

EXPLORATIONS
·IN FEMINISM·

GENDER AND SCHOOLING

A study of sexual divisions
in the classroom

MICHELLE STANWORTH



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Gender And Schooling A Study Of Sexual Divisions In The Classroom

**Uwe Gellert, Christine Knipping, Hauke
Straehler-Pohl**



Gender And Schooling A Study Of Sexual Divisions In The Classroom:

Gender and Schooling Michelle Stanworth, 1986 *Gender and Schooling; a Study of Sexual Divisions in the Classroom* Michelle Stanforth, 1983 Gender, Class and Education (Routledge Revivals) Stephen Walker, Len Barton, 2013-11-05 First published in 1983 *Gender Class and Education* is a collection of papers that formed presentations at the Westhill Sociology of Education Conference in January 1982 and is the fifth such collection to emerge from the annual conference The conference theme Race Class and Gender was not only chosen because of its topicality but also to provide a framework for debate between educational researchers and teachers The papers focus on the reproduction of gender relations through education and provide important insights into how this process works how it is resisted in schools and colleges and the possibilities for radical intervention This volume includes three teaching bibliographies on gender and education which were not presented at the conference but were compiled specially for the book **Gender and Schooling: a Study of Sexual Division in the Classroom** Michelle Stanworth, 1983 The SAGE Handbook of Gender and Education Christine Skelton, Becky Francis, Lisa Smulyan, 2006-10-23 The Handbook of Gender and Education brings together leading scholars on gender and education to provide an up to date and broad ranging guide to the field It is a comprehensive overview of different theoretical positions on equity issues in schools The contributions cover all sectors of education from early years to higher education curriculum subjects methodological and theoretical perspectives and gender identities in education Each chapter reviews synthesises and provides a critical interrogation of key contemporary themes in education This approach ensures that the book will be an indispensable source of reference for a wide range of readers students academics and practitioners The first section of the Handbook Gender Theory and Methodology outlines the various feminist perspectives on researching and exploring gender and education The section critiques the notion of gender as a category in educational research and considers recent trends evident especially in the gender and underachievement debates to locate gender difference solely within biology This section provides the broad background upon which the issues and debates in the other sections can be situated Section two Gender and Education considers the differing ways in which gender has been shown to impact upon the opportunities and experiences of pupils students teachers and other adults in the different sectors of education It also includes a chapter on single sex schooling Section three Gender and School Subjects comprises chapters that cover gender issues within the teaching and learning of particular school subjects for example maths literacy and science It also includes topics such as sex education and assessment The chapters in section four Gender identity and educational sites address up to date issues which have a long history in terms of explorations into gender and educational opportunities More recent inclusions in the debates such as disability sexuality and masculinities are discussed alongside the more traditional concerns of race social class and femininities The final section Working in Schools and Colleges illuminates the working lives of teachers and academics The chapters cover such topics as school culture career progression and development and the gendered identities of

professionals within educational institutions The contributors to this book have been selected by the editors as authorities in their specific area of gender and education and are drawn from the international scholarly community Gender and Ethnicity in Schools Martyn Hammersley, Peter Woods, 2014-07-22 A serious but highly accessible look at recent work on the issues of gender and race Gender and Ethnicity in Schools raises crucial educational and political issues paying particular attention to the pupils experience of school **Women, Class And Education** Jane Thompson, 2002-06-01 Making use of theory reflection narrativity and auto biographical writing Jane Thompson provides a comprehensive understanding of what learning really means and what education can contribute to the struggles of working class women intent on changing the circumstances of their lives Organized into three parts in the first section Thompson draws on autobiographical experience to root theoretical understanding in the authority of personal knowledge In part two she illustrates how theoretical analysis can inform arguments about women s changing relationships to class community consciousness and education In the final part she provides detailed examples of educational work she has been involved in with working class women Containing vivid autobiographical narratives from women in England and Northern Ireland Women Class and Education explores compelling personal narratives that underline the importance of feminism as a source of political inspiration social analysis and change

