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THE MARKETING OF DEFENSE TECHNOLOGY

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# Fundable Knowledge

**Linda Flower, Elenore Long, Lorraine  
Higgins**



## **Fundable Knowledge:**

*Learning to Rival* Linda Flower, Elenore Long, Lorraine Higgins, 2000-04-01 *Learning to Rival* tells the inside story of college and high school writers learning to rival to actively seek rival hypotheses and negotiate alternative perspectives on charged questions. It shows how this interdisciplinary literate practice alters with the context of use and how in learning to rival in school and out students must often negotiate conflicts not apparent to instructors. This study of the rival hypothesis stance, a powerful literate practice claimed by both humanities and science, initially posed two questions: how does the rival hypothesis stance define itself as a literate practice as we move across the boundaries of disciplines and genres of school and community? how do learners crossing these boundaries interpret and use the family of literate practices especially in situations that pose problems of intercultural understanding? Over the course of this project with urban teenagers and minority college students, the rival hypothesis stance emerged as a generative and powerful tool for intercultural inquiry posing in turn a new question: how can the practice of rivaling support the difficult and essential art of intercultural interpretation in education? The authors present the story of a literate practice that moves across communities as well as the stories of students who are learning to rival across the curriculum. *Learning to Rival* offers an active strategic approach to multiculturalism, addressing how people negotiate and use difference to solve problems. In the spirit of John Dewey's experimental way of knowing, it presents a multifaceted approach to literacy research combining contemporary research methods to show the complexity of rivaling as a literate practice and the way it is understood and used by a variety of writers. As a resource for scholars, teachers, and administrators in writing across the curriculum, studies writing program administration, service learning, and community-based projects, as well as literacy, rhetoric, and composition, this volume reveals how learning a new literate practice can force students to encounter and negotiate conflicts. It also provides a model of an intercultural inquiry that uses difference to understand a shared problem.

**Funded** Katherine Hague, 2016-09-21 The venture capital world is often intimidating and hard to navigate even for the most seasoned entrepreneurs. But it doesn't have to be. Entrepreneurs who run effective fundraising processes don't do it by accident. With this book, you'll learn what it takes to successfully raise a round of funding for your company. Author Katherine Hague explains how the venture capital industry works and walks you through each step necessary to plan, execute, and optimize your own fundraising round. Packed full of exercises, checklists, and templates, this book guides you through the process from start to finish. It's ideal for entrepreneurs raising later rounds of capital as well as those just starting out. Gain an understanding of core venture capital concepts and standards. Learn how to develop and hone an investor pitch. Come away with a plan to hit the fundraising trail for your company. Develop the confidence you need to negotiate key terms in a funding deal. Understand best practices in fundraising and learn how to avoid the top 10 fundraising mistakes.

**Interacting With Audiences** Ann M. Blakeslee, 2000-10 This volume examines how scientists learn about and then address their audiences, studying scientific rhetoric in actual practice.

For scholars and students in scientific and technical writing rhetoric studies of science and related areas

Writing/Disciplinarity Paul Prior, 2013-11-05 Over the past century the explosive growth of scientific technical and cultural disciplines has profoundly affected our daily lives However processes of enculturation in sites such as graduate education that have helped to form these disciplines have received very limited research attention In those sites graduate students write diverse documents including course papers departmental examinations theses and dissertations grant and fellowship applications and disciplinary publications Thus writing is one of the central domains of enculturation an activity through which graduate students and professors display and negotiate disciplinary knowledge genres identities and institutional contexts This volume explores this intersection of writing and disciplinary enculturation through a series of ethnographic case studies These case studies provide the most thorough descriptions available today of the lived experience of graduate seminars combining analysis of classroom talk students texts and professor s written responses institutional contexts students representations of their writing and its contexts and professors representations of their tasks and their students Given the complexities that the ethnographic data displayed the author found that conventional notions of writing as a process of transcription and of disciplines as unified discourse communities were inadequate As such this book also offers an in depth exploration of sociohistoric theory in relation to writing and disciplinary enculturation Specific case studies introduce apply and further elaborate notions of writing as literate activity authorship as mediated by other people and artifacts classroom tasks as speech genres enculturation as the interplay of authoritative and internally persuasive discourses and disciplinarity as a deeply heterogeneous laminated and dialogic process This blend of research and theory should be of interest to scholars and students in such fields as writing studies rhetoric writing across the curriculum applied linguistics English for academic purposes science and technology studies higher education and the ethnography of communication

