

# EDGING THE BOUNDARIES

*of children's literature*



CAROL J. WINTERS  
GARY D. SCHMIDT

# Edging The Boundaries Of Childrens Literature

**L Cohen**



## **Edging The Boundaries Of Children's Literature:**

*Edging the Boundaries of Children's Literature* Carol J. Winters, Gary D. Schmidt, 2001 *Edging the Boundaries* is a genre based children's literature sourcebook that emphasizes issues in thinking and writing about the literary qualities of children's literature. This book examines the field by defining and discussing literature genres and their qualities. This book includes information and issues about literary genres, writing, thinking opportunities, teaching pointers for classroom use, and examples of the best authors and illustrators in each genre. For elementary school educators or anyone interested in the genre of children's literature.

**Children's Literature in Action** Sylvia M. Vardell, 2019-06-14 This practitioner oriented introduction to literature for children ages 5-12 covers the latest trends, titles, and tools for choosing the best books and materials, as well as for planning fun and effective programs and activities. The third edition of *Children's Literature in Action* provides an activity oriented survey of children's literature for undergraduate and graduate students seeking licensure and degrees that will lead to careers working with children in schools and public libraries. Author Sylvia M. Vardell draws on her 30 years of university teaching and extensive familiarity with the major textbooks in the area of children's literature to deliver something different: a book that focuses specifically on the perspective and needs of the librarian, with emphasis on practical action and library applications. Its contents address seven major genres: picture books, traditional tales, poetry, contemporary realistic fiction, historical fiction, fantasy, and informational books. Each chapter includes practical applications for the educator who shares books with children and who develops literature based instruction. Chapters are enriched by author comments, collaborative activities, featured books, special topics, and activities including selected awards and celebrations, historical connections, recommended resources, issues for discussion, and assignment suggestions. This new edition incorporates the 2018 AASL National School Library Standards.

*The Joy of Children's Literature* Denise Johnson, 2023-12-18 This book provides in depth coverage of children's literature with integrated reading methods in a concise, accessible format. Johnson emphasizes that reading, writing, discussing, and finding pleasure in children's books are essential tools in being able to recognize and recommend literature, and being able to share the joy of children's literature with children themselves. This fully updated third edition includes up to date research, new book titles within each chapter, a greater focus on diversity and inclusion, and new sections on Activities for Professional Development and Print and Online Resources.

*Literature for Young Adults* Joan L. Knickerbocker, James A. Rycik, 2019-08-28 Now in its second edition, this book explores a great variety of genres and formats of young adult literature while placing special emphasis on contemporary works with nontraditional themes, protagonists, and literary conventions that are well suited to young adult readers. It looks at the ways in which contemporary readers can access literature and share the works they're reading, and it shows teachers the resources that are available, especially online, for choosing and using good literature in the classroom and for recommending books for their students' personal reading. In addition to traditional genre chapters, this book includes chapters on literary

nonfiction poetry short stories and drama and film Graphic novels diversity issues and uses of technology are also included throughout the text The book s discussion of literary language including traditional elements as well as metafictional terms enables readers to share in a literary conversation with their peers and others when communicating about books This book is an essential resource for preservice educators to help young adults understand and appreciate the excellent literature that is available to them New to the second edition New popular authors books and movies with a greater focus on diversity of literature Updated coverage of new trends such as metafiction a renewed focus on nonfiction and retellings of canonical works Increased attention to graphic novels and multimodal texts throughout the book eResources with downloadable materials including book lists awards lists and Focus Questions

**Broadening Critical Boundaries in Children's and Young Adult Literature and Culture**

Amie A. Doughty, 2018-10-30 This collection of essays explores a wealth of topics in children s and young adult YA literature and culture The contributions include an examination of the Watchbird cartoons by Munro Leaf and their attempts to teach morals and manners an ethnographic study about the role of public youth librarians and an exploration of the role popular video games can play in the secondary classroom Other topics investigated here encompass the presentation of environmentalism in Hayao Miyazaki s films psychological analyses and the role of race gender and culture in children s and YA literature

**Reading Diversity through Canadian Picture Books** Ingrid Johnston, Joyce Bainbridge, 2014-01-31 What is the value of picture books in educating a diverse society This collection of original essays explores how preservice teachers from faculties of education across Canada engage with issues of diversity and national identity as represented in children s picture books Based on research drawn from education courses and student teaching experiences the book illustrates new and culturally relevant approaches to curricula that meet the needs of increasingly diverse student bodies The volume focuses on picture books as a central body of texts drawing on recent reading theory and exploring the implications of bringing the works into school classrooms Together the essays offer a unique cross Canada perspective on how picture books can help students and teachers explore identities uncover personal and national histories and locate a sense of place

**Using Paired Text to Meet the Common Core** William Bintz, 2014-12-11 Teaching students to make connections across related texts promotes engagement and improves reading comprehension and content learning This practical guide explains how to select and teach a wide range of picture books as paired text two books related by topic theme or genre in grades K 8 The author provides mini lessons across the content areas along with hundreds of recommendations for paired text each linked to specific Common Core standards for reading literature and informational texts In a large size format for easy photocopying the book includes 22 reproducible graphic organizers and other useful tools Purchasers also get access to a Web page where they can download and print the reproducible materials

