



# The Language Classroom - The Role of Gender in Language: Linguistic Feminism

# Gender In The Language Classroom

**Christine Skelton, Becky Francis, Lisa  
Smulyan**



## **Gender In The Language Classroom:**

Gender in the Language Classroom Monika Chavez, 2000-11-14 Gender in the Language Classroom is a significant new work in the field of gender research This text features a number of dedicated researchers that offers a comprehensive discussion of gender in the language classroom Gender in the Language Classroom is a welcome addition to the McGraw Hill Second Language Professional Series It continues the tradition of offering well investigated topics relevant to both researchers and teachers

Gender and Language Learning Daniela Elsner, Viviane Lohe, 2016-06-13 Although Gender Studies have found their way into most domains of academic research and teaching they are not directly in the spotlight of foreign language teaching pedagogy and research However teachers are confronted with gender issues in the language classroom everyday By the use of language alone they construct or deconstruct gender roles with the choice of topics they shape gender identities in the classroom and their ways of approaching pupils clearly mirrors their gender sensitivity The book Gender and Language Learning aims at raising awareness towards gender issues in different areas of foreign language teaching and learning The primary objective of the book is to spark university students trainee teachers and in service teachers analysis and reflection of gender relations in the foreign language learning and teaching section

**Gender, Participation and Silence in the Language Classroom** A. Jule, 2003-12-18 In this first hand study of the relationship of gender ethnicity and the participation of children within an English language teaching classroom Jul re assesses Lacan s approach to belonging with other theoretical approaches to gender and language making use of case study methods She asks key questions Are there observable tendencies in the way that boys and girls receive and use talk in the classroom How might such tendencies be constructed or encouraged within an ESL classroom where gender and ethnicity intersect in particular ways

**Approaches to Gender and Spoken Classroom Discourse** Helen Sauntson, 2015-12-11 Gender is a hotly debated topic in the field of education The role that language plays in educational contexts especially in the classroom has long been acknowledged Innovatively combining approaches in the analysis of classroom discourse this book offers rich empirical findings as well as being theoretically interesting and valuable

**An Interdisciplinary Bibliography on Language, Gender and Sexuality (2000-2011)** Heiko Motschenbacher, 2012 This comprehensive state of the art bibliography documents the most recent research activity in the vibrant field of language gender and sexuality It provides experts in the field and students in tertiary education with access to language centred resources on gender and sexuality and is therefore an ideal research companion The main part of the bibliography lists 3 454 relevant publications monographs edited volumes journal articles and contributions to edited volumes that have been published within the period from 2000 to 2011 It unites work done in linguistics with that of neighbouring disciplines covering studies dealing with a broad range of languages and cultures around the globe Alphabetical listing and a keyword index facilitate finding relevant work by author and subject matter The e book version additionally enables users to search the entire document for specific terms Sections on

earlier bibliographies and general reference works on language gender and sexuality complete the compilation      **Gender Perspectives on Vocabulary in Foreign and Second Languages** Rosa Ma Jiménez Catalán, 2010-02-18 A collection of empirical studies on gender and the acquisition development meaning and use of vocabulary by female and male adult adolescent and young learners of English and Spanish as a second or foreign language Up to date research identifies relationships between gender and vocabulary in a language classroom context      **Gender Differences in Language? An Investigation of Gender-Related Differences in Classroom Conversations** Manar Dahbi, 2015-03-17 Research Paper

postgraduate from the year 2003 in the subject Gender Studies Sidi Mohamed Ben Abdellah University course Sociolinguistics language English abstract Most empirically based studies of gender differences in language usage have suggested that women and men have different sets of norms for interaction The aim of this investigation is to study some gender related differences in both single sex and mixed sex classroom conversations The assumption is that knowing the extent to which gender affects L2 learning and teaching may provide EFL teachers with insights that can help them make language learning more effective Viewed from this perspective it follows that gender differences may have implications for L2 teaching learning and assessment      **Bringing Linguistics into the Spanish Language Classroom** Judy

Hochberg, 2021-03-30 Bringing Linguistics into the Spanish Language Classroom is a practical time saving resource that allows teachers to easily integrate the most interesting and important findings of Hispanic linguistics into their Spanish language classes Teachers will find classroom ready explanations and PowerPoint slides for each topic covered as well as instructions and materials for in class activities and take home projects that will engage students in this fresh take on the target language Slide presentations for each chapter are available online at [www.routledge.com/9780367111960](http://www.routledge.com/9780367111960) The book covers aspects of Spanish from the trilled r to the personal a from Indo European origins to modern dialects and from children s first words to adult speech errors An innovative set of five linguistics based essential questions organizes and contextualizes this wide range of material How is Spanish different from other languages How is Spanish similar to other languages What are the roots of Spanish How does Spanish vary How do people learn and use Spanish Fully customizable to teacher and student interest proficiency level and time available in class this book is ideal for Spanish language teachers looking to incorporate valuable linguistic insights into their curricula even if they lack prior knowledge of this field It is an excellent resource for Hispanic linguistics courses as well      **Language and Gender** Sara Mills, 2014-06-03 This volume

