Chapter 5

Requirements for the Successful Implementation of Distance Education Programs in the Digital Era: Toward a More Inclusive and Resilient Society

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ABSTRACT

Distance education has become popular during the last decades. It covers needs of individuals, the public and private sectors, and the society in general. Generally speaking, research studies have shown that distance education provides advantages. However, problems or difficulties have also been pointed out in various research studies. Therefore, it is useful to determine the requirements that would enhance the offered advantages of distance education and/or decrease the reported problems or difficulties. The determination of such requirements would provide guidelines for the successful implementation of distance education programs. This is the subject of the chapter. The discussed requirements cover all aspects of distance education such as the education institution, the program of studies, the content, the e-harming platform, learners, tutors, and the development of relations.

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Online, Blended, and Distance Education in Schools Tom Clark, Michael Barbour, 2023-07-03 Co Published with the Microsoft Corporation Online Blended and Distance Education in Schools provides students enrolled in Education Technology Educational Administration and related Masters and PhD programs with expert opinions and insights on the practice and policy in K 12 online blended and distance education online and blended programs including curriculum instruction technology and management aspects It describes the status and trends of the field provides illustrative program examples explores the issues and challenges that programs face and highlights ongoing research in key areas related to program effectiveness Topics discussed The current status of K 12 online distance and blended learning in the U S Policy funding and management issues in relation to program implementation Research on effective programs within governmental jurisdiction and various program types Global case studies that represent the variety of ways programs are being successfully implemented A synthesis of key findings and lessons learned and local and global visions for the future of K 12 distance and online learningThis text is highly appropriate for students enrolled in Educational Technology Educational Administration and related Masters and PhD programs An online companion resource provides pedagogical features that enhance text use in Technology, e-learning and Distance Education A.W. (Tony) Bates, 2005-08-02 Award winning in its a classroom setting first edition this book is an essential guide to the use of technology in flexible and distance learning weighing up the pros and cons of different media Fully updated this second edition examines criteria and guidelines for the design and delivery of effective teaching using modern learning technologies focuses on the use of the Internet for distance and flexible education considers the design and use of emerging technologies such as web based video conferencing and speech recognition places emphasis on organisational and management issues and how these influence the effective use of technology gives attention to the integration of online teaching with campus based face to face teaching With a focus on basic principles and general guidelines this guidance applies to existing and emerging technologies It is essential reading not just for those specialising in flexible and distance learning and distance education but anyone concerned with the integration of technology with teaching

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