



Nicholas
Wolterstorff

Educating for Shalom
Essays on Christian Higher Education

Edited by Clarence W. Joldersma and Gloria Goris Stronks

Educating For Shalom Essays On Christian Higher Education

Bradley Baurain



Educating For Shalom Essays On Christian Higher Education:

Educating for Shalom Nicholas Wolterstorff, 2004-03-02 In addition to his notable work as a premier Christian philosopher Nicholas Wolterstorff has become a leading voice on faith based higher education This volume gathers the best of Wolterstorff's essays from the past twenty five years dealing collectively with the purpose of Christian higher education and the nature of academic learning Integrated throughout by the biblical idea of shalom these nineteen essays present a robust framework for thinking about education that combines a Reformed confessional perspective with a radical social conscience and an increasingly progressivist pedagogy Wolterstorff develops his ideas in relation to an astonishing variety of thinkers ranging from Calvin Kuyper and Jellema to Augustine Aquinas and Kant to Weber Habermas and MacIntyre In the process he critiques various models of education classic foundationalism modernization theory liberal arts and academic freedom

Christianity and Moral Identity in Higher Education P. Glanzer, T. Ream, 2009-11-23 This book offers examples from both Christian and secular democratic institutions of higher education and then responds to possible criticisms about how moral education in a comprehensive humanist moral tradition may short change diversity autonomy and critical thinking

Christian Higher Education David S. Dockery, Christopher W. Morgan, 2018-12-10 Our world is growing increasingly complex and confused a unique and urgent context that calls for a grounded and fresh approach to Christian higher education Christian higher education involves a distinctive way of thinking about teaching learning scholarship curriculum student life administration and governance that is rooted in the historic Christian faith In this volume twenty nine experts from a variety of fields including theology the humanities science mathematics social science philosophy the arts and professional programs explore how the foundational beliefs of Christianity influence higher education and its disciplines Aimed at equipping the next generation to better engage the shifting cultural context this book calls students professors trustees administrators and church leaders to a renewed commitment to the distinctive work of Christian higher education for the good of the society the good of the church and the glory of God

Community Engagement in Christian Higher Education P. Jesse Rine, Sandra Quiñones, 2020-12-29 Originally published as a special issue of Christian Higher Education this volume showcases diverse forms of community engagement work carried out by faith based colleges and universities throughout the US Acknowledging the rise of community engagement as a contemporary expression of a longstanding civic impulse Community Engagement in Christian Higher Education explores how religious mission and identity animate institutional practice across various forms of Catholic and Protestant Higher Education Offering perspectives from faculty members administrators and community partners at nine different US institutions chapters highlight effective initiatives that have been actively implemented in rural urban and suburban contexts to meet local needs and serve the public good With a focus on practical community work the text demonstrates the very concrete ways in which Christian values can inform and foster community engagement This volume will be of interest to scholar practitioners researchers and academics in the fields

of higher education sociology of education religious education and practical theology More broadly the text offers important insights for faith leaders and the faculty of faith based institutions exploring issues of community identity and shared purpose

The ^AOutrageous Idea of Christian Teaching Perry Glanzer,Nathan Alleman,2019-07-29 Thousands of professors claim Christian as their primary identity and teaching as their primary vocational responsibility But how does being a Christian change one s teaching Indeed should it The Outrageous Idea of the Christian Teacher explores the responses of more than 2 300 Christian professors from 48 different institutions across North America to find out Governance and Christian Higher Education in the African Context David K. Ngaruiya,Rodney L. Reed,2019-02-14 Integrity pastoral care and authority lie at the heart of Christian leadership and indeed following Jesus in any capacity and they are also critical in state governance and Christian higher education The articles in this book the product of the 2017 conference of the Africa Society of Evangelical Theology address these themes and other topics relating to the spheres of government and education in Africa to enhance our understanding of the challenges faced in African contexts A wide range of Christian scholar leaders provide a way forward for other church and institutional leaders who are seeking to faithfully fulfill their responsibilities of stewardship and instruction Corruption civil disobedience good governance and formation of Christian leaders are matters that are becoming increasingly relevant not only in many African countries but across the world and this book is a valuable resource for thoughtful reflection and guidance on these important subjects **Leadership in Christian Higher Education** Michael Wright,James Arthur,2016-06-27 Universities and Colleges with a Christian affiliation have in recent years sought to renew and redefine their identities and almost all have rearticulated their mission for the modern age after a long and serious process of reappraisal This process has been accompanied by an ongoing discussion of the nature and identity of higher education itself This discussion has required leadership that is different from most secular leadership This book provides a range of experienced voices including the Archbishop of Canterbury that reflect on the character and mission of leadership in Christian higher education in the 21st Century *Restoring the Vocation of a Christian College* Brad Pardue,Andrew T. Bolger,2022-05-19 Restoring the Vocation of a Christian College examines the vocation of a Christian institution of higher learning to faithfully educate students and how individual Christian teachers and scholars can participate in this process no matter their discipline It surveys and engages developments over the last few decades in Christian worldview studies Christian pedagogy character formation and vocational reflection Through individual essays by college administrators cocurricular staff and faculty from a wide range of disciplines it provides both thoughtful reflection and concrete application of these often abstract concepts to specific institutional settings and the actual classroom experience **In Academia for the Church** Ábrahám Kovács,Zoltán Schwáb,2014-08-14 Tension between theory and practice in theological education is an unfortunate yet common occurrence with educators sometimes finding themselves on one extreme or the other Some academics can be so immersed in high level theological discourse that they hardly interact with the main questions of the

