

"Achieving Gender Equality Through the SDGs: Strategies and Progress"

WOMEN AND CHILD DEVELOPMENT

Gender Issues In Art Education Content Contexts And Strategies

Barbara J. Bank



Gender Issues In Art Education Content Contexts And Strategies:

Gender Issues in Art Education Georgia Collins, Renee Sandell, 1996

Handbook for Achieving Gender Equity

Through Education Susan S. Klein, Barbara Richardson, Dolores A. Grayson, Lynn H. Fox, Cheris Kramarae, Diane S.

Pollard, Carol Anne Dwyer, 2014-05-22 First published in 1985 the Handbook for Achieving Gender Equity Through Education quickly established itself as the essential reference work concerning gender equity in education This new expanded edition provides a 20 year retrospective of the field one that has the great advantage of documenting U S national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX the landmark federal law prohibiting sex discrimination in education equity programs and research Key features include Expertise Like its predecessor over 200 expert authors and reviewers provide accurate consensus research based information on the nature of gender equity challenges and what is needed to meet them at all levels of education Content Area Focus The analysis of gender equity within specific curriculum areas has been expanded from 6 to 10 chapters including mathematics science and engineering Global Diversity Focus Global gender equity is addressed in a separate chapter as well as in numerous other chapters The expanded section on gender equity strategies for diverse populations contains seven chapters on African Americans Latinas/os Asian and Pacific Island Americans American Indians gifted students students with disabilities and lesbian gay bisexual and transgender students Action Oriented All chapters contain practical recommendations for making education activities and outcomes more gender equitable A final chapter consolidates individual chapter recommendations for educators policymakers and researchers to achieve gender equity in and through education New Material Expanded from 25 to 31 chapters this new edition includes more emphasis on male gender equity and on sexuality issues special within population gender equity challenges race ability and disability etc coeducation and single sex education increased use of rigorous research strategies such as meta analysis showing more sex similarities and fewer sex differences and of evaluations of implementation programs technology and gender equity is now treated in three chapters women s and gender studies communication skills relating to English bilingual and foreign language learning and history and implementation of Title IX and other federal and state policies Since there is so much misleading information about gender equity and education this Handbook will be essential for anyone who wants accurate research based information on controversial gender equity issues journalists policy makers teachers Title IX coordinators equity trainers women s and gender study faculty students and parents

Handbook of Research and Policy in Art Education Elliot W. Eisner, Michael D. Day, 2004-04-12 This work provides an overview of the progress that has characterized the field of research and policy in art education It profiles and integrates history policy learning curriculum and instruction assessment and competing perspectives

Feminist Art Education Archival Research Linda Hoeptner Poling, Karen Keifer-Boyd, 2025-07-11 Feminist Art Education Archival Research C H U T N E Y Power explores the National Art Education Association s NAEA Women s Caucus histories of trailblazing

feminist art education research leadership and policy activism From archival research specifically delving into the NAEA Women s Caucus Archive at The Pennsylvania State University this led to interviews with feminist activists in art education The book draws attention to the activism of the NAEA Women s Caucus contextualized within tenets of critical race feminism which calls for organizational accountability from critical examination of hegemonic structures and practices that privilege white patriarchal colonialism and serves as a structure to deconstruct interrogate disrupt and reimagine inequities that exist in art education and all of education Feminist Art Education Archival Research C H U T N E Y Power is a unique text ideal for feminist organizations gender studies research and art educators at all levels of teaching from preK to higher education and is an ideal companion text for post secondary art education women s studies leadership and other related areas

International Handbook of Research in Arts Education Liora Bresler,2007-01-26 Providing a distillation of knowledge in the various disciplines of arts education dance drama music literature and poetry and visual arts this essential handbook synthesizes existing research literature reflects on the past and contributes to shaping the future of the respective and integrated disciplines of arts education While research can at times seem distant from practice the Handbook aims to maintain connection with the live practice of art and of education capturing the vibrancy and best thinking in the field of theory and practice The Handbook is organized into 13 sections each focusing on a major area or issue in arts education research

Gender Matters in Art Education Martin Rosenberg,Frances Thurber,2007 Find out how gender really matters in the artroom Gender Matters in Art Education translates the theory of gender equity into real practice in the art classroom The authors provide a coherent review of the important research on gender equity in schools and demonstrate through concrete classroom based examples the unique opportunities that the art classroom provides for promoting gender equity for both boys and girls

