



Gender, Education, and Training

Edited by Caroline Sweetman

Gender Education And Training Oxfam Focus On Gender

Julie A. Mertus, Nancy Flowers



Gender Education And Training Oxfam Focus On Gender:

Gender, Education, and Training Caroline Sweetman, 1998-01-01 A collection of articles by development workers and researchers focusing on learning opportunities for women offered by education and training Women make up an estimated two thirds of the world s illiterate people the contributors to this book reflect on the causes and consequences of this **The Oxfam Gender Training Manual** Suzanne Williams, 1994 This comprehensive approach to gender training in development encompasses work on gender awareness raising and gender analysis at the individual community and global level An important reference source for development agency trainers and academics **Youth Employment and Industrial Training** Falendra K. Sudan, 2008 The Contribution Of Technically Trained Manpower To The Economic Growth And Development Is A Well Accepted Factor The Shortage Of Personnel With An Education In Industrial Training Will Have An Adverse Impact On The Jammu And Kashmir Economy Especially In The Industrial Sector In Order To Attain Industrial And Technological Self Reliance The Planners Envisaged The Development And Building Up Of Indigenous Expertise And Stock Of Technically Trained Manpower As An Inalienable Part Of The State S Development Strategy As A Sequel To This Policy A Tremendous Effort Was Made By The Government To Create A Massive Infrastructure To Train And Built Up Locally Groomed Expertise And Skilled Manpower The Industrial Training Institutes Itis Are One Of The Major Institutions That Provide Technically Trained Manpower In The State Of Jammu And Kashmir However The Over Production Of Technically Trained Manpower With Less Regard To The Absorption Capacity Of The Labour Market Will Result In Unemployment Among These Skilled Labour Force In View Of Rapidly Changing Social Economic Political And Technological Scenario The Technically Trained Manpower Requirements Also Change Which Demands For Constant Monitoring Of Manpower Requirements Therefore The Assessment Of The Impact Of Training Courses In The Itis And Evaluation Of The Track Record Of The Placement Of The Trainees Is Essential For The Relevant Authorities To Identify Gaps Between The Demand And Supply Of The Technically Trained Personnel As Well As To Take Suitable Action In Advance Gender Equality and Men Sandy Ruxton, Oxfam GB., 2004 Based on examples of interventions in reproductive and sexual health fatherhood gender based violence livelihoods and work with young men this book aims to provide a critical account of practical experience of work with men for gender equality and to share knowledge and expertise gained from programmes run by Oxfam GB and other organisations Adapting Gender and Development to Local Religious Contexts Romina Istratii, 2020-10-01 This book provides a critical and decolonial analysis of gender and development theory and practice in religious societies through the presentation of a detailed ethnographic study of conjugal violence in Ethiopia Responding to recent consensus that gender mainstreaming approaches have failed to produce their intended structural changes Romina Istratii explains that gender and development analytical and theoretical frameworks are often constructed through western Euro centric lenses ill equipped to understand gender related realities and human behaviour in non western religious contexts and knowledge systems Instead

Istratii argues for an approach to gender sensitive research and practice which is embedded in insiders conceptual understandings as a basis to theorise about gender assess the possible gendered underpinnings of local issues and design appropriate alleviation strategies Drawing on a detailed study of conjugal abuse realities and attitudes in two villages and the city of Aksum in Northern Ethiopia she demonstrates how religious knowledge can be engaged in the design and implementation of remedial interventions This book carefully evidences the importance of integrating religious traditions and spirituality in current discussions of sustainable development in Africa and speaks to researchers and practitioners of gender religion and development in Africa scholars of non western Christianities and Ethiopian studies and domestic violence researchers and practitioners

