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Gender In Popular Education Methods For Empowerment

Lehn M. Benjamin



Gender In Popular Education Methods For Empowerment:

Gender in Popular Education Shirley Walters, Linzi Manicom, 1996 Feminist popular education has developed over the past few decades as an important form of social activism in dialogue with major strands of feminist practice and theory Drawing on and critiquing the tradition of community education and political work associated with Paulo Freire as well as the fields of adult education and feminist pedagogy its concerns are the education methodologies and learning strategies that lead to women s empowerment This book is a collection of critical reflections on feminist adult education work in grassroots organizations development projects formal institutions and community education programmes in South Africa India Canada the United States Malaysia Australia and the Philippines The contributors come from a variety of positions in the range of feminist discourses and enliven their focus on methodology with engaging shifts between personal narrative experiential analysis theoretical contextualisation and evocative description Their willingness to be self critical and to experiment with new applications of concepts and practices make this book a valuable addition to an increasingly important field **Gender, Education, and Training** Caroline Sweetman, 1998-01-01 A collection of articles by development workers and researchers focusing on learning opportunities for women offered by education and training Women make up an estimated two thirds of the world s illiterate people the contributors to this book reflect on the causes and consequences of this **Handbook of Adult and Continuing Education** Carol E. Kasworm, Amy D. Rose, Jovita M. Ross-Gordon, 2010-05-27 Drawing on the contributions of 75 leading authors in the field this 2010 Edition of the respected Handbook of Adult and Continuing Education provides adult education scholars programme administrators and teachers with a solid foundation for understanding the current guiding beliefs practices and tensions faced in the field as well as a basis for developing and refining their own approaches to their work and scholarship Offering expanded discussions in the areas of social justice technology and the global dimensions of adult and continuing education the Handbook continues the tradition of previous volumes with discussions of contemporary theories current forms and contexts of practice and core processes and functions Insightful chapters examine adult and continuing education as it relates to gender and sexuality race our aging society class and place and disability The Anthropology of Power Angela Cheater, 2003-12-16 An edited collection which examines the theoretical issues surrounding power and particularly empowerment which uses ethnographic analysis as its basis It takes material from the Middle East Canada Columbia Australasia and various parts of Europe and Africa It looks particularly at the extent to which traditionally disempowered groups gain influence in postcolonial or multicultural settings and at how power relates to economic development gender and environmentalism Integrating Gender Equality into Business and Management Education Patricia M. Flynn, Kathryn Haynes, Maureen A. Kilgour, 2017-09-08 This volume addresses the need to integrate gender equality into business and management education and provides examples of leading initiatives illustrating how this can occur from various disciplinary and global perspectives Gender inequality has a long history in business schools

and the workplace and traditions are hard to change Some disciplines remain resolutely gendered affecting both women and men and case materials on women leaders and managers are still rare The chapters provide conceptual and research rationales as to why responsible management education must address the issue of gender equality They also identify materials and resources to assist faculty in integrating gender issues and awareness into various disciplines and fields These include specific case studies and innovations that assess or address the role of gender in various educational environments The book is designed to help faculty integrate the topic of gender equality into their own teaching and research and gain support for the legitimacy of gender equality as an essential management education topic This is the first book in a series on gender equality as a challenge for business and management education published with the Principles of Responsible Management Education PRME Working Group on Gender Equality *Resources in Education*, 1998 *Feminist Teaching Methods for Adult and Popular Educators* Lehn M. Benjamin, 1994 This bibliography contains annotations of 69 articles that were chosen from a range of education journals between the years of 1990-1993 Popular education and feminist methodologies are the reference points The bibliography contains resources that explore the intersections of gender race class and culture and resources that link women and popular education and that examine key concepts such as power empowerment resistance difference and dialogue All these areas are inherent in the educational encounter and critical in informing popular education and feminist methodologies Articles have been drawn from over 30 education journals and 12 other journals that had a development or women's focus Each entry follows this format author's title source date and annotation A list is attached of 21 books that relate directly or indirectly to feminist pedagogy YLB *Doing Critical and Creative Research in Adult Education* Bernie Grummell, Fergal Finnegan, 2020-05-11 Scholarship on adult education has fueled a high level of methodological creativity and innovation in order to tackle a diverse range of issues in a wide range of settings and locations in a critical and participatory manner Adult education research is marked by the desire to do research differently and to conduct critical research with rather than about people which requires theoretical and methodological creativity This entails a particular approach to how we seek to know the world in collaboration with people to rupture hierarchical relations and to create new collaborative spaces of learning and research that encompass the diversity of people's life experiences *Doing Critical and Creative Research in Adult Education* brings together both leading and emerging scholars in adult education research in order to capture the vitality and complexity of contemporary adult education research This includes contributions on biographical narrative embodied arts and media based and ethnographic methods alongside the critical use of quantitative and mixed methods This distinctive and rich methodological contribution has a general relevance and usefulness for all researchers and students in the social science and humanities which draws attention to the importance of critical and creative participatory learning processes in human life and learning **Three Generations, Two Genders, One World** Sylvia H. Chant, Cathy McIlwaine, 1998 Based on surveys in which young women or men interviewed