*Worlds Apart* Patrick Dias, Aviva Freedman, Peter Medway, Anthony Par, 2013-06-17 *Worlds Apart Acting and Writing in Academic and Workplace Contexts* offers a unique examination of writing as it is applied and used in academic and workplace settings Based on a 7 year multi site comparative study of writing in different university courses and matched workplaces this volume presents new perspectives on how writing functions within the activities of various disciplines law and public administration courses and government institutions management courses and financial institutions social work courses and social work agencies and architecture courses and architecture practice Using detailed ethnography the authors make comparisons between the two types of settings through an understanding of how writing is operative within the particularities of these settings Although the research was initially established to further understanding of the relationships between writing in academic and workplace settings it has evolved to examining writing as it is embedded in both types of settings where social relationships available tools and historical cultural temporal and physical location are all implicated in complex ways in the decisions people make as writers Readers of this volume will discover that the uniqueness of each

setting makes salient different aspects of writers and writing resulting in complex and potentially unsettling implications for writing theory and the teaching of writing      Ursula Franklin Speaks Ursula Martius Franklin, Sarah Jane Freeman, 2014-07-01 As a distinguished scientist pacifist and feminist Ursula Franklin has been regularly invited by diverse groups to share her insights into the social and political impacts of science and technology This collection contains twenty two of Franklin s speeches and five interviews from 1986 to 2012 that have been retrieved and restored from audio and visual recordings with the help of her collaborator Jane Freeman These speeches and interviews available here in print for the first time stress the increased need for discernment and principled dialogue among Canadians Although civic life for many Canadians has changed drastically in the past five decades the basic principles of building and maintaining peaceful communities remain unchanged Addressing practices of education research and civic life Franklin looks to the past as well as the future to suggest collective ways of cultivating discernment and of advancing human betterment As a whole the collection reveals the evolution of Franklin s perspective a perspective that is further elaborated in her afterthoughts that form the book s introduction and conclusion Although her speeches and interviews are often critical of the status quo Ursula Franklin Speaks is a fundamentally optimistic book grounded in the conviction of the human capacity for compassion and understanding      Reality By Design Joseph Petraglia, 1998-02-01 In the first paragraphs of this volume the author identifies an authenticity paradox that the purported real worldness of a learning environment technique or task is so rhetorically potent that educators frequently call attention to it in pedagogical conversations to legitimize their undertakings while at the same time terms such as real world and authentic do not require and even resist precise delineation Using the language of authenticity as a keyhole through which to view contemporary educational theory Petraglia draws on theories of cognition education and knowledge to articulate the interdisciplinarity of constructivism and to expose the unsettling combination of constructivism s social scientific and epistemological commitments He argues that a full bodied embrace of constructivist theory requires that educators forgo knowledge as we know it and recommends a rhetorical approach to constructivist instruction that recognizes the cultural social and behavioral practices which play an enormous role in defining learners real worlds Applying this critique to the field of educational technology the author does not merely lament constructivist theory s current shortcomings but offers a means by which these shortcomings can be engaged and perhaps overcome

Psychiatrization of Society Timo Beeker, Sanne te Meerman, China Mills, Anna Witeska-Mlynarczyk, 2024-02-13 Worldwide there have been consistently high or even rising incidences of people classified as mentally ill paired with increasing mental healthcare service utilization over the last decades While psychiatric institutions have been consistently expanding psychiatric knowledge has become increasingly dispersed and globalized making psychiatric vocabularies and classificatory systems widely available shaping increasing areas of life creating powerful markets for therapeutic services of all kinds and impacting how we understand ourselves and others This process can be described as the psychiatrization of society