average church goer while others are so keen to be engaging and relevant they fail to be rigorous in their scholarship. Regardless of the reasons the results are the same: failure to present the good news with a powerful credible voice. To address this tension between academia and the church, a group of Eastern European theologians came together in the spring of 2013 in Berekf do Hungary. This publication is a collection of 10 edited papers presented at that conference. While topics are addressed from a European context, the principles behind them are far reaching, providing important insight for the global church and academy alike. *Encyclopedia of Christian Education* George Thomas Kurian, Mark A. Lamport, 2015-05-07

Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church. As a result, Christian education remains one of the largest and oldest continuously functioning educational systems in the world, comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries. In *The Encyclopedia of Christian Education*, contributors explore the many facets of Christian education in terms of its impact on curriculum, literacy, teacher training, outcomes, and professional standards. This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe, illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy, home schooling, Sunday schools, women's education, graded schools, compulsory education of the deaf and blind, and kindergarten. With an editorial advisory board of more than 30 distinguished scholars and five consulting editors, *The Encyclopedia of Christian Education* contains more than 1,200 entries by 400 contributors from 75 countries. These volumes cover a vast range of topics from Christian education history spanning from the church's founding through the Middle Ages to the modern day, denominational and institutional profiles, intellectual traditions in Christian education, biblical and theological frameworks, curricula, missions, adolescent and higher education, theological training, and Christian pedagogy. Biographies of distinguished Christian educators. This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education. Religious Faith and Teacher Knowledge in English Language Teaching Bradley Baurain, 2016-01-14

The field of TESOL (Teaching English to Speakers of Other Languages) stands at an active crossroads. Issues of language, culture, learning, identity, morality, and spirituality mix daily in classrooms around the world. What roles might teachers' personal religious beliefs play in their professional activities and contexts? Until recently, such questions had been largely excluded from academic conversations in TESOL. Yet the qualitative research at the core of this book, framed and presented within a teacher knowledge paradigm, demonstrates that personal faith and professional identities and practices can and do interact and interrelate in ways that are both meaningful and problematic. This study's Christian TESOL teacher participants, working overseas in Southeast Asia, perceived, explained, and interpreted a variety of such connections within their lived experience. As a result, the beliefs/practices nexus deserves to be further theorized, researched, and discussed. Religious beliefs and human spirituality as

foundational and enduring aspects of human thought and culture and thus of teaching and learning deserve a place at the TESOL table

Renewing Minds David S. Dockery, 2008 *Renewing Minds* encourages readers to better serve God the church and society by taking part in or supporting Christian higher education *Reflections on Reformational Theology* Kimlyn J. Bender, 2021-07-29 The essays in this volume examine some of the fundamental doctrinal convictions of Martin Luther and the Reformation legacy as well as the maturation and development of these convictions in the theology of Karl Barth The broad evangelical vision that spans its various confessional tributaries is presented in the essays of this volume Together these studies serve as a cumulative argument for the ongoing coherence meaning and consequence of that vision one that at its heart is constructive and ecumenical rather than narrowly polemical Kimlyn J Bender examines a variety of topics such as the relation of Christ and the Church as understood in the theology of Luther and Barth the centrality of Christ to an understanding of all the solas of the Reformation the place and significance of the Reformers in Barth's own thought and Barth's theology in conversation with distant descendants of the Reformation often neglected including Baptists in America Pietists in Europe and Barth's own complicated relationship with Kierkegaard Bender concludes his discussion by presenting constructive proposals for a Church and university on the way and thus ever reforming

African Contextual Realities Rodney L. Reed, 2018-08-14 Everyone who has eyes to see acknowledges the growing importance of the African church to the future of global Christianity But what does it mean for the church to take root in Africa How should the message of the gospel and the practice of Christianity be contextualized for Africa *African Contextual Realities* addresses many of the questions surrounding contextualization from a practical point of view and is the fruit of the 6th Annual Conference of the Africa Society of Evangelical Theology held in Nairobi in 2016 The book explores such questions as In what ways should the mission of God be universally recognizable in every cultural context In our efforts to contextualize how do we avoid compromising the very gospel we are to proclaim How can the African church wean itself away from dependency on the Western church How does Christianity speak into some of the cultural and social issues arising out of contemporary African settings issues like widow cleansing Christian Muslim relations and peace building All those who are interested to learn more about the contextualization of African Christianity will find this volume to be an important resource

