

The People's Republic of China is founded on Oct 1, 1949, with a grand ceremony held at Tian'anmen Square in Beijing. Mao Zedong proclaims the founding of the PRC Central People's Government. The Communist Party of China becomes the ruling party of the PRC.



Education And Social Change In The Peoples Republic Of China

Christian G. Meyer



Education And Social Change In The Peoples Republic Of China:

Education and Social Change in the People's Republic of China John N. Hawkins, 1983 **School Music**

Education and Social Change in Mainland China, Hong Kong and Taiwan Wai-chung Ho, 2011 This book compares from a historical and sociopolitical perspective the respective systems and contents of music education in mainland China Hong Kong and Taiwan in response to globalization localization and Sinification with particular reference to Shanghai Hong Kong and Taipei

Politics, Education and Social Change Agnieszka Gromkowska-Melosik, Inetta Nowosad, Aleksandra Boroń, Marzanna Farnicka, Marcin Gierczyk, 2025-01-20 The authors analyse macro level political decisions across various societies as well as individual actions and experiences to advocate for a more inclusive and effective education system capable of driving social change They consider relationships between politics education and social change in various contexts and dimensions The macro level of educational policy and politics is confronted with the micro realities of human biographies However the authors do not consider people who are influenced by political decisions as incapacitated mass Thus social change always results from these macro micro connections This interdisciplinary book includes themes related to political sciences education and sociology which resulted from the authors study of contemporary social and education phenomena It gives insight into interesting paradoxes and controversies

Education and Social Transition in the Third World Martin Carnoy, Joel Samoff, 2014-07-14 Through a comparative analysis of educational theory and practice this analytic overview illuminates the larger economic and political changes occurring in five peripheral countries China Cuba Tanzania Mozambique and Nicaragua commonly viewed as in transition to socialism Current political patterns and leadership in these countries have emerged in the context of predominantly agricultural industrially underdeveloped economies Each state has played a major role in social transformation relying on the educational system to train educate and socialize its future citizens Discussing the similarities and differences among these states the authors show the primacy of politics and the interaction of material and ideological goals in the process of social transition and how shifting policies reflect and are reflected in educational change This collection first examines critical analyses of education in capitalist societies both industrialized and peripheral and explores the utility of those perspectives in the political and educational conditions of the countries under study Together these essays offer the first systematic explanation of how and why education in socialist countries undergoing rapid change differs from education in developing capitalist countries Contributions to the study were made by Mary Ann Burris Anton Johnston and Carlos Alberto Torres Originally published in 1990 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its

founding in 1905 *China's Education and the Industrialised World* Ruth Hayhoe, Marianne Bastid, 2017-12-12 This book first published in 1987 studies the practical and intellectual import of China's educational relations with the industrialised West the Soviet Union and Japan On the practical level it provides a broad historical and philosophical context within which the possibilities and dangers inherent in China's educational involvement with developed countries may be considered The book tests the theory that education transfers from the developed to the developing world have been used to consolidate political domination and economic exploitation by providing a detailed and provocative historical analysis of China's relations with the major developed nations **Education and Society in Hong Kong** Gerard A. Postiglione, Julian Leung Yat Ming, 2017-09-29 This title was first published in 1992 Explores the implications of the transfer of sovereignty over Hong Kong in 1997 to the People's Republic of China and the political economic and cultural impact of the social transition on education *China's Education Reform: Current Issues And New Horizons* Ruiquan Gao, Guanjun Wu, 2018-08-07 China's Education Reform Current Issues and New Horizons collects important research findings of education studies on China conducted by the academics at East China Normal University ECNU in recent years The book covers topics including the rebuilding of contemporary Chinese education reform the breakthrough of China's pedagogy problems facing the education reform and the ecological orientation of education technology among others This book is the fourth volume in the WSPC ECNU Series on China The WSPC ECNU Series showcases the significant contributions to scholarship in social sciences and humanities studies about China The Series is jointly launched by World Scientific Publishing the most reputable English academic publisher in Asia and ECNU a top University in China with a long history of exchanges with the international academic community *The Curriculum* Brian Holmes, Martin McLean, 2018-10-03 Originally published in 1989 What should be taught in schools This book explores the differing curriculum traditions in Britain Europe the USA Latin America India and the Far East and the possibilities for change For the practising teacher and the educationalist it opens up the debates about quality in education which have been intense in many countries throughout the 1980s and focuses on how different countries are trying to change the curriculum to achieve higher standards and greater relevance Considering the age old questions Who shall be educated and What knowledge is of most worth four major curriculum traditions are examined in an historical context The authors show how some European and American practices were freely incorporated into emerging systems in other parts of the world while elsewhere curricula were transferred by imperialists to their colonies and then modified In the first part of the book the difficulties of curriculum change are explored within the contexts of countries where the curricula are rooted in indigenous models The second part examines countries where curricula have been transferred from other parts of the world and how this affects curriculum change In each case the politics of educational change since 1945 when compulsory education was introduced in many countries has been analysed The book will help students of education to understand the issues of curriculum reform and the transfer of curriculum models and places the problems in an

