

Empirische Schul- und Unterrichtsforschung

Dieter Kotte

Gender Differences
in Science Achievement
in 10 Countries

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PETER LANG

Gender Differences In Science Achievement In 10 Countries

Camilla Rothe



Gender Differences In Science Achievement In 10 Countries:

Gender, Science and Mathematics L. H. Parker, L. Rennie, B. Fraser, 2012-12-06 Throughout the Western world the relationship between gender science and mathematics has emerged as critical in a variety of contexts In tertiary institutions the study of gender issues frequently with reference to science and mathematics is of central significance to many disciplines Gender studies are being offered as separate courses or parts of existing courses in preservice and postgraduate teacher education women's studies technology studies and policy studies In addition in the broader context of education at all levels from primary elementary through to higher concerned policy makers and practitioners frequently focus on the interaction of gender science and mathematics in their attempts to reform and improve education for all students In all of these contexts there is an urgent need for suitable texts both to provide resources for teachers and students and to inform policy makers and practitioners This book has been developed specifically to meet this need It is designed to be used throughout the world in a variety of tertiary courses and by policy makers concerned with activities which interface with the gender science mathematics relationship It provides examples which illustrate vividly the rich field from which practitioners and policy makers in this area now can draw Its particular appeal will stem from its practical approach and creative future perspective the international renown of the authors and the generalisability of the recent research and thinking presented in each of the chapters

Cracking the code UNESCO, 2017-09-04 This report aims to crack the code by deciphering the factors that hinder and facilitate girls and women's participation achievement and continuation in science technology engineering and mathematics STEM education and in particular what the education sector can do to promote girls and women's interest in and engagement with STEM education and ultimately STEM careers

Third International Handbook of Globalisation, Education and Policy Research Joseph Zajda, 2021-09-17 This handbook presents a global overview of current research in education and education policy reforms during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue It first examines globalisation education and policy research and reforms in higher education including coverage of main trends in education and policy reforms globally as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world the curriculum in the global culture as well as globalisation and education futures with respect to social justice and human rights The handbook contributes to a better and a more holistic understanding of the education reforms and research nexus offering possible strategies for the effective and pragmatic policy planning and implementation at the local regional and national levels It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education

Exploring Gender in Education in Arabian Gulf Countries Martina Dickson, 2025-06-30 This seminal volume fills a

gap in current literature on education gender and development by giving voice to the Arab Gulf region contrasting key issues with those felt globally in order to support a more sustainable gender equitable future of education in the region Heavily linked to Sustainable Development Goal 4 which calls for an inclusive and equitable quality of education for all this book presents case studies on a wide range of issues such as school attainment academic performance and gender disparities within higher education in the Arabian Gulf using quantitative research qualitative interviews and documentary analysis to make broader connections to issues of global significance Exploring a deeper and more holistic understanding of the external factors which affect both participation and performance within education and academic settings this book considers the influence of home support systems as well as cultural and familial factors which can lead to large scale gendered differences in learning attitudes attendance and even testing in the region Ultimately supporting those in the education sector through frameworks of gender inclusion in both schools and higher educational settings this volume will be of use to researchers scholars and postgraduate students involved with higher education school leadership management and administration sociology of education and gender studies in the Arab Gulf region more broadly

Achieving Gender Justice through Education Arpan Tulsyan, 2025-03-05 This book delves into the uncharted territories of how gender dynamics subtly shape educational experiences in Indian schools While traditional educational reforms focus on increasing enrolment and making textbooks more inclusive this book highlights the overlooked yet powerful influence of hidden curriculum the implicit lessons that subtly shape students views on gender caste class and religion Positioned in feminist cultural reproduction perspective and informed by capability approach this book explores education as an object of demand a conduit for diffusion of ideas and a site for gender activism It provides a critical analysis of how schools can be transformed into spaces of empowerment negotiation and resistance for all students Drawing on immersive research that challenges ordinary interactions and processes it expands our understanding of what constitutes curriculum and knowledge Particularly useful for educationists educators policymakers academics curriculum developers teacher training institutes gender studies departments and university centres offering educational studies courses this book offers a captivating read for anyone interested in examining their own educational experiences