their siblings parents and grandparents on matters of relevance to gender including gender roles and relations The Handbook of Transformative Learning Edward W. Taylor, Patricia Cranton, 2012-04-06 The Handbook of Transformative Learning The leading resource for the field this handbook provides a comprehensive and critical review of more than three decades of theory development research and practice in transformative learning The starting place for understanding and fostering transformative learning as well as diving deeper the volume distinguishes transformative learning from other forms of learning explores future perspectives and is designed for scholars students and practitioners PRAISE FOR THE HANDBOOK OF TRANSFORMATIVE LEARNING This book will be of inestimable value to students and scholars of learning irrespective of whether or not their emphasis is on transformative learning It should find its way to the reference bookshelves of every academic library focusing on education teaching learning or the care professions PETER JARVIS professor of continuing education University of Surrey Can there be a coherent theory of transformative learning Perhaps This handbook goes a long way to answering this question by offering a kaleidoscope of perspectives including non Western that consider the meaning and practice of transformative learning SHAUNA BUTTERWICK associate professor University of British Columbia This handbook will be valuable and accessible to both scholars and practitioners who are new to the study of adult education and transformative learning and to more seasoned scholars who seek a sophisticated analysis of the state of transformative learning thirty years after Mezirow first shared his version of a then fledgling theory of adult learning JOVITA ROSS GORDON professor and program coordinator MA in Adult Education Texas State University *Gender Studies and the New Academic Governance* Heike Kahlert, 2017-12-04 What is happening to gender studies and gender research as emerging but contested fields of scientific knowledge in the conditions of the new academic governance And which role do gender studies and gender research play in the current transformations in academia All articles in this book make clear that the impacts of the new academic governance have global glocal and local dimensions which have to be taken into account in analysing the state of gender studies and gender research at the end of the 2010s From diverse geopolitical and sociocultural views the authors simultaneously draw a multifaceted picture of the current situation criticise the widespread tendencies of the marketisation of scientific knowledge suggest strategies for resistance against the neo liberalisation of higher education and research and identify starting points for further and optionally comparative studies on these issues These contributions emphasise not only the need for more theoretical reflection and empirical research and for critical exchanges on the current transformations but also the need for political action to challenge resist and change them The Editor Dr Heike Kahlert is Professor and Chair of Sociology Social Inequality and Gender at the Ruhr University Bochum RUB Germany

