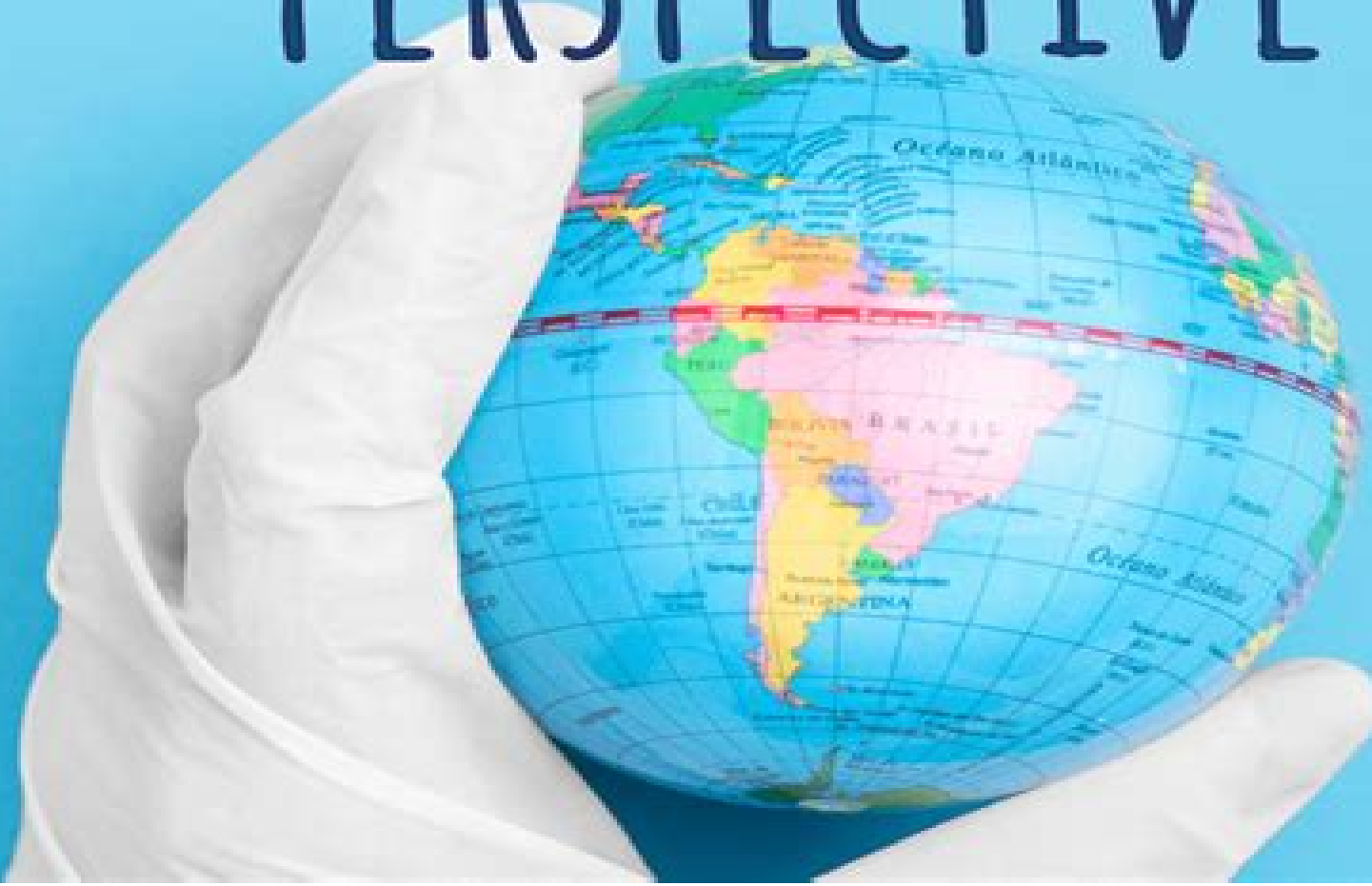


GLOBAL PERSPECTIVE



Global Perspectives On Elearning

Charmaine Bissessar



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Global Perspectives on Online Education During a Time of Emergency: Conditions, Contexts and Critiques