international perspective with case studies **Language Policy in the People's Republic of China** Minglang Zhou, Hongkai Sun, 2004-08-27 Language matters in China It is about power identity opportunities and above all passion and nationalism During the past five decades China's language engineering projects transformed its linguistic landscape affecting over one billion people's lives including both the majority and minority populations The Han majority have been juggling between their home vernaculars and the official speech Putonghua a speech of no native speakers and reading their way through a labyrinth of the traditional simplified and Pinyin Roman scripts Moreover the various minority groups have been struggling between their native languages and Chinese maintaining the former for their heritages and identities and learning the latter for quality education and socioeconomic advancement The contributors of this volume provide the first comprehensive scrutiny of this sweeping linguistic revolution from three unique perspectives First outside scholars critically question the parities between constitutional rights and actual practices and between policies and outcomes Second inside policy practitioners review their own project involvements and inside politics pondering over missteps undergoing soul searching and theorizing their personal experiences Third scholars of minority origin give inside views of policy implementations and challenges in their home communities The volume sheds light on the complexity of language policy making and implementing as well as on the politics and ideology of language in contemporary China **China's National Minority Education** Gerard A. Postiglione, 2013-10-15 This volume focuses on policies and practices in the education of China's national minorities with the purpose of assessing the goals and impact of state sponsored education for China's non Han people's The essays in the four sections of this book examine cultural challenges to state schooling the extent of educational provision in minority areas the perspectives of Tibetan and Uyghur minorities toward state education along with providing case studies of four national minorities The book makes the point that despite the authoritarian character of China's state schooling diversity reigns **Routledge Library Editions: Curriculum** Various, 2021-07-09 Reissuing works originally published between 1971 and 1994 this collection includes books which offer a broad spectrum of views on curriculum both within individual schools and the wider issues around curriculum development reform and implementation Some cover the debate surrounding the establishment of the national curriculum in the UK while others are a more international in scope Many of these books go beyond theory to discuss practical issues of real curriculum changes at primary or secondary level The Set includes books on cross curricular topics such as citizenship and environment and also guidance careers life skills and pastoral care in schools A fantastic collection of education history with much still relevant today *Working Adolescents: Rethinking Education For and On the Job* Mary Ann Maslak, 2022-03-12 This book offers a new approach to workforce education for youth It provides meaningful and essential insight into educational systems and practices through cases of vocational and technical education in the People's Republic of China the Republic of Italy and the United States of America The cases describe the history of the multi faceted vocational systems and provide in doing so a

springboard for this new work A conceptual framework comprised of the cognitive psychological and social building blocks of individual development explains the multifaceted dimensions of youth that contribute to the policies and practices of traditional adolescent educational models The framework extends that base by drawing on a multidisciplinary collection of research from both sociology and business to create a new transdisciplinary model for educational practice It highlights the important but often under studied relationship between educational institutions and workplaces The book culminates in an original model Community Works which advances both formal and non formal educational programming and curricula The model details a practical program for youth including roles and responsibilities of all stakeholders and a curricular map information on lesson planning varieties of instructional strategies and tools for assessment and evaluation for professionals

Routledge Handbook of Chinese Culture and Society Kevin Latham,2020-02-27 The Routledge Handbook of Chinese Culture and Society is an interdisciplinary resource that offers a comprehensive overview of contemporary Chinese social and cultural issues in the twenty first century Bringing together experts in their respective fields this cutting edge survey of the significant phenomena and directions in China today covers a range of issues including the following State privatisation and civil society Family and education Urban and rural life Gender and sexuality and reproduction Popular culture and the media Religion and ethnicity Forming an accessible and fascinating insight into Chinese culture and society this handbook will be invaluable to students and scholars across a range of disciplines including anthropology sociology area studies history politics and cultural and media studies Citizenship Education in China Kerry J. Kennedy,Gregory Fairbrother,Zhenzhou Zhao,2013-10-15 There is a flourishing literature on citizenship education in China that is mostly unknown in the West Liberal political theorists often assume that only in democracy should citizens be prepared for their future responsibilities yet citizenship education in China has undergone a number of transformations as the political system has sought to cope with market reforms globalization and pressures both externally and within the country for broader political reforms Over the past decade Chinese scholars have been struggling for official recognition of citizenship education as a key component of the school curriculum in these changing contexts This book analyzes the citizenship education issues under discussion within China and aims to provide a voice for its scholars at a time when China s international role is becoming increasingly important *Paradigm Shift in Education* Yin Cheong Cheng,2019-02-18 As social contexts and demands change in the 21st century pedagogies and policies must adapt to keep up Increasing emphasis on global preparedness competitiveness and holistic education alongside a fast paced ever changing environment may make policy implementation difficult However Cheng asserts that it is only by understanding the current trends visions and issues in education policy implementation and research that we can reflect adapt and improve future initiatives To that end Cheng elucidates the different paradigm shifts in classrooms and pedagogy all over the world In his exploration of third wave paradigm shifts in education he charts the rationales concerns and effects in topics such as contextualized multiple intelligences integrated learning national education

