CHILDREN WITH SPECIAL NEEDS - FUNCTIONAL NEEDS ASSESSMENT SCORING SYSTEM

Appendix 2: Functional Needs Assessment (FNA)

In order to meet the disabled children's team criteria the child or young person is required to score either 2 moderates or 1 severe/profound on the functional needs assessments (FNA). This assessment will require input from a health professional who is working with your child. A professional can help you in understanding the FNA scores, please call the disabled children's team on 020 3317 2201.

Eligible if 2 scored

Eligible if 1 scored

FUNCTION	0 - NO PROBLEMS	1-MILD	2 - MODERATE	3 - SEVERE	4 - PROFOUND	N - NOT TESTED
INTELLECTUAL LEARNING (1)	No Problems	Usually functionally independent (allowing for age) Identified Specific Learning Disability (likely to have continuing educational implications).	Psychometric / Developmental assessment reveals Moderate Learning Difficulty	Psychonetic / Developmental assessment noveals Severe Learning Difficulty	Psychonetric / Developmental assessment reveals Profound Learning Difficulty	Not Tested
GROSS MOTOR (E.G. MOBILITY) (2)	No Problems	Generally walks and functional independently, but some limitations e.g. Slow walking, poor balance, asymmetry. Motor organisational difficulties. Mild motor impairment.	Difficulty in changing positions. Moderately delayed level of mobility Walks with aids or assistance, may use wheelchair May require postural management for function	Requires assistance to move in and out of position. Markedly abnormal patterns of movement. High level of postural management required. Unitiely to be independently mobile.	#Unable to walk / uses wheelchait exclusively.	Not Tested
FINE MOTOR (E.G. MANIPULATION) (3)	No Problems	Presible tremor, unsteadiness, awkeard release. Delay in acquisition of skills. Some difficulties in play, writing, drawing or dressing.	Restricted movements of one or both frands when reading? stretching / feeding / writing / dressing i.e. affects daily life. Poor manipulative skills.	Finguities aids / assistance for fine motor function.	No bilateral group and release. Unable to feed self or write, might use a switch system.	Not Tested
VISION (4)	No Problems	VQ < 6/18 in better eye. Problem e.g. amblyopia in one eye. Minor visual field loss.	NA 6:24 - 5:36 in better eye (visual difficulty affecting mobility). Reads print with aids. Defect in at least half visual field.	Partially sighted i.e. VA 9/36 – 5/90 in better eye.	(Registered blind, i.e. Visual Activity (VA) less than 6-60 in better eye (unable to see hand movements).	Not Tested
HEARING (5)	No Problems	One-ser normal (<30 dB), profound loss in other (>70 dB). Blateral hearing loss of 30 - 40 dB.	Bilateral hearing loss with 41-70 d8 loss in botter ear and if or failed hear-field testing on 2+ occasions over a six month period.	→Hearing loss of 71 – 90 dB in better ear	Profound bilateral hearing loss (5-90-d8 in better ear) whether aided or implanted.	Not Tested
SPEECH & LANGUAGE / COMMUNICATION (6)	No Problems	Child may show solisted pockets of specific speech and if or language difficulty or a mild delay in acquisition of language skills that may occur in association with a more general developmental.	Child may show an uneven profile of development across verbal / non-verbal skills, demonstrating areas of strength as well as areas of difficulty. Alternatively the child may present with the moderate.	Communication difficulties gressert as the primary factor in preventing the development of appropriate social interaction and access to learning. Child shows.	 Child presents with complex communication needs, typically in association with autism or a range of disabilities (hearing, wasal, learning, physical), chronic of degenerative 	Not Tested

Functional Needs Assessment Treatment Guide

Joyce J. Fitzpatrick,Celeste M. Alfes,Ronald Hickman

Functional Needs Assessment Treatment Guide:

