

NEWCOMER INTEGRATION AND EDUCATING CANADIANS

BY: MICHELLE LAM

The Canadian government defines integration as a “two-way street,” (2011) which involves change and accommodation from both newcomers and Canadians. But most settlement and integration initiatives work towards educating newcomers about Canada, not the other way around.

Examples of education initiatives aimed at Canadians include the poverty simulation (United Way, 2017) and the forced migration simulation (Canadian Foodgrains Bank, 2017).

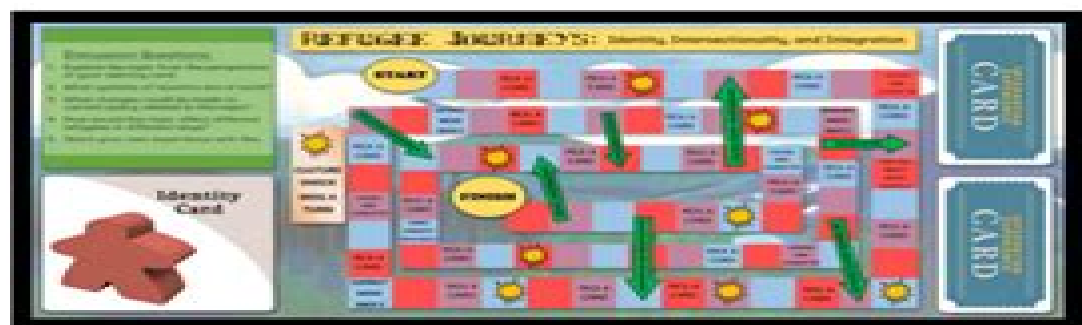
However, these tools do not address the issue of integration, namely the ability to contribute, free of barriers, to every aspect of Canadian life (Shields, Drolet, & Valenzuela, 2016).

This research brief provides an in-depth analysis of the recent board game tool entitled *Refugee Journeys: Identity, Intersectionality, and Integration* (Lam, 2017).

The game (pictured below) was developed with the goal of educating Canadians about newcomer experiences.

KEY POINTS

- Integration is a 2-way street, where both newcomers and Canadians change and accommodate
- Tools to educate Canadians about newcomers exist, including the Poverty Simulation (United Way, 2017) and the Forced Migration Simulation (Canadian Foodgrains Bank, 2017)
- A board game, entitled *Refugee Journeys: Identity, Intersectionality, and Integration* is a tool that can educate Canadians more specifically about integration experiences



Educating Canadians

Allan Moscovitch



Educating Canadians:

Educating African Canadians Keren S. Brathwaite, 1996 This book offers a critical assessment of the experiences of African Canadian students exploring strategies that will serve to enhance their academic success Writing from their respective locations as students parents teachers counsellors professors and researchers the contributors to this collection alert readers to many of the challenges that African Canadians face in the educational system They discuss new initiatives and suggest new directions that might improve the academic success of Black students Educating African Canadians offers practical suggestions that can enhance the education not only of African Canadian students but of all students An Our Schools Our Selves book *Canada and Citizenship Education* Canadian Education Association, 1989 This document contains papers on the following topics Canadian citizenship for a progressive state the current status of teaching about citizenship in Canadian elementary and secondary schools Canadian society in the year 2000 the Charter and the teaching human rights and citizenship the Charter and legal literacy literacy for citizenship ways of teaching values theories and attitudes towards political education thoughts on education for global citizenship role play and citizenship education co operative learning and an exercise in simulations and citizenship education Troubling Truth and Reconciliation in Canadian Education Sandra D. Styres, Arlo Kempf, 2022-05-31 Theoretical perspectives on lr reconciliation Polishing the silver covenant chain Reconceptualizing reconciliation in education Teaching and learning in right relation Science Education in Canada Christine D. Tippet, Todd M. Milford, 2019-07-01 This book offers a meso level description of demographics science education and science teacher education Representing all 13 Canadian jurisdictions the book provides local insights that serve as the basis for exploring the Canadian system as a whole and function as a common starting point from which to identify causal relationships that may be associated with Canada s successes The book highlights commonalities consistencies and distinctions across the provinces and territories in a thematic analysis of the 13 jurisdiction specific chapters Although the analysis indicates a network of policy and practice issues warranting further consideration the diverse nature of Canadian science education makes simple identification of causal relationships elusive Canada has a reputation for strong science achievement However there is currently limited literature on science education in Canada at the general level or in specific areas such as Canadian science curriculum or science teacher education This book fills that gap by presenting a thorough description of science education at the provincial territorial level as well as a more holistic description of pressing issues for Canadian science education *Education in North America* D. E. Mulcahy, D. G. Mulcahy, Roger Saul, 2014-02-27 Education in North America is a concise and thorough reference guide to the main themes in American and Canadian education from their historical roots to the present time The book brings a global awareness to the discussion of local issues in North American education and sheds light on the similar and different ways that Canada and the United States have moved in light of political and social changes Scholarly contributions made by active researchers from the

