

Ludwik
Fleck

Genesis and Development of a Scientific Fact



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Genesis And Development Of A Scientific Fact

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Genesis And Development Of A Scientific Fact:

Genesis and Development of a Scientific Fact Ludwik Fleck, Thaddeus J. Trenn, 2024-05-31 Originally published in German in 1935 this monograph anticipated solutions to problems of scientific progress the truth of scientific fact and the role of error in science now associated with the work of Thomas Kuhn and others Arguing that every scientific concept and theory including his own is culturally conditioned Fleck was appreciably ahead of his time And as Kuhn observes in his foreword Though much has occurred since its publication it remains a brilliant and largely unexploited resource To many scientists just as to many historians and philosophers of science facts are things that simply are the case they are discovered through properly passive observation of natural reality To such views Fleck replies that facts are invented not discovered Moreover the appearance of scientific facts as discovered things is itself a social construction a made thing A work of transparent brilliance one of the most significant contributions toward a thoroughly sociological account of scientific knowledge Steven Shapin *Science* *Genesis and development of a scientific fact* Ludwik Fleck, 1979 *Science as Social Existence* Jeff Kochan, 2017-12-18 In this bold and original study Jeff Kochan constructively combines the sociology of scientific knowledge SSK with Martin Heidegger's early existential conception of science Kochan shows convincingly that these apparently quite different approaches to science are in fact largely compatible even mutually reinforcing By combining Heidegger with SSK Kochan argues we can explicate elaborate and empirically ground Heidegger's philosophy of science in a way that makes it more accessible and useful for social scientists and historians of science Likewise incorporating Heideggerian phenomenology into SSK renders SSK a more robust and attractive methodology for use by scholars in the interdisciplinary field of Science and Technology Studies STS Kochan's ground breaking reinterpretation of Heidegger also enables STS scholars to sustain a principled analytical focus on scientific subjectivity without running afoul of the orthodox subject object distinction they often reject *Science as Social Existence* is the first book of its kind unfurling its argument through a range of topics relevant to contemporary STS research These include the epistemology and metaphysics of scientific practice as well as the methods of explanation appropriate to social scientific and historical studies of science *Science as Social Existence* puts concentrated emphasis on the compatibility of Heidegger's existential conception of science with the historical sociology of scientific knowledge pursuing this combination at both macro and micro historical levels Beautifully written and accessible *Science as Social Existence* puts new and powerful tools into the hands of sociologists and historians of science cultural theorists of science Heidegger scholars and pluralist philosophers of science *Another Science is Possible* Isabelle Stengers, 2018-03-16 Like fast food fast science is quickly prepared not particularly good and it clogs up the system Efforts to tackle our most pressing issues have been stymied by conflict within the scientific community and mixed messages symptomatic of a rushed approach What is more scientific research is being shaped by the bubbles and crashes associated with economic speculation and the market A focus on conformism competitiveness opportunism and

flexibility has made it extremely difficult to present cases of failure to the public for fear that it will lose confidence in science altogether. In this bold new book distinguished philosopher Isabelle Stengers shows that research is deeply intertwined with broader social interests which means that science cannot race ahead in isolation but must learn instead to slow down. Stengers offers a path to an alternative science arguing that researchers should stop seeing themselves as the thinking rational brain of humanity and refuse to allow their expertise to be used to shut down the concerns of the public or to spread the belief that scientific progress is inevitable and will resolve all of society's problems. Rather science must engage openly and honestly with an intelligent public and be clear about the kind of knowledge it is capable of producing. This timely and accessible book will be of great interest to students, scholars and policymakers in a wide range of fields as well as anyone concerned with the role of science and its future.