The Politics of Gender and Education S. Ali,S. Benjamin,M. Mauthner,2003-11-25 What are the politics of gender within education How are the issues of gender being explored in diverse educational settings Does gender still matter in education This book draws together the work from an international array of authors working at the cutting edge of gender research in education From policy issues affecting single mothers to the incorporation of Southern learning into Northern contexts this collection provides a compelling argument for renewed engagement with gender issues at both macro and micro political levels within the full range of educational contexts from primary to higher education

Gender Equality and Stereotyping in Secondary Schools Maria Tsouroufli,Dorottya Rédei,2021-08-23 This book explores gender stereotyping and gender inequalities in secondary education in England Hungary and Italy The authors highlight the importance of addressing student and teacher attitudes if long term changes in mindset are desired as well as the underlying stereotypes that persist and linger in these educational contexts Promoting a whole school culture change approach this book explores views of gender stereotypes from teachers and students concerning subject and career choices as well as collaborative work with teachers experts and NGOs in implementing and evaluating gender equality charters Drawing on extensive research this book employs an intersectional and cross country approach while the authors acknowledge the challenges and opportunities of researching gender equality frameworks across different countries ultimately these link to the UN Sustainable Development goal of gender equality

Country gender assessment of the agriculture and rural sector - Lebanon Food and Agriculture Organization of the United Nations ,2021-04-19 FAO Policy on Gender Equality identifies gender mainstreaming and women targeted actions as a twofold strategy for the achievement of gender equality in the agricultural and rural sector This book reflects on the FAO gender assessment of the agricultural and rural sector of Lebanon explaining by that the gender mainstreaming across different levels including the political and institutional ones in addition to providing a detailed and statistical gender analysis for the engagement of women in the agricultural sector along with its various restrictions and implications on the rural community

Country Gender Assessment of Agriculture and the Rural Sector in Vanuatu Food and Agriculture Organization of the United Nations,The Pacific Community,2020-01-07 The objective of the Assessment is to analyse the agriculture and rural sectors from a gender perspective at the macro level policy meso

level institutional and micro level community and household The Assessment seeks to identify gender inequalities in access to critical productive resources assets services and opportunities The assessment looks at the priorities needs and constraints of both women and men in agricultural and rural communities and the gaps that exist in responding to these issues It also provides recommendations and guidance to promote gender sensitivity in future programmes and projects and identifies possible partners for gender related activities This Assessment is also intended to raise awareness about gender issues among policy makers FAO officers NGOs and community based organizations in Vanuatu It provides background and gender related information and can be used as a tool to mainstream gender perspectives in future policies projects and programmes in ways that empower rural women

A training of trainers manual to develop capacities in gender sensitive rural advisory services Food and Agriculture Organization of the United Nations, World Health Organization, 2017-01-01 This manual provides guidance for organizing and facilitating training of trainers in gender sensitive rural advisory services design and delivery It has been developed as part of the FAO project Capacity Development Support to Rural Women on the Socio economic and Gender Aspects of Sustainable Rural Development which was implemented in Turkey and Azerbaijan in 2014 16 The project was realized under the FAO Turkey Partnership Programme and financed by the Government of Turkey The manual is based on the pilot trainings carried out in Turkey and Azerbaijan and is intended to help meet the needs for training guidelines specifically designed for strengthening the gender sensitivity of rural advisory services The guidelines are developed to be applied not just to one country situation but for easy adaptation and use in strengthening advisory services globally The manual content is organized into three main sections Section 1 introduces the manual section 2 provides detailed guidelines for all stages of a workshop design and preparation and section 3 is a step by step programme for delivery of a four day workshop A final section of annexes includes sample training materials sample slide presentations and notes for use in workshop delivery a glossary of gender related terminology and useful references and resource material on gender and agriculture

Amartya Sen's Capability Approach and Social Justice in Education Melanie Walker, Elaine Unterhalter, 2007-07-09 This compelling book introduces Nobel laureate Amartya Sen's capability approach and explores its significance for theory policy and practice in education The book looks particularly at questions concerning the education of children gender equality and higher education Contributors hail from the UK USA Australia Italy and Mexico

