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Education and the Many Faces of the Disadvantaged: Cultural and Historical Perspectives William W. Brickman, 1972 Education and the Many Faces of the Disadvantaged William W. Brickman, Stanley Lehrer, 1972 Education and the Many Faces of the Disadvantaged: Cultural and Historical Perspectives William W. Brickman, Stanley Lehrer, 1972-01-01 Some French Initiatives in Educating the Socially and Culturally Disadvantaged Raymond E. Wanner, 1973 Education and the City Gerald Grace, 2013-06-17 City schools especially those attended Publication No. (OE). ,1973 by working class and ethnic minority pupils are teh catalysts of many significant issues in educational debate and policy making They bring into sharp focus questions to do with class gender and race relations in education concepts of equality of opportunity and of social justice and controversies about the wider political economic and social context of mass schooling America Western Europe and Australia have all taken a keen interest in the problems of urban schooling The contributors to this collection of original essays all share a concern about these problems although they approach them from a wide range of theoretical and ideological positions Gerald Grace and his contributors criticis the current limitations of urban education as a field of study and they present a foundation for a more historically located and critically informed inquiry into problems conflicts and contradictions in urban schooling Part I presents contributions on theories of the urban Part II focuses upon the history of urban education both in Britain and the USA Part III discusses contemporary policy and practice with essays relating to education in inner city London and in New York City This book was first published in 1984 **North American Scholars of Comparative Education** Erwin H. Epstein, 2019-07-01 This book brings together fifteen comprehensive studies of significant North American scholars of comparative education from the 20th century Providing relevant biographical detail chapters analyse each scholar s approach to comparative education and their on going influences on the field Comparative studies in education have long benefited from the work of significant individuals who have collectively advanced the field making it a vibrant and intellectually fruitful area of educational research Offering a unique systematic exploration of the work of the founders of comparative educational research North American Scholars of Comparative Education emphasizes the importance of understanding the accomplishments of key historical figures in the field and considers the legacies such individuals have created Chapters move beyond descriptions of comparativists work to illustrate the pivotal role played by each scholar in driving a progression through humanistic and scientific approaches to new epistemological traditions within the field of comparative education This in turn reveals critical historical epistemological transitions which have had lasting impacts on the field Including contributions written by leading scholars in the field this volume will be of great interest to researchers academics and scholars in comparative and international education **Research in Education** ,1972 DHHS Publication No. (OHDS), 1983

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In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "Education And The Many Faces Of The Disadvantaged Cultural And Historical Perspectives," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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