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# Effective Programs For Students At Risk

**L Darling-Hammond**



## **Effective Programs For Students At Risk:**

**Effective Programs for Students at Risk** Robert E. Slavin, Nancy L. Karweit, Nancy A. Madden, 1989 A practical synthesis of latest research on how to enhance achievement of at risk elementary students Includes chapter on compensatory education

Effective Programs for Students at Risk Robert E. Slavin, Nancy L. Karweit, Nancy A. Madden, 1989 A practical synthesis of latest research on how to enhance achievement of at risk elementary students Includes chapter on compensatory education

Directory of Programs for Students at Risk Thomas Williams, 2014-05-22 This book summarizes over 40 programs which enhance the success of students at risk The emphases of these programs include individual students learning skills whole school improvement professional development and parent and family improvement Names and addresses of key people at each site are also included

*Research Identifies Effective Programs for Students at Risk of School Failure*, 1987

Education Reform and Students at Risk Robert J. Rossi, Samuel C. Stringfield, 1999-06 This study was conducted by the Amer Institutes for Research and the Johns Hopkins Center for the Education of Students Placed at Risk Case studies were conducted of 12 model and 6 replicate school sites nationwide and reports books articles and practical guides for education practitioners were prepared Reveals the essential mechanics of effective reforms for students at risk Documents the incentives for and barriers to implementing and sustaining these reforms and their effects on students This report reviews the findings of the study and presents their implications for policy practice and needed future research

*Effective Program Practices for At-risk Youth* James Klopovic, Michael Lee Vasu, Douglas L. Yearwood, 2003

*Students at Risk in Mathematics* Robert W. Howe, 1992

Group-Centered Prevention Programs for At-Risk Students Elaine Clanton Harpine, 2010-11-09 School psychologists counselors and educators in the K 12 setting face the daunting responsibility of finding balance between mandated testing students mental health concerns and additional academic help for at risk students One solution to this dilemma is to implement a school based mental health approach that combines learning and counseling needs into a single program Several types of successful programs are available though week long intensive programs have recently increased in popularity Group Centered Prevention Programs for At Risk Students focuses on the development of such a week long prevention program and provides professionals with step by step directions to create their own program It also focuses on the use of group centered interventions as an opportunity to prevent at risk behaviors as a means of correcting or changing dysfunctional behavior This highly readable volume addresses such challenging issues as Using self reflection to teach writing skills Increasing interpersonal interaction while honing etiquette Enhancing group acceptance and reading comprehension Rebuilding self efficacy by increasing word recognition and decoding skills With its solid research foundation combined with clear practical program descriptions this volume is an essential addition to the libraries of researchers and practitioners alike in the disciplines of school psychology education social work psychotherapy and counseling and clinical child psychology

**Major Research Findings, Selected Accomplishments, and Publications,**

**1985-1988**, 1989      **At-Risk Students** Charisse Beach, 2013-11-14 At Risk Students Transforming Student Behavior details the warning signs of disturbing behaviors which are often overlooked by educators and or misdiagnosed by mental health professionals Educators will be provided with the tools to expeditiously identify at risk characteristics incorporate policies that support and monitor their achievement implement research based strategies designed to create a positive school culture that promotes teaching and learning At risk Students was written for district and school administrators department heads teachers individuals employed in a traditional public or charter school system staff in an alternative school working with at risk students as well as anyone looking to incorporate a comprehensive behavior system into their strategic school improvement plans as a response to intervention At risk Students is a must read supplement for graduate students seeking a degree in educational administration Additional FREE features are available to download for this book at [www.rowman.com](http://www.rowman.com)

