

MONITORING CHANGE IN EDUCATION

# Globalisation, Education and Culture Shock

Edited by  
Cedric Cullingford  
and Stan Gunn

# Globalisation Education And Culture Shock

**Stan Gunn**



## **Globalisation Education And Culture Shock:**

**Globalisation, Education and Culture Shock** Stan Gunn, 2017-06-29 How has globalisation affected educational thought and practice This volume presents a fascinating exploration of the impact of globalisation on education The authors consider the changes sometimes subtle sometimes revolutionary that arise when ideas practices and experiences are discussed and analysed by people of contrasting cultural backgrounds Through a series of case studies they examine the dilemmas and contradictions as well as the new ideas and opportunities that globalisation offers to individuals to states and to intellectual cultures Key areas of discussion include The effects of globalisation on individuals The contradictions embedded in the process of globalisation especially in the economic sphere The impact on education of globalising ideas thoughts and values The relationship between globalisation and culture

**Globalisation, Education and Culture Shock** Cedric Cullingford, Stan Gunn, 2005 How has globalisation affected educational thought and practice This volume presents a fascinating exploration of the impact of globalisation on education The authors consider the changes sometimes subtle sometimes revolutionary that arise when ideas practices and experiences are discussed and analyzed by people of contrasting cultural backgrounds Through a series of case studies they examine the dilemmas and contradictions as well as the new ideas and opportunities that globalisation offers to individuals to states and to intellectual cultures Globalisation, Education and Culture Shock Stan Gunn, 2017-07-05 How has globalisation affected educational thought and practice This volume presents a fascinating exploration of the impact of globalisation on education The authors consider the changes sometimes subtle sometimes revolutionary that arise when ideas practices and experiences are discussed and analysed by people of contrasting cultural backgrounds Through a series of case studies they examine the dilemmas and contradictions as well as the new ideas and opportunities that globalisation offers to individuals to states and to intellectual cultures Key areas of discussion include The effects of globalisation on individuals The contradictions embedded in the process of globalisation especially in the economic sphere The impact on education of globalising ideas thoughts and values The relationship between globalisation and culture

*Literacy Research for Political Action and Social Change* Mollie V. Blackburn, Caroline T. Clark, 2007 This book and its contributors all of whom view literacy research as explicitly political and potentially transformative provide images and approaches that show how work with in the local can and must be connected to global issues in order to effect political action Researchers and educators are urged to take activist stances that directly affect and address the needs of all people across lines of race class ethnicity sexuality and gender The book is organized into three parts each focusing on different aspects of literacy research for political action These include theoretical considerations and methodological approaches that support this work a reconsideration of the roles of participants as collaborators in this kind of literacy research and finally examples of projects specifically aimed at addressing global issues through local research for political action

**Risk, Education and Culture** Andrew Hope, 2018-01-18 In recent years education has become

increasingly perceived as an area of risk. A number of highly publicized incidents have heightened awareness of the potential dangers to be found in teaching institutions. Although there is now a substantial conceptual literature on risk and the meaning of the risk society, such ideas have not to date been rigorously applied to the educational sector. The authors of this innovative volume address this gap, discussing the relevance of risk discourses to educational processes. They recognize that risk discourses themselves, both academic and political, do not necessarily relate to actual dangers within education and they examine the differences between the risk narratives of expert and layperson, teacher and student, practitioner and academic. This book will greatly interest both sociologists and educationalists interested in the interaction between education and contemporary trends in society.

*Culture, Transnational Education and Thinking* Niranjana Casinader, 2014-04-24. The notion of thinking skills as a key component of a 21st century school education is now firmly entrenched in educational policy and curriculum frameworks in many parts of the world. However, there has been relatively little questioning of the manner in which educational globalisation has facilitated this diffusion of thinking skills curriculum and pedagogy in a cultural context. This book will help to redress such an imbalance in its critical assessment of the cross-cultural validity of transplanting thinking skills programs from one educational system to another on an international scale. *Culture, Transnational Education and Thinking* provides an international comparative study of the intersection of three educational concepts: culture, education and thinking. Drawing on case studies from Malaysia, South Africa and Australia, USA, for the purposes of comparative analysis, the book employs the context of an international school program in the teaching of thinking skills: Future Problem Solving Program International. The book explores the associations between Future Problem Solving educators, their cultural background and their approaches to thinking, evaluating the relevance of transferring thinking skills programs derived in one cultural framework into another. The book also discusses the wider implications of these cross-cultural comparisons to curriculum and pedagogy within schools and higher education, with a particular emphasis on the teaching of multicultural school-based classes and cross-cultural understandings in teacher education and professional development. This book will be of relevance to academics and higher education students who have an interest in the fields of cross-cultural and intercultural understanding, comparative studies in education and theories and practices of cognition, as well as the development of tertiary and secondary curricula and associated pedagogies that specifically acknowledge the cultural diversities of both teacher and learner.