examines important themes in the theoretical debates on the relationship of language and gender It analyses this relationship across a range of different disciplinary perspectives from linguistics literary theory cultural studies and visual analysis The focus of the book goes beyond an analysis of women s language to discuss the complexities of gendered language with chapters on lesbian poetics the language of girls and boys and the relationship between gender and genre      Gender differences and disparities in socialization contexts: How do they matter for healthy relationships, wellbeing, and

achievement-related outcomes? Caterina Fiorilli, Daniela Barni, Jan Retelsdorf, Joyce Endendijk, 2023-01-05      A Beginner's Guide to Language and Gender Allyson Jule, 2008-02-05 A Beginner's Guide to Language and Gender offers a broad and accessible introduction to the study of gender and language use for those new to the subject The book introduces the theoretical and practical perspectives including relevant frameworks necessary to understand ways in which language interacts with gender sex in various settings including in media in schools in places of business in places of worship and at home The book is divided into two parts Part I explores the historical background to the study of gender and language moving through past theoretical approaches and debates to current views and trends In Part II gender and language use are examined in various contexts specifically in the media in classrooms in the workplace in the Western church and at home Each chapter offers study questions and further reading suggestions There is also a helpful glossary of key terms at the back of the book A Beginner's Guide to Language and Gender is designed to be appealing informative and above all accessible for readers from a range of backgrounds and disciplines

**Promoting Inclusive Education Through the Integration of LGBTIQ+ Issues in the Classroom** Palacios-Hidalgo, Francisco Javier, Huertas-Abril, Cristina A., 2023-07-20 As diversity based on gender identity and sexual orientation remains a target for discrimination exclusion and violence in multiple contexts it is necessary to advocate for comprehensive and quality sexuality and gender education to achieve equity and equality This co edited book provides a comprehensive reflection on how education professionals can foster inclusive education in terms of diversity based on gender identity and sexual orientation that impacts positively both LGBTIQ and non LGBTIQ students Promoting Inclusive Education Through the Integration of LGBTIQ Issues in the Classroom offers theoretical considerations and practical examples of how LGBTIQ issues can be addressed in education including instances of curriculum responses teacher training and recommendations for supporting LGBTIQ students Its target audience includes international teachers of all areas and educational stages educators curriculum developers instructional designers principals school boards academicians researchers administrators and policymakers The chapters cover theoretical background practical examples and guidelines and recommendations for LGBTIQ inclusive education policymaking This book serves as a reference for anyone interested in making education more inclusive in terms of diversity based on gender identity and sexual orientation

**Gender Identity and Discourse Analysis** Lia Litosseliti, Jane Sunderland, 2002-05-31 Gender and discourse interface in many more epistemological sites than can be represented in one collection Gender Identity and Discourse Analysis therefore focuses on a principled diversity of key sites within four broad areas the media sexuality education and parenthood The different chapters together illustrate how taking a discourse perspective facilitates understanding of the complex and subtle ways in which gender is represented constructed and contested through language The book engages critically with long running and on going debates but also reflects and develops current understandings of gender identity and discourse particularly the shift from gender differences to the discursive shaping of gender Gender Identity and

Discourse Analysis thus offers not only insights and methodologies of new empirical studies but also careful theorisations in particular of discourse text identity and gender. The collection is a valuable resource for researchers postgraduates and advanced undergraduates working in the area of gender and discourse. Gender Representation in Learning Materials Abolaji S. Mustapha, Sara Mills, 2015-08-11. Representations of gender in learning materials convey an implicit message to students about attitudes towards culturally appropriate gender roles for women and men. This collection takes a linguistic approach to exploring theories about gender representation within the sphere of education and textbooks and their effects on readers and students within an international context. In the opening section contributors discuss theories of representation and effect challenging the conventional Althusserian model of interpellation and acknowledging the challenges of applying Western feminist models within an international context. Following chapters provide detailed analyses focusing on a number of different countries: Australia, Japan, Brazil, Finland, Russia, Hong Kong, Nigeria, Germany, Qatar, Tanzania, and Poland. Through linguistic analysis of vocabulary associated with women and men, content analysis of what women and men say in textbooks, and discourse analysis of the types of linguistic moves associated with women and men, contributors evaluate the extent to which gendered representations in textbooks perpetuate stereotypical gender roles, what the impact may be on learners and the ways that both teachers and learners interact and engage with these texts.