region provide an overview of each country's education system the way in which it arose and its current state of affairs

Indian Education in Canada Jean Barman, Yvonne M. Hébert, Don N. McCaskill, 1986 Analyzes the history of the education of Indians by whites since the arrival of the first Europeans in Canada Comprised of eight essays written by native and white scholars Volume 2 will focus on recent developments Includes a chapter on Indian school days in Yukon Volume two focuses on recent developments in the Indian community to assume control over the education of its children Includes chapters on the Blue Quills Native Education Centre and the Sacred Circle Project in Alberta Hands-On English Language Learning: Early Years Jennifer E. Lawson, 2009-09-04 The Hands On English Language Learning program is a resource for classroom teachers specialist teachers working with English language learners and other educational professionals who support these students To assist your students in developing language skills this resource includes specific curricular connections for each lesson to identify links to subject area themes in language arts mathematics science social studies health physical education and the arts integrated class activities to promote learning in context for all students in the classroom suggested activities focus on curricular topics in all subject areas while supporting English language learners relevant topics such as the classroom and school clothing food hobbies and interests plants and animals of Canada the world and the environment age appropriate high interest learning activities that foster the development of essential English language vocabulary and skills in listening speaking reading writing viewing and representing activities in keeping with the philosophy of all Portage Main Press Hands On programs that are student centred and focus on real life hands on experiences access to digital reproducibles Find download instructions in the Appendix of the book Progressive Education Theodore Michael Christou, 2012-01-01 Over the course of the twentieth century North American public school curricula moved away from the classics and the humanities and towards progressive subjects such as health and social studies This book delves into how progressivist thinking transformed the rhetoric and the structure of schooling during the first half of the twentieth century with echoes that reverberate strongly today and investigates historical meanings of progressive education Theodore Michael Christou closely examines the case of interwar Ontario where the entire landscape of public education including curricula and avenues to post secondary study were radically transformed over just twenty years Christou contextualizes this reformist thinking in light of a social political and economic climate of change which seemed to demand schools that could actively relate learning to the real world Through its examination of educational journals published throughout the interwar period and previously unexplored archival sources this book illuminates how the present structure of curricula and schooling were achieved

International Education as Public Policy in Canada Merli Tamtik, Roopa Desai Trilokekar, Glen A. Jones, 2020-10-07 In the early twenty first century international education emerged as an almost ubiquitous concept within discussions of educational curriculum the objectives of schools universities and colleges and government policies for K 12 and higher education Although far from a new phenomenon many jurisdictions now view international education as a highly