**Recent Publications of the Department of Education** United States. Department of Education, 1991      **Success of Children at Risk in a Program that Combines Writing and Reading** Gay Su Pinnell, 1988      After-School Prevention Programs for At-Risk Students Elaine Clanton Harpine, 2013-06-12 After School Prevention Programs for At Risk Students offers professionals a detailed framework for developing and enhancing after school programs Emphasizing a prevention focus and a group centered interactive approach the book s year long model combines education and counseling incorporating key therapeutic objectives to foster academic and behavior skills and reduce problems in and outside class Practical step by step guidelines for creating and implementing programs include clear rationales instructive design and case examples and ready to use interventions The author also provides guidance on developmental gender and cultural considerations the challenges of maintaining progress over the course of the school year and the handling of severe learning and emotional problems Among the topics covered Organizing a group centered after school program Combining learning and counseling into one curriculum The role of motivation in an ongoing year long program Group process self efficacy cohesion applying the principles of change Interaction in a year long program Solving problems and conflicts After School Prevention Programs for At Risk Students is an essential reference for scientist practitioners clinicians and academics in such disciplines as school psychology childhood education social work psychotherapy and counseling and learning

**Progress of Public Education in the United States of America** United States. Office of Education, 1984      Preventing Child and Adolescent Problem Behavior Jeffrey M. Jenson, Kimberly Bender, 2014 This book addresses the history and evolution of prevention offers a theoretical guide to understanding and evaluating prevention activities and reviews the evidence pertaining to school family and community preventive interventions Advances and challenges associated with the implementation and adaptation of evidence based prevention programs are delineated Recommendations for advancing prevention are noted      Effective Programs for At-risk Adolescents John W. Dougherty, 1990 Students considered at risk are defined as students who lack a sense of identity personal connectedness and

personal power Another characteristic of at risk students is the role parents play or fail to play in the at risk behavior A case is made for all students being at risk at some point in their lives Four programs were designed and implemented to help at risk and marginal students at one junior high school The four programs include the OK Club the Quest for Success Skills Program the I CANN Individualized Course Alternative Now or Never and the Student Assistance Council The OK Club is designed to build self esteem and to provide after school support and requires a strong parental component The Quest for Success Skills Program is a transition program which prepares at risk sixth graders for junior high school The I CANN Program provides counseling development of self esteem and a hands on curriculum It also has a strong parental component The Student Assistance Council involves a staff team that assesses the needs of at risk students and recommends actions to address those needs A successful program must begin with an attitude of caring This caring attitude must be reflected by the total school staff toward every student and his or her family ABL *Youth at Risk* David Capuzzi, Douglas R.

Gross, 2014-11-21 In the latest edition of this best selling text David Capuzzi and Douglas Gross along with 24 experts in the field provide a prevention intervention paradigm to address contemporary issues facing today's youth Written from a systemic perspective this book offers guidance in helping teens who are struggling with the complex challenges that can be brought on by peers family members and difficult social environments Part 1 presents information on at risk population identification causal factors of problematic behaviors and promotion of resiliency in youth Part 2 examines the development of at risk behaviors relating to dysfunctional family dynamics low self esteem depression mood disorders and stress and trauma Part 3 explores the behaviors most often identified as placing youth at risk such as eating disorders suicidal preoccupation teen sexuality gang membership school violence substance abuse homelessness school dropout and bullying as well as the unique strengths of and stressors faced by multiracial and LGBTQ youth Case studies illustrate prevention efforts from individual family school and community perspectives and text sidebars create greater reader self awareness and enhance the understanding of the concepts skills and applications of the chapter material A complimentary test manual and PowerPoint slides for instructors use are available by written request to ACA Requests for digital versions from the ACA can be found on wiley.com To request print copies please visit the ACA website here Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org **Students' Online Risk Behaviors:**

**Psychoeducational Predictors, Outcomes, and Prevention** Touloupis, Thanos, Sofos, Alivisos (Loisos), Vasiou, Aikaterini, 2025-02-07 As students continue to engage in online environments for education social interaction and entertainment understanding online risk behaviors becomes essential for promoting digital safety and well being Psychoeducational predictors such as personality traits mental health status and digital literacy play a significant role in shaping students online activities and vulnerability to risks like cyberbullying identity theft and exposure to inappropriate content The outcomes of these behaviors can have lasting effects on both academic performance and personal development