Autobiographical Lectures of Leaders in Art Education, 2001-2021 Stephanie Autumn Baer,Katherine Coy Smith,Stephanie Harvey Danker,2024-03-29 This scholarly collection is a continuation of a lecture series highlighting the essential nature of biography in the history of art education The editors feature 16 prominent art educators organized into one of three chronological sections spanning the past two decades The contributing art educators explore influences that shaped their beliefs about art education and the arts describe their career paths explain their philosophy of art education and its development and advise predict or speculate about the future Every chapter concludes with essential questions and instructional resources to guide readers in their reflection In reading these lectures art education faculty students and any adjacent professional to the arts and art history can learn the importance of biographical and autobiographical study to research Beyond research readers can use the lectures to consider and question teaching and mentoring relationships the power of influence and what qualities may contribute to the recognition of exemplary success for art educators

Art and Social Justice Education Therese M. Quinn,John Ploof,Lisa J. Hochtritt,2012-04-23 Art and Social Justice Education offers inspiration and tools for educators to craft critical meaningful and transformative arts

education curriculum and arts integration projects The images descriptive texts essays and resources are grounded within a clear social justice framework and linked to ideas about culture as commons Essays and a section written by and for teachers who have already incorporated contemporary artists and ideas into their curriculums help readers to imagine ways to use the content in their own settings This book is enhanced by a Companion Website www.routledge.com/cw/quinn featuring artists and artworks project examples and dialogue threads for educators Proposing that art can contribute in a wide range of ways to the work of envisioning and making a more just world this imaginative practical and engaging sourcebook of contemporary artists works and education resources advances the field of arts education locally nationally and internationally by moving beyond models of discipline based or expressive art education It will be welcomed by all educators seeking to include the arts and social justice in their curricula

Gender and Education Barbara J. Bank, 2007-09-30 In this two volume set educators explore the intersection of gender and education Their entries deal with educational theories research curricula practices personnel and policies but also with variations in the gendering of education across historical and cultural contexts The various contributors discuss gender as a social construction The latest research on boys and masculinities as well as girls and feminism is included The entries in this work cover the breadth of topics related to gender and education They provide reference information on the history and condition of gender and education from elementary to high school Entries cover such topics as alternative schools historically black colleges and universities in the United States military colleges and academies private and public single sex and co educational schools literacy mathematics achievement women s centers teacher interactions with girls and boys affirmative action in U S higher education sororities and fraternities educator sexual misconduct expectations of teachers for boys and girls heterosexism and homophobia bullying harassment and violence among students salaries of male and female educators school choice and gender equity disabled students and gender equity Title IX and school sports black feminism womanism and queer theory

Transforming City Schools Through Art Karen Hutzell, Flavia M.C. Bastos, Kim Cosier, 2012-01-01 This anthology places art at the center of meaningful urban education reform Providing a fresh perspective on urban education the contributors describe a positive asset based community development model designed to tap into the teaching learning potential already available in urban cities Rather than focusing on a lack of resources this innovative approach shows teachers how to use the cultural resources at hand to engage students in the processes of critical imaginative investigation Featuring personal narratives that reflect the authors vast experience and passion for teaching art this resource Offers a new vision for urban schools that reflects current directions of urban renewal and transformation Highlights successful models of visual art education for the K 12 classroom Describes meaningful socially concerned teaching practices Includes unit plans a glossary of terms and online resources Contributors include Olivia Gude James Haywood R

Arts Education in Action Sarah Travis, Jody Stokes-Casey, Seoyeon Kim, 2020-11-23 Arts educators have adopted social justice themes as part of a larger vision of transforming society Social justice arts

education confronts oppression and inequality arising from factors related to race ethnicity nationality religion class ability gender and sexuality This edition of Common Threads investigates the intersection of social justice work with education in the visual arts music theatre dance and literature Weaving together resources from a range of University of Illinois Press journals the editors offer articles on the scholarly inquiry theory and practice of social justice arts education Selections from the past three decades reflect the synergy of the diverse scholars educators and artists actively engaged in such projects Together the contributors bring awareness to the importance of critically reflective and inclusive pedagogy in arts educational contexts They also provide pedagogical theory and practical tools for building a social justice orientation through the arts Contributors Joni Boyd Acuff Seema Bahl Elizabeth Delacruz Elizabeth Garber Elizabeth Gould Kirstin Hotelling Tuulikki Laes Monica Prendergast Elizabeth Sacc Alexandra Schulteis Amritjit Singh and Stephanie Springgay

