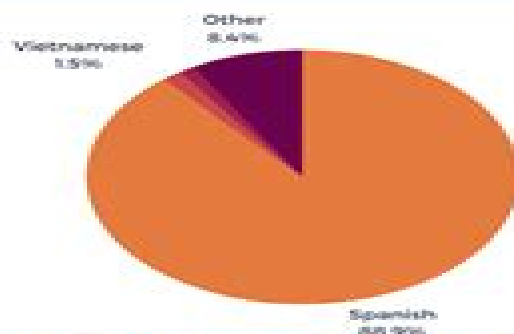


Texas Bilingual Education Bills in 2021



Emergent Bilingual Students in Texas

Texas Quick Facts:

- **88.9%** of emergent bilingual students are Spanish-speakers
- There are over **70** different home languages spoken by Texas emergent bilingual students.
- The percentage of emergent bilingual students has grown by **31.8%** over the last 10 years.

Bilingual Education Bills that Advance Dual Language Programs

HB 2258 (Guerra) / SB 560 (Lucio)

Creates a state **strategic** plan for bilingual education that promotes high quality dual language immersion programs

HB 2256 (Guerra) / SB 1101 (Creighton)

Creates a bilingual special education certificate to meet the needs of **all** students.

HB 1744 (Guerra)

Reduces programmatic barriers for educators and pre-service teachers to **access** bilingual education certification programs and support robust dual language immersion program implementation across the state.

HB 4421 (Meza) / SB 2125 (Blanco)

Sets goals for student achievement in **both** languages for students enrolled in dual language immersion programs.

To learn more about the Early Childhood English Learner Initiative, visit: bilingualtexas.org

1M+

Over 1 million emergent bilingual students are currently enrolled in Texas public schools.

#1

Texas educates the highest percentage of emergent bilinguals in the United States.

28%

28% of all Texas students between pre-K and third grade are emergent bilingual students.

Education Politics And Bilingualism In Texas

Guadalupe San Miguel



Education Politics And Bilingualism In Texas:

Education, Politics, and Bilingualism in Texas Jose E. Vega,1983 **The Politics of Bilingual Education** Robert L. Hardgrave,Santiago Hinojosa,1975 Chicano Empowerment and Bilingual Education Armando L. Trujillo,1998 First Published in 1999 Routledge is an imprint of Taylor Francis an informa company **Bilingualism and Bilingual Education: Politics, Policies and Practices in a Globalized Society** B. Gloria Guzmán Johannessen,2019-01-14 This volume presents a multinational perspective on the juxtaposition of language and politics Bringing together an international group of authors it offers theoretical and historical constructs on bilingualism and bilingual education It highlights the sociocultural complexities of bilingualism in societies where indigenous and other languages coexist with colonial dominant and other prestigious immigrant languages It underlines the linguistic diaspora and expansion of English as the world s lingua franca and their impact on indigenous and other minority languages Finally it features models of language teaching and teacher education This book challenges the existent global conditions of non dominant languages and furthers the discourse on language politics and policies It does so by pointing out the need to change the bilingual multilingual educational paradigm across nations and all levels of educational systems **Policy and Practice in Bilingual Education** Ofelia García,Colin Baker,1995-01-01 A collection of pivotal papers from 1986 1993 on bilingualism and bilingual education grouped in sections on policy and legislation implementation of bilingual policy in schools bilingualism in instruction and using the bilingualism of the school community Articles conclude with suggested student activities and discussion questions encouraging students to take on an advocacy oriented role The reader can be used alone or with the publisher s Foundations of Bilingual Education and Bilingualism No index Annotation copyright by Book News Inc Portland OR **The Handbook of Dual Language Bilingual Education** Juan A. Freire,Cristina Alfaro,Ester de Jong,2023-09-29 This handbook presents a state of the art overview of dual language bilingual education DLBE research programs pedagogy and practice Organized around four sections theoretical foundations key issues and trends school based practices and teacher and administrator preparation the volume comprehensively addresses major and emerging topics in the field With contributions from expert scholars the handbook highlights programs that honor the assets of language minoritized and marginalized students and provides empirically grounded guidance for asset based instruction Chapters cover historical and policy considerations leadership family relations professional development community partnerships race class gender and more Synthesizing major issues discussing central themes and advancing policy and practice this handbook is a seminal volume and definitive reference text in bilingual second language education **In the Midst of Radicalism** Guadalupe San Miguel,2022-01-13 The Chicano Movement of the 1960s and 70s like so much of the period s politics is best known for its radicalism militancy distrust of mainstream institutions demands for rapid change Less understood yet no less significant in its aims actions and impact was the movement s moderate elements In the Midst of Radicalism presents the first full account of these more