Science Studies during the Cold War and Beyond Elena Aronova, Simone Turchetti, 2016-09-24. This book examines the ways in which studies of science intertwined with Cold War politics in both familiar and less familiar battlefields of the Cold War. Taken together the essays highlight two primary roles for science studies as a new field of expertise institutionalized during the Cold War in different political regimes. Firstly science studies played a political role in cultural Cold War in sustaining as well as destabilizing political ideologies in different political and national contexts. Secondly it was an instrument of science policies in the early Cold War the studies of science were promoted as the underpinning for the national policies framed with regard to both global geopolitics and local national priorities. As this book demonstrates however the wider we cast our net extending our histories beyond the more researched developments in the Anglophone West the more complex and ambivalent both the science studies and the Cold War become outside these more familiar spaces. The national stories collected in this book may appear incommensurable with what we know as science studies today but these stories present a vantage point from which to pluralize some of the visions that were constitutive to the construction of Cold War as a juxtaposition of the liberal democracies in the West and the communist East.

A Dictatorship of Relativism? Jeffrey M. Perl, 2007. In the last homily he gave before becoming Pope Benedict XVI Cardinal Joseph Ratzinger described modern life as ruled by a dictatorship of relativism which does not recognize anything as definitive and whose ultimate goal consists solely of satisfying the desires of one's own ego. An eminent scholar familiar with the centuries old debates over relativism Ratzinger chose to oversimplify or even caricature a philosophical approach of great sophistication and antiquity. His homily depicts the relativist as someone blown about by every wind of doctrine whereas the relativist sticks firmly to one argument that human knowledge is not absolute. Gathering prominent intellectuals from disciplines most relevant to the controversy ethics theology political theory anthropology psychology cultural studies epistemology philosophy of science and classics this special double issue of *Common Knowledge* contests Ratzinger's denunciation of relativism. One essay relates the arguments of Ratzinger to those of two other German scholars the conservative political theorist Ernst Wolfgang Bockenforde and the liberal philosopher and sociologist Jürgen Habermas since

all three men assume that social order depends on the existence of doctrinal authority divine or otherwise The contributors here argue for an intellectual and social life free of the desire for an infantilizing authority One proposes that the Christian god is a relativist who prefers limitation and ambiguity another initially in agreement with Ratzinger about the danger relativism poses to faith and morals then argues that this danger is what makes relativism valuable The issue closes with the first English translation of an extract from a book on Catholic Jewish relations by Cardinal Carlo Maria Martini one of the Catholic Church's most progressive figures Contributors David Bloor Daniel Boyarin Mary Baine Campbell Lorraine Daston Arnold I Davidson John Forrester Kenneth J Gergen Simon Goldhill Jeffrey F Hamburger Julia Kristeva Carlo Maria Cardinal Martini Christopher Norris Joseph Cardinal Ratzinger Richard Shusterman Barbara Herrnstein Smith Jeffrey Stout Gianni Vattimo

Working with Uncertainty for Educational Change Carmel Conn, Bethan Mitchell, Matt Hutt, 2024-09-24 Working with Uncertainty for Educational Change explores the liberating possibilities for those who seek to embrace existing research into uncertainty and complexity at diverse levels in the world of education The lives of education professionals are built upon a multitude of decision making events that frame each working day With a range of expert contributors this insightful book brings together varied perspectives on the nature of complexity within educational contexts focusing particularly on the emotional work involved in change Organised into two major parts its first part focuses on the intellectual challenge of thinking about uncertainty by exploring the dominant discourses of certainty in the field of education The second part on the other hand considers how we can embrace uncertainty within practice by exploring conditions that support reflection agency and acceptance of ambiguity Presenting themes on a wide range of educational issues including curriculum pedagogy equity leadership and professional learning this book will appeal to teachers educational leaders practitioners and researchers as well as students on undergraduate and postgraduate programmes with an education focus