International Encyclopedia of Adult Education L. English, 2016-04-30 The Encyclopedia of Adult Education is the first comprehensive reference work in this important and fast growing field and is an invaluable resource for adult educators who research and teach in the fields of higher education work in community based settings or practise in public or private

organizations Its 170 articles written by an international team of contributors from over 17 countries detail the research and practice of the field from its emergence as a separate discipline to the present day covering key concepts issues and individuals and providing a cutting edge summary of ongoing debates across a wide range of perspectives from self directed learning to human resource development Entries are arranged A Z and extensive cross referenced with detailed

bibliographies for each topic to facilitate further research **Spirituality in Social Work and Education** Janet Groen,Diana Coholic,John R. Graham,2013-01-24 Over the past ten years the fields of social work and education have grappled separately with definitions of spirituality ways to integrate spirituality into the classroom and the rendering of spirituality as a meaningful concept for practitioners students and researchers Social work and education have many commonalities in areas of engagement with children families and communities For the first time this book brings together these two professional disciplines for interdisciplinary discussions that advance our knowledge in the broad area of spirituality The book s three sections reflect broad topic areas created to facilitate dialogue between the contributors all of whom have established expertise in exploring spirituality in education or social work The first section of the book explores the historical and theoretical underpinnings of spirituality in education and social work Examination of our respective heritages uncovers the religious roots within our professions and reveals a present understanding of spirituality that calls for active engagement in challenging oppression and working toward social justice The second section shifts the focus to the pedagogical implications of incorporating spirituality into higher education classrooms The varied level of acceptance and the tensions that come from including spirituality implicitly or explicitly in the programs and coursework in our respective faculties are illuminated by authors in both professions The final section explores issues related to practising and teaching in the field from a spiritually sensitive perspective **The Nature of Transformation** Darlene E. Clover,Bruno de O.

Jayme,Budd L. Hall,Shirley Follen,2013-02-11 The Nature of Transformation Environmental Adult Education is based on 15 years of educating for social environmental change around the world It is for adult and community educators trainers literacy and health care practitioners social activists community artists and animators labour educators and professors in higher education interested in weaving environmental issues in to their educational practice It is also for environmental activists and educators who want to link social issues to environmental issues and problems This book is a contribution to the discourse and practice of adult education in the community and or the academy aimed to respond creativity and critically the contemporary socio environmental crisis and to encourage hope and a stronger sense of political agency through an ecological approach to teaching and learning The Nature of Transformation includes a discussion of key adult education theories we used to augment our educational practice provides a plethora educational activities shares workshop design considerations and some of the challenges we faced in our wok as well as stories from adult and community educators around the world The book concludes with a list of resources to enhance understandings of adult education theory and

practice The Nature of Transformation illustrates how to critically and creatively integrate the rest of nature concepts of ecological and gender and justice citizenship critical environmental consciousness and activism into educating and learning in community settings organisations education institutions or workplaces In particular there is an emphasis on using the arts as a tool for learning and change With its emphasis on acknowledging and confronting ecological oppression working towards socio environmental justice ensuring hope and fun are integral to the learning process encouraging defiance agency and creativity challenging assumptions and helping people to find solutions environmental adult education is a valuable player in any pedagogical quest for change and transformation

Promoting the Health of the Community Julie Ann St.

John,Susan L. Mayfield-Johnson,Wandy D. Hernández-Gordon,2021-02-18 Community health workers CHWs are an increasingly important member of the healthcare and public health professions who help build primary care capacity Yet in spite of the exponential growth of CHW interventions CHW training programs and CHW certification and credentialing by state agencies a gap persists in the literature regarding current CHW roles and skills scope of practice CHW job settings and national standards This collection of contributions addresses this gap by providing information in a single volume about CHWs the roles CHWs play as change agents in their communities integration of CHWs into healthcare teams and support and recognition of the CHW profession The book supports the CHW definition as defined by the American Public Health Association APHA Community Health Worker Section 2013 which states A community health worker is a frontline public health worker who is a trusted member of and or has an unusually close understanding of the community served The scope of the text follows the framework of the nationally recognized roles of CHWs that came out of a national consensus building project called The Community Health Worker CHW Core Consensus C3 Project Topics explored among the chapters include Cultural Mediation Among Individuals Communities and Health and Social Service Systems Care Coordination Case Management and System Navigation Advocating for Individuals and Communities Building Individual and Community Capacity Implementing Individual and Community Assessments Participating in Evaluation and Research Uniting the Workforce Building Capacity for a National Association of Community Health Workers Promoting the Health of the Community is a must have resource for CHWs those interested in CHW scope of practice and or certification credentialing anyone interested in becoming a CHW policy makers CHW payer systems CHW supervisors CHW employers CHW instructors trainers CHW advocates supporters and communities served by CHWs

Feminism in Community Catherine J.

