

GLOBAL PERSPECTIVES ON

# MENTORING



TRANSFORMING CONTEXTS,  
COMMUNITIES, AND CULTURES

edited by

Frances K. Kochan

Joseph T. Pascarelli

A VOLUME IN  
PERSPECTIVES IN MENTORING



# Global Perspectives On Mentoring Transfo

**Zhe Xu**



## **Global Perspectives On Mentoring Transfo:**

*Global Perspectives on Mentoring* Frances K. Kochan, 2006-01-01 This book will examine mentoring from a global perspective in an effort to discover the commonalties and differences not only in diverse fields of practice but across a wide range of contextual Place your subscription or standing order today settings Each chapter of the book will contain an overview of the program problems encountered and solutions to them benefits outcomes impact and thoughts for reflection and consideration The editor will examine common themes and explore their cross cultural implications The volume is intended for those interested in the concept of mentoring in any professional setting and culture It will provide important insights into how to create a mentoring program strategies for overcoming problems and methods for assessing outcomes and impact

*International Perspectives on Mentoring in English Language Education* Mark Wyatt, Kenan Dikilitaş, 2022-08-18 This book focuses on mentoring in English language education internationally as it applies to students language teachers practitioner researchers and research mentors themselves It aims to provide an in depth understanding of current mentoring practices in diverse contexts worldwide drawing on case studies from Brazil Chile Mexico Peru and the USA China India Japan Nepal and Vietnam Australia parts of Africa Oman and the UAE North Macedonia Turkey and the UK Areas of focus include peer mentoring mentor courses cross cultural issues and modalities such as face to face or online mentoring and the chapters also highlight the value of different methodological tools for exploring mentoring situations including cultural historical activity theory and conversation analysis The book s conclusion highlights the potential of mentoring to widen access to learning and therefore address issues that relate to social injustice and inequality particularly in but not limited to under resourced contexts This volume will be of particular interest to teacher educators pre service and in service language teachers and students and scholars of applied linguistics and English language teaching

**The SAGE Handbook of Mentoring** David A. Clutterbuck, Frances K. Kochan, Laura Lunsford, Nora Dominguez, Julie Haddock-Millar, 2017-02-09 The SAGE Handbook of Mentoring provides a scholarly comprehensive and critical overview of mentoring theory research and practice across the world Internationally renowned authors map out the key historical and contemporary research before considering modern case study examples and future directions for the field The chapters are organised into four areas The Landscape of Mentoring The Practice of Mentoring The Context of Mentoring Case Studies of Mentoring Around the Globe This Handbook is a resource for mentoring academics students and practitioners across a range of disciplines including business and management education health psychology counselling and social work

**Global Perspectives on Teacher Performance Improvement** Al-Mahdi, Osama, Purinton, Ted, 2022-02-04 In service teacher professional development is central to most empirical conceptions of educational quality As the techniques and strategies for educational reform have spread rapidly throughout the world teacher professional development practices have been borrowed across borders It is important to study the global sharing of information on teacher professional development

Global Perspectives on Teacher Performance Improvement examines the implementation of proven high quality teacher professional development practices in unique environments around the world It further explains the power of a globally connected community of teacher quality improvement Covering topics such as mentoring programs education technology and education workforce this book is an essential resource for educational administration and faculty pre service teachers the public education sector government officials educators of both K 12 and higher education researchers and academicians

*Emerging Trends, Global Perspectives, and Systemic Transformation in AI* Wang, Viktor, 2025-08-06 As AI continues to evolve emerging trends are reshaping industries societies and educational systems From intelligent tutoring systems and data driven policy AI influence is both expansive and profound Viewing these developments through a global lens reveals diverse approaches to AI adoption shaped by cultural economic and political contexts At the same time the integration of AI calls for systemic transformation challenging institutions to rethink structures governance and ethical frameworks Understanding these intersecting dynamics is key to navigating the future of AI in a way that is inclusive responsible and sustainable *Emerging Trends Global Perspectives and Systemic Transformation in AI* examines how emerging trends in AI are reshaping education systems around the world It offers global perspectives on the transformative potential of AI to enhance learning equity and institutional change Covering topics such as 3D design formative assessment and vocational education this book is an excellent resource for educators researchers administrators policy makers instructional designers academicians and more

