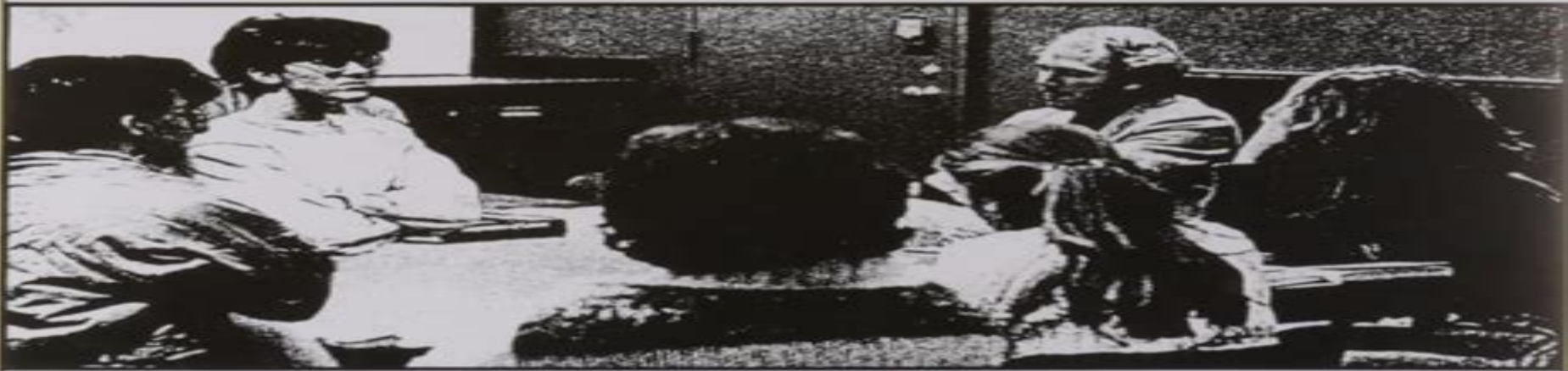


EDUCATION *for* JUDGMENT

The ARTISTRY of 
DISCUSSION LEADERSHIP



Edited by C. Roland Christensen,
David A. Garvin, and Ann Sweet

Harvard Business School

Education For Judgment The Artistry Of Discussion Leadership

**Maureen L. Mackenzie, Stuart L.
Rosenberg**



Education For Judgment The Artistry Of Discussion Leadership:

Education for Judgment C. Roland Christensen, David A. Garvin, Ann Sweet, 1992 At its best discussion teaching has an extraordinary ability to stimulate learning Through a skillful orchestration of questioning listening and response it helps students master course material and critical judgment skills in tandem Education For Judgment unravels the intricacies of successful group leadership and shows how you can consciously practice those elements that turn an average class into a great one You ll discover practical advice on how to negotiate a contract for the conduct of the group how to lead a discussion without stalling it getting students to talk to each other guiding participants to adopt new and thoughtful roles the ethics involved in choosing material how to encourage independent thinking structuring technical material how to evaluate student participation creating a sense of closure and accomplishment much much more Unedited summary from book cover

Education for Judgment Harvard Business Review, 1992-07-01 The contributors to Education for Judgement maintain that the elements of great teaching can be identified orchestrating a constructive process of questioning listening encouraging independent thinking guiding participants toward useful roles in their interaction with one another The other chapters in the volume take a broader more philosophical view of discussion leadership They cover the ethical considerations of discussion teaching the special challenges of teaching technical material using this method one pioneering effort to introduce a participative mode of medical education First person accounts of discussion leaders experiences provide useful insights into the joys pitfalls of teaching by the discussion method **Education for Judgement, The Artistry of**