competitive global industry This book provides a comprehensive analysis of international education policy in Canada tracing the complex history of when how and why it emerged as a policy area of strategic importance Illuminating a uniquely Canadian perspective influenced by regional interests and federal provincial tensions International Education as Public Policy in Canada addresses challenging questions Why was Canada a latecomer in addressing this policy issue What is the relationship between international education and Canadian immigration policy How did international education develop as a major Canadian industry The resulting essays from leading scholars contribute not only to the growing Canadian literature on international education policy but also to a critical global conversation Contemplating where the Canadian story of international education is headed International Education as Public Policy in Canada calls for a broader debate on ethical practices in internationalization focusing on inclusion equity compassion and reciprocity *Education for the 21st Century* D. Bhaskara Rao, 2003 Contents The International Commission on Education for the Twenty first Century chaired by Mr Jacques Delors proposed in his Report to UNESCO that building on the four pillars that are the foundations of education learning to be learning to know learning to do and learning to live together all societies aim to move towards a necessary Utopia in which none of the talents hidden like buried treasure in every person are left untapped This book incorporating the views and contributions made to for and about the International Commission on Education for the Twenty first Century shall show a way to educationists teachers and parents who lead the world into the 21st Century with great hope and courage for the prosperity of the mankind **Religion in Multicultural Education** Farideh Salili, Rumjahn Hoosain, 2006-05-01 The National Association for Multicultural Education in Washington D C listed a number of issues that the school curriculum should address with reference to multicultural education including racism sexism classism linguisticism ableism ageism heterosexism and religious intolerance It is noteworthy that of all these issues religion is about the only one that throughout history people are willing to die for although whether what is at issue is really religion or other things such as territory is another matter It is also interesting that all the others have isms in their names but religious issues are characterized by intolerance Perhaps we should try to understand this intolerance and look at what steps might help to alleviate it However while intolerance might seem a simple thing understanding what is behind it and how it plays such a crucial role in religion requires what we refer to in the Introduction chapter as a multifaceted approach at multiple levels It is not enough just to try to dispel stereotypes of followers of other religions or to point out commonalities in world religions We should for example try to understand and appreciate how adherents of other religions try to answer questions regarding their adaptation to the contemporary environment It is through understanding how different religions coexist side by side at various levels that we truly come to learn about religion in multicultural education *The Welfare State in Canada* Allan Moscovitch, 2006-01-01 The first major reference work of its kind in the social welfare field in Canada this volume is a selected bibliography of works on Canadian social welfare policy The entries in Part One treat general aspects of the origins development organization and

administration of the welfare state in Canada included is a section covering basic statistical sources The entries in Part Two treat particular areas of policy such as unemployment disabled persons prisons child and family welfare health care and day care Also included are an introductory essay reviewing the literature on social welfare policy in Canada a User s Guide several appendices on archival materials and an extensive chronology of Canadian social welfare legislation both federal and provincial The volume will increase the accessibility of literature on the welfare state and stimulate increased awareness and further research It should be of wide interest to students researchers librarians social welfare policy analysts and administrators and social work practitioners

Resources in Education ,1993 *Documentary History of Education in Upper Canada: 1856-1858* Ontario. Department of Education,1906 *Critical Perspectives on White Supremacy and Racism in Canadian Education* Arlo Kempf,Heather Watts,2024-03-12 *Critical Perspectives on White Supremacy and Racism in Canadian Education* shows how K 12 schooling continues to produce and maintain white supremacist and colonial logics and questions the alternate future of schooling in Canada It argues that white supremacy and race in schooling are present in colonial centered approaches to teacher education formal and informal exclusion through curriculum development and persistent failed commitments to racial justice and decolonization These themes guide the organization of this collection which is further underpinned by theoretical perspectives including critical race theory anti Blackness theory abolition and anticolonial theory Contributions are drawn from classroom teachers community educators and pre service teacher educators and are powerfully informed by first hand accounts as well as stories of teachers and teacher candidates Combining theory with practice this edited volume will be important reading for advanced undergraduate and postgraduate students in social justice education multicultural education and Indigenous studies It will also be beneficial reading for antiracist and Indigenous education researchers as well as policymakers and practitioners within critical education

Indian Education in Canada, Volume 1 Jean Barman,Yvonne Hébert,Don McCaskill,2011-11-01 The two volumes comprising *Indian Education in Canada* present the first full length discussion of this important subject since the adoption in 1972 of a new federal policy moving toward Indian control of Indian education Volume 1 analyzes the education of Indian children by whites since the arrival of the first Europeans in Canada Volume 2 is concerned with the wide ranging changes that have taken place since 1972 [Final Report of the Truth and Reconciliation Commission of Canada, Volume One: Summary](#) The Truth and Reconciliation Commission of Canada,2015-07-27 This is the Final Report of Canada s Truth and Reconciliation Commission and its six year investigation of the residential school system for Aboriginal youth and the legacy of these schools This report the summary volume includes the history of residential schools the legacy of that school system and the full text of the Commission s 94 recommendations for action to address that legacy This report lays bare a part of Canada s history that until recently was little known to most non Aboriginal Canadians The Commission discusses the logic of the colonization of Canada s territories and why and how policy and practice developed to end the existence of distinct