The Scientific Attitude Frederick Grinnell, 1992-03-06 THE SCIENTIFIC ATTITUDE presents a systematic account of the cognitive and social features of science Written by an experimental biologist actively engaged in research the work is unique in its attempt to understand science in terms of day to day practice The book goes beyond the traditional description of science that focuses on method and logic to characterize the scientific attitude as a way of looking at the world Professor Grinnell uses examples from biomedical research to describe science at three interdependent levels At the first level the individual scientist makes observations formulates hypotheses and does experiments The scientist's thought style determines what can be seen and what it will appear to mean At the second level scientists participate in social institutions such as graduate programs research groups journal editorial boards and grant review panels Each of these institutions tries to promote its own distinctive collective thought style Finally at the third level scientists participate in the world of everyday life beyond science a world that continuously influences and is influenced by the activities and discoveries of science

Biopolitics After Neuroscience Jeffrey P. Bishop, M. Therese Lysaught, Andrew A. Michel, 2022-05-19 This book offers a

provocative analysis of the neuroscience of morality Written by three leading scholars of science medicine and bioethics it critiques contemporary neuroscientific claims about individual morality and notions of good and evil Winner of a 2021 prize from the Expanded Reason Institute it connects moral philosophy to neoliberal economics and successfully challenges the idea that we can locate morality in the brain Instead of discovering the source of morality in the brain as they claim to do the popularizers of contemporary neuroscience are shown to participate in an understanding of human behavior that serves the vested interests of contemporary political economy Providing evidence that the history of claims about morality and brain function reach back 400 years the authors locate its genesis in the beginnings of modern philosophy science and economics They further map this trajectory through the economic and moral theories of Francis Bacon David Hume Jeremy Bentham John Stuart Mill and the Chicago School of Economics to uncover a pervasive colonial anthropology at play in the neuroscience of morality today The book concludes with a call for a humbler and more constrained neuroscience informed by a more robust human anthropology that embraces the nobility beauty frailties and flaws in being human *Crossing Frontiers* W. Andrew Achenbaum,1995-08-25 This is the first book length study of the history of gerontology It shows how old age became a problem worth investigating and how a multidisciplinary orientation took shape **SOCIAL AND ECONOMIC DEVELOPMENT - Volume II** Salustiano del Campo ,Tomoko Hamada ,Giancarlo Barbiroli,Saskia Sassen, Eleonora Barbieri-Masini, Paul Nchoji Nkwi, Owen Sichone, Abubakar Momoh,2010-11-15 Social and Economic Development is a component of Encyclopedia of Development and Economic Sciences in the global Encyclopedia of Life Support Systems EOLSS which is an integrated compendium of twenty one Encyclopedias The Theme on Social and Economic Development provides the essential aspects and a myriad of issues of great relevance to our world such as Socioeconomic Developmental Social Work Perspectives on Contemporary Socioeconomic Development Sustainable Development of Natural Resource Capital Sustainable Development Of Human Resource Capital Intellectual And Knowledge Capital For Sustainable Development At Local National Regional And Global Levels Economic And Financial System Development Information And Knowledge Institutional And Infrastructure System Development Information And Knowledge Basic Principles Of Sustainable Development Environmental Economics And Sustainable Development Implementing Sustainable Development In A Changing World Economic Sociology Its History And Development The Socioeconomics Of Agriculture Agricultural And Rural Geography Impact Of Global Change On Agriculture Human Nutrition An Overview The Role Of Inter And Nongovernmental Organizations Nongovernmental Organizations Social And Cultural Development Of Human Resources This 8 volume set contains several chapters each of size 5000 30000 words with perspectives issues on social and Economic Development These volumes are aimed at the following five major target audiences University and College students Educators Professional practitioners Research personnel and Policy analysts managers and decision makers and NGOs **Handbook for the Historiography of Science** Mauro L. Condé,Marlon Salomon,2023-09-30 This book aims to perform a critical and broad

assessment of the historiography of science produced from the late nineteenth century to the early twenty first century It presents its main authors concepts ideas conceptions and schools It also analyzes the historical circumstances of the rise of the discipline history of science and the relations of the historiography of science with related areas These chapters do not understand the historiography of science as a mere description or record of the history of science Instead they understand the historiography of science from the epistemological criteria and choices that guided the writing of the history of science in its different contexts In other words more than describing the record of the various possibilities of historiographical approaches to science the chapters carry out an epistemological reflection to assess the bases possibilities scope and limits of different historiographical conceptions authors and traditions that have established the writing of the history of science This book can be conceived as a reference work not only for professional historians and philosophers but also for academics from different backgrounds who are initiating themselves in the universe of history and philosophy of science be they scientists from different fields or young researchers from different backgrounds who want to start studying the history and philosophy of science

