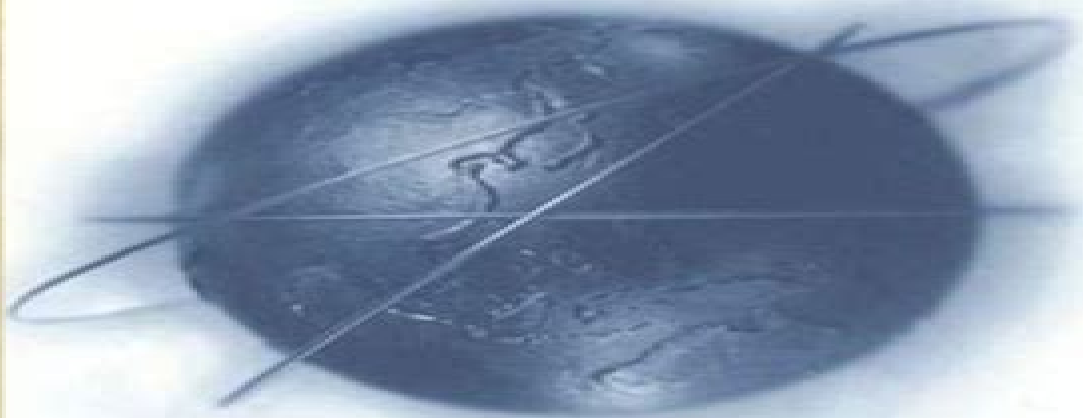


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GLOBALIZING THE COMMUNITY COLLEGE

STRATEGIES
FOR CHANGE
IN THE
TWENTY-FIRST
CENTURY



JOHN S. LEVIN



Globalizing The Community College Strategies For Change In The Tweny First Century

Beverly Lindsay



Globalizing The Community College Strategies For Change In The Twenty First Century:

Globalizing the Community College J. Levin, 2001-04-05 Long regarded as a local institution the community college has become a globalized institution It has been affected by global forces and by the interpretations of organizational members to both global forces and to the responses of intermediaries Globalization as a process finds an outlet within the community college where economic cultural and technological behaviors are advanced along lines consistent with and supportive of globalization Furthermore government actions have directed community colleges to respond and adapt to a global economy In this book seven community colleges are examined to demonstrate organizational change in the 1990s precipitated by globalization

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Community College Faculty J. Levin, S. Kater, Richard L. Wagoner, 2006-01-31 John S Levin Susan T Kater and Richard L Wagoner collectively argue that as community colleges organize themselves to respond to economic needs and employer demands and as they rely more heavily upon workplace efficiencies such as part time labor they turn themselves into businesses or corporations and threaten their social and educational mission

American Higher Education in the Twenty-First Century Michael N. Bastedo, Philip G. Altbach, Patricia J. Gumpert, 2016-03-30 An indispensable reference that everyone concerned with the future of American colleges and universities should acquire First published in 1999 *American Higher Education in the Twenty First Century* offered a comprehensive introduction to the central issues facing American colleges and universities This thoroughly revised edition brings the classic volume up to date The contributors have rewritten every chapter to address major changes in higher education including the rise of organized social movements the problem of income inequality and stratification and the growth of for profit and distance education Three new chapters cover information technology community colleges and teaching and learning This edition seeks to capture several crucial dynamics in the nexus of higher education and society Placing higher education within its social and political contexts the contributors discuss finance federal and state governance faculty students curriculum and academic leadership They also grapple with growing concerns about the future of the academy and reflect more deeply on the racial ethnic and socioeconomic diversity within higher education No other book covers such wide ranging issues under the broader theme of higher education's relationship to society Highly acclaimed and incorporating cutting edge research *American Higher Education in the Twenty First Century* is now more useful and

engaging than ever Contributors Michael N Bastedo Philip G Altbach Patricia J Gumport Benjamin Baez Peter Riley Bahr Joy Blanchard Corbin M Campbell Melanie E Corrigan Peter D Eckel Roger L Geiger Lawrence E Gladieux Sara Goldrick Rab Jillian Leigh Gross D Bruce Johnstone Adrianna Kezar Jacqueline E King Aims C McGuinness Jr Michael Mumper Anna Neumann Robert M O Neil Laura W Perna Gary Rhoades Roman Ruiz Lauren Schudde Sheila Slaughter Daryl G Smith