mainstream liberal activists those who rejected the politics of protest and worked within the system to promote social change for the Mexican American community The radicalism of the Chicano Movement marked a sharp break from the previous generation of Mexican Americans Even so historian Guadalupe San Miguel Jr contends the first generation agenda of moderate social change persisted His book reveals how even in the ferment of the 60s and 70s Mexican American moderates used conventional methods to expand access to education electoral politics jobs and mainstream institutions Believing in the existing social structure though not the status quo they fought in the courts at school board meetings as lobbyists and advocates and at the ballot box They did not mount demonstrations but in their own deliberate way they chipped away at the barriers to their communities social acceptance and economic mobility Were these men and women pawns of mainstream political leaders or were they true to the Mexican American community representing its diverse interests as part of the establishment San Miguel explores how they contributed to the struggle for social justice and equality during the years of radical activism His book assesses their impact and how it fit within the historic struggle for civil rights waged by others since the early 1900s In the Midst of Radicalism for the first time shows us these moderate Mexican American activists as they were playing a critical role in the Chicano Movement while maintaining a long standing tradition of pursuing social justice for their community

The Minority Rights Revolution John David Skrentny, 2009-06-30 In the wake of the black civil rights movement other disadvantaged groups of Americans began to make headway Latinos women Asian Americans and the disabled found themselves the beneficiaries of new laws and policies and by the early 1970s a minority rights revolution was well underway In the first book to take a broad perspective on this wide ranging and far reaching phenomenon John D Skrentny exposes the connections between the diverse actions and circumstances that contributed to this revolution and that forever changed the face of American politics Though protest and lobbying played a role in bringing about new laws and regulations touching everything from wheelchair access to women s athletics to bilingual education what Skrentny describes was not primarily a bottom up story of radical confrontation Rather elites often led the way and some of the most prominent advocates for expanding civil rights were the conservative Republicans who later emerged as these policies most vociferous opponents This book traces the minority rights revolution back to its roots not only in the black civil rights movement but in the aftermath of World War II in which a world consensus on equal rights emerged from the Allies triumph over the oppressive regimes of Nazi Germany and Imperial Japan and then the Soviet Union It also contrasts failed minority rights development for white ethnics and gays lesbians with groups the government successfully categorized with African Americans Investigating these links Skrentny is able to present the world as America s leaders saw it and so to show how and why familiar figures such as Lyndon Johnson Richard Nixon and remarkably enough conservatives like Senator Barry Goldwater and Robert Bork created and advanced policies that have made the country more egalitarian but left it perhaps as divided as ever

Encyclopedia of Bilingual Education Josue M. Gonzalez, 2008-06-05 With articles on

Spanglish and Spanish loan words in English as well as Southeast Asian refugees and World Englishes this encyclopedia has a broad scope that will make it useful in academic and large public libraries serving those involved in teaching and learning in multiple languages Also available as an ebook Booklist The simplest definition of bilingual education is the use of two languages in the teaching of curriculum content in K 12 schools There is an important difference to keep in mind between bilingual education and the study of foreign languages as school subjects In bilingual education two languages are used for instruction and the goal is academic success in and through the two languages The traditional model of foreign language study places the emphasis on the acquisition of the languages themselves The field of bilingual education is dynamic and even controversial The two volumes of this comprehensive first stop reference work collect and synthesize the knowledge base that has been well researched and accepted in the United States and abroad while also taking note of how this topic affects schools research centers legislative bodies advocacy organizations and families The Encyclopedia of Bilingual Education is embedded in several disciplines including applied linguistics politics civil rights historical events and of course classroom instruction This work is a compendium of information on bilingual education and related topics in the United States with select international contributors providing global insight onto the field Key Features Explores in a comprehensive non technical way the intricacies of this subject from multiple perspectives its history policy classroom practice instructional design and research bases Shows connections between bilingual education and related subjects such as linguistics education equity issues socio cultural diversity and the nature of demographic change in the United States Documents the history of bilingual education in the last half of the 20th century and summarizes its roots in earlier periods Discusses important legislation and litigation documents Key Themes Family Community and Society History Instructional Design Languages and Linguistics People and Organizations Policy Evolution Social Science Perspectives Teaching and Learning The Encyclopedia of Bilingual Education is a valuable resource for those who wish to understand the polemics associated with this field as well as its technical details This will be an excellent addition to any academic library