Patricia Marybelle Davies, 2025-02-18 *Global Perspectives on Online Education During a Time of Emergency* presents viewpoints on the unprecedented shift to online education as a result of the COVID 19 pandemic. It aims to broaden and deepen readers' understanding of studies that could better address academic issues related to teaching and learning online. The pandemic triggered the disruption of national educational systems and a rapid transition to online education, but there were few guidelines on how to proceed. Consequently, the role of educational technologies and distinctions between formal and informal learning became blurred. Greenhow, Lewin, 2016. This volume examines how educators adopted new pedagogical practices adapted to flexible working environments and tackled new technologies to maintain educational systems following the global outbreak of the coronavirus. It showcases innovative practices and critiques several learning theories of online education. The chapters are developed using two main approaches: empirical investigations and reviews of existing research. The empirical chapters present significant new findings of broad relevance. The review chapters use established studies to describe recent developments of broad significance and highlight unresolved questions and future directions. The volume as a whole provides research-based insights on evidence on the contexts and conditions of the emergency transition to online education worldwide and useful recommendations on emergent directions in online education. This is a vital text for educational researchers, technologists, and practitioners. It includes empirical data, theoretical questions, and methodological approaches addressing online education. The volume explores flexible learning, alternative pedagogical practices, and changes in digital environments, examining futuristic approaches at a crucial moment of global reform in online education. **Global**

Perspectives on E-Learning Alison A. Carr-Chellman, 2004-12-15 *Global Perspectives on E Learning Rhetoric and Reality* presents several cases of international online education and the rhetoric that surrounds this form of teaching and learning. Editor Alison A Carr-Chellman examines the impact of online distance education throughout the world in an effort to understand more deeply the merits of such initiatives. Written from a critical perspective, the book sheds light on some of the problems faced by international distance educators. It particularly focuses on who benefits and who does not by the advance of international e-learning and how we can respond to the needs of the disenfranchised. This book is intended to supplement what has to this point been largely a positive how-to literature in distance education. It offers a balanced perspective on the problems and possibilities of distance education worldwide. *Global Perspectives on E-Learning* Alison A.

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educators It particularly focuses on who benefits and who does not by the advance of international e learning and how we can respond to the needs of the disenfranchised This book is intended to supplement what has to this point been largely a positive how to literature in distance education It offers a balanced perspective on the problems and possibilities of distance education worldwide *Global Perspectives on E-learning* ,2005 Global Perspectives on E Learning examines the impact of online distance education throughout the world in an effort to understand more deeply the merits of such initiatives

Culture and Online Learning Insung Jung,Charlotte Nirmalani Gunawardena,2023-07-03 Culture plays an overarching role that impacts investment planning design development delivery and the learning outcomes of online education This groundbreaking book remedies a dearth of empirical research on how digital cultures and teaching and learning cultures intersect and offers grounded theory and practical guidance on how to integrate cultural needs and sensibilities with the innovative opportunities offered by online learning This book provides a unique analysis of culture in online education from a global perspective and offers An overview of the influences that culture has on teaching online learning and technology Culture sensitive instructional design strategies and teaching guidelines for online instructors and trainers Facilitation and support strategies for online learners from different cultures An overview on issues of design development communication and support from a cross cultural perspective An overview of how online education is perceived planned implemented and evaluated differently in various cultural contextsWritten by international experts in the field of online learning this text constitutes with a comprehensive comparative introduction to the role of culture in online education It offers essential guidance for practitioners researchers instructors and anyone working with online students from around the world This text is also appropriate for graduate level Educational Technology and Comparative and International Learning programs **The Handbook of Blended Learning** Curtis J. Bonk,Charles R. Graham,2012-06-29 This comprehensive resource highlights the most recent practices and trends in blended learning from a global perspective and provides targeted information for specific blended learning situations You ll find examples of learning options that combine face to face instruction with online learning in the workplace more formal academic settings and the military Across these environments the book focuses on real world practices and includes contributors from a broad range of fields including trainers consultants professors university presidents distance learning center directors learning strategists and evangelists general managers of learning CEOs chancellors deans and directors of global talent and organizational development This diversity and breadth will help you understand the wide range of possibilities available when designing blended learning environments Order your copy today