Global Adaptations of Community College Infrastructure Gailee, Uttam, 2018-09-07 Community colleges in America have evolved a great deal from the establishment of the first community college in Chicago 117 years ago The idea of American community colleges serves as a catalyst for connective solutions between industry college and the community on a global level Global Adaptations of Community College Infrastructure provides emerging research on various contextual adaptations of the idea of the American community college as a connective solution to engaging community and industry This research will help any nation or state forge policies on adapting the concept toward democratization of economic opportunities for all individuals as opposed to the current elitist system of higher education Featuring coverage on a broad range of topics such as diploma pathway programs and the development of education institutions in various countries this book is ideally designed for academicians economic and educational policymakers higher education professionals and individuals engaged in expansion and democratization of post secondary education worldwide **The Community College**

Story George B. Vaughn, 2006-06-06 **Increasing Effectiveness of the Community College Financial Model** S. Sutin, D. Derrico, R. Raby, E. Valeau, 2011-09-26 This book seeks to explore thematic and pragmatic applications of financing the community college to help facilitate educational reform to assist efforts related to internationalization and to create systemic support systems to maintain the mission *Managing Workforce Development in the 21st Century: Global*

Reflections and Forward Thinking in the New Millennium Henry O'Lawrence, 2016 The book begins with the premise that workforce education is a global issue and is becoming increasingly competitive It is important for the reader to understand the concept of work historically as well as its meaning and implications to individuals Understanding this history leads to better instruction education and training which can solve many human performance problems in the workplace Workforce Education Occupational Training Instruction or Career Education Vocational Education or Technical Education is used interchangeably throughout this book The concept of today's workforce development is universal As a college professor I believe I have an ethical obligation to promote learning to ensure health and safety to protect the public and private trust and to promote the transfer of learning A second premise of this book is that there are common issues and problems in the workplace This book provides in a single volume the knowledge base common to all work settings for today's students regardless of their specialty Thus the book was designed for students to think globally and to understand how to be and what it takes to be competitive in the global economy **The American Community College** Arthur M. Cohen, Florence B.

Brawer, 2009-10-30 Praise for The American Community College Since 1982 The American Community College by Cohen and

Brawer has been the authoritative book on community colleges Anyone who wants to understand these complex and dynamic institutions how they are evolving the contributions they make the challenges they face the students they serve and the faculty and leaders who deliver the services and the curricula will find *The American Community College* both essential reading and an important reference book George R Boggs president and CEO American Association of Community Colleges I have been a community college president for over forty one years and a graduate professor for three decades This book has been an inspiration to generations of students faculty members and administrators It has become the classic of the field because it has great take home value to us all Joseph N Hankin president Westchester Community College In this latest edition of *The American Community College* the authors continue to manifest their unique highly knowledgeable perspective about the community college This book is must reading for all who desire to understand one of the most important educational institutions in the twenty first century Barbara K Townsend professor and director Center for Community College Research College of Education University of Missouri Columbia Cohen and Brawer s classic work is the touchstone for a comprehensive overview of the American community college This is a seminal book for graduate students as well as seasoned professionals for understanding this uniquely American institution Charles R Dassance president Central Florida Community College

Engaging African American Males in Community Colleges Ted N. Ingram, James Coaxum, 2018-05-01 This volume dedicated to the engagement of African American males in community colleges furthers the research agenda focused on improving the educational outcomes of African American males The theme engagement also supports the anti deficit approach to research on African American males developed by renowned research scholars The true success of African American males in community colleges rests on how well these institutions engage young men into their institutions This will require community colleges to examine policies pedagogical strategies and institutional practices that alienate African American males and fosters a culture of underachievement The authors who have contributed to this volume all speak from the same script which proves that when African American males are properly engaged in an education that is culturally relevant they will succeed Therefore this book will benefit ALL who support the education of African American males It is our intent that this book will contribute to the growing body of knowledge that exists in this area as well as foster more inquiry into the achievement of African American males The book offers three approaches to understanding the engagement of African American males in community college which includes empirical research policy perspectives and programmatic initiatives