*Higher Education in Sub-Saharan Africa in the 21st Century* Ben Kei Daniel, Ronald Bisaso, 2023-07-08. This book contributes to the understanding of regional and global perspectives on the development and challenges the higher education sector in sub-Saharan Africa faces in the era of globalization. It focuses on the critical aspects of the higher education sector in the Global South, with a particular emphasis on sub-Saharan Africa. It brings together empirical, theoretical and philosophical perspectives from researchers in some of the leading universities in sub-Saharan Africa. The book highlights the higher education sector's stages of growth and development and the contemporary

challenges it faces in aligning its goals and capacity globally and maintaining its image and public identity locally This book covers neoliberal educational reforms leadership and governance pedagogy technology the global knowledge economy and digital advancement It delves into how the nature and practice of learning teaching research and community engagement as core functions of higher education are re oriented to contribute to societal transformation in Africa Further the book discusses the implications of contemporary issues in higher education internationalization employability leadership and management and accountability and autonomy in teaching research and community engagement

**The Changing Landscape of International Schooling** Tristan Bunnell, 2014-06-27 The number of English medium international schools that deliver their curriculum wholly or partly in the English language reportedly reached 6 000 in January 2012 It is anticipated this number will rise to over 11 000 schools by 2022 employing over 500 000 English speaking teachers The number of children being taught in these schools reportedly reached 3 million in March 2012 Alongside this phenomenal growth the landscape of international schooling has changed fundamentally moving away from largely serving the children of the expat and globally mobile business community and Embassies towards serving the local children of the wealthy and emerging middle class This has been reflected in the shift away from non profit ownership by the school community towards ownership by for profit companies and proprietors In this book Tristan Bunnell explores the changing landscape of international schooling and discusses the implications of these changes both in terms of theoretically conceptualizing the scale nature and purpose of the field and in terms of practically serving and administering the growing industry that international education is becoming The Changing Landscape of International Schooling will be worthwhile reading for researchers academics and students of international schooling leaders and teachers in international schools and those interested in the broader development of international education

**Multiculturalism and Education, 3e** Richard Race, 2024-02-27 Interspersed with activities for use by teacher educators this is an accessible and timely resource for all those preparing the next generation of practitioners working in the culturally complex environments that now characterise our world Professor Megan Watkins School of Education Western Sydney University Australia This highly readable book tackles many complex topics and provides an excellent and scholarly introduction to the origins development and key themes of contemporary multiculturalism and education Professor Stephen McKinney School of Education University of Glasgow UK Multiculturalism and Education is an accessible yet critical introduction to the concept of multiculturalism in education It investigates how aspects of multicultural education can be applied to teaching and learning while highlighting why it remains crucial to analyse the notion of cultural diversity Existing and ongoing conceptual debates continue to shape how we perceive multiculturalism and in this text Race responds to the latest debates while deftly tackling complex topics and policy issues This new edition of a classic text provides comprehensive coverage of key issues policies and debates with up to date references and resources Transformative pedagogy guides the reader through the text while creating space for reflection and

independent thought This revised volume includes A brand new chapter on Fundamental British Values and Prevent Reflective exercises in every chapter Extensive empirical research with fully up to date resources and references Written accessibly yet critically this book is a perfect resource for undergraduate and postgraduate students Case studies study questions and updated references alongside website resources make this essential reading Richard Race is Senior Lecturer in Education at Teesside University UK and a Visiting Professor at Sapienza University Italy Richard is a member of the Executive Board of the Society of Educational Studies and Editorial Board Member of the British Journal of Educational Studies

A Defining Moment: Transnational Nursing Education Dr Nirmala Arunasalam, 2017 A DEFINING MOMENT Transnational Nursing Education by Dr Nirmala ARUNASALAM is a competent and accessible text focusing on nurse education Recommended for teaching and learning as well as pedagogical courses at undergraduate and postgraduate levels It is a must have and a must read in a world of pseudo factum knowledge where social and human oriented professions and scientific disciplines such as nursing are getting little attention The depth of the background for this study and the intimate self reflection Dr Arunasalam provides for this monograph greatly enhances the quality of the study This book is an insightful exploration of an example of transnational higher education which identified some key questions that need to be asked about such programmes