**The SAGE Handbook of Gender and Education** Christine Skelton, Becky Francis, Lisa Smulyan, 2006-10-23. The Handbook of Gender and Education brings together leading scholars on gender and education to provide an up to date and broad ranging guide to the field. It is a comprehensive overview of different theoretical positions on equity issues in schools. The contributions cover all sectors of education from early years to higher education, curriculum, subjects, methodological and theoretical perspectives, and gender identities in education. Each chapter reviews syntheses and provides a critical interrogation of key contemporary themes in education. This approach ensures that the book will be an indispensable source of reference for a wide range of readers: students, academics, and practitioners. The first section of the Handbook, Gender Theory and Methodology, outlines the various feminist perspectives on researching and exploring gender and education. The section critiques the notion of gender as a category in educational research and considers recent trends evident especially in the gender and underachievement debates to locate gender difference solely within biology. This section provides the broad background upon which the issues and debates in the other sections can be situated. Section two, Gender and Education, considers the differing ways in which gender has been shown to impact upon the opportunities and experiences of pupils, students, teachers, and other adults in the different sectors of education. It also includes a chapter on single sex schooling. Section three, Gender and School Subjects, comprises chapters that cover gender issues within the teaching and learning of particular school subjects, for example, maths, literacy, and science. It also includes topics such as sex education and assessment. The chapters in section four, Gender identity and educational sites, address up to date issues which have a long history in terms of explorations into gender and

educational opportunities More recent inclusions in the debates such as disability sexuality and masculinities are discussed alongside the more traditional concerns of race social class and femininities The final section Working in Schools and Colleges illuminates the working lives of teachers and academics The chapters cover such topics as school culture career progression and development and the gendered identities of professionals within educational institutions The contributors to this book have been selected by the editors as authorities in their specific area of gender and education and are drawn from the international scholarly community

**Multilingualism, Second Language Learning, and Gender** Aneta Pavlenko, Adrian Blackledge, Ingrid Piller, Marya Teutsch-Dwyer, 2011-04-20 This volume presents a comprehensive introduction to the study of second language learning multilingualism and gender An impressive array of papers situated within a feminist poststructuralist framework demonstrates how this framework allows for a deeper understanding of second language learning a number of language contact phenomena intercultural communication and critical language pedagogy The volume has wide appeal to students and scholars in the fields of language and gender sociolinguistics SLA anthropology and language education

**Routledge Encyclopedia of Language Teaching and Learning** Michael Byram, 2004 This handbook deals with all aspects of contemporary language teaching and its history Produced for language teaching professionals it is also useful as a reference work for academic studies at postgraduate level

**The Handbook of Plurilingual and Intercultural Language Learning** Christiane Fäcke, Xuesong (Andy) Gao, Paula Garrett-Rucks, 2024-11-12 The most up to date reference text on the latest science in plurilingual and intercultural language education covering both new research and current practice The Handbook of Plurilingual and Intercultural Language Learning reveals the nuances and complexities of teaching and learning languages while providing a timely account of the most recent developments and research in the field The first reference work to examine plurilingual and intercultural language teaching and learning trends across five continents this innovative volume examines the various ways learners acquire language Divided into four sections this Handbook explains the conceptual basis of intercultural and plurilingual learning describes core pedagogical concepts in different contexts discusses various learning and teaching approaches and surveys the historical development of foreign language instruction methods and theories In depth chapters address code switching and translanguaging equity in foreign language learning intercultural sensitivity technology enhanced learning world Englishes the role of language policy in nation building the situations of migrants in language classrooms and more A field defining overview of the latest research on the science of language education and acquisition The Handbook of Plurilingual and Intercultural Language Learning Explores how policy and pedagogy can adapt to the shifting demographics of local student populations as the world becomes increasingly mobile Addresses new trends and evolving themes that are currently determining the future of language education and policy around the world Discusses future trends in language education policy assessment and teacher training in light of new attitudes about language community and statehood Features

contributions from a wide range of scholars reflecting different cultural linguistic regional and ideological perspectives Introduces European research discourses on intercomprehension into the English speaking world Part of the Wiley Blackwell Handbooks in Linguistics series The Handbook of Plurilingual and Intercultural Language Learning is an essential resource for students educators and researchers in Applied Linguistics language teaching and learning English as a Lingua Franca plurilingualism multilingualism TESOL cognitive linguistics language policy language acquisition and intercultural communication

**Learning Strategy Instruction in the Language Classroom** Anna Uhl Chamot,Vee Harris,2019-05-10 This comprehensive collection comprising both theoretical and practical contributions is unique in its focus on language learning strategy instruction LLSI The chapters written by leading international experts embrace both sociolinguistic and psycholinguistic perspectives The issues presented include different models of strategy instruction and how they can be tailored according to context and the learners age and attainment level The collection will be an important resource for researchers in the field both for its critical perspectives and its guidance on collaborating with teachers to design interventions to implement strategy instruction It also identifies key areas for research including the teaching of less studied groups of strategies such as grammar and affective strategies The book will prove equally valuable to language teachers through the provision of detailed teaching materials and tasks Those engaged in professional development whether pre or in service teacher education will find a wealth of concrete ideas for sessions courses and assignments

*The Socially Responsible Feminist EFL Classroom* Reiko Yoshihara,2017-05-11 This book explores the realities of feminist EFL teachers lives through interviews and classroom observations with eight EFL teachers at Japanese universities The data contained in the book broaden our understanding of feminist teaching in the language classroom while also providing suggestions for practice The book examines not only how the teachers feminist identities influence their pedagogical beliefs and practices but also how the teachers actually practice feminist teaching in their classrooms The tensions dilemmas and pleasures of feminist teaching converge in this book which attempts to shed light on a question that is often asked in either ESL or EFL teaching contexts is teaching about gender related topics including controversial sociopolitical topics in the language classroom education or indoctrination

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