Gender Lens Investing Joseph Quinlan, Jackie VanderBrug, 2016-10-14 Delve into gender lens investing and the reality of the female economy Women today are an unparalleled force in the global economy as successful entrepreneurs corporate executives and family breadwinners Yet gender based violence the absence of women's legal rights and the persistent wage gap stubbornly remain This paradox creates an unprecedented and underexplored opportunity for investors Gender Lens Investing co authored by Jackie VanderBrug Managing Director and Joseph Quinlan Managing Director and Chief Market Strategist of U S Trust Bank of America Private Wealth Management is the first book of its kind to examine in depth the advantages of

integrating gender into investment analysis While other books speak to growing numbers and influence of women Gender Lens Investing moves from economic trends to financial strategy Learn why gender is material to economic prosperity and investment performance Explore ways to use a gender lens to assess products companies and sectors Delve into the forces of positive social change supported by a gender perspective on investment choices Examine profitable and gratifying gender lens investment strategies Women are one of the world's greatest underutilized assets and applying a gender lens allows you to identify companies that recognize this or uncover the risks of companies that neglect it A gender lens adds value across the investment community but the impact reaches far beyond the bounds of portfolios to the economy and society as a whole Gender Lens Investing provides expert perspective and real world practical insight for investors looking to drive returns and impact

The Indian Journal of Adult Education ,2004 *A Quick Guide to Gender Mainstreaming in Information and Communications* Joan Ross Frankson,2001 Gender mainstreaming is the current international approach to promoting equality between women and men It is based on the recognition that gender inequality operates at all levels and in all sectors of society and thus needs to be addressed in the mainstream It aims to ensure that women and men benefit equitably from all that society has to offer and are equally empowered to affect its governance and decisions The Gender Management System GMS is a holistic and system wide approach to gender mainstreaming developed by the Commonwealth for the use of governments in partnership with other stakeholders including civil society and the private sector The GMS is a comprehensive network of structures mechanisms and processes to enable governments and other organisations to contribute to gender equality through all policy making planning and activities This Quick Guide has been produced to assist governments and other stakeholders using gender sensitive indicators in the context of gender mainstreaming It is an abridged version of the GMS publication Using Gender Sensitive Indicators A Reference Manual for Governments and Other Stakeholders

Integrating gender into implementation and monitoring and evaluation of cash transfer and public works programmes - FAO Technical Guide 3 Food and Agriculture Organization of the United Nations ,2018-11-01 Many social protection programmes including cash transfers public works programmes and asset transfers target women as main beneficiaries or recipients of benefits Extending social protection to rural populations has great potential for fostering rural women's economic empowerment However to tap into this potential more needs to be done There is much scope for making social protection policies and programmes more gender sensitive and for better aligning them with agricultural and rural development policies to help address gender inequalities Recognizing this potential and capitalizing on existing evidence FAO seeks to enhance the contribution of social protection to gender equality and women's empowerment by providing country level support through capacity development knowledge generation and programme support To move forward this agenda FAO has developed the Technical Guidance Toolkit on Gender sensitive Social Protection Programmes to Combat Rural Poverty and Hunger The Toolkit is designed to support SP and gender policy makers

and practitioners in their efforts to systematically apply a gender lens to SP programmes in ways that are in line with global agreements and FAO commitments to expand inclusive SP systems for rural populations The Toolkit focuses on the role of SP in reducing gendered social inequalities and rural poverty and hunger **Gender and Public Relations** Christine