*Acting Together II: Performance and the Creative Transformation of Conflict* Cynthia Cohen, Roberto Gutiérrez Varea, Polly O. Walker, 2011-12 *Acting Together Volume II* continues from where the first volume ends documenting exemplary peacebuilding performances in regions marked by social exclusion structural violence and dislocation *Acting Together Performance and the Creative Transformation of Conflict* is a two volume work describing peacebuilding performances in regions beset by violence and internal conflicts Volume I *Resistance and Reconciliation in Regions of Violence* emphasizes the role theatre and ritual play both in the midst and in the aftermath of direct violence while Volume II *Building Just and Inclusive Communities* focuses on the transformative power of performance in regions fractured by subtler forms of structural violence and social exclusion Volume I *Resistance and Reconciliation in Regions of Violence* focuses on the role theatre and ritual play both in the midst and in the aftermath of violence The performances highlighted in this volume nourish and restore capacities for expression communication and transformative action and creatively support communities in grappling with conflicting moral imperatives surrounding questions of justice memory resistance and identity The individual chapters written by scholars conflict resolution practitioners and artists who work directly with the communities involved offer vivid firsthand accounts and analyses of traditional and nontraditional performances in Serbia Uganda Sri Lanka Palestine Israel Argentina Peru India Cambodia Australia and the United States Complemented by a website of related materials a documentary film *Acting Together on the World Stage* that features clips and interviews with

the curators and artists and a toolkit or Tools for Continuing the Conversation that is included with the documentary as a second disc this book will inform and inspire socially engaged artists cultural workers peacebuilding scholars and practitioners human rights activists students of peace and justice studies and whoever wishes to better understand conflict and the power of art to bring about social change The Acting Together project is born of a collaboration between Theatre Without Borders and the Program in Peacebuilding and the Arts at the International Center for Ethics Justice and Public Life at Brandeis University The two volumes are edited by Cynthia E Cohen director of the aforementioned program and a leading figure in creative approaches to coexistence and reconciliation Roberto Gutierrez Varela an award winning director and associate professor at the University of San Francisco and Polly O Walker director of Partners in Peace an NGO based in Brisbane Australia

**Strategies for Facilitating Inclusive Campuses in Higher Education** Jaimie Hoffman, Patrick Blessinger, Mandla Makhanya, 2019-07-25 This volume provides educators with a global understanding of the successes and challenges associated with facilitating inclusive campuses in higher education amidst the growing diversity of students by providing evidence based strategies and ideas for implementing equity and inclusion at higher education institutions around the world

The Transformation of Initial Teacher Education Ian Abbott, Mike Rathbone, Philip Whitehead, 2019-03-04 Tracing the development of initial teacher education since the large scale expansion of the teaching profession after the Second World War to the present day The Transformation of Initial Teacher Education explores the changing nature of teacher training Examining the growth of the teaching industry this book addresses key issues including the return to an apprentice model the growing importance of schools in initial teacher training the continuing decline in the role played by higher education an examination of the broader socio economic context of increased marketisation a reconsideration of the international political factors driving the reform process and interviews with prominent individuals who have been involved with the development of policy Considering the ideas and ideals that have permeated teacher education and how these have shaped the experiences of trainees on a variety of programmes across a broader international context this book examines the future of teacher education and the changing nature of teaching providing essential insight for trainee teachers school staff and any academics involved in teacher education

**Women's Contribution to Higher Education and Social Transformation** Lucy A. Wakiaga, 2022-05-16 This book provides deep insights about women in higher education and their contributions to society Using Kenya as a case study it places women in higher education at the center of the socioeconomic political and cultural discourse both within and outside the higher education institution It is notable that even with the progress made both in Kenya and globally gender considerations in social economic political and cultural spheres is still minimal In higher education gender imbalance is still distinct in varied areas such as career advancement leadership mentorship and scholarship opportunities In society women s efforts still seem to go unnoticed The aim of these chapters therefore is to share women s research in higher education and in society especially innovative policy and practice concepts

all aimed at contributing to social transformation

**Reciprocal Mentoring** Julie Haddock-Millar, Paul Stokes, Nora Dominguez, 2023-09-13 Reciprocal mentoring represents an approach to mentoring in organisations that is both timely and of critical importance in the context of diversity inclusion equity and the power shift in mentoring practice This book provides insight into how reciprocal mentoring programmes can strengthen mutual learning and encourage true partnership between participants This approach to mentoring places participants on a level playing field people with disparate expertise backgrounds and experience levels are placed in relationships in which they act as both mentor and mentee generating a range of benefits for all involved This book explores the design development and evaluation of reciprocal mentoring programmes in six different contexts entrepreneurial healthcare sector third sector education sector membership organisations and private sector organisations Three different approaches to reciprocal mentoring programmes are set out reciprocal by design reciprocal by default and reciprocal as an output Each chapter describes a number of different case studies that adopt a variety of approaches to reciprocal mentoring programmes their contextual relevance and overall impact and contribution This book will be useful for any individuals and teams involved in the development of mentoring programmes The range of approaches and frameworks presented in this book will benefit mentoring and coaching practitioners managers consultants professionals in a variety of organisational contexts and researchers