Community College Models Rosalind Latiner Raby, Edward J. Valeau, 2009-03-22 Increasingly students worldwide are seeking post secondary education to acquire new skill sets and credentials There is an explosion of community college models that provide educational opportunities and alternative pathways for students who do not fit the traditional higher educational profile This book focuses on economic models to help local and national economies develop strong workforce training humanitarian models to bring about social mobility and peace transformative models to help institutions

expand and keep up with societal needs and newly created models that respond to the educational and training needs of a constantly changing world. These models seek to capture the imagination of those who are committed to learning about what works in higher education and in particular the impact community college models are having on the changing nature of world social, political, and economic landscapes. With contributors representing 30 countries, this book presents an international perspective.

Understanding Community Colleges John S. Levin, Susan T. Kater, 2018-03-21. *Understanding Community Colleges* provides a critical examination of contemporary issues and practices and policy of community colleges. This contributed volume brings together highly respected scholars as well as new scholars for a comprehensive analysis of the community college landscape including management and governance, finance, student demographics and development, teaching and learning, policy, faculty and workforce development. At the end of each chapter, the Questions for Discussion section helps to bridge the gap between research and practice. Written for students enrolled in higher education and community college graduate programs as well as social sciences scholars, this provocative new edition covers the latest developments in the field, including trends in enrollment, developmental education, student services, funding, and shared governance.

Work and Education in America Antje Barabasch, Felix Rauner, 2011-09-24. This is the first comprehensive academic volume on vocational education and training (VET) or career and technical education in the United States. It features insights into a variety of issues in this field of research. The international reader will find an up-to-date synthesis as well as a critical analysis of the relevant history, philosophy, governance, legislation, and organizational structures. The coverage is structured according to the benchmarks applied to as well as the theoretical discussions around VET. The topics covered all have a strong contemporary relevance and include education versus qualification, the American community college, the issue of localization versus globalization in governance, vocationalism in higher education, career guidance and career counselling, and apprenticeships in the U.S. This book supports the assertion of the relevance of career and technical education both for the individual and the labour market. Scholars, policy makers, and practitioners interested in issues of vocational education and training, technical education, and career education will find this collection of critical and reflective discussions very useful in any analysis of the features of VET approaches taken in America.

The SAGE International Handbook of Educational Evaluation Katherine Ryan, J. Bradley Cousins, 2009-07-15. Bringing together the expertise of top evaluation leaders from around the world, *The SAGE International Handbook of Educational Evaluation* addresses methods and applications in the field, particularly as they relate to policy and decision making in an era of globalization. The comprehensive collection of articles in the Handbook compels readers to consider globalization influences on educational evaluation within distinct genres or families of evaluation approaches. Key Features: Discusses substantive issues surrounding globalization and its implication for educational policy and practice and ultimately evaluation. Includes state-of-the-art theory chapters and method chapters within scientific, accountability-oriented, learning-oriented, and political genres of evaluation approaches. Provides

real world case exemplar chapters to illustrate core concepts within genres Extends dialogue on controversial topics and contemporary educational evaluation tensions in the context of globalization Summarizes by means of an integration chapter the issues tensions and dilemmas confronting educational evaluators in an era of globalization Serving as a state of the art resource on educational evaluation this volume is designed for graduate students evaluation scholars and researchers and professional evaluation practitioners with an interest in educational program and policy evaluation **Learning and Work**

