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James Tooley

Foreword by Benjamin Kunkin

The Global Education Industry

Lessons from Private Education in Developing Countries



Global Education Industry Lessons From Private Education In Developing Countries

Prachi Srivastava



Global Education Industry Lessons From Private Education In Developing Countries:

The Global Education Industry James Tooley,1999 The author challenges the conventional wisdom that private education in developing countries fosters greater social and economic inequality he points out that such education often provides creative social responsibility programmes subsidised places and student loan schemes BOOK JACKET He concludes with a modest proposal for how for profit education enterprises could play an important role in promoting equitable development Jacket Researching the Global Education Industry Marcelo Parreira do Amaral,Gita

Steiner-Khamsi,Christiane Thompson,2019-01-14 This book examines how the Global Education Industry GEI has brokered funded and implemented new conceptualizations of good education With a focus on new private providers and policy actors in education the authors of the book analyze the impact of the GEI on educational research policy and practice How did philanthropies and foundations manage to make their voices heard in school reform debates what are the implication of digital technologies and data infrastructures on teaching and learning and should the fast advance of the GEI be merely seen as a logical consequence of the commercialization of education Moving beyond single country case studies the book focuses on key issues related to the study of the Global Education Industry in an international context discussing the rationales processes and impacts of current developments This comprehensive book will be of interest and value to scholars and researchers of the GEI as well as policy makers

Trends in Private Sector Development in World Bank Education Projects Shobhana Sosale,2000 The principle underlying trends in Bank education projects is that strengthening the private sector s role in noncompulsory education over time will release public resources for the compulsory primary level The public and private sectors have complementary roles to play

The Wiley Handbook of Global Educational Reform Kenneth J. Saltman,Alexander J. Means,2018-11-13 The Wiley Handbook of Global Educational Reform examines educational reform from a global perspective Comprised of approximately 25 original and specially commissioned essays which together interrogate educational reform from a critical global and transnational perspective this volume explores a range of topics and themes that fully investigate global convergences in educational reform policies ideologies and practices The Handbook probes the history ideology organization and institutional foundations of global educational reform movements actors institutions and agendas and local national and global education reform trends It further examines the new managerialism in global educational reform including the standardization of national systems of educational governance curriculum teaching and learning through the rise of new systems of privatization accountability audit big data learning analytics biometrics and new technology driven adaptive learning models Finally it takes on the subjective and intersubjective experiential dimensions of the new educational reforms and alternative paths for educational reform tied to the ethical imperative to reimagine education for human flourishing justice and equality An authoritative definitive volume and the first global take on a subject that is grabbing headlines as well as preoccupying policy makers scholars and teachers around the world Edited by

distinguished leaders in the field Features contributions from an illustrious list of experts and scholars The Wiley Handbook of Global Educational Reform will be of great interest to scholars and graduate students of education throughout the world as well as the policy makers who can institute change

Private Schooling in Less Economically Developed Countries

Prachi Srivastava, Geoffrey Walford, 2007-05-14 The increased marketisation and privatisation of schooling in economically developing countries struggling to achieve Education for All and Millennium Development Goals warrants a focused examination of the phenomenon However there is little work on the nature and extent of private provision in countries that on the one hand are striving to meet international commitments of universal schooling provision and on the other face such challenges as constrained public budgets low levels of quality and persistent schooling gaps This volume brings together new research evidence from academics and policy makers on the nature and extent of private provision in a range of countries across Asia and Africa As South Asia and sub Saharan Africa account for the majority of the world's population of children out of school this book sheds new light on the changing context of schooling provision in some of the most vulnerable regions Of particular interest is the nature and potential impact of private provision on the educational opportunities of economically and socially disadvantaged children

Financing Higher Education in a Global Market Mark Kretovics, Steve O.