Beyond Cartesian Dualism Steve Alsop, 2006-02-15 There is surprisingly little known about affect in science education Despite periodic forays into monitoring students attitudes toward science the effect of affect is too often overlooked Beyond Cartesian Dualism gathers together contemporary theorizing in this axiomatic area In fourteen chapters senior scholars of international standing use their knowledge of the literature and empirical data to model the relationship between cognition and affect in science education Their revealing discussions are grounded in a broad range of educational contexts including school classrooms universities science centres travelling exhibits and refugee camps and explore an array of far reaching questions What is known about science teachers and students emotions How do emotions mediate and moderate instruction How might science education promote psychological resilience How might

educators engage affect as a way of challenging existing inequalities and practices This book will be an invaluable resource for anybody interested in science education research and more generally in research on teaching learning and affect It offers educators and researchers a challenge to recognize the mutually constitutive nature of cognition and affect Science Achievement in the Primary School Years Michael O. Martin, 1997 A recently completed landmark study of mathematics and science education in more than 40 countries gathered information that can help address questions as to why students in one country do better in math and science than students in another This report focuses on the results of the primary school science test of students in 26 countries from the Third International Mathematics and Science Study TIMSS Details of how the study was conducted the nature of the science test country characteristics differences in student achievement student achievement by science content area and an analysis of example problems are included Ideas of intended and implemented curricula are discussed and a number of questions related to these ideas that TIMSS may answer are listed DDR **Second**

International Handbook on Globalisation, Education and Policy Research Joseph Zajda, 2015-01-06 This handbook presents a global overview of developments in education and policy change during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue Divided into two parts the handbook first examines globalisation and education policy reforms including coverage of main trends as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world as well as the curriculum in the global culture Now more than ever there is a need to understand and analyse both the intended and the unintended effects of globalisation on economic competitiveness educational systems the state and relevant policy changes all as they affect individuals the higher education sector schools policy makers and powerful corporate organisations across the globe By examining some of the major education policy issues particularly in the light of recent shifts in education and policy research this handbook offers readers a comprehensive picture of the impact of globalisation on education policy and reforms It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education

Research in the Sociology of Education Hyunjoon Park, Grace Kao, 2018-10-30 Featuring research from settings as diverse as rural China Germany and the United States as well as two cross national comparative studies this insightful volume demonstrates that many educational issues including student victimization and STEM outcomes are not limited to specific societies but are relevant worldwide **Breaking the STEM Stereotype** Amanda Alzena Sullivan, 2019-10-21 Men continue to outnumber women in numerous technical STEM Science Technology Engineering and Math fields such as engineering and computer science Prior work demonstrates the importance of introducing girls to STEM content early on before gender stereotypes are ingrained However many parents and teachers are not sure how to do this in a

developmentally appropriate and playful way *Breaking the STEM Stereotype Reaching Girls in Childhood* by Dr Amanda Sullivan Ph D explores the various social cultural and psychological reasons behind the persistent gender disparity between men and women in STEM fields By explaining the powerful role of stereotypes the media and experiences with peers and adults during the foundational early childhood years this book builds the case of early childhood being a critical time in development to reach girls *Breaking the STEM Stereotype* is set up in three parts Part 1 provides the current state of the gender divide in each aspect of STEM and explores why early childhood is a critical time to address this divide Part 2 explores gender identity development and gender stereotypes as well as the influences of the media advertising and adult and peer role models on young children Finally Part 3 arms readers with the knowledge they need to dispel gender stereotypes in STEM It provides suggestions on tools technologies and kits that can be used with young girls beginning in pre kindergarten It provides materials needed to design effective curricula and activities to engage girls with STEM in playful ways that build on their personal interests *Education at a Glance 2001 OECD Indicators* OECD,2001-06-13 This 2001 edition of *Education at a Glance OECD Indicators* provides information on the human and financial resources invested in education on how education and learning systems operate and evolve and on the returns to educational investments

Education and Sociology David Levinson,Peter Cookson,Alan Sadovnik,2014-01-21 First Published in 2002 This single volume reference provides readers and researchers with access to details on a wide range of topics and issues in the sociology of education Entries cover both national and international perspectives and studies as well as tackling controversial points in education today including gender inequality globalization minorities meritocracy and more This is a key one of a kind resource for all educational researchers and educators **Gender and Education [2 volumes]** Barbara J.