*Multiculturalism and Education* Richard Race, 2015-02-26 There is a need to rethink education studies in these times of change in terms of literacies and technologies conflict and environmental concerns and a need for authoritative texts addressing the key areas within education sociology child and infant development social justice policy social welfare and development and multiculturalism This popular text provides approaches to the theoretical perspectives and frameworks and focuses on the relevant literature surrounding multiculturalism for today's students This new edition includes a completely new contemporary chapter on the notion of multicultural citizenship and new integrationist policies in England including the latest research on citizenship immigration and integration as applied to worldwide education policy making Including extensive examples of empirical research study questions updated references and website resources Multiculturalism and Education 2e is essential reading for all those studying multiculturalism at undergraduate and postgraduate levels within education and the wider social sciences today

*Third International Handbook of Globalisation, Education and Policy Research* Joseph Zajda, 2021-09-17 This handbook presents a global overview of current research in education and education policy reforms during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue It first examines globalisation education and policy research and reforms in higher education including coverage of main trends in education and policy reforms globally as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world the

curriculum in the global culture as well as globalisation and education futures with respect to social justice and human rights The handbook contributes to a better and a more holistic understanding of the education reforms and research nexus offering possible strategies for the effective and pragmatic policy planning and implementation at the local regional and national levels It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education

**The Handbook of English Language Education in Nepal** Ram Ashish Giri, Laxman Gnawali, 2025-03-03 This book takes an interdisciplinary approach to explore wide ranging topics from applied linguistics education sociology political science and cultural studies It presents a comprehensive overview of English language education since its importation to Nepal This volume covers English language education ELE politics and policy theories and pedagogies English as a medium of instruction English teachers professional development multilingualism and linguistic ecology perspectives on equity diversity and inclusion as well as ELT and technology Comprising scholarly discussions on emerging ELE issues in contemporary Nepal the chapters explore various aspects of theoretical and pedagogical considerations of ELE While delving into the growing future of English in Nepal it also presents analytical case studies of its controversial present and past practices It sheds light on its development shifting paradigms and present state of affairs as well as the status of English in conjunction with the national language Nepali and other Indigenous languages This book will be useful to students researchers and teachers of education linguistics and teacher training institutions It will be an essential read for those involved in English language education applied linguistics EIL WE ELF ESL TESOL ELT and TEFL as well as for teachers teacher educators teacher trainees and international aid organisations

*In the Shadow of Neoliberalism: Thirty Years of Educational Reform in North America* Liliana Olmos, Carlos Alberto Torres, Rich Van Heertum, 2011-09-10 Globalization has emerged as one of the key social political and economic forces of the twenty first century challenging national borders long established institutions of governance and cultural norms and behaviors around the world Yet how has it affected education the series explores the complex and multivariate ways in which changing global paradigms have influenced education democracy and citizenship from Latin America Europe and Africa to Asia the Middle East and North America It seeks to unearth how these changes have manifest themselves in daily classroom experiences for teachers and administrators the world over and how recent events might influence future change

*The Development of Higher Education in the United Arab Emirates* Daniel Kirk, 2010-03-10 The UAE sits astride an uncomfortable dilemma in terms of national development and international profile It seeks to be a regional and global power both economically and politically and to achieve this it needs to diversify and become less reliant on a workforce that is made up predominantly of expatriates many of whom are employed because they have a level of education unavailable among the general citizenry Alongside a rapid growth in public services and private commerce education is a stated national priority with the Ministry of Education setting out in its vision that education should achieve enduring development for the community The UAE higher education sector is growing at an

astonishing rate However the apparent dilemma results from the call for a rapid growth in educational provision alongside the desire to produce a functioning and accessible education system in a relatively short time frame The UAE is a consumer of educational practice a nation that has a history of buying in the educational models and expertise it requires as opposed to the lengthier but possibly better suited process of building an indigenous education system from the ground up Developing a truly indigenous and new system to fit the needs of neophyte states although laborious expensive and problematic does allow a nation to mold specifically the needs of the country with the educational systems developed However the UAE through the model of borrowing systems and expertise was able to kick start the development of education in the country greatly decreasing the time needed to establish formal educational structures Such a situation may open up questions as to the suitability and efficacy of a predominantly imported educational provision for the indigenous population The UAE as a relatively new and emerging economy has the funds and support of the national leadership to actively pursue and seek educational systems and practices that will advance development and competitiveness To exam how globalized structures influence education in the UAE and beyond there needs to be an understanding and awareness of the context in which the education sector functions today As global economic forces and the labor needs of societies change then accountability control and governance of education becomes a contested area of public policy However what can be seen is that education is gaining in prominence in the public policy arena with governments and politicians realizing that in order to be globally competitive education must produce a skilled and efficient national workforce placing education firmly in the realm of human capital theory and policy