Michael, 2005 Chapter 1 Financing Higher Education in a Global Market A Contextual Background Steve O Michael Professor of Higher Education Administration and Vice Provost for University Diversity and Academic Initiatives at Kent State University Chapter 2 Financing Higher Education in the United States of America Strategies for the 21st Century Steve O Michael and Mark A Kretovics Assistant Professor of Higher Education Administration and coordinator of the master's degree in Higher Education at the Graduate School and College of Education Kent State University USA Chapter 3 Financing Higher Education In Canada Daniel W Lang Professor Division of Management the Ontario Institute for Studies in Education of the University of Toronto OISE UT Canada Chapter 4 Great Expectations and Declining Resources Financing Higher Education in Mexico Wietse de Vries Senior Researcher at the Autonomous University of Puebla BUAP Mexico Chapter 5 Higher Education Policy and Finance in Spain Jorge Calero Professor of Applied Economics University of Barcelona and President of the Spanish Association of the Economics of Education AEDE Chapter 6 Financing Higher Education in Austria and Future Challenges Hans Pechar Associate Professor at the Faculty for Interdisciplinary Studies IFF University of Klagenfurt and head of the department for Higher Education Research Elsa Hackl Professor Department of Political Science Vienna University Jan Thomas Research Fellow Department for Higher Education Research Faculty for Interdisciplinary Studies University of Klagenfurt at Vienna Austria and associate lecturer at the Ruhr Universitdt Bochum Germany Chapter 7 Financing Higher Education in South Africa and Future Challenges Prakash Sing Associate Professor of leadership and strategic management University of Port Elizabeth South Africa Chapter 8 Financing Higher Education in India Under Structural Adjustment Jandhyala B G Tilak Professor and Senior Fellow and Head of the Educational Finance Unit at the

National Institute of Educational Planning and Administration New Delhi India Chapter 9 Financing Higher Education in Thailand and Future Challenges Rick Rantz Director of the Chester Campus of Feather River College in Northern California and Phasina Tangchuang Associate Professor of Adult Non Formal Education at the Center for Education and Labor Studies CELS Chiang Mai University Thailand

Lifelong Learning in the Global Knowledge Economy, 2003 The growth of the global knowledge economy is transforming the demands of the labour market in economies worldwide It will require workers to develop new skills and knowledge whilst education systems will need to adapt to the challenges of lifelong learning and these changes will be as crucial in transition and developing economies as it is in the developed world This publication explores how lifelong learning systems can encourage growth discusses the changing nature of learning and the expanding role of the private sector in education and considers the policy and financing options available to governments to address the challenges of the global knowledge economy

Low-fee Private Schooling Prachi Srivastava, 2013-05-13 Low fee private schooling represents a point of heated debate in the international policy context of Education for All and the Millennium Development Goals While on the one hand there is an increased push for free and universal access with assumed State responsibility reports on the mushrooming of private schools targeting socially and economically disadvantaged groups in a range of developing countries particularly across Africa and Asia have emerged over the last decade Low fee private schooling has thus become a provocative and illuminating area of research and policy interest on the impacts of privatisation and its different forms in developing countries This edited volume aims to add to the growing literature on low fee private schooling by presenting seven studies in five countries Ghana India Kenya Nigeria and Pakistan and is bookended by chapters analysing some of the evidence and debates on the topic thus far The book presents research findings from studies across three levels of analysis that have proven relevant in the study of low fee private schooling the household school and state Chapters address household schooling choice behaviours regarding low fee private and competing sectors the management operation and relative quality of low fee private schools and changes to the regulatory frameworks governing low fee private schools and the impact of low fee private schools on those frameworks The book does not seek to provide definitive answers since as an emerging and evolving area of study this would be premature Instead it aims to call attention to the need for further systematic research on low fee private schooling and to open up the debate by presenting studies that use a range of methods and owing to the context specificity of the issue draw different conclusions The hope is that these studies may serve as springboards to further research Finally the book does not aim to snuff out the political and vociferous debate surrounding low fee private schooling and private provision more broadly or to erase the complications that abound in conducting research in this area but to engage with them The hope is that as the 2015 target date for Education for All and Millennium Development Goals approaches this book may help us get closer to answering the question do low fee private schools aggravate equity or mitigate disadvantage