Psychiatrization is highly complex diverse and global although it takes different forms in different contexts involves various actors with largely diverging motives and is part of a wider assemblage of the psy disciplines An African Athens Philippe-Joseph Salazar,2002-02 This volume analyzes how public rhetoric argumentation and discourse led to the successful change in government in South Africa Intended for scholars and students in rhetoric speech political communication persuasion and related areas The Millionaire Choice Tony Bradshaw,2018-09-04 The Millionaire Choice inspires and equips anyone with hopes for a better financial future Tony Bradshaw grew up in a financially challenged home in a lower income area of Nashville TN In his mid 20s he found himself following in his family s footsteps of debt and financial struggle Then at age 25 he experienced a financial wake up call that changed his future forever he decided to break his family s cycle of financial mismanagement and become a millionaire by 40 years old It s what Tony calls making the millionaire choice Regardless of circumstance or family background everyone has the ability to make choices that affect their future positively or negatively In The Millionaire Choice Tony shares the principles and actions he applied during his journey to becoming a millionaire World University Rankings and the Future of Higher Education Downing, Kevin,Ganotice, Jr., Fraide A.,2016-10-06 Delivering quality education to students while remaining competitive at an international level is only one of the many challenges universities face today To attain their goals universities must adopt new strategies to achieve academic excellence World University Rankings and the Future of Higher Education is a pivotal reference source for the latest scholarly research on the implementation of a ranking system for higher education institutions providing a thorough overview of the impacts of these rankings on educational quality Exploring the benefits and challenges of this system in a global context this book is ideally designed for academicians researchers students administrators and policy makers interested in the effects of university rankings in the education sector and beyond *Foundations of the American Century* Inderjeet Parmar,2012-03-20 Inderjeet Parmar reveals the complex interrelations shared mindsets and collaborative efforts of influential public and private organizations in the building of American hegemony Focusing on the involvement of the Ford Rockefeller and Carnegie foundations in U S foreign affairs Parmar traces the transformation of America from an isolationist nation into the world s only superpower all in the name of benevolent stewardship Parmar begins in the 1920s with the establishment of these foundations and their system of top down elitist scientific giving which focused more on managing social political and economic change than on solving modern society s structural problems Consulting rare documents and other archival materials he recounts how the American intellectuals academics and policy makers affiliated with these organizations institutionalized such elitism which then bled into the machinery of U S foreign policy and became regarded as the essence of modernity America hoped to replace Britain in the role of global hegemon and created the necessary political ideological military and institutional capacity to do so yet far from being objective the Ford Rockefeller and Carnegie foundations often

advanced U S interests at the expense of other nations Incorporating case studies of American philanthropy in Nigeria Chile and Indonesia Parmar boldly exposes the knowledge networks underwriting American dominance in the twentieth century

**The SAGE Handbook of Workplace Learning** Margaret Malloch, Len Cairns, Karen Evans, Bridget N O'Connor, 2010-09-21 This Handbook provides a state of the art overview of the field of workplace learning from a global perspective The authors are all well placed theoreticians researchers and practitioners in this burgeoning field which cuts across higher education vocational education and training post compulsory secondary schooling and lifelong education The volume provides a broad based yet incisive analysis of the range of theory research and practical developments in workplace learning The editors draw together the three essential areas of Theory Research and Practice and Issues and Futures in the field of Workplace Learning In addition final chapters include recommendations for further development Key researchers and writers in the field have approached workplaces as the base of learning about work that is work based learning There has also been emerging interest in variations of this idea such as learning about through and at work Many of the theoretical discussions have centred on adult learning and some on learners managing their own learning with emphasis on aspects such as communities of practice and self directed learning In Europe and Australia early work in the field was often linked to the Vocational Education and Training VET traditions with concerns around skills competencies and on the job learning The idea that learning and workplaces had more to do with real lifelong and lifewide aspects than traditional training regimens has emerged in the last decade Since the mid 1990s the field has grown world wide as an area of theory research and practical work that has not only expanded the interest but has also legitimized the area as a field of study reflection and progress The SAGE Handbook of Workplace Learning draws together a wide range of views theoretical dispositions and assertions and provides a leading edge presentation by key writers and researchers with insight into the field and its current state It is a resource for researchers and academics interested in the scope and breadth of Workplace Learning [Handbook of University and Professional Careers in School Psychology](#) Randy G. Floyd, Tanya L. Eckert, 2020-12-29 The Handbook of University and Professional Careers in School Psychology is a comprehensive resource for school psychologists in doctoral training or currently appointed to positions in universities and other clinical professional settings Across 30 unique chapters experts in the field offer diverse experienced perspectives on accessing resources building skills navigating difficult experiences and flourishing in all major facets of the profession The book places special emphasis on development throughout the career lifespan and the empowerment of women people of color and scholars from outside of the United States **Knowledge in Action** Annemarie van Paassen, Jolanda van den Berg, Eveliene Steingröver, Renate Werkman, Bas Pedroli, 2011-10-05 Wageningen University and Research Centre is known for its practical and societally relevant research in spatial development Stakeholders currently put much emphasis on participatory processes in landscape planning procedures This poses a special challenge for research What role does research play in our present world characterised by complexity

