

ROUTLEDGE REVIVALS

Global Perspectives on Quality in Higher Education

Edited by
David Dunkerly and
Wai Sum Wong



Global Perspectives On Quality In Higher Education

Bjorn Stensaker, Lee Harvey



Global Perspectives On Quality In Higher Education:

Global Perspectives on Quality in Higher Education David Dunkerly, Wai Sum Woonh, 2017-09-20 This title was first published in 2001. An edited collection of essays from experts in the field of quality assurance in higher education. Each contributor provides a summary of recent developments in the respective countries centred on specific themes. They include an outline of the nature of higher education in the various countries, a description of recent developments in higher education quality assurance mechanisms together with discussions of the role of government funding, the implications of emerging new trends such as distance learning and non traditional modes of delivery and assessment. The book should be of use to those working in higher education both academics and policy makers because of its comparative focus and ability to compare strategies and structures from one country to another. Similarly those working directly in assuring quality issues should also find the volume valuable.

Global Perspectives on Quality Management and Accreditation in Higher Education

Naim, Arshi, Saklani, Alok, Khan, Shad Ahmad, Malik, Praveen Kumar, 2025-02-18 As globalization and international collaboration increase, the need for consistent quality assurance practices has become critical. Accreditation systems vary across regions but share common goals of enhancing academic standards, fostering transparency, and promoting accountability. Global perspectives highlight how different countries and organizations address challenges in quality management such as evolving educational demands, technological advancements, and the need for greater access and inclusivity. Understanding these varied approaches may foster global partnerships, improve educational outcomes, and ensure the relevance and integrity of higher education. Global Perspectives on Quality Management and Accreditation in Higher Education explores the frameworks and criteria essential for achieving and maintaining accreditation with a strong emphasis on practical implementation. It combines theoretical insights with actionable strategies, offering readers detailed guidance on how to navigate the complex landscape of accreditation. This book covers topics such as policymaking, quality management, and medical education and is a useful resource for educators, academicians, healthcare professionals, scientists, and researchers.

Global Perspectives on Higher Education Philip G. Altbach, 2016-04-01 The single best book on higher education as a global phenomenon. Over the past half century, globalization has had a profound impact on postsecondary education. The twin forces of mass higher education and the global knowledge economy have driven an unprecedented transformation. These fundamental changes have pulled in opposite directions: one pushes for wider access and accompanying challenges of quality; the other toward exclusive, world-class research-oriented universities. In Global Perspectives on Higher Education, renowned higher education scholar Philip G. Altbach offers a wide-ranging perspective on the implications of these key forces and explores how they influence academe everywhere. Altbach begins with a discussion of the global trends that increasingly affect higher education, including the implications of mass enrollments, the logic of mass higher education systems around the world, and specific challenges facing Brazil, Russia, India, and China. He considers the numerous

implications of globalization including the worldwide use of the English language university cross border initiatives the role of research universities in developing countries the impact of the West on Asian universities and the expansion of private higher education Provocative and wide ranging Global Perspectives on Higher Education considers how the international exchange of ideas students and scholars has fundamentally altered higher education

Global Perspectives on Quality in Higher Education David Dunkerly, Wai Sum Wonh, 2017-09-20 This title was first published in 2001 An edited collection of essays from experts in the field of quality assurance in higher education Each contributor provides a summary of recent developments in the respective countries centred on specific themes They include an outline of the nature of higher education in the various countries a description of recent developments in higher education quality assurance mechanisms together with discussions of the role of government funding the implications of emerging new trends such as distance learning and non traditional modes of delivery and assessment The book should be of use to those working in higher education both academics and policy makers because of its comparative focus and ability to compare strategies and structures from one country to another Similarly those working directly in assuring quality issues should also find the volume valuable

Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions Magd, Hesham, Kunjumammed, Siraj Kariyilaparambu, 2021-09-17 Quality accreditation in higher education institutions HEIs is currently a buzzword The need to maintain high quality education standards is a critical requirement for HEIs to remain competitive in the market and for government and regulatory bodies to ensure the quality standards of programs offered From being an implicit requirement that is internally addressed quality assurance activities become an explicit requirement that is regularly audited and appraised by national and international accreditation agencies HEIs are voluntarily integrating quality management systems QMS institutional and program specific in response to the political and competitive environment in which it exists Through its higher education department or by creating non profitable accreditation bodies many governments have implemented a quality framework for licensing HEIs and invigilates its adherence based on which accreditation statuses are granted for HEIs Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions provides a comprehensive framework for HEIs to address quality assurance and quality accreditation requirements and serves as a practical tool to develop and deploy well defined quality management systems in higher education The book focuses on the critical aspects of quality assurance the need to develop a concise and agile vision mission values and graduate attributes and to develop a system that effectively aligns the various activities of the HEI to the attainment of the strategic priorities listed in the institutional plans The chapters each cover the various facets of the quality assurance framework and accreditation agencies requirements with practical examples of each This book is useful for HEI administrators quality assurance specialists in HEIs heads of academic departments internal auditors external auditors and other practitioners of quality along with stakeholders researchers academicians and students interested in quality assurance

and accreditation in higher education Quality Assurance in Higher Education Stamelos Georgios,K.M. Joshi,Saeed Paivandi,2017-01-30 The significant growth of number of students enrolled in tertiary education institutions in the recent past decades has caused an unprecedented expansion of higher education systems The rapid and constant social economic and technological mutations and international competition make the importance of qualitatively well educated citizenry and labor forces very decisive Globalization has developed a powerful impact on the development of higher education and imposes new challenges for the organization standards financing regulations Systems of higher education tend to detach from the national models and adopt a more global orientation The implementation of quality assurance is one of the recent and most decisive transformations of higher education Different higher education systems are trying to develop assessment tools internal and external to improve the quality of teaching research and extension activities and these are either based on experiences of selected countries or are extensively country specific The quality assurance procedures that were often dependent on national directorial traditions have gradually tended to converge and led to a setup of common tools and standards Countries under a centralized system tend to impose a uniform and general model while decentralized systems give greater freedom to universities to set up their own quality International rankings of universities also contribute to impose a set of transnational standards and values which is also being considered as indicative by the stakeholders The present book tries to look at the quality assurance mechanism international rankings and its impact in both absolute and comparative fashion in context of 11 countries from different parts of the world **Achieving Equity and Quality in Higher Education** Mahsood Shah,Jade McKay,2018-07-05 Across the world higher education is witnessing exponential growth in both student participation and types of educational providers One key phenomenon of this growth is an increase in student diversity governments are widening access to higher education for students from traditionally underrepresented groups However this raises questions about whether this rapid growth may in face compromise academic quality This book presents case studies of how higher education institutions in diverse countries are maintaining academic excellence while increasing the access and participation of students from historically underrepresented backgrounds Including case studies spanning four continents the authors and editors examine whether increasing widening participation positively impacts upon academic quality This volume will be of interest and value to students and scholars of global higher education representation and participation in education and quality in higher education Accountability in Higher Education Bjorn Stensaker, Lee Harvey,2010-09-13 Looks at accountability initiatives around the world This title provides a comparative analysis of the promises perils and paradoxes of accountability and the potential effect on power structures and higher education autonomy trust and the legitimacy of the sector **A Global Perspective on Private Higher Education** Mahsood Shah,Chenicheri Sid Nair,2016-03-21 A Global Perspective on Private Higher Education provides a timely review of the significant growth of private higher education in many parts of the world during the last decade The book is concurrent with significant changes in