Schooling and Equality Dave Hill, Mike Cole, 2013-10-16 This text

covers the range of equality issues in school level education from the perspective and needs of educators trainee teachers and students of education It uses a blend of issues concepts facts and research to open up key issues and consider policy developments in the field Practitioner-Based Enquiry Brenda Lawrence,Louis Murray,2013-04-15 This book has been written specifically for postgraduate students carrying out small scale research projects in and around their work environments and for those undertaking research projects as part of their higher education courses The book will also be useful to teachers tutors lecturers and trainers who want to use the concept of practitioner based enquiry to enquire into their own institutional practices and produce reports which can be submitted for academic credits leading to the award of certificates and degrees from universities and other professional bodies Eliminating Human Poverty Santosh Mehrotra,Enrique Delamonica,2013-07-04 This book focuses on the provision of basic social services in particular access to education health and water supplies as the central building blocks of any human development strategy The authors concentrate on how these basic social services can be financed and delivered more effectively to achieve the internationally agreed Millennium Development Goals Their analysis which departs from the dominant macro economic paradigm deploys the results of broad ranging research they led at UNICEF and UNDP investigating the record on basic social services of some 30 developing countries In seeking to learn from these new data they develop an analytical argument around two potential synergies at the macro level between poverty reduction human development and economic growth and at the micro level between interventions to provide basic social services Policymakers they argue can integrate macro economic and social policy Fiscal monetary and other macro economic policies can be compatible with social sector requirements They make the case that policymakers have more flexibility than is usually presented by orthodox writers and international financial institutions and that if policymakers engaged in alternative macro economic and growth oriented policies this could lead to the expansion of human capabilities and the fulfillment of human rights This book explores some of these policy options The book also argues that more than just additional aid is needed Specific strategic shifts in the areas of aid policy decentralized governance health and education policy and the private public mix in service provision are a prerequisite to achieve the goals of human development The combination of governance reforms and fiscal and macro economic policies outlined in this book can eliminate human poverty in the span of a generation Education for Diversity Andrew Stables,2017-11-01 This book was published in 2003 Certain social and cultural changes have problematized many of the assumptions that underpinned educational thinking in the 20th century These can be grouped under three broad headings individualization globalization and the ecological challenge Each of these has potentially profound implications for education that have been little explored Rising to the challenge this volume examines individualization in relation to changing attitudes to childhood and the positioning and identity development of students within educational markets It discusses globalization from several crucial perspectives including the reduced sovereignty of the nation state and the problematizing of notions of distance and

proximity The ever increasing environmental crisis is considered in terms of the possibilities for education for sustainable development

The Voluntary City David T. Beito, Peter Gordon, Alexander Tabarrok, 2009-10-01 Assembling a rich history and analysis of large scale private and voluntary community based provision of social services urban infrastructure and community governance this book provides suggestions on how to restore the vitality of city life Historically the city was considered a center of commerce knowledge and culture a haven for safety and a place of opportunity Today however cities are widely viewed as centers for crime homelessness poverty unemployment traffic pollution and other social ills In many cities government increasingly dominates life consuming vast resources to cater to special interest groups Decision making has become intensely politicized bureaucratic and largely unaccountable to the populace The Voluntary City provides a rich history and analysis of private locally based provision of social services urban infrastructure and community governance Such systems have offered superior education transportation housing crime control recreation health care and employment by being more effective innovative and responsive than those provided through special interest politics and bureaucracy The Voluntary City reveals how the process of providing local public goods through the dynamism of freely competitive market based entrepreneurship is unmatched in renewing communities and strengthening the bonds of civil society A refreshing challenge to the orthodoxy that government alone can improve community life The Voluntary City will be an essential reference for anyone interested in the future of cities including scholars and students policy makers civic and business leaders and urban citizens

World Yearbook of Education 2008 Debbie Epstein, Rebecca Boden, Rosemary Deem, Fazal Rizvi, Susan Wright, 2013-01-11 This volume examines higher education in globalized conditions through a focus on the spatial historic and economic relations of power in which it is embedded Distinct geometries of power are emerging as the knowledge production capability of universities is increasingly globalized Changes in the organization and practices of higher education tend to travel from the West to the rest Thus distinctive geographies of knowledge are being produced intersected by geometries of power and raising questions about the recognition production control and usage of university produced knowledge in different regions of the world What flows of power and influence can be traced in the shifting geographies of higher education How do national systems locate themselves in global arenas and what consequences does such positioning have for local practices and relations of higher education How do universities and university workers respond to the increasing commodification of knowledge How do consumers of knowledge assess the quality of the goods on offer in a global marketplace The 2008 volume of the World yearbook addresses these questions highlighting four key areas Producing and Reproducing the University How is the university adapting to the pressures of globalization Supplying Knowledge What structural and cultural changes are demanded from the university in its new role as a free market supplier of knowledge Demanding Knowledge Marketing and Consumption How can consumers best assess the quality of education on a global scale Transnational Academic Flows What trends are evident in the flow of students knowledge and capital with what

consequences The 2008 volume is interdisciplinary in its approach drawing on scholarship from accounting finance and human geography as well as from the field of education Transnational influences examined include UNESCO and OECD GATS and the effects of digital technologies Contrasting contexts include Central and Eastern Europe Finland China and India and England With its emphasis on the interrelationship of knowledge and power and its attention to emergent spatial inequalities Geographies of Knowledge Geometries of Power Framing the Future of Higher Education provides a rich and compelling resource for understanding emergent practices and relations of knowledge production and exchange in global higher education