Beyond Borders Néstor Herran,Tayra Lanuza-Navarro,Josep Simon,2009-05-27 How does scientific knowledge circulate Does scientific communication shape the making of science Is the making of science a national endeavour or does it have an international or transnational dimension Are teaching and research equally relevant in this endeavour How can history of science react to the challenges posed by the changing practices of science in historical context *Beyond Borders* is a book generated at the heart of these fundamental questions In the last decades the history of science has attained a high degree of disciplinary maturity and sophistication However perception of disciplinary crisis is apparent behind calls for the search of new big pictures and their implementation in teaching and communicating the history of science to wider audiences Temporal and narrative fragmentation are seen as major drawbacks hindering the development of the discipline In addition national linguistic and methodological division is increasingly afflicting its practice Like other areas in the humanities and in contrast to the sciences the history of science has nowadays a pronounced local character which clearly constrains its intellectual output Challenging this state of affairs is a major aim of this book which argues for a resolute call for intellectual and methodological pluralism and internationalism Through a broad diversity of subjects periods and geographies covering from studies of sixteenth century astrological texts to contextual analysis of twentieth century X ray spectroscopy this collection of papers and historiographical essays offers a fresh overview of the field and its major questions *Beyond Borders* revisits five major topics in history of science namely the early modern map of knowledge pedagogy and science science popularization science and the nation and the geography of scientific centres and peripheries Engaging with a broad diversity of historiographical and methodological approaches in an international perspective *Beyond Borders* is a rich and plural manifesto contributing to the reflective appraisal of history of science as a discipline

Species and Specificity Pauline M. H. Mazumdar,2002-07-18 An account of scientific disputes over the core problems of research and

practice in immunology **History of Rationalities** Luca Sciortino, 2023-03-11 Over time philosophers and historians of science have introduced different notions of ways of thinking This book presents compares and contrasts these different notions It focuses primarily on Ian Hacking's idea of style of reasoning in order to assess and develop it into a more systematic theory of scientific thought arguing that Hacking's theory implies epistemic relativism Luca Sciortino also discusses the implications of Hacking's ideas for the study of the problem of contingency and inevitability in the development of scientific knowledge **The Ethics of Gender-specific Disease** Mary Ann Gardell Cutter, 2012 Our understanding of gender carries significant bioethical implications An errant account of gender specific disease can lead to overgeneralizations undergeneralizations and misdiagnoses It can also lead to problems in the structure of health care delivery the creation of policy and the development of clinical curricula In this volume Cutter argues that gender specific disease and related bioethical discourses are philosophically integrative Gender specific disease is integrative because the descriptive roles of gender disease and their relation are inextricably tied to their prescriptive roles within frames of reference An integrative account of gender specific disease carries ethical implications because our understanding of gender specific disease is evaluative and our evaluations of gender specific disease entail judgments concerning the praiseworthiness and blameworthiness of a clinical event Cutter supports a both and emphasis on context and integration in relation to gender specific disease and bioethical analyses While the text mainly focuses on gender specific diseases that affect women Cutter also includes examples involving men children and members of the LGBT community **Science: From Peanut to Pinnacle** HB Goldsmith, Ph.D., The book Science From Peanut to Pinnacle is written in special interest of researchers and scientists of the world It covers classical traditional as well as promising topics like historical background of science from early history to 21st century It also reflects various types of branches of science evolution of science scientific research scientific community science and society philosophy of science etc The book highlights the post scientific revolution of science politicization of science antiscience metascience discoveries and inventions psychology and sociology of science scientific methods scientometrics and so on The topics like science communication scientific literature science journalism and scientific revolution are especially written for budding researchers and project fellows who are pursuing their masters or doctorates in the field of scientific research The author acknowledges his colleagues and contemporaries for their valuable suggestions timely feedbacks and significant opinions This book will definitely be a 24x7 guide and a handy tool for all researchers worldwide The author feels highly indebted to The Almighty Living God The Supernatural Energy of The Third World who has helped him directly or indirectly in writing this book May all scientists of the world gain the abyssal knowledge in all the frontiers of science **The Growth of Medical Knowledge** H.A. Ten Have, G.L. Kimsma, S.F. Spicker, 2012-12-06 The growth of knowledge and its effects on the practice of medicine have been issues of philosophical and ethical interest for several decades and will remain so for many years to come The outline of the present volume was