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gender and technology visual culture leadership challenges in online education quality issues and research on culture and online learning Provided by publisher *International Perspectives in Online Instruction* Jaimie Hoffman, Patrick Blessinger, 2021-11-04 Focusing on effective practices in online teaching this volume of Innovations in Higher Education Teaching and Learning begins with discussing the use of videos in online teaching and then pivots to consider methods for supporting and managing faculty who teach online Emergency Remote Learning, Teaching and Leading: Global Perspectives Charmaine Bissessar, 2021-10-23 This book exemplifies the challenges and successes of online learning teaching and leading in times of crises It helps shed light on the issues facing online and face to face practitioners having to cope with the COVID 19 pandemic and continue education within the confines of a specific interface The volume includes new research and information which can be built upon in the coming months and years depending on how long the pandemic persists Therefore it adds a geometric dimension to the current research on online teaching learning and leading with emphasis on what can be done during a pandemic The book is beneficial because it is timely and significant based on current happenings in the world Its findings contribute to expansive research on online learning teaching and leading but with a focus on emergency education The information contained in the book is significant to different regions in the world such as the Caribbean UK USA Greece Mauritius inter alia The book is of interest to teachers students parents leaders and anyone who wants to adopt online education **Global Perspectives on Teaching with Technology** Agnes Chigona, Helen Crompton, Nyarai Tunjera, 2024-06-25 Global Perspectives on Teaching with Technology presents a wealth of current research on how teacher education and training programs around the world are preparing teachers to integrate and apply learning technologies across subjects grade levels and regions Digital tools are more integral than ever to an accessible and well rounded education although their rapid evolution and proliferation necessitate new guidance into their effective integration and intended outcomes This book provides graduate students faculty and researchers of teacher education as well as trainers of in service teachers with field tested frameworks evidence based theories and models and real world examples of the complexities and affordances of teaching with technology Internationally sourced to reflect today's richly diverse and globalized learner populations the case studies collected here offer fresh approaches for teacher educators and a springboard for education researchers studying how practitioners can thrive in their classrooms and foster equity among students Chapter 16 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license **Multicultural Awareness and Technology in Higher Education: Global Perspectives** Issa, Tomayess, Isaias, Pedro, Kommers, Piet, 2014-03-31 Diversity among university students plays a significant role in raising awareness of numerous issues surrounding cultural heritage language differences cross cultural collaboration and international education The integration of technological tools can assist students in cooperating nationally and internationally both in their current educational and future professional

settings Multicultural Awareness and Technology in Higher Education Global Perspectives encompasses the latest research on the impact and integration of technology into international education and culturally diverse learning environments Providing the latest teaching and learning methods technologies and approaches at the university level this publication is a useful reference for academics educational administrators in public and private institutions and information society researchers

Sustainability of Higher Education: A Global Perspective (Penerbit USM) Rosni Bakar ,Aziah Ismail,2019 As the higher education landscape is ever evolving sustainability continues to be an essential concern This publication covers existing sustainability matters ranging from internationalisation and Massive Open Online Courses MOOCs to university social responsibility The main contribution of this book is to reveal the efforts and issues of internationalisation of higher education for sustainable tomorrow from global perspectives Since the institutions educate current and future decision makers the play a key role in building more sustainable entities and creating new paradigms The articles are written by a number of experts with various backgrounds in higher education that give global perspective on the issues of sustainability Specific country studies give a timely review on the substantial growth of higher education institutions in certain parts of the world This publication provides invaluable knowledge and skills to guide the reader in designing appropriate frameworks in critical problem solving of current higher education issues

Technology-Assisted Learning: Honing Students' Affective Outcomes Eva Yee Wah Wong,Milton D. Cox,Theresa Kwong,Lisa Ying Ngor Law,Mark Andrew Pegrum,2022-09-21

ICEL2012- 7th International Conference on E-Learning Paul Lam,2011

Online Distance Education Olaf Zawacki-Richter,Terry Anderson,2014-06-01 Online Distance Education Towards a Research Agenda offers a systematic overview of the major issues trends and areas of priority in online distance education research In each chapter an international expert or team of experts provides an overview of one timely issue in online distance education summarizing major research on the topic discussing theoretical insights that guide the research posing questions and directions for future research and discussing the implications for distance education practice as a whole Intended as a primary reference and guide for distance educators researchers and policymakers Online Distance Education addresses aspects of distance education practice that have often been marginalized including issues of cost and economics concerns surrounding social justice cultural bias the need for faculty professional development and the management and growth of learner communities At once soundly empirical and thoughtfully reflective yet also forward looking and open to new approaches to online and distance teaching this text is a solid resource for researchers in a rapidly expanding discipline

