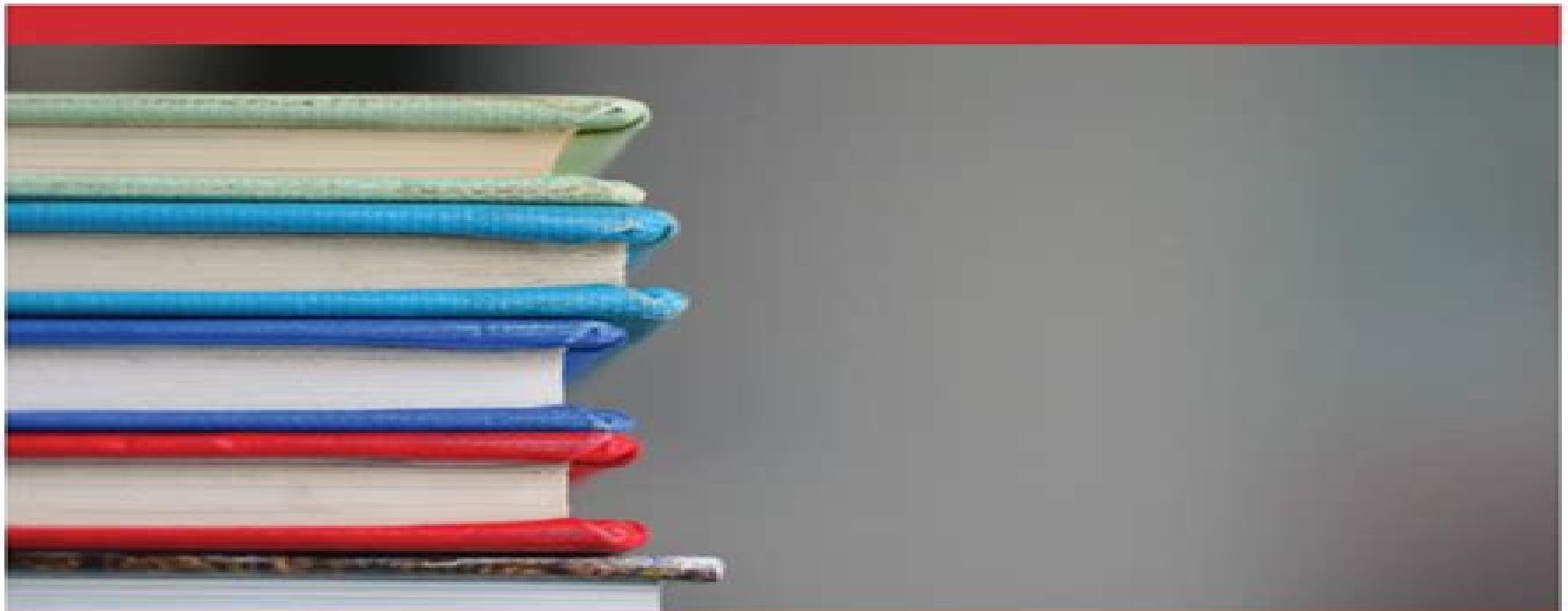


Foundations of Education



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Educational Foundations

Marco Cascella



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of the field *History of Multicultural Education: Foundations and stratifications* Carl A. Grant, Thandeka K. Chapman, 2008
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biographies memoirs lectures etc the examines the traditional themes of education

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Education and Technologies for Sustainable Competitive Advantage Ordóñez de Pablos, Patricia, Tennyson, Robert D., 2013-06-30 Strategic Role of Tertiary Education and Technologies for Sustainable Competitive Advantage explores how education enables social and economic development through the targeted training of human capital and the evaluation and dissemination of knowledge resources across generations This book provides entrepreneurs leaders policy makers and educators with the necessary tools to make the most of higher education in order to meet emerging economic and social challenges through the use of new technologies enabling effective collaboration and knowledge sharing The Importance of Philosophy in Teacher Education Andrew D. Colgan, Bruce Maxwell, 2019-08-29 The Importance of Philosophy in Teacher Education maps the gradual decline of philosophy as a central integrated part of educational studies Chapters consider how this decline has impacted teacher education and practice offering new directions for the reintegration of philosophical thinking in teacher preparation and development Touching on key points in history this valuable collection of chapters accurately appraises the global decline of philosophy of education in teacher education programs and seeks to understand the external and endemic causes of changed attitudes towards a discipline which was once assigned such a central place in teacher education Chapters illustrate how a grounding in the theoretical and ethical dimensions of teaching learning and education systems contribute in meaningful ways to being a good teacher and trace the consequences of a decline in philosophy on individuals professional development and on the evolution of the teaching profession more broadly With this in mind the text focusses on the future of teacher education and considers how we can ensure that philosophy of education feeds into the excellence of teaching today This book will be of great interest to graduate postgraduate students as well as research scholars in the field of educational philosophy and history of education In addition it will be useful for those involved in teacher education and in particular course module and program development

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