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GLOBALIZING KNOWLEDGE

*Connecting International &
Intercultural Studies*

GRANT H. CORNWELL AND EVE W. STEIGMARD



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Globalizing Knowledge Connecting International And Intercultural Studies

Peter N. Stearns



Globalizing Knowledge Connecting International And Intercultural Studies:

Globalizing Knowledge Grant H. Cornwell, Eve W. Stoddard, 1999-01-01 This is the fourth in a series of occasional papers that analyze the changes taking place in U S undergraduate education This essay examines two streams of reform on the campus and in the curriculum internationalization and diversification and suggests that these separate movements must come together in a new paradigm of higher education in which diversity would be taught as the historical result of multiple overlapping diasporas created by the evolving process of globalization Concomitantly an understanding of deeply different cultural and political perspectives from outside the United States would develop the intercultural skills students will need in an increasingly diverse and globally interdependent nation Part 1 of the paper Separate Streams The Legacy of American Exceptionalism focuses on the internationalization of U S higher education diversity reconceptualizing identities and locations globalization diasporas interculturalism and positionality identity politics Part 2 Educational Goals for U S Students in the Twenty first Century offers four interrelated goals that follow from the changes identified in part 1 understanding diverse cultures developing intercultural skills understanding global processes and preparing for local and global citizenship Contains 56 references and 6 endnotes CH

Globalizing Knowledge Michael D. Kennedy, 2014-12-10 Heralding a push for higher education to adopt a more global perspective the term globalizing knowledge is today a popular catchphrase among academics and their circles The complications and consequences of this desire for greater worldliness however are rarely considered critically In this groundbreaking cultural political sociology of knowledge and change Michael D Kennedy rearticulates questions approaches and case studies to clarify intellectuals and institutions responsibilities in a world defined by transformation and crisis *Globalizing Knowledge* introduces the stakes of globalizing knowledge before examining how intellectuals and their institutions and networks shape and are shaped by globalization and world historical events from 2001 through the uprisings of 2011 13 But Kennedy is not only concerned with elaborating how wisdom is maintained and transmitted he also asks how we can recognize both interconnectedness and inequalities and possibilities for more knowledgeable change within and beyond academic circles Subsequent chapters are devoted to issues of public engagement the importance of recognizing difference and the local s implication in the global and the specific ways in which knowledge images and symbols are shared globally Kennedy considers numerous case studies from historical happenings in Poland Kosova Ukraine and Afghanistan to today s energy crisis Pussy Riot the Occupy Movement and beyond to illuminate how knowledge functions and might be used to affect good in the world

The SAGE Handbook of International Higher Education Darla K. Deardorff, Hans de Wit, John D. Heyl, Tony Adams, 2012-08-20 The SAGE Handbook of International Higher Education examines the internationalization of higher education from a marginal to a core dimension of higher education worldwide This mainstreaming of internationalization is a fascinating phenomenon new concepts programs providers and methods of delivery are emerging impressive national and regional scholarship programs have been

established radical reforms have been undertaken to make higher education globally competitive and mobility of students and scholars has increased around the world This groundbreaking handbook serves as a guide to internationalization of higher education and offers new strategies for its further development and expansion in the years to come With a decidedly global approach this volume brings together leading experts from around the world to illustrate the increasing importance of internationalization The text encompasses the diversity and breadth of internationalization of higher education in all its thematic facets and regional impacts *The Handbook of Practice and Research in Study Abroad* Ross Lewin,2010-11-24 Co published with the Association for American Colleges and Universities AAC U The Handbook of Practice and Research in Study Abroad is a comprehensive survey of the field Each chapter eloquently conveys an enthusiasm for study abroad alongside a critical assessment of the most up to date research theory and practice **The SAGE Handbook of Intercultural Competence** Darla K. Deardorff,2009-08-31 Bringing together leading experts and scholars from around the world this Handbook provides a comprehensive overview of the latest theories and research on intercultural competence It will be a useful and invaluable resource to administrators faculty researchers and students The SAGE Encyclopedia of Intercultural Competence Janet M. Bennett,2015-03-23 In 1980 SAGE published Geert Hofstede s *Culture s Consequences* It opens with a quote from Blaise Pascal There are truths on this side of the Pyrenees that are falsehoods on the other The book became a classic one of the most cited sources in the Social Science Citation Index and subsequently appeared in a second edition in 2001 This new SAGE Encyclopedia of Intercultural Competence picks up on themes explored in that book Cultural competence refers to the set of attitudes practices and policies that enables a person or agency to work well with people from differing cultural groups Other related terms include cultural sensitivity transcultural skills diversity competence and multicultural expertise What defines a culture What barriers might block successful communication between individuals or agencies of differing cultures How can those barriers be understood and navigated to enhance intercultural communication and understanding These questions and more are explained within the pages of this new reference work Key Features 300 to 350 entries organized in A to Z fashion in two volumes Signed entries that conclude with Cross References and Suggestions for Further Readings Thematic Reader s Guide in the front matter grouping related entries by broad topic areas Chronology that provides a historical perspective of the development of cultural competence as a discrete field of study Resources appendix and a comprehensive Index The SAGE Encyclopedia of Intercultural Competence is an authoritative and rigorous source on intercultural competence and related issues making it a must have reference for all academic libraries