e-Learning Initiatives in China Helen Spencer-Oatey,2007-08-01 e Learning Initiatives in China provides research and application insights into e learning in China in the light of two drives by the Chinese Ministry of Education to implement curriculum reform and to promote quality and innovation in e learning provision Educationalists throughout the world have their eyes on China both as a market to understand and to enter and as a major source of international students In addition

educationalists are increasingly aware of the need to incorporate digital technology into their course provision and delivery. This book provides valuable insights into both of these elements. It includes state of the art reviews of e learning in China, case study examples of e learning design and development issues and explores the collaboration challenges that British and Chinese teams experienced as they participated in a Sino UK e learning initiative the eChina UK Programme. The book is written in a clear and accessible style. Section 1 Background introduces the book and provides an overview of e learning in higher education in China. Section 2 Designing and Delivering Online Courses in China starts with a critical review of online courseware designs that are currently widespread in China and then presents a series of case study examples which deal with important design and delivery issues. Section 3 Managing the Interplay between Pedagogy and Technology explores ways in which new learning technologies can be exploited for pedagogic purposes. Section 4 Managing Collaboration Processes discusses the issues that the project teams needed to manage effectively as they collaborated both internationally and professionally. The final section Section 5 Addressing Policy Issues deals with key e learning policy issues both within China and internationally. The topic of e learning combined with the book's emphasis on the interrelationship of policy and practice and its international teamwork perspective will appeal to education specialists and e learning experts not only in Asia but also in many Western countries.

Political Science and Digitalization - Global Perspectives Marianne Kneuer, Helen V. Milner, 2019-07-29 Digitalization is not only a new research subject for political science but a transformative force for the discipline in terms of teaching and learning as well as research methods and publishing. This volume provides the first account of the influence of digitalization on the discipline of political science including contributions from 20 different countries. It presents a regional stocktaking of the challenges and opportunities of digitalization in most world regions.

Global Perspectives on Educational Innovations for Emergency Situations Vanessa Dennen, Camille Dickson-Deane, Xun Ge, Dirk Ifenthaler, Sahana Murthy, Jennifer C. Richardson, 2022-07-25 This open access book focuses on making the transition from in person classroom education to other feasible alternative modes and methodologies to deliver education at all levels. The book presents and analyzes research questions to explore in this arena including pedagogical issues relating to technological and infrastructure challenges, teacher professional development issues of disparity, access and equity and impact of government policies on education. It also provides unique opportunities and vehicles for generating scholarship that helps explain the varied educational needs, perspectives and solutions that arise during an emergency and the different roles educational institutions and educators may play during this time. Developed from a highly successful Presidential Session at the annual meeting of the Association for Educational Communications and Technology (AECT), this edited volume presents AECT and its membership as the premier organization focusing on the provision of educational communications and technology leadership. In addition, it functions as a contemporary document of this global crisis as well as a rich resource for possible future emergency scenarios in the educational arena.

Innovative Business Development—A

Global Perspective Ramona Orăștean, Claudia Ogorean, Silvia Cristina Mărginean, 2018-11-13 This proceedings volume presents the latest trends in innovative business development theory and practice from a global interdisciplinary perspective. Featuring selected contributions from the 25th International Economic Conference Sibiu IECS 2018 held in Sibiu, Romania, it explores various topics in the areas of economics, business, finance, and accounting, including tourism, marketing, and Islamic banking and finance. Written by researchers from different regions and sectors around the world, it offers significant insights into the emerging shifts that characterize the fields of innovative economics and global development, innovative business practices, as well as innovative finance and banking, and provides organizations, managers, and policy makers with new, reliable solutions and opportunities for innovative development and growth within and between organizations around the globe.

International Perspectives on the Role of Technology in Humanizing Higher Education Enakshi Sengupta, Patrick Blessinger, Mandla Makhanya, 2020-11-12 By highlighting the use of emerging technologies in pedagogy and drawing on real-life case studies, the authors in this volume address the ongoing debate that technology brings a positive effect on education and beyond. They demonstrate how technology continues to fulfil the challenges of creating a more democratic educational environment.

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