A History of Bilingual Education in the US Sarah C.K. Moore, 2021-03-24 This book traces a history of bilingual education in the US unveiling the pervasive role of politics and its influence on integrity of policy implementation It introduces readers to once nationwide systemic supports for diverse bilingual educational programs and situates particular instances and phases of its expansion and decline within related sociopolitical backdrops The book includes overlooked details about key leaders and developments that affected programs under the Bilingual Education Act It delves deeply into a past infrastructure what it entailed how it worked and who was involved This volume is essential reading for researchers students administrators education leaders bilingual advocates and related stakeholders invested in understanding the history of language education in the US for future planning expansion and enhancement of bilingual educational programs and promotion of equity and access in schooling *Bilingual Education and Public Policy in the United States* Raymond V. Padilla, 1979 **Bilingual Education** Ofelia García, Colin

Baker, 2007 The book contains a comprehensive selection of outstanding and influential articles on bilingual education in the USA and the rest of the world It is designed for instructors and students with questions and activities based on each of the 19 readings for students to engage in active learning

The Handbook of Bilingual and Multilingual Education Wayne E. Wright, Sovicheth Boun, Ofelia García, 2017-09-25 The Handbook of Bilingual and Multilingual Education presents the first comprehensive international reference work of the latest policies practices and theories related to the dynamic interdisciplinary field of bilingual and multilingual education Represents the first comprehensive reference work that covers bilingual multilingual and multicultural educational policies and practices around the world Features contributions from 78 established and emerging international scholars Offers extensive coverage in sixteen chapters of language and education issues in specific and diverse regional geographic contexts including South Africa Mexico Latvia Cambodia Japan and Texas Covers pedagogical issues such as language assessment as well as offering evolving perspectives on the needs of specific learner populations such as ELLs learners with language impairments and bilingual education outside of the classroom

Critical Consciousness in Dual Language Bilingual Education Lisa M. Dorner, Deborah Palmer, Claudia G. Cervantes-Soon, Dan Heiman, Emily R. Crawford, 2022-12-13 This book features case studies that address dual language bilingual education DLBE programs which offer content instruction in two languages to help youth develop fluent bilingualism biliteracy high academic achievement and sociocultural competence While increasingly popular the DLBE model is a framework that comes with unique hurdles and challenges Applying a pioneering critical consciousness approach the volume provides readers with narratives awareness and tools to support culturally and linguistically diverse students and their families Organized around four major areas policy leadership family and community engagement teaching and teacher learning the volume's case studies bring together stories from policymakers educational leaders family and community members and teachers The case studies spotlight examples in which power imbalances have been identified and shifted through critically conscious actions and offer insight into how to ensure all DLBE programs are nurturing empowering multilingual environments for all students particularly racialized immigrant and transnational students Accessible and varied the case studies address important topics such as anti Black racism digital access disability school district relations working with undocumented families and more Each chapter includes a case narrative teaching notes discussion questions and or teaching activities to support stakeholders who wish to develop and enact equity in their DLBE policies classrooms and professional development A key resource for supporting student needs and transformative inquiry in the classroom this book is ideal for graduate students professors leaders educators and other stakeholders in bilingual education and language education

Educational Policy Goes to School Gilberto Conchas, Michael Gottfried, Briana Hinga, Leticia Oseguera, 2017-09-08 Educational policies explicitly implemented in order to reduce educational gaps and promote access and success for disenfranchised youth can backfire and often have the unintended result of widening those gaps In this

interdisciplinary collection of case studies contributors examine cases of policy backfire when policies don't work have unintended consequences and when policies help Although policy reform is thought of as an effective way to improve schooling structures and to diminish the achievement gap many such attempts to reform the system do not adequately address the legacy of unequal policies and the historic and pervasive inequalities that persist in schools Exploring the roots of school inequality and examining often ignored negative policy outcomes contributors illuminate the causes and consequences of poor policymaking decisions and demonstrate how policies can backfire fail or have unintended success

Handbook of Research on Social Inequality and Education Wisdom, Sherrie, Leavitt, Lynda, Bice, Cynthia, 2019-06-28 In comparing one public school to another discussions frequently include talk concerning the socioeconomics of a school or district which then leads to talk about the advantages that one socioeconomic setting has over another Educators tend to agree that low academic achievement frequently associated with a low socioeconomic status is a characteristic difficult to resolve for a population of school children The Handbook of Research on Social Inequality and Education is a critical reference source that provides insights into social influences on school and educational settings Featuring an array of topics including online learning social mobility and teacher preparation this book is excellent for educational leaders educational researchers teachers academicians administrators instructional designers and teacher preparation programs Research Anthology on Bilingual and Multilingual Education Management Association, Information Resources, 2021-10-29 Given the boost in global immigration and migration as well as the emphasis on creating inclusive classrooms research is turning to the challenges that teachers face with the increasing need for bilingual and multilingual education The benefits of bilingual education are widespread allowing students to develop important cognitive skills such as critical thinking and problem solving as well as opening further career opportunities later in life However very few resources are available for the successful practice and implementation of this education into the curriculum with an even greater lack of appropriate cultural representation in the classroom Thus it is essential for educators to remain knowledgeable on the emerging strategies and procedures available for making bilingual and multilingual education successful The Research Anthology on Bilingual and Multilingual Education is a comprehensive reference source on bilingual and multilingual education that offers the latest insights on education strategy and considerations on the language learners themselves This research anthology features a diverse collection of authors offering valuable global perspectives on multilingual education Covering topics such as gamification learning processes and teaching models this anthology serves as an essential resource for professors teachers pre service teachers faculty of K 12 and higher education government officials policymakers researchers and academicians with an interest in key strategy and understanding of bilingual and multilingual education **Dual Language Education: Teaching and Leading in Two Languages** David E. DeMatthews, Elena Izquierdo, 2019-05-13 This book provides a comprehensive and interdisciplinary examination of dual language education for Latina o English language