societies of Aboriginal peoples Using brief excerpts from the powerful testimony heard from Survivors this report documents the residential school system which forced children into institutions where they were forbidden to speak their language required to discard their clothing in favour of institutional wear given inadequate food housed in inferior and fire prone buildings required to work when they should have been studying and subjected to emotional psychological and often physical abuse In this setting cruel punishments were all too common as was sexual abuse More than 30 000 Survivors have been compensated financially by the Government of Canada for their experiences in residential schools but the legacy of this experience is ongoing today This report explains the links to high rates of Aboriginal children being taken from their families abuse of drugs and alcohol and high rates of suicide The report documents the drastic decline in the presence of Aboriginal languages even as Survivors and others work to maintain their distinctive cultures traditions and governance The report offers 94 calls to action on the part of governments churches public institutions and non Aboriginal Canadians as a path to meaningful reconciliation of Canada today with Aboriginal citizens Even though the historical experience of residential schools constituted an act of cultural genocide by Canadian government authorities the United Nations declaration of the rights of aboriginal peoples and the specific recommendations of the Commission offer a path to move from apology for these events to true reconciliation that can be embraced by all Canadians

Serving Diverse Students in Canadian Higher Education Donna Hardy Cox, 2016-06-01 In recent decades the Canadian post secondary education system has evolved to become more inclusive now welcoming groups historically excluded from its many opportunities Inviting the reader to explore the consequences of a rapidly changing student population *Serving Diverse Students in Canadian Higher Education* presents new thinking about how education in general and student services in particular should be designed and delivered A follow up to Donna Hardy Cox and C Carney Strange's *Achieving Student Success* 2010 this volume focuses on the best programs and practices in Canadian colleges and universities to improve the educational experiences of students who are Indigenous people of colour francophone LGBTQQ disabled and adult learners as well as international and first generation students Presenting findings obtained from both personal insight and relevant research higher education practitioners and scholars from across the country detail the characteristics concerns and specific needs of each diverse group to conclude that the success of these new students and the future of Canadian society depends on its post secondary institutions capacities to acknowledge students differences capitalize on their gifts and accommodate them accordingly Exploring the enriching breadth of university communities *Serving Diverse Students in Canadian Higher Education* focuses on a new paradigm of individual differences and student success

Multicultural Education Policies in Canada and the United States Reva Joshee, Lauri Johnson, 2011-11-01 *Multicultural Education Policies in Canada and the United States* uses a dialogical approach to examine responses to increasing cultural and racial diversity in both countries It compares and contrasts foundational myths and highlights the sociopolitical contexts that affect the conditions of citizenship access to education and

inclusion of diverse cultural knowledge and languages in educational systems **The Scholarship of Teaching and Learning in Canada: Institutional Impact** Nicola Simmons, 2016-06-15 Develop effective models of practice and positively impact institutional teaching and learning quality This volume provides examples and evidence of the ways in which post secondary institutions in Canada have developed and sustained programs around the scholarship of teaching and learning SoTL that impact the institutional pedagogical climate Topics include the historical development of SoTL in Canada institutional SoTL practices including evidence of impact program design and case studies and continuing challenges with this work This is the 146th volume of this Jossey Bass higher education series It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers

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Table of Contents Educating Canadians

1. Understanding the eBook Educating Canadians
 - The Rise of Digital Reading Educating Canadians
 - Advantages of eBooks Over Traditional Books
2. Identifying Educating Canadians
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Educating Canadians
 - User-Friendly Interface
4. Exploring eBook Recommendations from Educating Canadians
 - Personalized Recommendations
 - Educating Canadians User Reviews and Ratings
 - Educating Canadians and Bestseller Lists
5. Accessing Educating Canadians Free and Paid eBooks
 - Educating Canadians Public Domain eBooks
 - Educating Canadians eBook Subscription Services
 - Educating Canadians Budget-Friendly Options
6. Navigating Educating Canadians eBook Formats
 - ePub, PDF, MOBI, and More
 - Educating Canadians Compatibility with Devices
 - Educating Canadians Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Educating Canadians
 - Highlighting and Note-Taking Educating Canadians
 - Interactive Elements Educating Canadians
8. Staying Engaged with Educating Canadians

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers Educating Canadians
- 9. Balancing eBooks and Physical Books Educating Canadians
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Educating Canadians
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Educating Canadians
 - Setting Reading Goals Educating Canadians
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Educating Canadians
 - Fact-Checking eBook Content of Educating Canadians
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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