

GOALS 2000

**Increasing Student
Achievement Through
State and Local Initiatives**

Goals 2000 Increasing Student Achievement Through State And Local Initiatives

Maggie McLaughlin, Martyn Rouse



Goals 2000 Increasing Student Achievement Through State And Local Initiatives:

Goals 2000 DIANE Publishing Company, Wilbur D. Jones (Jr), 1996-09-01 This the U S Dept of Education s report to Congress on the second anniversary of the passage of the Goals 2000 Act Describes the Goals 2000 Act a grant program designed to help states and communities develop and implement their own education reforms focused on raising student achievement Contents state leadership for local improvement local improvements in teaching and learning and flexibility for improvement Also lists Goals 2000 s funding allocations and amendments and parental assistance centers throughout the U S

Goals 2000 ,1996 *Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 1997* United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,1996 The National Education Goals Report United States. National Education Goals Panel,1996 **The National Education Goals Report** ,1996 1996 National Education Goals Report United States. National Education Goals Panel,1991 *Community Update* ,1996 **Biennial Evaluation Report** United States. Department of Education. Office of the Under Secretary,1995 *Landmark Congressional Laws on Education* David Carleton,2001-11-30 Why has the federal government played an ever expanding role in our educational system What controversial political and social issues led to the enactment of landmark education laws by the U S Congress Have you considered the impact of some of the most important federal education laws the G I Bill of Rights college loan programs funding of black colleges school lunch programs creation of Head Start special education programs bilingual education and equal funding for girls athletics This unique reference work provides an explanation and discussion of each landmark law followed by the actual text of key passages of the law which have been carefully edited for students Nineteen landmark laws are covered from the Land Ordinance of 1785 which set aside land in the western territories for the creation of schools to Goals 2000 Educate America Act Bill Clinton s ambitious agenda for student education by the year 2000 The entry on each landmark law consists of the following sections a discussion of the intent and purpose of the legislation a summary of the substance of the law including an explanation of difficult to understand terms and concepts an examination of the politics and legislative history of the act a summary of the impact of the law the actual text of key passages of the law The laws are organized chronologically An introductory overview of the federal government s role in education followed by a detailed timeline of milestones in the history of U S education places the topic in historical context

1996 Executive Summary: Commonly Asked Questions about Standards and Assessments , **Resources in Education** ,2001-10 **Budget of the United States Government** United States. Office of Management and Budget,1997 *The Budget of the United States Government* United States,1997 **Budget** United States. Executive Office of the President,United States. Office of Management and Budget,1996 **Special Education and School Reform in the United States and Britain** Maggie McLaughlin,Martyn Rouse,2002-01-22 This book is about how special education policy

and practice is being negotiated within the context of educational reform in two countries The political climate of recent years in both Britain and the USA led to many changes along similar lines with a move towards placing greater power and choice in the hands of those individuals with special educational needs Each chapter provides an overview and comparative analysis of the origins and evolution of specific educational reforms in the USA and the UK The themes explored include providing parents with greater choice decentralising decision making making the whole curriculum available to all accountability funding the necessary changes

Improving Results for Children and Families Margaret C.

Wang, William Lowe Boyd, 2001-04-01 published in cooperation with the Laboratory for Student Success Economic Report of the President Transmitted to the Congress United States. President, 1998 Reports for 1962 include The annual report of the Council of Economic Advisers title varies slightly

Putting Performance First United States. Congress. House.

Committee on Education and the Workforce. Subcommittee on Early Childhood, Youth, and Families, 1999 *Consolidating Federal Programs and Organizations* United States. Congress. House. Committee on Government Reform and Oversight.

Subcommittee on Government Management, Information, and Technology, 1996

Technology and Literacy in the 21st Century

Cynthia L. Selfe, 1999-11-03 Part critique of existing policy and practice part call to action Technology and Literacy in the Twenty First Century explores the complex linkage between technology and literacy that has come to characterize American culture and its public educational system at the end of the twentieth century To provide a specific case study of this complex cultural formation award winning educator Cynthia L Selfe discusses the Technology Literacy Challenge an official federally sponsored literacy project begun in 1996 that has changed at fundamentally important levels the definition of literacy and the practices recognized as constituting literate behavior in America Selfe tries to identify the effects of this new literacy agenda focusing specifically on what she calls serious and shameful inequities it fosters in our culture and in the public education system among them the continuing presence of racism poverty and illiteracy She describes how the national project to expand technological literacy came about what effects it has yielded why the American public has supported this project and how teachers of English language arts and composition have contributed to this project despite their best intentions A primary goal of this study is to make teachers of English and composition increasingly aware of the new literacy agenda and to suggest how they might positively influence its shape and future direction both in the classroom and in the community This awareness is an integral part of educators larger professional responsibility to understand the way in which our culture thinks about and values literacy Perhaps even more important argues Selfe this awareness is part of teachers ethical responsibility to understand how literacy and literacy instruction directly and continually affect the lived experiences of the individuals and families with whom teachers interact

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