Functional Needs Assessment Treatment Guide Lynn Blewett Dombrowski, Marilyn A. Kane, 1996 Get expert and easy to use help in treating your clients who are chronically mentally ill The Functional Needs Assessment Treatment Guide describes how to help your clients achieve demonstrable progress The Functional Needs Assessment FNA is a show me assessment it enables one to identify and build on the patient's abilities as the foundation for growth rather than focusing on a list of deficits to be overcome The assessment usually takes less than an hour to administer The many charts and examples explain how to use the six FNA programs in communication self care nutritional management community skills prevocational skills and pre placement skills Additional examples and reproducible worksheets demonstrate how to adapt the components of the FNA to create one s own programs for a wide variety of treatment settings The FNA program elements also provide detailed information for regulatory agencies that evaluate the process outcome and quality of occupational therapy interventions Functional Needs Assessment Treatment Guide Lynn Blewett Dombrowski, Marilyn A. Kane, 1996 New Frontiers in Psychosocial Occupational Therapy Anne Hiller Scott, 1998 Articles by therapists students patients and occupational therapy educators explore plans and processes to improve patient care through enhanced therapist patient relationships and strong alliances with mental health advocate groups Topics include surviving the health care revolution ADA protection integration of consumer needs into a psychiatric rehabilitation program and the Internet and the Web as resources for mental health occupational therapists Co published simultaneously as Occupational Therapy in Mental Health v 14 nos 1 2 1998 Annotation copyrighted by Book News Inc Portland OR A Practical Guide to Functional Assessment and Treatment for Severe Problem Behavior Joshua Jessel, Peter Sturmey, 2024-10-29 A Practical Guide to Functional Assessment and Treatment for Severe Problem Behavior discusses how to utilize functional assessment and function based treatment for patients with severe problem behaviors. The book begins by defining problem behavior contrasting functional and structural definitions and clearly reviewing the term severe The second section Functional Assessment of Problem Behavior reviews three different assessments in detail providing sample questionnaires methods for interviewing and brief bonus videos The third section Function Based Treatments outlines three main treatment options including comprehensive and trauma informed strategies and outline information on collecting graphing and analyzing treatment data The final section Promoting Sustainability and Compassionate Care will review strategies to implement these assessments and treatments in a culturally relevant and compassionate way Details various examples of indirect assessments methods including interviews and questionnaires Addresses the integration and testing of hypotheses from indirect and descriptive assessments into functional analyses Reviews treatments based on a trauma informed framework Outlines common ethical issues including strategies to use when function based treatments do not work and the management of restrictive practices Includes bonus brief vignettes to illustrate procedures and assessments **OECD Health Policy Studies A Good Life in**

Old Age? Monitoring and Improving Quality in Long-term Care OECD, European Union, 2013-06-17 This book offers evidence and examples of useful experiences to help policy makers providers and experts measure and improve the quality of American Diabetes Association Guide to Nutrition Therapy for Diabetes Alision B. Evert, MS, long term care services RDN, CDE, Marion J. Franz, MS, RDN, CDE, 2017-05-15 Nutrition therapy is an essential component of effective diabetes management Healthcare providers need to stay current on new developments in nutrition therapy and specific interventions for a wide range of patient populations and special circumstances in order to provide the best possible outcomes for their patients Revised and updated to incorporate the latest research and evidence based guidelines the third edition of the American Diabetes Association Guide to Nutrition Therapy for Diabetes is a comprehensive resource for the successful implementation of nutrition therapy for people with diabetes Topics covered include Macronutrients and micronutrients Nutrition therapy for pregnant women youth older adults andpeople with prediabetes Nutrition therapy for hospitalized and long term care patients Celiac disease eating disorders and diabetes complications Cost effectiveness of nutrition therapy health literacy and numeracy and community based diabetes prevention programs Functional Assessment for Challenging Behaviors and Mental Health Disorders Johnny L. Matson, 2021-03-26 This Second Edition updates and expands on the original editorial content and coverage including new chapters on definitions and rationale a general overview research on mental health disorders report writing the role of treatment planning and treatment associated with mental health disorders The Second Edition builds on the knowledge base by providing the most current information on all aspects of each topic This unique volume addresses basic guestions in salient detail from types and rates of challenging behaviors to populations that warrant functional assessment In addition it examines typical assessment techniques including interview scaling experimental and in vivo methods The use of functional assessment in treatment planning and in combination with other interventions is covered in depth Given the vulnerable populations and challenging behaviors e g individuals with autism intellectual disabilities mental health issues the book provides detailed coverage of informed consent as well as legal and ethical issues Key areas of coverage include The history of behavior analysis and functional assessment The nature prevalence and characteristics of challenging behaviors Interview and observation methods in functional assessment and analysis Experimental functional analysis for challenging behaviors Treatment methods commonly used with functional assessment Using functional assessment in treatment planning Functional Assessment for Challenging Behaviors Second Edition is an essential updated resource for researchers clinicians and other practitioners and graduate students in clinical child and school psychology pediatric psychiatry and medicine social work rehabilitation developmental psychology as well as other interrelated disciplines Functional Index of Departmental Forms United States. Department of the Air Force, 1986

<u>Guidelines for the Systematic Treatment of the Depressed Patient</u> Larry E. Beutler, John Clarkin, Bruce Bongar, 2000-02-03 From initial consultation to termination of treatment psychologists and other mental health practitioners make a series of