**The Emerald Handbook of Wellbeing in Higher Education** Keith D. Walker, Benjamin Kutsyuruba, 2024-07-17 Scholars from around the globe discuss initiatives practices and structures that can provide a positive outlook and flourishing in higher learning and offer lessons from efforts to promote positive emotional and social aspects for students leaders and faculty

[The Digital Transformation of the Fitness Sector](#) Jerónimo García-Fernández, Manel Valcarce-Torrente, Sardar Mohammadi, Pablo Gálvez-Ruiz, 2022-07-20 The Digital Transformation of the Fitness Sector highlights the challenges and opportunities of the digitalization of the fitness sector in the wake of recent global challenges in countries around the world

**Global Perspectives on Decolonizing Postgraduate Education** Gumbo, Mishack Thiza, Gaotlhobogwe, Michael, Pedzisai, Constantino, Jojo, Zingiswa Mybert Monica, Knaus, Christopher B., 2024-05-13 A deep seated issue persists in postgraduate education one that threatens the relevance of academia in our diverse and evolving world The problem at hand is the Western centric nature of postgraduate education where research paradigms methodologies and theoretical frameworks overwhelmingly reflect a Western worldview This rigid adherence to Western ideologies has left indigenous communities on the periphery of academic discourse denying them the opportunity to engage with their knowledge systems and practices Despite the richness and prevalence of indigenous knowledge the existing educational structure remains a barrier to their inclusion This disconnect is not only an academic concern but also a societal one as it hinders sustainable development and stifles the voices of indigenous scholars and students Global Perspectives on Decolonizing Postgraduate Education serves as a compelling solution to the problem at hand It offers a comprehensive roadmap to decolonize postgraduate education

infusing it with indigenous approaches paradigms theories and methods Through critical examination and practical strategies this book empowers academics curriculum designers and postgraduate students to embark on a transformative journey

**Sociology of Education** Tomas Boronski,Nasima Hassan,2020-01-27 This textbook explains the basic principles of sociology and how a sociological understanding is vital for understanding how ideas about education and schooling have developed over time and how these issues directly affect our own lives today This fully updated second edition will encourage students to think critically about hotly contested debates in education and what has influenced different perspectives on these issues New to this edition Two new chapters on early approaches to sociological research and social class and social mobility A new case study feature throughout the book Enhanced coverage of recent education policy child poverty political extremism and the politics of independent and grammar schools This is essential reading for students on undergraduate Education Studies degrees and for sociology courses covering educational issues

**Electronic Business: Concepts, Methodologies, Tools, and Applications** Lee, In,2008-12-31 Enhances libraries worldwide through top research compilations from over 250 international authors in the field of e business

**Handbook of Research on Disruptive Innovation and Digital Transformation in Asia** Ordóñez de Pablos, Patricia,Zhang, Xi,Almunawar, Mohammad Nabil,2021-05-28 With new technologies constantly being created implemented and sold it is a robust opportunity for companies to hop on board with the latest digital trends With the business world undergoing rapid changes and advancements in current times the transformation process has been rapid and the disruptions significant This has created a culture of innovation and a plethora of available business opportunities especially when focused on Central Asia Southeast Asia and East Asia Along with these innovative technologies and new opportunities in the business world comes challenges and trends within the Asian region that require more attention and advanced research to fully understand this digital transformation era and the resulting impacts challenges and solutions The Handbook of Research on Disruptive Innovation and Digital Transformation in Asia addresses key topics for understanding business opportunities in Asia covering a variety of challenges and nations in the Asian region from technological disruption and innovation to connectivity and economic corridors in Asia Islamic finance and tourism and more Due to its innovative topics and approaches geographical focus and methodologies the chapters provide readers with a unique value in bringing new perspectives to understanding emerging businesses and challenges in Asia This book is ideal for professors in academia deans students politicians policymakers corporate heads of firms senior general managers managing directors information technology directors and managers and researchers