Discussion Leadership , 1992 **Teaching and the Case Method** Louis B. Barnes, Carl Roland Christensen, Abby J. Hansen, 1994 This third edition of Teaching and the Case Method is a further response to increased national and international interest in teaching teachers and learning as well as the pressing need to enhance instructional effectiveness in the widest possible variety of settings Like its predecessors this edition celebrates the joys of teaching and learning at their best and emphasizes the reciprocal exchange of wisdom that teachers and students can experience It is based on the belief that teaching is not purely a matter of inborn talent On the contrary the knowledge skills and attitudes that make for excellence in teaching can be analyzed abstracted and learned One key premise of Teaching and the Case Method is that all teaching and learning involve a core of universally applicable principles that can be discerned and absorbed through the study and discussion of cases A User's Guide to German Cultural Studies Scott D. Denham, Irene Kacandes, Jonathan

Petropoulos, 1997 Capitalizes on the ripeness of the German case for interdisciplinary investigation **Development of Professional Expertise** K. Anders Ericsson, 2009-06-22 Professionals such as medical doctors aeroplane pilots lawyers and technical specialists find that some of their peers have reached high levels of achievement that are difficult to measure objectively In order to understand to what extent it is possible to learn from these expert performers for the purpose of helping others improve their performance we first need to reproduce and measure this performance This book is designed to

provide the first comprehensive overview of research on the acquisition and training of professional performance as measured by objective methods rather than by subjective ratings by supervisors In this collection of articles the world's foremost experts discuss methods for assessing the experts knowledge and review our knowledge on how we can measure professional performance and design training environments that permit beginning and experienced professionals to develop and maintain their high levels of performance using examples from a wide range of professional domains

A Medical Teacher's Manual for Success Helen M. Shields, 2011-01-03 Although most medical school faculty members are required to teach the standard medical school curriculum doesn't tell them how to do it well This book does An award winning clinician teacher Helen M Shields has spent her career training future doctors researchers and medical school instructors Here she shares classroom tested methods for developing implementing and evaluating effective curricula for medical students Shields's five steps emphasize extensive behind the scenes preparation with a focus on visualizing both one's own performance and the desired student feedback clear and logical presentations that match the material being taught controlled exploration of topics through prepared questions and management of group dynamics reinforcement of important concepts throughout the teaching session a five minute summary of take home points Shields's easy to follow guide discusses what teachers should do and what they should not do She provides pertinent beginning of chapter questions sample teaching materials tips for last minute assignments and other pearls of wisdom Shields also describes the methods of dynamic and effective instructors offers a step by step approach to preparation and presentation and relates proven ways to address a variety of expected and unexpected situations Innovative and practical *A Medical Teacher's Manual for Success* is an essential resource for medical school faculty members who want to teach well

Who Learns What From Cases and How? Mary A. Lundeborg, Barbara B. Levin, Helen L. Harrington, 1999-08-01 Gathers and presents major empirical work done to date on cases and case based pedagogy aims to stimulate continued research and dialogues about case based pedagogy

Teaching The Moral Leader Sandra J. Sucher, 2017-06-28 This book is a comprehensive practical manual to help instructors integrate moral leadership in their own courses drawing from the experience and resources of the Harvard Business School course The Moral Leader an MBA elective taken by thousands of HBS students over nearly twenty years Through the close study of literature novels plays and

A Feminist I Christine Overall, 1998-10-29 Our universities are the locus of ongoing debates over the politics of gender of class of disadvantage and disability and over the issue of political correctness In *A Feminist I* Christine Overall offers wide ranging reflections from a first person point of view on these issues and on the politics of the modern university itself In doing so she continually returns to underlying epistemological concerns What are our assumptions about the ways in which knowledge is constructed To what degree are our perceptions shaped by our social roles and identities In the past generation feminists have led the way in recognising the importance of such questions and recognising too the ways in which personal experience may be an invaluable reference point in academic