crucial decisions to determine the progress and therapy of the patient These decisions have varied implications such as the clinical course of the patient the efficacy and efficiency of the treatment and the cost of the sessions Thus the decisions made by mental health professionals need to be accurate and consistent respecting a series of guidelines that will ultimately benefit the patient This is the first in a series of guidebooks that is designed to do just that by providing practitioners with some structure in the development of treatment programs Previous quidelines have been based on consensus panels of experts or on the opinions of membership groups causing guidelines to be very far off from the findings of empirical research Here guidelines are presented in terms of treatment principles rather than in terms of specific treatment models or theories and they do not favor one theory of psychotherapy over another Instead they define strategies and considerations that can be woven into comprehensive treatment programs The entire series of guidebooks will cover numerous topics including anxiety disorders drug abuse alcohol abuse and treatment of serious mental disorders This volume will cover in detail the nature of depression issues in treatment research contemporary treatments and implications for education and training It is ideal for postgraduates and professionals in the mental health field and is intended to provide important background on treatment of non bipolar depressive disorders **IRCALC Clinical Guidelines 2022** Joint Royal Colleges Ambulance Liaison Committee, Association of Ambulance Chief Executives, 2022-11-07 Combining expert advice with practical guidance the Joint Royal Colleges Ambulance Liaison Committee Clinical Guidelines are the essential resource for paramedics The guidelines are written specifically for the ambulance paramedic role providing a comprehensive overview of the principle areas they may encounter and supporting them in providing excellent patient care This 2022 edition has been updated with the latest evidence and developments in clinical practice Key reviews have taken place on guidelines within the Resuscitation and Special Situations sections as well as updates to Maternity guidelines such as Care of the Newborn and Newborn Life Support Medicine guidelines have been removed but are available on the iCPG and JRCALC Plus apps where they are regularly updated to ensure that the most up to date guidance is available to clinicians The JRCALC Clinical Guidelines 2022 now contains crucial guidance on topics including Acute Behavioural Disturbance Alcohol use disorders Low Back Pain Non Traumatic Patients with Communication Difficulties Steroid Dependent patients Vascular Emergencies Medicine information and updates to guidelines are published on the JRCALC apps iCPG and JRCALC Plus as required The JRCALC apps contain the complete and most current information The Maudsley Prescribing Guidelines in Psychiatry David M. Taylor, Carol Paton, Shitij Kapur, 2012-02-06 Helps with complex prescribing needs The evidence base for drug treatments in psychiatry ranges from meta analyses and randomised controlled clinical trials to single case reports and from NICE guidelines to individual SPCs Where do you look for information when transferring a patient from one drug to another Where do you find a clear overview when dealing with a complex patient e g with co morbid epilepsy or liver disease or HIV infection Where can you seek advice on prescribing psychotropics during pregnancy The Maudsley Prescribing Guidelines in Psychiatry The

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invaluable definitive resource for all those involved in the provision of cancer care and support to patients and their families DSM-IV-TR® Casebook and Treatment Guide for Child Mental Health Cathryn A. Galanter, Peter S. Jensen, 2016-06-21 DSM 5 Casebook and Treatment Guide for Child Mental Health offers trainees and clinicians who provide mental health services to children and adolescents a concise but conceptually and clinically rich guide to the types of disorders commonly found in practice The cases are either new or updated from the previous publication which was designed as a child mental health casebook for DSM IV TR and were chosen to illustrate advances in diagnosis and evidence based assessment and treatment with DSM 5 in mind For each case commentaries are included from a child and adolescent psychiatrist and child psychologist or another mental health professional who review each vignette and address diagnostic formulation and treatment from both psychotherapeutic and psychopharmacologic perspectives with attention to other modalities that might be important for clinical management This panel approach allows for a diversity of perspectives and provides valuable complementary insights into each case The book is structured in a logical user friendly way with many features that facilitate and enhance learning Cases are divided into four sections each with an introduction by the editors who summarize and contextualize the information presented in that part providing a framework for understanding and building bridges to the other sections. The 29 case vignettes are fascinating instructive and diverse The cases range from fairly clear diagnoses to more complex presentations such as when patients with comorbid conditions to the most difficult cases when the diagnosis is unclear the patient has not responded to previous treatment only limited evidence is available on the correct means of treatment and or the patient's psychopathology occurs in the context of extreme psychosocial stressors. The book's final part addresses diagnostic and treatment decision making and includes two chapters on clinical and research issues in the diagnosis and treatment of child psychopathology The book s cross disciplinary approach makes it appropriate for clinicians and trainees from all disciplines who are involved in treating children and adolescents with mental health problems DSM 5 Casebook and Treatment Guide for Child Mental Health is unparalleled in its engaging style up to date information and expert evidence based guidance in conceptualizing diagnosis and treatment OECD Reviews of Health Care Quality: Sweden 2013 OECD, 2013-12-12 This report reviews the quality of health care in Sweden It highlights best practices and provides recommendations for improvements JRCALC Clinical Guidelines 2019 Association of Ambulance Chief Executives, Joint Royal Colleges Ambulance Liaison Committee, 2019-08-05 The Joint Royal Colleges Ambulance Liaison Committee guidelines are the essential resource for paramedics The 2019 edition of the book has been brought up to date with the latest evidence and developments in clinical practice JRCALC combines expert advice with practical guidance to help paramedics in their challenging roles with the overall objective of improving patient care Key updates are Resuscitation and cardiac arrest The pathophysiology of cardiac arrest checklist use and pulseless electrical activity is discussed extensively within the context of every day out of hospital practice A new guideline on tracheostomy and laryngectomy is

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The Student Physiotherapist's Companion: A Case-Based Test-Your-Knowledge Guide - E-Book Stuart Porter, 2025-09-04
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