The RoutledgeFalmer Reader in Gender & Education Madeleine Arnot, Mairtin Mac An Ghaill, 2006-09-27 This new Reader brings together classic pieces of gender theory as well as examples of the sophistication of contemporary gender theory and research methodologies in the field of education Leading international gender researchers address current debates about gender power identity and culture and concerns about boys and girls schooling gender achievement patterns the boys education debate and gender relationships in the curriculum the classroom and youth cultures The Reader is divided into six sections which reflect contemporary concerns about Gender and Education Gender and Educational Theory Difference and Power Identity Work Knowledge and Pedagogy Reflexivity and Risk Gender and Citizenship A specially written Introduction from the editors both experts in feminist and masculinity research provides a much needed context to the current educational climate Undergraduates postgraduates and academics interested in education gender studies and women s studies will find this a stimulating and important resource The analysis of the gender dimensions of the curriculum teaching and alternative pedagogies also provide important insights for practitioners wishing to promote gender equality

Oral Discourse and Education Bronwyn Davies, P. Corson, 2013-11-01 Oral Discourse and Education examines spoken language as a field of study looking at the various ways in which we can both theorise the place of talk in education and examine the way talk is actually done in educational settings Given the centrality of literacy based practices in schools a book focusing on talk brings quite different and important perspectives to the study of education Talk is something that has all too often been devalued and taken for granted What becomes evident throughout the papers included in this volume is that talk is of central importance in establishing identities and the cultures in which those identities are located However because we

are unused to reflexively examining the way we talk there is a serious disjuncture between what we believe talk should achieve and what can be seen to be achieved in actual talk in educational settings Anyone interested in teaching should read this book Becoming more aware of the centrality of talk and what it achieves is important both for enabling us to find ways to bring our ideals more in line with our practices and for being able to recognise and reflect on the ways our talk can be achieving things quite other than what we intend This book is relevant to teachers at primary secondary and tertiary levels and for researchers interested in spoken language in educational contexts

Inside the Mathematics Class Uwe Gellert, Christine Knipping, Hauke Straehler-Pohl, 2018-09-26 This volume is a forward looking intersection of Sociological perspectives on mathematics classrooms and socio political perspectives on mathematics education The first perspective has generated a substantial body of knowledge in the mathematics education Interactionist research has deepened our understanding of interaction processes socio mathematical norms and the negotiation of meaning generating a micro sociology or a micro ethnography of the mathematics classroom More recently socio political perspectives on mathematics education interrelate educational practices in mathematics with macro social issues of social equity class and race and with the policies that regulate institutionalized mathematics education This book documents strings together and juxtaposes research that uses ethnographical classroom data to explain on the one hand how socio political issues play out in the mathematics class On the other hand it illuminates how class race etc affect the micro sociology of the mathematics classroom The volume advances the knowledge in the field by providing an empirical grounding of socio political research on mathematics education and it extends the frame in which mathematical classroom cultures are conceived

A Beginner's Guide to Language and Gender Allyson Jule, 2008-02-05 A Beginner's Guide to Language and Gender offers a broad and accessible introduction to the study of gender and language use for those new to the subject The book introduces the theoretical and practical perspectives including relevant frameworks necessary to understand ways in which language interacts with gender sex in various settings including in media in schools in places of business in places of worship and at home The book is divided into two parts Part I explores the historical background to the study of gender and language moving through past theoretical approaches and debates to current views and trends In Part II gender and language use are examined in various contexts specifically in the media in classrooms in the workplace in the Western church and at home Each chapter offers study questions and further reading suggestions There is also a helpful glossary of key terms at the back of the book A Beginner's Guide to Language and Gender is designed to be appealing informative and above all accessible for readers from a range of backgrounds and disciplines

Research and the Teacher Graham Hitchcock, David Hughes, 2002-11 First published in 1995 Routledge is an imprint of Taylor Francis an informa company

The Social Psychology of the Primary School Colin Rogers, Peter Kutnick, 1992-04-02 Colin Rogers and Peter Kutnick reassess the role of social psychology in educational practice for the primary classroom They offer an analysis of the ways in which the process

and structure of classroom life affect the interpersonal and academic outcomes of schooling Social schooling is seen to have a crucial role to play in achieving effective t