Irving,Leona M. English,2015-11-02 The authors draw upon their earlier research examining how feminists have negotiated identity and learning in international contexts or multisector environments Feminism in Community focuses on feminist challenges to lead learn and participate in nonprofit organizations as well as their efforts to enact feminist pedagogy through arts processes Internet fora and critical community engagement The authors bring a focused energy to the topic of women and adult learning integrating insights of pedagogy and theory informed practice in the fields of social movement learning

transformative learning and community development The social determinants of health spirituality research partnerships and policy engagement are among the contexts in which such learning occurs In drawing attention to the identity and practice of the adult educator teaching and learning with women in the community the authors respond to gender mainstreaming processes that have obscured women as a discernible category in many areas of practice

Empowerment Kenneth McLaughlin, 2016-01-08 Empowerment is a term in widespread use today and one that is often considered to be a self evident good Here McLaughlin explores its emergence in the 1960s through to its rise in the 1990s and ubiquity in present day discourse and interrogates its social status paying particular attention to social policy social work and health and social care discourse He argues that a focus on empowerment has superseded the notion of political subjects exercising power autonomously This innovative volume Discusses the relationship between concepts of empowerment and power as they have been understood historically Analyses changes in the conception and meaning of empowerment in relation to the shifting social and political landscape Acknowledges the positive impact empowerment strategies have had on those who have campaigned to be empowered and also on those who have saw their role as being to help empower others Highlights ways in which talk about empowerment can actually work in such a way as to further disempower those already marginalised Critically examining how empowerment has become embedded in contemporary social and political life this work offers a discussion of the term s multiple meanings what it actually entails and how it constructs and positions those being empowered and those empowering

Power and Possibility Fergal Finnegan, Bernie Grummell, 2019-11-26 Power has been a defining and constitutive theme of adult education scholarship for over a century and is a central concern of many of the most famous and influential thinkers in the field Adult education has been particularly interested in how an analysis of power can be used to support transformative learning and democratic participation In a fragile and interdependent world these questions are more important than ever The aim of this collection is to offer an analysis of power and possibility in adult education which acknowledges analyzes and responds to the complexity and diversity that characterizes contemporary education and society Power and Possibility Adult Education in a Diverse and Complex World explores the topic of power and possibility theoretically historically and practically through a range of perspectives and in relation to varied areas of interest within contemporary adult education It is concerned with addressing how power works in and through adult education today by exploring what has changed in recent years and what is shaping and driving policy Alongside this the book explores ways of theorizing learning power and transformation that builds and extends adult education philosophy In particular it takes up the themes of diversity and solidarity and explores barriers and possibilities for change in relation to these themes

Rethinking Gender in Development Practice Emily Finlay, Patrick Kilby, Rochelle Spencer, Joyce Wu, 2024-07-12 Rethinking Gender in Development Practice is about the ways in which issues of gender including violence against women and girls entrenched gender roles and expectations the exclusion of non binary genders and the participation of disempowered

genders affect and are affected by development practice This volume which pulls together papers from Development in Practice provides accounts from researchers and practitioners working with women in countries from Africa to the Pacific The book offers a global perspective but with the inclusion of local voices on the way gender can impact daily living in the Global South This book includes groundbreaking articles by some of development studies most well known scholars which are interspersed with more recent publications that address urgent issues of gender in development practice Targeted at development practitioners and academics from across the world this book reveals the plight of those from the Global South who do not identify as men and offers examples of how NGOs targeted programs enhanced participation in decision making processes and the interrogation of established discourse on gender can assist in transforming lives **International**

Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

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