Foundations of Education Matthew Bruce Etherington, 2014-06-20 Ideas about education have consequences This book edited by Matthew Etherington provides readers with ideas and insights drawn from fifteen international scholars in Christian thought within the fields of philosophy theology and education Each author responds to the philosophical historical and sociological challenges that confront their particular line of educational inquiry The authors offer a view of Christian education that promotes truth human dignity peace love diversity and justice The book critically analyzes public discourse on education including the wisdom actions recommendations and controversies of Christian education in the twenty first century This timely book will appeal to those concerned with Christian perspectives on education Aboriginality gender

history evangelism secularism constructivism purpose hope school choice and community **Christian Education** Freddy Cardoza,2019-11-05 This introductory textbook solidly situates Christian education in the church and ministry context of the 21st century With over 20 years of ministry teaching and leadership experience Freddy Cardoza is uniquely qualified to bring together a wide range of Christian educators This volume features the expertise of 25 evangelical scholars of Christian education including diverse next generation voices in the field It provides balanced biblical theological and practical perspectives for church and parachurch leaders equipping them to meet the ever changing needs of our world Additional resources for professors and students are available through Textbook eSources **Pursuing Excellence for the Glory of God** Keith A. Currivean,2022-01-13 What is education How and why do educators do what we do And in what way can and ought education be distinctively Christian These are a few of the probing questions for which this book seeks answers Among other contributions Currivean s book explores a biblical philosophy of Christian education with unprecedented breadth and depth To accomplish this objective it considers what education is chapter 1 what philosophy of education is chapter 2 and what the ultimate goal of education is chapter 3 Additionally this book provides a never before Christian overview of twelve philosophies of education chapters 4 15 Each of those chapters provides an introduction of a particular philosophy of education and some of that philosophy s exemplars Each of those chapters also contributes a constructive Christian critique Chapter 16 highlights a biblical philosophy of Christian education featuring some people some principles and some priorities for a biblical philosophy of Christian education viz pursuing excellence for the glory of God Integrating Theology, Church, and Ministry in a Chinese Seminary Peter L. H. Tie,Kevin Chen,2024-10-21 A perennial challenge for theological education is the integration of what is learned in the classroom with students church life and ministry Is there a connection How can greater connection be fostered Many seminaries earnestly wrestle with these questions Whereas some of the underlying issues are common to all seminaries others are influenced by the cultural context in which theological education church life and ministry take place In addition to cultural factors the history lifestage and current state of the church and of theological education are different in each context The integration of theology church and ministry is crucial to the effectiveness of a Chinese seminary The great need for theological education for Chinese Christian leaders has rightly been sounded and should continue to be but simultaneously seminaries must think seriously about how to promote quality theological education Beginning with a programmatic article by Dr David Dockery a leading proponent for effective integration this book represents the efforts and reflection of experienced scholar practitioners who work out a vision for integration in the context of a diaspora Chinese seminary in San Jose California Art, Education, and Cultural Renewal Lambert Zuidervart,2017-05-05 What good is art What is the point of a university education Can philosophers contribute anything to social liberation Such questions both ancient and urgent are the pulse of reformational philosophy Inspired by the vision of the Dutch religious and political leader Abraham Kuyper reformational philosophy pursues social transformation

for the common good In this companion volume to Religion Truth and Social Transformation Lambert Zuidervaat presents a socially engaged philosophy of the arts and higher education Interacting with the ideas of leading Kuyperian thinkers such as Calvin Seerveld and Nicholas Wolterstorff Zuidervaat shows why renewal in the arts needs to coincide with political and economic transformation He also calls for education and research that serve the common good Deeply rooted in reformational philosophy his book brings a fresh and inspiring voice to current discussions of religious aesthetics and Christian scholarship Art Education and Cultural Renewal is a testament to the practical and intellectual richness of a unique religious tradition compelling in its call for social solidarity and cultural critique **Christian Higher Education** Joel Carpenter, Perry L. Glanzer, Nicholas S. Lantinga, 2014-03-07 This book offers a fresh report and interpretation of what is happening at the intersection of two great contemporary movements the rapid growth of higher education worldwide and the rise of world Christianity It features on site evaluative studies by scholars from Africa Asia North America and South America Christian Higher Education A Global Reconnaissance visits some of the hotspots of Christian university development such as South Korea Kenya and Nigeria and compares what is happening there to places in Canada the United States and Europe where Christian higher education has a longer history Very little research until now has examined the scope and direction of Christian higher education throughout the world so this volume fills a real gap

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