Daymon, Kristin Demetrious, 2013-08-15 Although there is a small body of feminist scholarship that problematizes gender in public relations gender is a relatively undefined area of thinking in the field and there have been few serious studies of the socially constructed roles defining women and men in public relations This book is positioned within the critical public relations stream Through the prism of gender and public relations it examines not only the manipulatory but also the emancipatory subversive and transformatory potential of public relations for the construction of meaning Its focus is on the dynamic interrelationships arising from public relations activities in society and the gendered lived experiences of people working in the occupation of public relations There are many previously unexplored areas within and through public relations which the book examines These include the production of social meaning and power relations advocacy and activist campaigns for social and political change the negotiation of identity diversity and cultural practice celebrity bodies fashion and harassment in the workplace notions of managing reputation and communicating policy In extending the field of inquiry this edited collection highlights how gender is accomplished and transformed and thus how power is exercised and inequality reproduced or challenged in public relations The book will expand thinking about power relations and privilege for both women and men and how these are affected by the interplay of social cultural and institutional practices Winner of the Outstanding Book PRide Award awarded by the National Communication Association NCA **Local Action/Global Change**

Julie A. Mertus, Nancy Flowers, 2015-12-03 This handbook on women's human rights is an integrated set of fourteen teaching and learning units Together they are designed to identify key issues in women's human rights define concepts outline different methodologies for achieving women's human rights and offer a wide range of activities to facilitate teaching learning and discussion of women's human rights challenges Included in every chapter are a statement of key objectives background information discussion questions special issue boxes strategies and examples for taking action and learning activities Also included are key UN documents and international law bearing on women's human rights Handouts checklists assessment forms and activist organizations round out the range of reference materials provided User friendly jargon free authoritative and packed with hands on information the handbook is an essential resource for anyone working in the field human rights professionals scholars students and activists *Perspectives on Lifelong Learning and Global Citizenship*

Sarah Stanlick, Whitney Szmodis, 2022-09-06 This book lays the groundwork for the future of global citizenship and it discusses where we are now where to go from here and how all of this fits into a lifelong learning context It incorporates case studies meta narratives and empirical studies to support cosmopolitanism through a lifelong learning lens and is a must read for educators activists non governmental organizations civil society and community organizations The framing for this book is

with the United Nations Sustainable Development Goal 4 in mind ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all with the intent that all learners will acquire the knowledge skills and attitudes necessary to promote sustainable lifestyles human rights gender equality promotion of a culture of peace and non violence global citizenship and appreciation of cultural diversity and of culture s contribution to sustainable development UN Sustainable Development Goal target 4.7 It is through this lens that this book showcases the work of researchers practitioners civil society and thought leaders in global citizenship for lifelong learning While this tension between nationalism and cosmopolitanism exists the wheels of globalization still turn and shape our local national and global connections Through this exploration this book lifts up examples of global citizenship education done well across the age spectrum and in a variety of contexts The binding factor is the core values ethics and moral structure of a world in collaboration toward its larger human and ecological thriving It unpacks complex topics such as ethical and cultural relativism accountability and responsibility in a global world decolonial education and unmaking ideas of development and ethical models for community based global learning and engagement What voices are missing in the discussion of global learning and global citizenship education

Gender Equality at Work Gender Equality in Colombia Towards a Better Sharing of Paid and Unpaid Work OECD,2023-09-28 The OECD review of Gender Equality in Colombia Towards a Better Sharing of Paid and Unpaid Work is the third in a collection of reports focusing on Latin American and the Caribbean countries and part of the series Gender Equality at Work The report compares gender gaps in labour and educational outcomes in Colombia with other countries

Advancing Gender Equality in Bangladesh Rieky Stuart,Aruna Rao,David Kelleher,Sheepa Hafiza,Carol Miller,Hasne Begum,2017-07-14 In 1994 BRAC the world s largest NGO made headlines by putting women s rights centre stage in Bangladesh one of the poorest countries in the world The Gender Quality Action Learning GQAL Programme was one of the very first large scale efforts to mainstream gender equality Advancing Gender Equality in Bangladesh describes the history implementation and results of this major 20 year initiative and discusses what it teaches us about the fight to achieve gender equality outcomes This in depth analysis will be of considerable interest to students researchers and development practitioners looking for new more effective and practical ideas on how to promote equality and inclusion

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