the external operating environment of private higher education including government policy and its impact on the ongoing growth of the sector The title brings together the trends relating to the growth and the decline of private higher education providers also including the key contributing factors of the changes from 17 countries Provides a timely review of the significant growth of private higher education in many parts of the world during the last decade Presents the significant changes in the external operating environment of private higher education Brings together the trends relating to the growth and the decline of private higher education providers Engineering Education Quality Assurance Arun Patil, Peter Gray, 2009-09-16 With the rapid globalization of higher education as well as related changes in social political economic and other conditions over the last 25 years there have been ever increasing expectations for higher education in general and Engineering Education in particular These expectations are often expressed in terms of the need for Quality Assurance locally regionally and globally In some cases there is a long tradition of independence and self regulation of higher education institutions and programs In other contexts there has been considerable governmental regulation and disciplinary direction over time The authors in this volume represent essentially all continents and 15 different countries The common issues that they raise and their accounts of past present and future challenges provide a snapshot of the current state of Quality Assurance in higher education and Engineering Education This volume begins with an overview of the history and background of Quality Assurance in higher education and Engineering Education over the last century The discussion of the historical philosophical political and social background of Quality Assurance sets the stage for the other chapters Following this broad brush stroke introduction in the next part of the book authors describe the general issues and challenges facing Quality Assurance in the twenty first century from both regional and national perspectives These authors have extensive experience in the area of Quality Assurance and have observed its growth and development first hand over many years **Global Perspectives on the Internationalization of Higher Education** Branch, John D., Durnali, Mehmet, 2023-02-24 Transnational higher education was triggered largely by the marketization of higher education which itself manifests in such characteristics as academic rankings institutional branding and an emphasis on managerialism Recent advances in technology and the global COVID 19 pandemic have also driven a virtual internationalization of higher education with universities expanding their digital footprints overseas accelerating their distance education offerings and exploring such innovations as virtual exchange programs Global Perspectives on the Internationalization of Higher Education documents contemporary perspectives on the internationalization of higher education and considers its history throughout the years in order to understand potential future directions Covering key topics such as student recruitment institutional branding and student mobility this premier reference source is ideal for administrators principals researchers academicians practitioners scholars instructors and students *Fairness in Access to Higher Education in a Global Perspective* Heinz-Dieter Meyer, Edward P. St. John, Maia Chankseliani, Lina Uribe, 2013-04-20 The purpose of this volume is to help jump start an

urgently needed conversation about fairness and justice in access to higher education to counteract the ubiquitous mantras of neoliberal globalization and managerialism The book seeks to carve out a strong moral and normative basis for opposing mainstream developments that engender increasing inequality and market dependency in higher education The book's chapters consider how different national communities channel access to higher education what their implicit social contracts are and what outcomes are produced by different policies and methods The book is essential reading for scholars of higher education and students concerned with increasing inequality in a globalizing educational marketplace **Global**

Perspectives on Teaching Excellence Christine Broughan, Graham Steventon, Lynn Clouder, 2018-02-02 Teaching excellence in higher education needs to be promoted and celebrated However a universal definition of excellent teaching remains elusive and robust evidence about how it affects student learning appears to be lacking This timely book explores the notion of teaching excellence from the viewpoint of a variety of international authors guiding the reader to understand the complex terrain in which teaching excellence is foregrounded and highlighting a number of key issues facing the future of global higher education Global Perspectives on Teaching Excellence explores what is meant by teaching excellence whether it can be measured and if so how the impact of teaching excellence frameworks initiatives and awards the new challenges for delivering global teaching excellence fit for the 21st century With a mix of political theoretical and applied research foci each chapter also includes a short critical commentary from international experts in the field to further the debate and situate the topics in a wider context Global Perspectives on Teaching Excellence is essential reading for academic and education policymakers researchers and undergraduate and postgraduate students in education Quality in African Higher Education, 2025-05-19 This book examines quality higher education as a stimulus for sustainable development in selected regions of Africa Its underlying principle flaunts quality higher education as indispensable for sustainable development The first part of the florilegium discusses the context and need for sustainable development using higher education as an impetus The second part focuses on quality assurance processes and mechanisms for enhancing higher education to drive sustainable development in the continent The book will ignite interest among researchers and protagonists of higher education education management and sustainable development Contributors are Christopher Mukidi Acaali Benjamin Ahimbisibwe Arlinda Manuela dos Santos Cabral Samwel Credo Rajkumar Durairaj John Michael Etoru Nangula Iipumbu Joseph Iyanda Ngepathimo Kadhila Stella Maris Kamanzi Ambrose T Kessy Alfred Kirigha Kitawi James Lam Lagoro Gilbert Likando Felichesmi S Lyakurwa Janeth Jonathan Marwa Kennerth Matengu Lazarus Nabaho Peter Neema Abooki John Nyambe Dino Raja Adebayo Tajudeen Sanni Itumeleng I Setlhodi Tibs Jimmy Tumwesigye and Mumbi Maria Wachira