conceived nearly three years ago In 1987 a conference on this theme was held in Maastricht the Netherlands on the occasion of the founding of the European Society for Philosophy of Medicine and Health Care ESPMH Most of the chapters of this book are derived from papers presented at that meeting and for the purpose of editing the book Stuart Spicker Ph D joined two founding members of ESPMH Henk ten Have and Gerrit Kimsma The three of them successfully brought together a number of interesting contributions to the theme and ESPMH is grateful and proud to have initiated the production of this volume The Society intends that annual meetings be held in different European countries on a rotating basis and to publish volumes related to these meetings whenever feasible In 1988 the second conference was held in Aarhus Denmark on Values in Medical Decision Making and Resource Allocation in Health Care In 1989 a meeting was held in Czestochowa Poland on European Traditions in Philosophy of Medicine From Brentano to Bieganski It is hoped that these conferences and the books to be derived from them will initiate a new European tradition lasting well into the 21 st century P J

Relevant Chemistry Education Ingo Eilks, Avi Hofstein, 2015-07-22 This book is aimed at chemistry teachers teacher educators chemistry education researchers and all those who are interested in increasing the relevance of chemistry teaching and learning as well as students perception of it The book consists of 20 chapters Each chapter focuses on a certain issue related to the relevance of chemistry education These chapters are based on a recently suggested model of the relevance of science education encompassing individual societal and vocational relevance its present and future implications as well as its intrinsic and extrinsic aspects Two highly distinguished chemical educators Ingo Eilks and Avi Hofstein have brought together 40 internationally renowned colleagues from 16 countries to offer an authoritative view of chemistry teaching today Between them the authors in 20 chapters give an exceptional description of the current state of chemical education and signpost the future in both research and in the classroom There is special emphasis on the many attempts to enthuse students with an understanding of the central science chemistry which will be helped by having an appreciation of the role of the science in today s world Themes which transcend all education such as collaborative work communication skills attitudes inquiry learning and teaching and problem solving are covered in detail and used in the context of teaching modern chemistry The book is divided into four parts which describe the individual the societal the vocational and economic and the non formal dimensions and the editors bring all the disparate leads into a coherent narrative that will be highly satisfying to experienced and new researchers and to teachers with the daunting task of teaching such an intellectually demanding subject Just a brief glance at the index and the references will convince anyone interested in chemical education that this book is well worth studying it is scholarly and readable and has tackled the most important issues in chemical education today and in the foreseeable future Professor David Waddington Emeritus Professor in Chemistry Education University of York United Kingdom

The Development of Scientific Marketing in the Twentieth Century Jean-Paul Gaudillière, 2015-10-06 The global pharmaceutical industry is currently estimated to be worth 1 trillion Contributors chart the rise of scientific marketing

within the industry from 1920 1980 This is the first comprehensive study into pharmaceutical marketing demonstrating that many new techniques were actually developed in Europe before being exported to America

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