Culture Shock and Multiculturalism Edward Dutton,2011-11-15 It used to be widely accepted amongst anthropologists that when they conducted fieldwork with foreign cultures they experienced something called culture shock This book will argue that culture shock is a useful model for understanding an important part of human experience However in its most widely known form the stage model culture shock has been heavily influenced by the same anti science latter day religiosity that has become so influential more broadly Multiculturalism This book will examine culture shock through the model of religion It will show how the most well known model of culture shock so popular amongst business consultants expatriates international students and travelers has become a means of promoting and sustaining this replacement religion which includes everything from dogmatism and fervour to conversion experience By so doing it will aim both to better understand culture shock and to show how it can still be useful if divorced from its implicitly religious dimensions to broadly scientific scholars It will also suggest how anthropology itself might be stripped of its ideological infiltration and returned to the realm of science

*Understanding the International Student Experience* Catherine Montgomery,2010-01-15 Presents a contemporary approach to the experience of international students in Higher Education Using empirical and qualitative data the book explores their social and cultural context and its impact on their learning experience

**China's Higher Education Reform and Internationalisation** Janette Ryan,2011-03-07 Despite radical and



fundamental reform of the Chinese higher education system very little is known about this outside China The past decade has seen radical reform of all levels of China's education system as it attempts to meet changing economic and social needs and aspirations this has included transformation of university curricula pedagogy and evaluation measures rapidly increasing joint research and degree programmes between Chinese universities and universities abroad and very large numbers of Chinese students studying at universities outside China This book describes the historical cultural intellectual and contemporary background and contexts of the reform and internationalisation of higher education in China It discusses these changes outlines the challenges posed by the changes for university administrators faculty researchers students and those working with Chinese academics and students in China and abroad and assesses the impact and evaluates the success of the changes Most importantly it considers how this mobility of people and ideas across educational systems and cultures can contribute to new ways of working and understanding between Western and Chinese academic cultures The book is a companion to *Education Reform in China* which focuses on reform at the early childhood primary and secondary levels

*Education as a Political Tool in Asia* Marie Lall, Edward Vickers, 2010-06-30 This book offers a fresh and comparative approach in questioning what education is being used for and what the effects of the politicisation of education are on Asian societies in the era of globalisation Education has been used as a political tool throughout the ages and across the whole world to define national identity and underlie the political rationale of regimes In the contemporary globalising world there are particularly interesting examples of this throughout Asia ranging from the new definition of Indian national identity as a Hindu identity to contrast with Pakistan's Islamic identity to particular versions of nationalism in China Japan Singapore and Vietnam In Asia education systems have their origins in processes of state formation aimed either at bolstering self strengthening resistance to the encroachments of Western and or Asian imperialism or at furthering projects of post colonial nation building State elites have sought to popularise powerful visions of nationhood to equip these visions with a historical back story and to endow them with the maximum sentimental charge This book explores all of these developments emphasising that education is seen by nations across Asia as elsewhere as more than simply a tool for economic development and that issues of national identity and the tolerance or lack of it of ethnic cultural or religious diversity can be at least as important as issues of literacy and access Interdisciplinary and unique in its analysis this book will be of interest to scholars of political science research in education and Asian Studies

*International Joint Double Degrees and International Transitions in Higher Education* Jan Katherine Bamford, 2020-07-31 This book explores the interplay between culture and pedagogy within the student experience of international joint double degree programmes The author posits that international higher education can be seen within a construct of mutuality with the experience of internationalisation being a driving force for the development of agency and cultural awareness This direct lived reality of experiencing cultural difference as part of the educational process presents an opportunity for the internationalisation of the self international joint double degrees

provide an ideal vehicle for the development of knowledge and broadening of the mind Drawing together cultures of learning differing approaches to pedagogy and the international classroom this book argues that international joint double degrees constitute an active cultural engagement within a higher education context

## **Globalisation Education And Culture Shock** Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the ability of words has be much more evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **Globalisation Education And Culture Shock**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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