theory and practice But reliance on personal experience is fraught with problems how is one to deal with tensions between the autobiographical and the analytic This book points the way to resolving some of those tensions and to fruitfully sustaining others It is a book of considerable insight warm humanity and genuine importance **Becoming a Leader** Al Bolea, Leanne Atwater, 2020-09-22 By blending the real world insights of business executive Al Bolea with tested research findings provided by leadership scholar Leanne Atwater *Becoming a Leader Nine Elements of Leadership Mastery* effectively bridges theory and practice to outline powerful leadership behaviors and teach readers how to become a leader Based on Bolea's original J Curve model of leadership this approachable guide identifies and describes nine essential elements for leadership mastery including skills such as setting direction creating key processes and nurturing behaviors Each chapter pairs concrete narratives with succinct research synopses to show how to expand the potential of people and organizations This unique experiential text engages readers with self reflection and self assessment exercises to encourage their development as future leaders *Becoming a Leader Nine Elements of Leadership Mastery* is a must have resource for practicing managers consultants and practitioners as well as being applicable to graduate and undergraduate courses on leadership

Enhancing Autonomy in Language Education Manuel Jiménez Raya, Flávia Vieira, 2015-04-24 The book explores the idea that pedagogy for autonomy requires the integration of teacher and learner development and can be enhanced through a case based approach in teacher education A case based approach values experiential professional learning and expands professional competences necessary to promote autonomy in schools developing a critical view of language education managing local constraints so as to open up spaces for manoeuvre centring teaching on learning interacting with others in the professional community Two strategies to implement the approach are presented and illustrated The first one involves teachers in designing implementing and evaluating experiences of pedagogy for autonomy which are the basis for writing professional narratives and building a case portfolio The second draws on teachers pedagogical experience as the basis for the construction of case materials where experiential elements are combined with theoretical input and reflective tasks so that the teachers who use those materials can reflect about and explore their own practice **Open Conversations** David Carr, 2011-09-19 Cultural institutions must reimagine their roles as education facilities for their communities and address the public need for conversations in safe and fair places thereby renewing their essential place in democratic society This book explains how *Open Conversations Public Learning in Libraries and Museums* is a provocative book one that is designed to offer courage to cultural institution administrators and staff even as it opens their eyes to the possibility that their facilities can offer more than they are Rather than offering prescriptive answers the author invites readers to consider museums and libraries in fresh ways Author David Carr believes professionals in libraries and museums need to think more broadly He challenges them to address communities national social change psychology and learning and to think about ways to frame their institutions not as repositories or research chambers but as instruments for human thinking Now is the time for these

institutions to recover their integrity and purpose as fundamental informing structures in a struggling democracy Based on lectures and previously published writings by the author and drawing on new scholarship and research the essays here will inspire professionals to understand their collections and institutions as instruments of personal social and cultural change

The SAGE Handbook of Management Learning, Education and Development Steven J Armstrong, Cynthia V Fukami, 2009-05-07 The scholarship of management teaching and learning has established itself as a field in its own right and this benchmark handbook is the first to provide an account of the discipline Original chapters from leading international academics identify the key issues and map out where the discipline is going Each chapter provides a comprehensive and critical overview of the given topic area highlights current debates and reviews the emerging research agenda Chapters embrace the study of organizations as a whole the concepts of individual and collective learning the delivery of formal management education and the facilitation of management development Through consideration of these themes the Handbook analyzes promotes and critiques the contribution of management learning education and development to management understanding It will be an invaluable point of reference for all students and researchers interested in broadening their understanding of this exciting and dynamic new field Preparing Teachers for Inclusive Education Suzanne E. Wade, 2000-03-01 This book a companion volume to Inclusive Education A Casebook and Readings for Prospective and Practicing Teachers is designed to assist instructors in using Inclusive Education as a text for preservice or in service teacher education courses Part I Chapters 1 5 of Preparing Teachers for Inclusive Education provides a general introduction to case pedagogies and chapters describing curricula that teacher educators have developed using cases designed to prepare teachers for inclusive education Part II provides Teaching Notes that correspond to the 14 cases in Inclusive Education