By identifying these predictors and understanding their impacts educators parents and policymakers can develop targeted prevention strategies to give students the skills and knowledge to navigate the digital world Students Online Risk Behaviors Psychoeducational Predictors Outcomes and Prevention explores the determinants and outcomes of online risk behaviors among school and university students to explain if and how different factors can influence or be influenced by students online risk behaviors in different developmental periods It also focuses on prevention programs and actions aimed to promote a safe online culture both in the school and university community This book covers topics such as internet technology online behavior and risk management and is a useful resource for educators psychologists computer engineers scientists academicians and researchers

*Programs and Interventions for Maltreated Children and Families at Risk* Allen Rubin, 2011-10-14 Evidence based interventions are increasingly being required by third party payers and an evidence based orientation has come to define ethical practice This compendium of short how to chapters focuses on the programs and interventions to prevent child maltreatment that have the best scientific evidence supporting their effectiveness Interventions and programs discussed include Cognitive Behavioral Therapy EMDR Multisystemic Therapy Coping Cat and many more Busy practitioners will appreciate this book s implementation of evidence based practices by providing the practical and what now rather than using the typical academic approach

**Dismantling Contemporary Deficit Thinking** Richard R. Valencia, 2010-09-13 Deficit thinking is a pseudoscience founded on racial and class bias It blames the victim for school failure instead of examining how schools are structured to prevent poor students and students of color from learning Dismantling Contemporary Deficit Thinking provides comprehensive critiques and anti deficit thinking alternatives to this oppressive theory by framing the linkages between prevailing theoretical perspectives and contemporary practices within the complex historical development of deficit thinking Dismantling Contemporary Deficit Thinking examines the ongoing social construction of deficit thinking in three aspects of current discourse the genetic pathology model the culture of poverty model and the at risk model in which poor students students of color and their families are pathologized and marginalized Richard R Valencia challenges these three contemporary components of the deficit thinking theory by providing incisive critiques and discussing competing explanations for the pervasive school failure of many students in the nation s public schools Valencia also discusses a number of proactive anti deficit thinking suggestions from the fields of teacher education educational leadership and educational ethnography that are intended to provide a more equitable and democratic schooling for all students

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## **Table of Contents Effective Programs For Students At Risk**

1. Understanding the eBook Effective Programs For Students At Risk
  - The Rise of Digital Reading Effective Programs For Students At Risk
  - Advantages of eBooks Over Traditional Books
2. Identifying Effective Programs For Students At Risk
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Effective Programs For Students At Risk
  - User-Friendly Interface
4. Exploring eBook Recommendations from Effective Programs For Students At Risk
  - Personalized Recommendations
  - Effective Programs For Students At Risk User Reviews and Ratings
  - Effective Programs For Students At Risk and Bestseller Lists
5. Accessing Effective Programs For Students At Risk Free and Paid eBooks
  - Effective Programs For Students At Risk Public Domain eBooks
  - Effective Programs For Students At Risk eBook Subscription Services
  - Effective Programs For Students At Risk Budget-Friendly Options
6. Navigating Effective Programs For Students At Risk eBook Formats
  - ePub, PDF, MOBI, and More
  - Effective Programs For Students At Risk Compatibility with Devices
  - Effective Programs For Students At Risk Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Effective Programs For Students At Risk
  - Highlighting and Note-Taking Effective Programs For Students At Risk
  - Interactive Elements Effective Programs For Students At Risk



8. Staying Engaged with Effective Programs For Students At Risk
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Effective Programs For Students At Risk
9. Balancing eBooks and Physical Books Effective Programs For Students At Risk
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Effective Programs For Students At Risk
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Effective Programs For Students At Risk
  - Setting Reading Goals Effective Programs For Students At Risk
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Effective Programs For Students At Risk
  - Fact-Checking eBook Content of Effective Programs For Students At Risk
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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