International Service Learning Robert G. Bringle,Julie A. Hatcher,Steven G. Jones,2023-07-03 International Service Learning ISL borrows from the domains of service learning study abroad and international education to create a new pedagogy that adds new and unique value from this combination It is a high impact pedagogy with the potential to improve students academic attainment contribute to their personal growth and develop global civic outcomes The international

service experience provides opportunities for additional learning goals activities and relationships that are not available in a domestic service learning course or in a traditional study abroad course The service experience develops reflection while shedding light on and providing an added dimension to the curricular component of the study abroad course The international education component further broadens students perspectives by providing opportunities to compare and contrast North American and international perspectives on course content This book focuses on conducting research on ISL which includes developing and evaluating hypotheses about ISL outcomes and measuring its impact on students faculty and communities The book argues that rigorous research is essential to improving the quality of ISL s implementation and delivery and providing the evidence that will lead to wider support and adoption by the academy funders and partners It is intended for both practitioners and scholars providing guidance and commentary on good practice The volume provides a pioneering analysis of and understanding of why and under what conditions ISL is an effective pedagogy Individual chapters discuss conceptual frameworks research design issues and measurement strategies related to student learning outcomes the importance of ISL course and program design the need for faculty development activities to familiarize faculty with the component pedagogical strategies the need for resources and collaboration across campus units to develop institutional capacity for ISL and the role that community constituencies should assume as co creators of the curriculum co educators in the delivery of the curriculum and co investigators in the evaluation of and study of ISL The contributors demonstrate sensitivity to ethical implications of ISL to issues of power and privilege to the integrity of partnerships to reflection reciprocity and community benefits

FICAP-1 Proceedings Justine Hitchcock,Leo Hitchcock,Petteri Kaskenpalo,
Educating Global Citizens in Colleges and Universities Peter N. Stearns,2009-01-13 This book provides distinctive analysis of the full range of expressions in global education at a crucial time when international competition rises tensions with American foreign policy both complicate and motivate new activity and a variety of innovations are taking shape Citing best practices at a variety of institutions the book provides practical coverage and guidance in the major aspects of global education including curriculum study abroad international students collaborations and branch campuses while dealing as well with management issues and options The book is intended to guide academic administrators and students in higher education at a point when international education issues increasingly impinge on all aspects of college or university operation The book deals as well with core principles that must guide global educational endeavors and with problems and issues in the field in general as well as in specific functional areas Challenges of assessment also win attention Higher education professionals will find that this book serves as a manageable and provocative guide in one of the most challenging and exciting areas of American higher education today

Contemporary Leadership and Intercultural Competence
 Michael A. Moodian,2008-10-29 In the 21st century effective leadership can be defined partially as having an ability to adapt and persevere in various cross cultural environments Concurrently in an increasingly globalized environment leadership

requires a keen capacity for understanding and utilizing cultural diversity to build successful organizations Contemporary Leadership and Intercultural Competence is a breakthrough text that features contributing chapters from some of the world's leading scholars in the field of cross cultural leadership The book comprises 20 chapters that examine the evolving role of cultural diversity in the workplace the application of cultural comprehension to organizations and the measurement of various aspects of intercultural competence Key Features A unique blend of theory and practical applications Several breakthrough first of their kind chapters on topics such as leadership assessments that measure parameters of intercultural competence the legal implications of cross cultural leadership and trade and the development and implementation of a multicultural vision A plethora of modern examples that provide an accurate description of the contemporary landscape within organizations Invigorating discussion questions at the conclusion of every chapter that engage students Intended Audience Contemporary Leadership and Intercultural Competence is an excellent text for graduate level courses in Organizational Development Organizational Behavior Leadership Theory Cross Cultural Management International Business Human Resource Management Educational Leadership and Public Administration The book will be of great interest to students senior managers cross cultural management consultants government leaders and human resource practitioners