Emerging Business Theories for Educators and Practitioners Maureen L. Mackenzie, Stuart L. Rosenberg, 2009-03-26 We believe that this book provides an excellent starting point for students to gain a greater appreciation of the range of issues that managers contend with in the business world Each individual chapter offers valuable insight into a particular topic yet in the aggregate the book serves as a compendium for many of the emerging business theories It is our hope that educators will find this book a valued tool as they help their students embrace the theoretical and to develop the applied Teach Like Socrates Erick Wilberding, 2021-09-16 What is the Socratic Method How can we bring the Socratic Method into the middle school and high school classroom How does a teacher lead a Socratic discussion and develop the discussion skills of students Using passages from the works of Plato and Xenophon Teach Like Socrates answers each of these questions clearly explaining the most famous and the most misunderstood teaching method in the world Unrivaled as a constructive vehicle for critical thinking and problem solving the Socratic Method can be brought into the classroom every day for the inductive exploration of ideas and scaffolded problem solving as well as for cooperative discussion Teach Like Socrates includes templates sample lesson plans discussion games and example dialogues from

students With this book every teacher can master the style that leads students to critical thinking problem solving and independent learning Grades 7-12 *Instructional Moves for Powerful Teaching in Higher Education* Jeremy T.

Murphy, Meira Levinson, 2023-03-07 A toolkit of strategies for postsecondary instructors to use to cultivate safe inclusive learning spaces and improve teaching Based on work conducted through the Instructional Moves project at Harvard University *Instructional Moves for Powerful Teaching in Higher Education* outlines the many ways in which good college and graduate school teaching is rooted in deliberate pedagogical choices that support active learning Jeremy T Murphy and Meira Levinson distill good instruction to its essential components analyzing the careful steps successful instructors take to create learning spaces that encourage all students to do ambitious work Profiling professors in a range of contexts and disciplines Murphy and Levinson take readers on deep dives into individual instructors teaching methods in actual classrooms Each real world example is accompanied by a set of practical action points that can be adopted by both new and experienced instructors communities of practice and educational developers and coaches Collectively the examples underscore how students with differing abilities diverse identities and disparate worldviews can all benefit from student centered learning environments in which collaboration is valued and students are afforded opportunities to apply what they have learned Murphy and Levinson spotlight inclusive instructional moves such as community building exercises interactive lectures and discussion facilitation that nurture a sense of belonging and encourage student engagement in both in person and online settings They also explore the benefits of innovative teaching formats such as flipped classrooms simulations and virtual learning *Instructional Moves for Powerful Teaching in Higher Education* illustrates how pedagogical shifts small and large can improve college teaching powerfully *Fostering Effective Student Communication in Online Graduate Courses* Scheg, Abigail G., Shaw, Melanie, 2017-08-11 Keeping students engaged and receptive to learning can at times be a challenge However by implementing new pedagogical methods and tools instructors can strengthen the drive to learn among their students *Fostering Effective Student Communication in Online Graduate Courses* is a pivotal reference source for the latest research findings on the novel techniques and strategies for nurturing communication between students and faculty in virtual learning environments Featuring extensive coverage on relevant areas such as collaborative work academic advising and student retention this publication is an ideal resource for educators across all disciplines and levels as well as educational administrators **Conversations and the Human Experience** Selma Wassermann, 2022-07-27 The main thesis of this book is that words have power They have power to nourish to add substantially to the way people feel about themselves They also have power to hurt to diminish another's feelings about self The words we use to each other can bring us closer together or drive us further apart The materials in the book provide readers with opportunities to examine and reflect on the relationship between human interactions and the development of positive human relationships specifically how conversations work to enable positive relationships or diminish them These include being able to tune in to what the other person is saying

freeing oneself from the need to judge being respectful and having a clear and non defensive idea of what is coming out of one's mouth The materials in the book also provide a self instructional program to develop one's skills in using human interactions that build more positive relationships

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