competing claims and development needs and an increased concern for climate change and environmental impact In the book *Knowledge in Action* we explore different types of transdisciplinary research that scientists engage in Depending on the societal context and the interests of local citizens researchers apply different research approaches to optimally incorporate the various points of view in their research and promote processes enhancing dialogue and shared results In the book authors present their research experiences their theoretical inspiration the research methodology applied to consult share and collaborate with societal actors in order to create options for change The book includes several striking examples from The Netherlands both successful and less effective and also innovative examples from communities in Africa and Asia The authors reflect on opportunities problems and dilemma s they had to deal with They especially address how far the role and theoretical perspectives of collaborative researchers can lead them in action research Can they limit themselves to joint knowledge production and learning processes or should they engage in strategic positioning advocacy and entrepreneurship to make it happen The book discusses the issues that researchers should consider when they position their research activities within ongoing developments at landscape level Read the book and judge for yourself *Scientific Discourse in*

*Sociohistorical Context* Dwight Atkinson,1998-11 Describes changing language rhetoric of English speaking scientists across the 17th 20th centuries Of interest to scholars of rhetoric composition communication applied linguistics as well as historians sociolinguists and education researchers **Human Growth and Development ... Handbook** ,1979 *Visionary*

*Evaluation for a Sustainable, Equitable Future* Beverly Parsons,Lovely Dhillon,Matt Keene,2020-01-01 Take a journey to 2030 where Visionary Evaluatives abound and link with one another in actively bringing about a sustainable equitable future Utilizing a creative storytelling approach Visionary Evaluation for a Sustainable Equitable Future brings forward the centrality of values in conjunction with the role of evaluation in building a future of well being for people nature and planet Visionary Evaluatives are guided by six principles Those principles highlight a commitment to equity and the sustainability of nature as core values They emphasize an orientation of humility compassion and transparency as Visionary Evaluatives engage with others in a world of living entangled systems with both obvious and hidden intersectionalities They require Visionary Evaluatives to engage in deep praxis mindful and challenging reflection on what is being learned through the intersection of values iterative action and inquiry theory outcomes and vision A diverse group of chapter authors share their wisdom through envisioning 2030 and what it might mean to move in the world applying aspects of the Visionary Evaluative Principles Through Visionary Evaluation for a Sustainable Equitable Future you will learn about how you can contribute to a sustainable equitable future not only in evaluations as either users or practitioners but also in your daily actions and lives Praise for Visionary Evaluation for a Sustainable Equitable Future What might the world be like if it was inhabited by people imbued with evaluation Here s a very interesting exploration of such a world And it will additionally enrich your thinking about how to vote in 2020 Michael Scriven Founder Faster Forward Fund The core values and principles of visionary



evaluatives read too good to be true envisioning a world of humility sustainability equity compassion respect understanding and engaging deeply toward iterative action What a tall order and request this book is making for those of us in the field of evaluation Bravo to the authors for pushing us Their book is compelling and futuristic written as a story that helps us imagine and re image our field our lives and our world Rodney Hopson Professor University of Illinois Urbana Champaign A fascinating journey into the future The heroes Visionary Evaluatives catalyze forces including the UN Sustainable Development Goals movement In their innovative blending of evaluation designs and daily living habits the heroes demonstrate the strong beliefs in the value of the sustainability of the planet and equity for all its inhabitants Deborah Rugg President Evaluation Consultants LLC Former Chair UN Evaluation Group Humanity s current trajectory on Earth is unsustainable Transformation is needed at every level and in every arena of action The alternative may be no future at all This book and its Visionary Evaluation Principles envisions evaluation as part of the transformation Embrace the vision Act on it How Start by reading Visionary Evaluation Michael Quinn Patton Author of Blue Marble Evaluation     [Reference Guide to Writing Across the Curriculum](#) Charles Bazerman, Joseph Little, 2005-07-04 This reference guide traces the writing across the curriculum movement from its origins in British secondary education through its flourishing in American higher education and extension to American primary and secondary education     **Science, Technology, and Society** Sal Restivo, 2005-05-19 Emphasizing an interdisciplinary and international coverage of the functions and effects of science and technology in society and culture Science Technology and Society contains over 130 A to Z signed articles written by major scholars and experts from academic and scientific institutions and institutes worldwide Each article is accompanied by a selected bibliography Other features include extensive cross referencing throughout a directory of contributors and an extensive topical index

## Unveiling the Magic of Words: A Review of "**Fundable Knowledge**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Fundable Knowledge**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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