learners ELLs in the United States with a particular focus on the state of Texas and the U S Mexico border The book is broken into three parts Part I examines how Latina o ELLs have been historically underserved in public schools and how this has contributed to numerous educational inequities Part II examines bilingualism biliteracy and dual language education as an effective model for addressing the inequities identified in Part I Part III examines research on dual language education in a large urban school district a high performing elementary school that serves a high proportion of ELLs along the Texas Mexico border and best practices for principals and teachers This volume explores the potential and realities of dual language education from a historical and social justice lens Most importantly the book shows how successful programs and schools need to address and align many related aspects in order to best serve emergent bilingual Latino as from preparing teachers and administrators to understanding assessment and the impacts of financial inequities on bilingual learners Peter Sayer The Ohio State University USA

Issues in Latino Education Mariella Espinoza-Herold, Ricardo González-Carriedo, 2017-04-21 Candid and illuminating this text exposes the educational realities of Latinos U S and foreign born in K 12 public schools in the Western United States from the students own perspectives Through the testimonies of students who struggled to graduate from high school issues that are often oversimplified and commonly misunderstood are brought to life The students themselves offer pragmatic solutions to reduce the unchanging academic gap among culturally diverse groups Their accounts are then compared with the viewpoints of a range of K 12 teachers on matters of community learning race culture and school politics Examining in depth the question of how to best educate a growing culturally and linguistically diverse student population this critical case study provides food for thought and provokes reflection on the critical role that human interactions and networking play in attaining one s dreams and human aspirations Changes in the Second Edition Updated demographics New chapter The Role of the Media in the Transmission of Ideologies Related to Latino Students Updated conclusions and study implications

Handbook of Research on the Education of Young Children Bernard Spodek, Olivia N. Saracho, 2014-01-27 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues The field has changed significantly since the publication of the second edition and this third edition of the handbook takes care to address the entirety of vital new developments A valuable tool for all those who work and study in the field of early child

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Table of Contents Education Politics And Bilingualism In Texas

1. Understanding the eBook Education Politics And Bilingualism In Texas
 - The Rise of Digital Reading Education Politics And Bilingualism In Texas
 - Advantages of eBooks Over Traditional Books
2. Identifying Education Politics And Bilingualism In Texas
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Education Politics And Bilingualism In Texas
 - User-Friendly Interface

4. Exploring eBook Recommendations from Education Politics And Bilingualism In Texas
 - Personalized Recommendations
 - Education Politics And Bilingualism In Texas User Reviews and Ratings
 - Education Politics And Bilingualism In Texas and Bestseller Lists
5. Accessing Education Politics And Bilingualism In Texas Free and Paid eBooks
 - Education Politics And Bilingualism In Texas Public Domain eBooks
 - Education Politics And Bilingualism In Texas eBook Subscription Services
 - Education Politics And Bilingualism In Texas Budget-Friendly Options
6. Navigating Education Politics And Bilingualism In Texas eBook Formats
 - ePub, PDF, MOBI, and More
 - Education Politics And Bilingualism In Texas Compatibility with Devices
 - Education Politics And Bilingualism In Texas Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Education Politics And Bilingualism In Texas
 - Highlighting and Note-Taking Education Politics And Bilingualism In Texas
 - Interactive Elements Education Politics And Bilingualism In Texas
8. Staying Engaged with Education Politics And Bilingualism In Texas
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Education Politics And Bilingualism In Texas
9. Balancing eBooks and Physical Books Education Politics And Bilingualism In Texas
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Education Politics And Bilingualism In Texas
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Education Politics And Bilingualism In Texas
 - Setting Reading Goals Education Politics And Bilingualism In Texas
 - Carving Out Dedicated Reading Time

12. Sourcing Reliable Information of Education Politics And Bilingualism In Texas
 - Fact-Checking eBook Content of Education Politics And Bilingualism In Texas
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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