*Teaching with a Global Perspective* Dawn Bikowski,Talinn Phillips,2018-11-02 This important book answers the growing call for US institutions to internationalize create global citizens and better serve diverse populations Faculty are increasingly tasked with simultaneously encouraging a more inclusive worldview facilitating classroom environments that harness the potential of students and advising students who may need an array of university services or speak English as an

additional language Teaching with a Global Perspective is an accessible hands on tool for faculty and instructors seeking to facilitate global classroom environments and to offer diverse students the academic language and interpersonal support needed for success Rich with practical features including Classroom Strategies Assessments Case studies Discussion Questions and suggestions for further reading in bibliographies chapters address developing a working understanding of global learning and inclusivity identifying opportunities and barriers to helping students grow as global citizens building confidence in teaching with a global perspective facilitating courses and in class participation that promote global and inclusive learning and communication between diverse populations designing curricula courses assignments and assessments that foster global and inclusive learning and support students with varied needs and providing facilitative responses to students academic work Teaching with a Global Perspective bridges an important divide in discussions about globalizing curricula by developing readers content knowledge while also helping them to develop more effective global communication strategies

*Advanced Practice Nursing Leadership: A Global Perspective* Susan B. Hassmiller, Joyce Pulcini, 2020-03-27 This book is distinctive in its focus on Advanced Practice Nursing leadership globally It has a unique structure first highlighting global APN leadership and then including case studies on leadership from various regions around the world This beneficial and practical book has a specific emphasis on academic clinical and policy leadership and is relevant for all readers Finally a section on leadership development focuses on coaching and mentoring business acumen collaboration and patient advocacy provides an important contribution Authors are distinguished APN leaders from around the world along with junior authors who are emerging leaders being mentored by these leaders This book will appeal to APN clinicians students and emerging leaders who want to bring important global lessons to their work The book will become an indispensable part of the libraries of all APN leaders at all stages in their development worldwide

**Global Midwifery Mentorship** Elaine Jefford, Lyn Ebert, 2025-09-22 The book begins by exploring the history of mentoring and its relationship to education and practice Theories and models of mentorship education and leadership within the context of midwifery will be discussed along with the importance of critical thinking and reflection The editors use the lens of global mentoring to focus on how mentoring in midwifery has developed and been implemented in 15 countries from North and Central America Europe Asia Africa and Australasia Each chapter explores regulation professional accountability education leadership and career pathways in the country in question This international text draws on the perspectives of Australian mentors mentees healthcare organisations and academics to highlight the complexities of mentorship in real work midwifery practice and includes a chapter discussing how to take cultural considerations into question The final chapters draw on the previous discussion to make recommendations that will support midwifery to implement and sustain a successful and supportive mentorship program for the next generation of midwives In this book authors often refer to midwives as women to reflect the gendered nature of subordination of midwifery While most midwives globally are women providing care to women not all



midwives in Mexico or globally identify as women We acknowledge and celebrate the diverse identities of midwives as this is the best way to build an environment that guarantees enabling sexual and reproductive care for all people who need midwives Further the term First Nations which is used is a collective term that refers to Indigenous Australian and Aboriginal and Torres Strait Islander peoples of Australia First Nations peoples will refer to themselves by any of these terms and may also identify through language groups This term is used in acknowledgement that First Nations peoples have the right of self determination to identify however they choose to do so This book is an invaluable read for midwifery students educators and practitioners

*Contemporary Global Perspectives on Gender Economics* Moore, Susanne, 2015-07-24 The rise of women in the workforce has led to many campaigns for wage equality and the impartial treatment of both sexes as they pursue careers previously designated as either a man's or a woman's job The impact of these campaigns has been felt but a sense of gender stereotyping still affects not only the social and cultural well being of the modern organization but the drive for innovation and economic success as well Contemporary Global Perspectives on Gender Economics challenges current economic theory targeting the way gender is often used for economic gain or increased market share Experts realize that company growth can no longer be achieved by taking a conventional approach but few follow through with introducing new frameworks that change the way diversity is treated By acknowledging that issues like childcare and the wage gap are not only a woman's challenge this book speaks to legislators and policymakers economic developers corporate practitioners educational faculties and students of all disciplines who are looking to change the way gender is viewed in the workforce This essential reference source features chapters that combine the concepts of gender theory sociology and economics and cover topics including economic equality gender bias the history of gender economics industrial creativity and the impact of social connectedness on life satisfaction

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