Developments in Demography in the 21st Century Joachim Singelmann, Dudley L. Poston, Jr, 2020-02-24 This book introduces demographic applications which employ current demographic concepts and theories and cutting edge methods and findings all of which have and will continue to have an impact in the broad area of social demography Through providing an introduction to new and current developments in demography methodological and statistical issues data issues issues of health aging and mortality and issues in social demography this book gives new insights into data substantive issues and methodological approaches that will assist readers in their use of demography in their research At the same time it shows demographers sociologists economists statisticians methodologists planners and marketers how they may learn and improve upon the quality and relevance of their demographic investigations now and in the future

Study Abroad in a New Global Century Susan B. Twombly, Mark H. Salisbury, Shannon D. Tumanut, Paul Klute, 2012-10-25 Studying abroad has become a key educational means for preparing graduates with the intercultural competencies needed to succeed in our global economy The federal government business community and higher education sector are united in their belief that study abroad is critical to such success This monograph seeks to address two fundamental questions Who studies abroad or who does not and why What are the outcomes of study abroad Increasing and broadening study abroad participation have proven particularly challenging and the authors look to the research for how it might be improved Although research suggests positive outcomes of study abroad existing studies leave educators with some challenging questions Based on their review the authors pose recommendations for ways in which study abroad in the twenty first century can renew its purposes and fulfill its promise

The American Academic Profession Joseph C. Hermanowicz, 2011-06-30 The academic profession like

many others is rapidly being transformed This book explores the current challenges to the profession and their broad implications for American higher education Examining what professors do and how academia is changing contributors to this volume assess current and potential threats to the profession Leading scholars in sociology and higher education explore such topics as structural and cognitive change socialization and deviance career development and professional autonomy and regulation A comprehensive analysis of the significant questions facing this crucial profession The American Academic Profession will be welcomed by students and scholars as well as by administrators and policy makers concerned with the future of the academy

Developing Intercultural Competence and Transformation Victor Savicki, 2023-07-03

Enrollments in international education programs are projected to grow exponentially as students parents and university personnel seek to prepare future leaders who can live and work effectively in a global environment What do we know about the outcomes of such programs and how can educators become more intentional about designing and assessing the impact of such courses How can we help students achieve the intercultural growth and transformation that they may envision as they set forth on their international sojourn International education provides opportunities for students to grow personally and to learn in a rich and intense educational environment The outcomes of such opportunities emphasize not only traditional academic competence but also changes in motivations attitudes self identity and values It is these latter co academic concepts that are the focus of this book Its goal is to give solid substance to the growth and transformation approach to study abroad It defines the central concept of intercultural competence sets it within the framework of transformative learning theory and offers ideas and strategies for facilitating its development In doing so it goes far beyond traditional emphases on the achievement of such formal skills as foreign language acquisition or specific knowledge of course content in national literatures arts or history This book provides study abroad educators with a theoretical framework and examples of practice to craft more meaningful activities that will make a long term difference in the quality of student experiences and set the stage for transformative change If we plan to send a million students a year to study abroad within the decade we need approaches to maximize student growth outcomes in an efficient and effective way It is also relevant for anyone engaged in courses in adult education college student services comparative and international education international business intercultural relations and service learning that involve study abroad and that raise corresponding issues of curriculum design

The Guide to COIL Virtual Exchange Jon Rubin, Sarah Guth, 2023-07-03 This is the authoritative guide to implementing COIL Virtual Exchange conceived and co edited by one of the originators of this innovative approach to internationalization Jon Rubin COIL the acronym for Collaborative Online International Learning is a central modality of what has come to be known as virtual exchange Since its first iteration in 2002 it has gradually established itself as a mature pedagogy that is being increasingly implemented across the world and is validated by a growing body of research COIL Virtual Exchange at its most essential is a bi lateral online exchange involving the integration of existing courses across two