Quality Assurance and Management Mehmet Savsar, 2012-03-23 The purpose of this book is to present new concepts state of the art techniques and advances in quality related research Novel ideas and current developments in the field of quality assurance and related topics are presented in different chapters which are organized according to application areas

Initial chapters present basic ideas and historical perspectives on quality while subsequent chapters present quality assurance applications in education healthcare medicine software development service industry and other technical areas This book is a valuable contribution to the literature in the field of quality assurance and quality management The primary target audience for the book includes students researchers quality engineers production and process managers and professionals who are interested in quality assurance and related areas

Global Perspectives on Higher Education and Lifelong Learners Hans Georg Schütze, Maria Slowey, 2012 Assessing the shifting relationship between Higher Education and Lifelong Learning through detailed longitudinal case studies from UK Canada USA Japan Australia New Zealand and a wide variety of European countries the book also examines the issues from the perspective of developing countries

Academic Accreditation and Evaluation in Higher Education: Practices, Experiences, and Quality Assurance Lytras, Miltiadis Demetrios, Şerban, Andreea Claudia, 2025-02-05 Academic accreditation and evaluation in higher education ensures institutions meet established standards of quality and effectiveness These practices serve to uphold educational excellence and foster transparency and accountability in academic programs Through rigorous assessment methods institutions evaluate their curricula faculty qualifications and student outcomes improving and adapting to changing educational demands The experiences of various institutions with accreditation processes can reveal valuable insights into best practices and the challenges faced in achieving and maintaining accreditation status By examining these experiences researchers may gain a deeper understanding of how quality assurance mechanisms shape the landscape of higher education and influence student success and institutional reputation *Academic Accreditation and Evaluation in Higher Education Practices Experiences and Quality Assurance* delves into the crucial aspects of academic accreditation and evaluation in the context of higher education It explores the best practices and experiences in the field offering insights into quality assurance mechanisms that drive continuous improvement within educational institutions This book covers topics such as higher education quality assurance and accreditation and is a useful resource for education professionals academicians business owners policymakers scientists and researchers

Sustainability of Higher Education: A Global Perspective (Penerbit USM) Rosni Bakar, Aziah Ismail, 2019 As the higher education landscape is ever evolving sustainability continues to be an essential concern This publication covers existing sustainability matters ranging from internationalisation and Massive Open Online Courses MOOCs to university social responsibility The main contribution of this book is to reveal the efforts and issues of internationalisation of higher education for sustainable tomorrow from global perspectives Since the institutions educate current and future decision makers they play a key role in building more sustainable entities and creating new paradigms The articles are written by a number of experts with various backgrounds in higher education that give global perspective on the issues of sustainability Specific country studies give a timely review on the substantial growth of higher education institutions in certain parts of the world This publication provides invaluable knowledge and skills to guide the reader in

designing appropriate frameworks in critical problem solving of current higher education issues **Global Perspectives on Recruiting International Students** Belal Shneikat,Cihan Cobanoglu,Cem Tanova,2021-06-01 Although many countries have created effective strategies to recruit more international students due to proven economic and social benefits recruiting international students as a field of research lacks coherence Filling this gap this book provides a holistic and comprehensive overview of this emerging research area *Navigating Quality Assurance and Accreditation in Global Higher Education* Kayyali, Mustafa,2024-12-13 As institutions strive to attract students from diverse backgrounds and compete on a global scale quality assurance frameworks ensure educational programs meet established regulations Accreditation processes validate institutional credibility while enhancing student confidence in their educational choices However with varying standards and practices across countries the challenge lies in facilitating mobility collaboration and mutual recognition in organizations By addressing these complexities higher education institutions can promote quality accountability and continuous improvement enhancing the value of education in a global context *Navigating Quality Assurance and Accreditation in Global Higher Education* explores the multifaceted landscape of quality assurance accreditation processes strategic management and other critical elements within the realm of higher education It delves into the challenges and opportunities faced by academic institutions as they strive for excellence in an ever evolving educational landscape This book covers topics such as online learning quality assurance and student engagement and is a useful resource for educators administrators policymakers business owners academicians and researchers

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