Gendered Realities Patricia Mohammed, 2002 This reader presents an understanding of Caribbean feminist scholarship The essays deal with diverse topics including the role of women in Caribbean art the development of women's history and gendered history the representation of masculinity in Caribbean feminist thought and more

Gender Literacy & Curriculum Alison Lee, 2014-03-18 First Published in 1996 Gender Literacy Curriculum is a major contribution to research and theory in literacy and curriculum studies Alison Lee looks at how the texts and discourses of schooling construct geography as a curriculum field and how this construction is tied closely with students' gendered identities and practices in the classroom She brings together discourse analyses of research texts textbooks classroom talk students and teachers accounts with a detailed linguistic analysis of students' written work This title is of particular interest to those working in literacy education and curriculum discourse analysis and applied linguistics feminisms and critical pedagogies

Schooling and Social Change 1964-1990 Roy Lowe, 2002-01-04 This is the first book to offer an overview of the ways in which the sweeping social and economic changes of the modern period have impacted on the education system Roy Lowe draws on extensive research to paint a vivid picture of the ways in which schools and universities were moulded by external events and of the part they played in promoting modernisation of society The book explores some key themes the nature of the economic transformations taking place the growing awareness of gender issues the changing ethnic composition of modern Britain the bureaucratisation of society and the rise of a new politics Exploring the links between these issues and educational provision Lowe argues that the growing political significance of educational issues is largely explained by the critical part played by the education system in providing social and economic stability during these years of swift social change Roy Lowe is Professor of Education at the University of Wales Swansea

Education and Society Len Barton, 2006-11-22 The British Journal of Sociology of Education has established itself as the leading discipline based publication This collection of selected articles published since the first issue provides the reader with an informed insight and understanding of the nature range and value of sociological thinking its development over the last twenty five years as well as the analysis of the relationship between society and education Divided into four sections the book covers social theory and education social inequality and education sociology of institutions curriculum and pedagogy research practices in the sociology of education The intention of this form of organisation is to provide the reader with an awareness and understanding of multiple perspectives within the discipline as well as key conceptual theoretical and empirical material including a wealth of insights ideas and questions The editor's specially written introduction to each section contextualises the selection and introduces readers to the main issues and current thinking in the field

Gender, Participation and Silence in the Language Classroom A. Jule, 2003-12-18 In this first hand study of the relationship of gender ethnicity and the participation of children within an English language teaching classroom Jul re assesses Lacan's approach to belonging with

other theoretical approaches to gender and language making use of case study methods She asks key questions Are there observable tendencies in the way that boys and girls receive and use talk in the classroom How might such tendencies be constructed or encouraged within an ESL classroom where gender and ethnicity intersect in particular ways *The Child at School* Peter Blatchford,Anthony D. Pellegrini,Ed Baines,2015-07-16 What is the nature of children s social life in school How do their relationships and interactions with peers teachers and other school staff influence their development and experience of school This book written by leading researchers in educational and developmental psychology provides answers to these questions by offering an integrated perspective on children s social interactions and relationships with their peers and teachers in school Peer interactions in school have tended to be underestimated by educationalists and this book redresses the balance by giving them equal weight to teacher child interactions In this second edition the authors extensively revise the text on the basis of many years of research and teaching experience They highlight common misconceptions about children their social lives and school achievement which have often resulted in ineffective school policy The book includes a number of important topics including The significance of peer friendships at school The nature and importance of play and break times Aggression and bullying at school Peer relations and learning at school The classroom environment and teacher pupil interaction The influence of gender in how children learn at school Advantages and disadvantages of different methodological approaches for studying children in school settings Policy implications of current research findings *The Child at School* will be essential reading for all students of child development and educational psychology It will also be an invaluable source for both trainee and practicing teachers and teaching assistants as well as clinical psychologists and policy makers in this area

Women and Education in Aotearoa Sue Middleton,Alison Jones,1997 Collection of essays on the contemporary educational experience of girls and women Back cover

Reviewing **Gender And Schooling A Study Of Sexual Divisions In The Classroom**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Gender And Schooling A Study Of Sexual Divisions In The Classroom**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

http://www.pet-memorial-markers.com/public/browse/default.aspx/Geology_Of_The_Appalachian_Valley_In_Vir.pdf

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