or sometimes more institutions that are geographically and or culturally distinct To launch a COIL VE course the instructor of a class at a higher education institution in one location links online with a professor and his or her class in another region or country Together their students engage and develop joint projects usually over a continuous five to eight week period Compared to the limited number of students worldwide who can engage in study abroad COIL VE potentially opens up more equitable and inclusive participation in international education and intercultural experiences to all students involves them in rigorous disciplinary and interdisciplinary studies and promotes close and constructive engagement with students with different cultural perspectives While many COIL courses are launched by individual instructors based on their research connections and online outreach they are being increasingly supported and led by dedicated COIL Coordinators who facilitate virtual exchanges and provide professional development This comprehensive guide covers COIL VE pedagogy provides examples of what takes place in the COIL classroom and explores what instructors and staff need to know to facilitate and support a variety of COIL courses across the curriculum It addresses how institutional stakeholders especially those in leadership positions can develop and embed a successful COIL initiative at their institution It offers varied perspectives of COIL viewed from different institutional and cultural vantage points from research universities community and technical colleges and university systems and describes how COIL VE is developing in five different world regions presenting eleven case studies The book concludes with a guide to thirteen global organizations that support COIL and other forms of VE Additionally the book provides links to the COIL Connect for Virtual Exchange website <https://coilconnect.org> which includes an updated directory of organizations an expanding database of faculty and institutions participating in COIL and looking for partners course templates survey data and case studies This book offers faculty and administrators across the world whether formally involved in international education in service learning and community engagement or wanting to incorporate a cross cultural perspective in their disciplinary courses theoretical foundations guidance on effective collaboration and the strategic and pedagogical considerations to develop robust COIL VE courses and programs

Classifying Science Rick Szostak, 2007-11-03 Classification is the essential first step in science The study of science as well as the practice of science will thus benefit from a detailed classification of different types of science In this book science defined broadly to include the social sciences and humanities is first unpacked into its constituent elements the phenomena studied the data used the theories employed the methods applied and the practices of scientists These five elements are then classified in turn Notably the classifications of both theory types and methods allow the key strengths and weaknesses of different theories and methods to be readily discerned and compared Connections across classifications are explored should certain theories or phenomena be investigated only with certain methods What is the proper function and form of scientific paradigms Are certain common errors and biases in scientific practice associated with particular phenomena data theories or methods The classifications point to several ways of improving both specialized and interdisciplinary research and teaching

and especially of enhancing communication across communities of scholars The classifications also support a superior system of document classification that would allow searches by theory and method used as well as causal links investigated

Resources in Education ,2000-10 Internationalizing US Student Affairs Practice Tamara Yakaboski,Brett Perozzi,2018-05-30 Grounded in research and theory Internationalizing US Student Affairs Practice presents an inclusive framework for enhancing the intercultural competencies of practitioners students and faculty in institutions of higher education This cutting edge book explores how student affairs practitioners are well positioned to integrate internationalization strategies across student affairs divisions and functions Each chapter intentionally incorporates theories and literature from higher education and student affairs disciplines infused with international and multicultural education Promising Practices case studies written and submitted by practitioners around the world appear throughout the book to demonstrate practical applications in non US settings The strategies in this book help student affairs practitioners enhance the intercultural development of support programs and services all without leaving the home campus Global Classroom Jeffrey S. Lantis,2015-11-17 Travel abroad has become a standard feature of global citizenship and many seek help in making sure their travel experiences are fulfilling University based tours and travel programs are among the most popular for the educated sojourner This book is aimed at students professors and study abroad professionals but anyone who wants help in preparing for informed and culturally sensitive travel will benefit from its extensive resources Both a primer for a holistic experience abroad and a practical guide to issues that arise in any travel setting The Global Classroom is an essential travel companion It explores the philosophy behind overseas travel the potential value of the experience practical preparation for study abroad selecting the right program actively engaging in foreign educational settings reorientation challenges and exploring pathways for integrating the experience into careers as engaged global citizens The guide concludes with an appendix containing valuable resources for easy use by all Internationalisation and the Student Voice Elspeth Jones,2009-12-04 This groundbreaking volume seeks to take the first steps in analyzing the impact of internationalization initiatives from student perspectives As programs are increasingly delivered overseas and we seek to offer domestic students an international experience how do we know what works for students and what does not Encompassing the fast growing global imperative is a significant challenge for higher education and this collection identifies opportunities for enrichment of the learning environment with all chapters based on direct research with students The book provides essential reading for anyone engaged in internationalization and wishing to learn more about the impact on students of a range of initiatives in order to apply the lessons in their own contexts Chapters include student responses to the following learning contexts traditional international contexts where students study outside their home country for shorter or longer periods trans national programs where students study at home or in another country and faculty from the awarding university fly in to deliver courses domestic students studying in their home country with staff seeking to internationalize the curriculum

students having transformational international experiences in other countries through service learning volunteering or study abroad

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