Above and beyond the bottom line Karen Starr, 2012-01-01 Above and Beyond the Bottom Line The extraordinary evolution of the education business manager provides insights into the dynamic evolution and growing importance of education as business and the rise of the education business manager now a vital member of educational leadership teams The business manager is no longer an invisible back office employee who balances the books The role is highly complex and accountable and the scope of the work wide ranging and changeable Education business managers are professionals holding knowledge skills and ideas that increase organisational capacity viability and provision and enable other educational leaders to focus on learning and teaching Building on research from around the world this book fills a huge gap in our understandings about educational leadership in its most comprehensive sense while discussing current issues and considerations for the future Above and Beyond the Bottom Line is an invaluable resource for business managers from all education settings schools universities kindergartens training colleges and their professional associations educational leaders and councillors education policymakers advisors and auditors and scholars and researchers interested in finding out about the extraordinary developments occurring behind the scenes in educational leadership management and administration

Resources in Education ,2000-10 **The Global Education Industry** James Tooley, 1999 The author challenges the conventional wisdom that private education in developing countries fosters greater social and economic inequality he points out that such education often provides creative social responsibility programmes subsidised places and student loan schemes

BOOK JACKET He concludes with a modest proposal for how for profit education enterprises could play an important role in promoting equitable development

Jacket **Challenging the Internationalisation of Education** Lucy Bailey, 2023-07-07 This book presents a searing critique of the global take on education questioning why the idea that education should be international has come to dominate the field and positing that the discourse of internationalisation has altered the way we conceptualise education Using diverse examples from the Middle East the UK and South East Asia the book gathers insights from international schooling refugee education and the internationalisation of higher education to argue that the global gaze renders other ways of looking at education as invisible It suggests that an oversaturation of international comparison amongst individuals and institutions alike creates a culture of powerlessness exclusion and silencing Furthermore this volume also debates the issues that are caused when education is required to transcend national boundaries Ultimately

questioning the global education system in its current form this book will be an important contribution for academics researchers and students in the fields of higher education education policy and politics and education and development more broadly

Schoolhouses, Courthouses, and Statehouses Eric A. Hanushek, Alfred A. Lindseth, 2009-04-27 Improving public schools through performance based funding Spurred by court rulings requiring states to increase public school funding the United States now spends more per student on K 12 education than almost any other country Yet American students still achieve less than their foreign counterparts their performance has been flat for decades millions of them are failing and poor and minority students remain far behind their more advantaged peers In this book Eric Hanushek and Alfred Lindseth trace the history of reform efforts and conclude that the principal focus of both courts and legislatures on ever increasing funding has done little to improve student achievement Instead Hanushek and Lindseth propose a new approach a performance based system that directly links funding to success in raising student achievement This system would empower and motivate educators to make better more cost effective decisions about how to run their schools ultimately leading to improved student performance Hanushek and Lindseth have been important participants in the school funding debate for three decades Here they draw on their experience as well as the best available research and data to show why improving schools will require overhauling the way financing incentives and accountability work in public education

Research Methods and Methodologies in Education Robert Coe, Michael Waring, Larry V Hedges, Laura Day Ashley, 2025-04-18 Your 1 resource for carrying out educational research as part of postgraduate study High quality educational research requires careful consideration of every aspect of the process This all encompassing textbook written by leading international experts gives you a considered overview of the principles that underpin research and key qualitative quantitative and mixed methods for research design data collection and analysis This fourth edition includes four new chapters on Doing a literature review Measurement and validity Using R with RStudio Tidyverse Data transparency reproducibility and replicability In addition across the book authors touch on the emergent use of generative AI tools as part of the educational research process Also chapters have been reordered to better reflect the research process and to emphasise commonalities between methodological approaches and tools This is essential reading for postgraduate students on education courses and early career researchers looking to sharpen their research practice

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