in globalization teacher effectiveness and development school based management and systemic education reform This book is a promising referential resource for any policy maker academic and educator who knows that the only way to progress is to look at and learn from the current issues and future trends globally *The Economic Impact of Government Policy on China's Private Higher Education Sector* Xiaoying Ma,2021-02-03 This book provides an overview of the growth of the private higher education sector in China and in addition provides an analysis of some of the key drivers of this growth and impediments to it What is new about the book is that it combines the results of a series of interviews with work that is more quantitative in nature The book is of use to not only those engaged in academic research but also those who more generally wish to know more about an educational sector that is growing in importance The most obvious factors promoting expansion of this sector have been the growth in per capita incomes higher levels of participation in secondary school education the strong growth in demand for graduates and the inability of the public sector to keep pace with demand All of these factors intermingled with the involvement of government regulation This regulation however is not uniform across all of China given the different provincial government departments of education that are also involved in dealing with private higher education institutions In particular this book looks at the way in which the Chinese government's regulatory framework both national and provincial influenced the development of the sector and the way in which it operates especially the private higher education component of that sector The analysis undertaken finds that there is a link between regulation and the private higher education sector growth and a link between the funding of the government sector The more intense regulation was and the more funds provided to the state sector the less scope there was for the private sector to expand Growth of the private sector therefore did not just depend upon rising demand for higher education overall but also to a fair degree of tolerance on the part of government Much of this work in subsequent years has been supported by the further changes that have been undertaken in the Chinese higher education sector Over the years the growth of the Chinese higher education sector has stabilised as has the private segment of this sector China Exchange News ,1983 A review of education science and academic relations with the PRC Rural Education in China's Social Transition Peggy A. Kong,Emily Hannum,Gerard A. Postiglione,2020-12-17 In the first decade of the twenty first century the People's Republic of China experienced dramatic growth and expansion that altered the educational environment of children Rapid economic development increased prosperity and educational opportunities for children expanded in a wealthier society Yet a by product of rising wealth was rising inequality While the children of the emerging urban middle and elite classes enjoyed new prosperity the children of the persistently poor in rural communities continued to experience challenges such as food insecurity illness hardships of family separation and migrant life on the margins of the cities This time period saw a large resource gap emerge between the home conditions of poor rural children compared with those of their wealthier urban counterparts This book highlights the complexities China has experienced in seeking to extend full educational access to rural children including rural to urban

migrant and ethnic minority children during a momentous period in China Chapters delve into the experiences perceptions strategies and difficulties of rural origin children and their families in the school system and lay bare the challenges of policy initiatives designed to support rural education We hope the experiences detailed here will be of interest to students and scholars of rural educational policy and practice in China and worldwide

Disability & the Politics of Education Susan Lynn Gabel, Scot Danforth, 2008 Disability and the Politics of Education An International Reader is a rich resource that deals comprehensively with the many aspects of the complex topic of disability studies in education For nearly two decades global attention has been given to education as a human right through global initiatives such as Education for All EFA and the Salamanca Statement Yet according to UNESCO reaching the goals of EFA remains one of the most daunting challenges facing the global community Today millions of the world's disabled children cannot obtain a basic childhood education particularly in countries with limited resources Even in the wealthiest countries many disabled children and youth are educationally segregated from the nondisabled particularly if they are labeled with significant cognitive impairment International agencies such as the United Nations and the World Bank have generated funds for educational development but unfortunately these funds are administered with the assumption that west is best thereby urging developing countries to mimic educational policies in the United States and the United Kingdom in order to prove their aid worthiness This McDonaldization of education reproduces the labeling resource allocation and social dynamics long criticized in disability studies The authors in this volume explore these subjects and other complexities of disability and the politics of education In doing so they demonstrate the importance and usefulness of international perspectives and comparative approaches

The Dilemma of the Moral Curriculum in a Chinese Secondary School Hongping Annie Nie, 2008-03-11 Despite the implementation of numerous reform policies moral education in China remains problematic This study presents a student perspective on the dilemma of the moral education curriculum in a Chinese secondary school Dr Hongping Annie Nie finds that the school system does not provide a favorable setting for students to adopt the officially desired ideology and values in terms of activities interpersonal relations and role expectations Dr Nie believes that the dilemma of the moral education curriculum observed in this study is a reflection of the dilemmas that exist at every level of Chinese society

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