**Global Perspectives in Children's Literature** Evelyn Blossom Freeman, Barbara A. Lehman, 2001 KEY BENEFIT This book presents a comprehensive discussion of international children s books and their use in K 8 classrooms KEY TOPICS Global Perspectives

in Children's Literature reviews the status of children's literature around the world and elaborates on the benefits of international children's literature for children's development and the curriculum. The book presents various genres such as picture books, fiction, informational books, and poetry. Issues in the field and criteria for selecting books to be used in the classroom are provided, as well as a discussion of history and contemporary trends worldwide. Specific ways to share international books are also presented as they relate to theme studies, specific content areas, visual literacy, and language arts. Useful for anyone interested in global education, specifically that of Children's Literature. *The Curriculum Studies Reader* David J. Flinders, Stephen J. Thornton, 2021-12-29 In this sixth edition of David J. Flinders and Stephen J. Thornton's groundbreaking anthology, the editors assemble the best in past and present curriculum studies scholarship. From John Dewey's nineteenth-century creed to Nel Noddings' provocative call to revive the spirit of the liberal arts, this thoughtful combination of well-recognized and pivotal work provides a complete survey of the discipline, coupled with concrete examples of innovative curriculum and an examination of current topics. New to this edition is a dynamic set of contemporary and historical contributions tackling issues such as high-stakes testing, multicultural literacy, white supremacy in the curriculum, and climate change. Carefully balanced to engage with the history of curriculum studies while simultaneously looking ahead to its future, *The Curriculum Studies Reader* continues to be the most authoritative collection in the field. *Females and Harry Potter* Ruthann Mayes-Elma, 2006-06-29 This book explores the sexism inherent in the Harry Potter series and explains how traditional gender constructions of both men and women are common throughout the series. *A Passionate Usefulness* Gary D. Schmidt, 2004 In a literary environment dominated by men, the first American to earn a living as a writer and to establish a reputation on both sides of the Atlantic was miraculously a woman. Hannah Adams dared to enter, and in some ways was forced to enter, a sphere of literature that had in eighteenth-century America been solely a male province. Driven by poverty and necessity and aided by an extraordinarily adept mind and keen sense of business, Adams authored works on New England history, sectarian history, and Jewish history, using and citing the most recent scholarly works being published in Great Britain and America. As a female writer, she would always remain something of an outsider, but her accomplishments did not by any means go unrecognized; embraced by the Boston intelligentsia and highly regarded throughout New England, Adams came to epitomize the possibility in a democratic society that anyone could rise to a circle of intellectual elites. In *A Passionate Usefulness*, the first book-length biography of this remarkable figure, Gary Schmidt focuses primarily on the intimate connection between Adams's reading and her own literary work. Hers is the story of incipient scholarship in the new nation, the story of a dependence that evolved into intellectual independence. Schmidt sets Adams's works in the context of her early poverty and desperate family situation, her decade-long feud with one of New England's most powerful Calvinist ministers, her alliance with the budding Unitarian movement in Boston, and her work establishing the first evangelical mission to Palestine, a task she accomplished virtually single-handedly. Today, Adams still holds a place not only as a female writer who

made her way economically in the book business before any other woman or male writer could do so but also as a key figure in the transitional generation between the American Revolution and the Renaissance upon whose groundwork much of the country's later literature would build

*Edging Women Out* Gaye Tuchman, 2012-08-21 Before about 1840 there was little prestige attached to the writing of novels and most English novelists were women By the turn of the twentieth century men of letters acclaimed novels as a form of great literature and most critically successful novelists were men In the book sociologist Gaye Tuchman examines how men succeeded in redefining a form of culture and in invading a white collar occupation previously practiced mostly by women Tuchman documents how men gradually supplanted women as novelists once novel writing was perceived as potentially profitable in part because of changes in the system of publishing and rewarding authors Drawing on unusual data ranging from the archives of Macmillan and company London to an analysis of the lives and accomplishments of authors listed in the Dictionary of National Biography she shows that rising literacy and the centralization of the publishing industry in London after 1840 increased literary opportunities and fostered men's success as novelists Men redefined the nature of a good novel and applied a double standard in critically evaluating literary works by men and by women They also received better contracts than women for novels of equivalent quality and sales They were able to accomplish this says Tuchman because they were to a large extent the culture brokers the publishers publishers readers and reviewers of an elite art form Both a sociological study of occupational gender transformation and a historical study of writing and publishing this book will be a rich resource for students of the sociology of culture literary criticism and women's studies

*Book Review Index*, 2003 Vols 8 10 of the 1965 1984 master cumulation constitute a title index

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[Bibliographic Guide to Education](#), 2001 lists publications cataloged by Teachers College Columbia University supplemented by The Research Libraries of The New York Public Library

[Victorian Children's Literature](#) Ruth Y. Jenkins, 2016-09-22 This book reveals how the period's transforming identities affected by social economic religious and national energies offers rich opportunities in which to analyze the relationship between identity and transformation At the heart of this study is this question what is the relationship between Victorian children's literature its readers and their psychic development Ruth Y Jenkins uses Julia Kristeva's theory of abjection to uncover the presence of cultural anxieties and social tensions in works by Kingsley MacDonald Carroll Stevenson Burnett Ballantyne Nesbit Tucker Sewell and Rossetti

**The Writers Directory**, 2013      **Forthcoming Books** Rose Arny, 2003      **Subject Guide to Books in Print**, 1971      [American Book Publishing Record](#), 2001

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