International Perspectives on the Theory and Practice of Environmental Education: A Reader Giuliano Reis, Jeff Scott, 2017-11-15 The present book shares critical perspectives on the conceptualization implementation discourses policies and alternative practices of environmental education EE for diverse and unique groups of learners in a variety of international educational settings Each contribution offers insights on the authors own processes of re imagining an education in about for the environment that are realized through their teaching research and other ways of doing EE Overall environmental education has been aimed at giving people a wider appreciation of the diversity of cultural and environmental systems around them as well as the urge to overcome existing problems In this context universities schools and community based organizations struggle to promote sustainable environmental education practices geared toward the development of ecologically literate citizens in light of surmountable challenges of hyperconsumerism environmental depletion and socioeconomic inequality The extent that individuals within educational systems are expected to effectively respond to as well as benefit from a greener and more just world becomes paramount with the vision and analysis of different successes and challenges embodied by EE efforts worldwide This book fosters conversations amongst researchers teacher educators schoolteachers and community leaders in order to promote new international collaborations around current and potential forms of environmental education This book reflects many successful international projects and perspectives on the theory and praxis of environmental education An eclectic mix of international scholars challenge environmental educators to engage issues of reconciliation of correspondences and difference across regions In their own ways authors stimulate critical conversations that seem pivotal for necessary re imaginings of research and pedagogy across the grain of cultural and ecological realities systematic barriers and reconceptualizations of environmental education The book is most encouraging in that it works to expand the creative commons for progress in teaching researching and doing environmental education in desperate times Paul Hart Professor of Science and Environmental Education at the University of Regina Canada Melanson Award for outstanding contributions to environmental and outdoor education Saskatchewan Outdoor and Environmental

Education Association and North American Association for Environmental Education NAAEE's Jeske Award for Leadership and Service to the Field of EE and Outstanding Contributions to Research in EE In an attempt to overcome simplistic and fragmented views of doing Environmental Education in both formal and informal settings the collected authors from several countries continents present a wealth of cultural social political artistic pedagogical and ethical perspectives that enrich our vision on the theoretical and practical foundations of the field A remarkable book that I suggest all environmental educators teacher educators policy and curricular writers read and present to their students in order to foster dialogue around innovative ways of experiencing an education about in for the environment Rute Monteiro Professor of Science Education Universidade do Algarve University of Algarve Portugal

Climate Change and Environmental Concerns: Breakthroughs in Research and Practice Management Association, Information Resources, 2018-04-06 The existence of the human race has created inevitable effects on our surrounding environment To prevent further harm to the world's ecosystems it becomes imperative to assess mankind's impact on and create sustainability initiatives to maintain the world's ecosystems Climate Change and Environmental Concerns Breakthroughs in Research and Practice is a comprehensive reference source for the latest scholarly material on the environmental effects of climate change on human health and the mitigation of climate change on both a local and global level Highlighting a range of pertinent topics such as sustainable land use greenhouse gas effects and environmental education this publication is ideally designed for policy makers professionals government officials upper level students and academics interested in emerging research on climate change

Contemporary Issues in Art Education Yvonne Gaudelius, Peg Speirs, 2002 Contemporary Issues in Art Education by Yvonne Gaudelius and Peg Speirs is a collection of essays that are framed around social issues art and teaching Using an issues based approach the authors provide a valuable resource for teaching issues based content especially as these issues are explored through contemporary art and visual culture in the classroom The authors present ideas for educators at all levels who want to incorporate an issues based approach to teaching This book combines theoretical perspectives with tangible and practical strategies for generating content and pedagogical approaches The book while primarily written for pre-service elementary teachers will prove useful to general classroom teachers and art educators at all levels whether they are teaching in the K-12 or the college classroom The authors in this book are highly respected within the field of art education They provide thoughtful approaches to a realm of complex ideas encompassing artistic social political and educational issues Readers will develop and understanding of a variety of ways to teach about such issues in the classroom how to draw upon the contemporary artworld and a sense of the critical frameworks within which we need to explore such issues