and the Politics of Working Life Terri Seddon, Lea Henriksson, Beatrix Niemeyer, 2009-12-04 Questions debates about compliance in work education and lifelong learning and affirms the importance of the politics of working life in a globalised world *The Community College Baccalaureate* Deborah L. Floyd, Michael L. Skolnik, Kenneth P. Walker, 2023-07-03 Is the conferring of baccalaureate degrees by community colleges a solution to increasing access to and capacity in higher education Will the conferring of baccalaureate degrees restrict open access to and imperil the existing mission of community colleges What are the models and alternative methods of delivery What are the implications Breaking away from their traditional mission of conferring only associate degrees and occupational credentials an increasing number of community colleges have begun seriously to explore and indeed in some U S states and Canadian provinces to actually implement offering and conferring bachelor s degrees Some leaders see these changes as a natural extension of community colleges commitment to access while others view their awarding of baccalaureate degrees as inappropriate and threatening the basic core values of this unique sector of higher education This has become a hot and controversial topic not only among community college and university leaders but also among policy makers business leaders and students concerned with issues of access cost and the structure and purposes of post secondary education This book analyzes the emerging trend of the community college baccalaureate degree in the United States and Canada in order to contribute to the development of policy The authors aim to describe document and explain this significant development in higher education They present the background examples of practice and different models of delivery develop a common terminology to facilitate discussion give voice to the views of proponents and critics alike and include a comprehensive bibliography and set of resources This book is intended as a catalyst for dialog action and further research on this critical and emerging trend It is essential reading for leaders of community colleges for administrators and planners in higher education concerned with issues of access and articulation and anyone in public policy grappling with demographic trends and society s need for educated citizens able to meet the challenges of the future **The Handbook of Practice and Research in Study Abroad** Ross Lewin, 2010-11-24

Co published with the Association for American Colleges and Universities AAC U If we are all becoming global citizens what then are our civic responsibilities Colleges and universities across the United States have responded to this question by making the development of global citizens part of their core mission A key strategy for realizing this goal is study abroad After all there may be no better way for students to acquire the knowledge skills and attitudes required to become effective

change agents in international contexts The Handbook of Practice and Research in Study Abroad is a comprehensive survey of the field Each chapter eloquently conveys an enthusiasm for study abroad alongside a critical assessment of the most up to date research theory and practice This contributed volume brings together expert academics senior administrators practitioners of study abroad and policy makers from across the United States Canada and other part of the world who meticulously address the following questions What do we mean by global citizenship and global competence What are the philosophical pedagogical and practical challenges facing institutions as they endeavor to create global citizens How is study abroad and global citizenship compatible with the role of the academy What are the institutional challenges to study abroad including those related to ethics infrastructure finances accessibility and quality control Which study abroad programs can be called successful The Handbook of Practice and Research in Study Abroad is an indispensable reference volume for scholars higher education faculty study abroad professionals policy makers and the academic libraries that serve these audiences It is also appropriate for a wide range of courses in Higher Education Master s and Ph D Programs

International Exchange Locator, A Resource Directory for Educational and Cultural Exchange, 2005, NOTE: SEND TO REGIONAL LIBRARIES ONLY. ,2006 Higher Education Policy in Developing and Western Nations Beverly Lindsay,2022-03-07 Recognizing that institutes of higher education function simultaneously in local and global contexts this volume explores the applications of domestic and global policies in a range of industrialized nations in North America and Australia and developing ones of Brazil Indonesia Myanmar and in Southern Africa and the Caribbean The chapters focus on policies relating to global matters such as diversity STEM Science Technology Engineering and Mathematics innovations and development amid natural disasters and conflicts In each case authors consider how policies were envisioned how they compare to the realities of implementation and how far they have been successfully supported by the communities and translated into legislations and formal or informal programs Based upon decades of research and executive positions by senior scholars and perspectives of emerging professionals the volume concentrates on motifs that portray relationships among policies and comparative analysis that reveals the need for global collaborations This important book will be of great interest to researchers scholars postgraduates and government and philanthropic professionals in the fields of higher education public and educational policy comparative education and international affairs **Community Colleges and Their Students** J. Levin,2009-11-23 This book employs a socio cultural approach to study the organizational dynamics and experiences of self formation that shape community college life The authors use case studies to analyze both the symbolic dimension and practices that enable the production of educational experiences in seven community colleges across the U S Levin and Montero Hernandez explain the construction of organizational identity and student development as a result of the connection between institutional forces and individual agency This work emphasizes the forms and conditions of interaction among college personnel students and external groups that were enacted to respond to the demands and opportunities in

both participants local and larger contexts The authors acknowledge both the collective and individual efforts of community college personnel to create caring community colleges that support nontraditional students

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