Bank,2007-09-30 Exploring the intersection of gender and education this work includes entries that deal with educational theories research curricula practices personnel and policies but also with variations in the gendering of education across history and cultural contexts It includes discussions on gender as a social construction The Role of Measurement and

Evaluation in Education Policy Unesco,1999 Education measurement and evaluation have drawn increasing attention from national policy makers in the follow up of the World Conference on Education for All Jomtien 1990 Experts examine in this volume selected issues such as equity in education and assessment education standards performance assessment

international assessments Publisher s description Careers in Science and Technology National Research Council,Policy and Global Affairs,Office of International Affairs,Office of International Organizations and Programs and Office of Scientific and Engineering Personnel,Advisory Committee,1996-02-16 Every industrialized country is concerned with maintaining an adequate supply of individuals interested in careers in science and technology yet little is known about these efforts outside national borders This book represents the proceedings of an international conference on Trends in Science and Technology Careers held in Brussels in 1993 Organized at the behest of OSEP and the OIA Committee on International Organizations and

Programs in cooperation with the European Commission DG XII and in response to a resolution of the International Council of Scientific Unions the conference identified international data on career trends assessed the research base engaged in studying science and technology careers and identified ways in which international organizations could promote greater interest in science and technology human resource development The conference laid the groundwork for continuing international discussions about the best ways to study and promote careers in science and technology and national dialogues about the ways to integrate this knowledge into human resources policies The condition of education: 1993, 1992

The Condition of Education, 1997 Includes a section called Program and plans which describes the Center's activities for the current fiscal year and the projected activities for the succeeding fiscal year International Perspectives on Gender and Mathematics Education Olof Steinthorsdottir, Helen J. Forgasz, Joanne Rossi Becker, Kyeonghwa Lee, 2010-06-01 Why a book on gender issues in mathematics in the 21st century Several factors have influenced the undertaking of this project by the editors First an international volume focusing on gender and mathematics has not appeared since publication of papers emerging from the 1996 International Congress on Mathematical Education Keitel 1998 Surely it was time for an updated look at this critical area of mathematics education Second we have had lively discussion and working groups on gender issues at conferences of the International Group for the Psychology of Mathematics Education PME for the past four years sessions at which stimulating and ground breaking research has been discussed by participants from many different countries Some publication seemed essential to share this new knowledge emerging from a wider variety of countries and from different cultural perspectives Third some western countries such as Australia and the USA have experienced in recent years a focus on the boy problem with an underlying assumption that issues of females and mathematics have been solved and are no longer worthy of interest Thus it seemed timely to look more closely at the issue of gender and mathematics internationally When the idea for this volume first emerged invitations were issued to those regularly attending the working and discussion groups at PME Potential authors were charged to focus on gender issues in mathematics and were given wide scope to hone in on the issues that were central to their own research efforts or were in receipt or in need of close attention in their own national or regional contexts What Big Data Can Tell Us About the Psychology of Learning and Teaching Ronnel B. King, Jiesi Guo, Ching Sing Chai, 2022-03-09 *Gender Differences in Learning Achievement* Christiane Brusselmans-Dehairs, 1997 This publication consists of two reports which were commissioned by UNESCO as background papers for the World Education Report 1995 The first report originally entitled International Perspectives on the Schooling and Learning Achievement of Girls and Boys as Revealed in the IEA Studies was commissioned from the International Association for the Evaluation of Educational Achievement IEA The second report originally entitled International Perspectives on the Schooling and Learning Achievement of Girls and Boys as Revealed in the 1991 International Assessment of Educational Progress IAEP was commissioned from the International Association of Educational Assessment IAEA Preface

Gender Differences In Science Achievement In 10 Countries: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous compelling novels enthralling the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the engaging narratives that have captivated audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This heartfelt tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Gender Differences In Science Achievement In 10 Countries : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Gender Differences In Science Achievement In 10 Countries : Delia Owens "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and suspenseful novel that will keep you speculating until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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