Handbook of Research on Teaching Drew Gitomer, Courtney Bell, 2016-05-19 The Fifth Edition of the Handbook of Research on Teaching is an essential resource for students and scholars dedicated to the study of teaching and learning This volume offers a vast array of topics ranging from the history of teaching to technological and literacy issues In each authoritative chapter the authors summarize the state of

the field while providing conceptual overviews of critical topics related to research on teaching Each of the volume s 23 chapters is a canonical piece that will serve as a reference tool for the field The Handbook provides readers with an unparalleled view of the current state of research on teaching across its multiple facets and related fields

Professional Development Schools and Social Justice Kristien Zenkov,Diane Corrigan,Ronald S. Beebe,Corey R. Sell,2013-10-22 This book extends the national discussion about the Professional Development School PDS movement of the past three decades The volume highlights school university partnerships focus on collaborative activities that endeavor to promote social justice in and across P 12 and university classrooms educational institutions and communities Professional Development Schools and Social Justice Schools and Universities Partnering to Make a Difference guides veteran teachers undergraduate and graduate pre service teachers and university faculty to understand how the PDS model might be oriented toward social justice ideals Co authored by school and university based educators each chapter details the social justice work of specific partnerships and provides concrete instructional and curricular methods for application within both teacher education and PK 12 settings Readers are provided insight into a range of elements of Professional Development Schools including the development of PK 12 and teacher education curricula processes of program implementation and research and data collection

Women's Studies Linda Krikos,Cindy Ingold,2004-08-30 This truly monumental work maps the literature of women s studies covering thousands of titles and Web sites in 19 subject areas published between 1985 and 1999 Intended as a reference and collection development tool this bibliography provides a guide for women s studies information for each title along with a detailed often evaluative review The annotations summarize each work s content its importance or contribution to women s studies and its relationship to other titles on the subject Core titles and titles that are out of print are noted and reviews indicate which titles are appropriate as texts or supplemental texts This definitive guide to the literature of women s studies is a must purchase for academic libraries that support women s studies programs and it is a useful addition to any academic or public library that endeavors to represent the field A team of subject specialists has taken on the immense task of documenting publications in the area of women s studies in the last decades of the 20th century The result is this truly monumental work which maps the field covering thousands of titles and Web sites in 19 subject areas published between 1985 and 1999 Intended as a reference and collection development tool this bibliography provides a guide for women s studies information for each title along with a detailed often evaluative review The annotations summarize each work s content its importance or contribution to women s studies and its relationship to other titles on the subject Most reviews cite and describe similar and contrasting titles substantially extending the coverage Core titles and titles that are out of print are noted and reviews indicate which titles are appropriate as texts or supplemental texts Taking up where the previous volume by Loeb Searing and Stineman left off this is the definitive guide to the literature of women s studies It is a must purchase for academic libraries that support women s studies programs and a welcome addition to any academic or public library that

endeavors to represent the field Convergence of Contemporary Art, Visual Culture, and Global Civic Engagement Shin, Ryan, 2016-11-29 Art is a multi faceted part of human society and often is used for more than purely aesthetic purposes When used as a narrative on modern society art can actively engage citizens in cultural and pedagogical discussions Convergence of Contemporary Art Visual Culture and Global Civic Engagement is a pivotal reference source for the latest scholarly material on the relationship between popular media art and visual culture analyzing how this intersection promotes global pedagogy and learning Highlighting relevant perspectives from both international and community levels this book is ideally designed for professionals upper level students researchers and academics interested in the role of art in global learning

Essays on Aesthetic Education for the 21st Century , 2010-01-01 Essays on Aesthetic Education for the 21st Century co edited by Tracie Costantino and Boyd White brings together an international collection of authors representing diverse viewpoints to engage in dialogue about the ongoing critical relevance of aesthetics for contemporary art education Inspired by a conference symposium in which the four authors in the first section of the text titled Initiating a Dialogue explore a range of concepts including aesthetic experience beauty wonder and aesthetics this book enlarges the dialogue with eight additional chapters by authors from North America and Europe In addition to chapters that address issues of social awareness curriculum theory and research and applications to practice with pre service teachers there are several chapters that acknowledge historical influences on current notions of aesthetics as a basis on which to open the gate into the twenty first century This book will be a valuable resource for graduate students in art education and curriculum studies as well as practicing art educators pre service teachers and anyone interested in the significance of aesthetics not only in contemporary art education but the wider field of general education as well *Artistic Citizenship* David James Elliott, Marissa Silverman, Wayne D. Bowman, 2016 Foundational Considerations Dance Movement based Arts Media Technology Music Poetry Storytelling Theater Visual Arts

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