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Developing Online Language Teaching Regine Hampel, 2015-03-24 When moving towards teaching online teachers are confronted every day with issues such as online moderation establishing social presence online transitioning learners to online environments giving feedback online This book supports language teaching professionals and researchers who are keen to engage in online teaching and learning

The Palgrave Handbook of Educational Thinkers Brett A. Geier, 2024-08-21 This handbook presents a durable comprehensive and up to date resource covering the seminal thinkers in education of past and present Each entry will capture the professional background of a legendary thinker and presents their key insights new thinking and major legacies to the field of education Carefully brought together to present a balance of gender and geographical contexts as well as areas of thought and work in the broad field of education this handbook provides a unique history and overview of figures who have shaped education and educational thinking throughout the world

The Palgrave Biographical Encyclopedia of Psychology in Latin America Ana Maria Jacó-Vilela, Hugo Klappenbach, Rubén Ardila, 2023-05-19 This biographical encyclopedia will provide the first comprehensive reference work on leading scholars and professionals who have contributed to the development and institutionalization of psychology in Latin America The figures biographed will include scholars who have made a significant theoretical contribution to the discipline as well as practitioners and those who have contributed to the institutionalization of psychology through their work in scientific organisations professional bodies and publications All persons included are recognized authorities and either natives of or long term residents in the region It will offer an invaluable reference point in particular for scholars of the history of psychology Latin American studies the history of science and global psychology as well as for historians psychologists and social scientists seeking international perspectives on the development of the discipline

Encyclopedia of Diversity in Education James A. Banks, 2012-05-17 The diversity education literature both nationally and internationally is broad and diffuse Consequently there needs to be a systematic and logical way to organize and present the state of research for students and professionals American citizens need to understand the dynamics of their increasingly diverse communities and institutions and the global world in which we live work and lead With continually evolving information on diversity policies practices and programs it is important to have one place where students scholars teachers and policymakers can examine and explore research policy and practice issues and find answers to important questions about how diversity in U S education enriched with theories research and practices in other nations are explained and communicated and how they affect institutional change at both the K 12 and postsecondary levels With about 700 signed entries with cross references and recommended readings the Encyclopedia of Diversity in Education 4 volumes in both print and electronic formats will present research and statistics case studies and best practices policies and programs at pre and postsecondary levels

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The Palgrave Dictionary of Transnational History A. Iriye, P. Saunier, 2016-04-30 Written and edited by many of the world's foremost scholars of transnational history this Dictionary challenges readers to look at the contemporary world in a new light. Contains over 400 entries on transnational subjects such as food migration and religion as well as traditional topics such as nationalism and war.

Routledge Companion to Sixteenth Century Philosophy Henrik Lagerlund, Benjamin Hill, 2017-01-06 Sixteenth century philosophy was a unique synthesis of several philosophical frameworks a blend of old and new including but not limited to Scholasticism Humanism Neo Thomism Aristotelianism and Stoicism. Unlike most overviews of this period *The Routledge Companion to Sixteenth Century Philosophy* does not simplify this colorful era by applying some traditional dichotomies such as the misleading line once drawn between scholasticism and humanism. Instead the Companion closely covers an astonishingly diverse set of topics philosophical methodologies of the time the importance of the discovery of the new world the rise of classical scholarship trends in logic and logical theory Nominalism Averroism the Jesuits the Reformation Neo stoicism the soul's immortality skepticism the philosophies of language and science and politics cosmology the nature of the understanding causality ethics freedom of the will natural law the emergence of the individual in society the nature of wisdom and the love of god. Throughout the Companion seeks not to compartmentalize these philosophical matters but instead to show that close attention paid to their continuity may help reveal both the diversity and the profound coherence of the philosophies that emerged in the sixteenth century. The Companion's 27 chapters are published here for the first time and written by an international team of scholars and accessible for both students and researchers.

Multilingualism from Manuscript to 3D Matylda Włodarczyk, Jukka Tyrkkö, Elżbieta Adamczyk, 2023-01-24 This collection explores the links between multimodality and multilingualism charting the interplay between languages channels and forms of communication in multilingual written texts from historical manuscripts through to the new media of today and the non verbal associations they evoke. The volume argues that features of written texts such as graphics layout boundary marking and typography are inseparable from verbal content. Taken together the chapters adopt a systematic historical perspective to investigate this interplay over time and highlight the ways in which the two disciplines might further inform one another in the future as new technologies emerge. The first half of the volume considers texts where semiotic resources are the sites of modes where multiple linguistic codes interact on the page and generate extralinguistic

associations through visual features and spatial organisation The second half of the book looks at texts where this interface occurs not in the text but rather in the cultural practices involved in social materiality and text transmission Enhancing our understandings of multimodal resources in both historical and contemporary communication this book will be of interest to scholars in multimodality multilingualism historical communication discourse analysis and cultural studies Chapters 1 4 and 5 of this book are available for free in PDF format as Open Access from the individual product page at www.routledge.com Chapters 1 4 have been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license with Chapter 5 being made available under a Creative Commons Attribution 4.0 license

Immigration, Integration and Education Oakleigh Welpy, 2021-11-29 Winner of the 2023 Globalisation and Education SIG Best Book Award at CIES 2023 Immigration Integration and Education offers a unique comparative analysis of the views and experiences of children of immigrants in school in France and England It showcases how the theorization of children's narratives can offer new methodological tools and insights in comparative education and help understand the different role of educational systems and discourses around issues of immigration integration race language and religion Presenting an in depth analysis of children's own narratives this book offers a close comparative examination of the French and English educational systems and the ways in which they impact on the experiences and identities of children of immigrants The narratives of the children reveal the multiple forms of othering discrimination and exclusion that shape their experiences in school but also the multiple strategies they deploy to navigate these complex educational landscapes It stresses that beyond national ideologies and philosophies of integration structural and cultural aspects need to be explored to understand the role played by schools in the inclusion of immigrant populations This book is an essential resource for academics researchers and graduate students in the fields of sociology of education migration studies intercultural education educational policy and comparative and international education It will also appeal to those who are committed to addressing inequalities and discrimination in education

Handbook of Research on Culturally-Aware Information Technology: Perspectives and Models Blanchard, Emmanuel G., Allard, Danièle, 2010-07-31 This book provides readers with the possibility of acquiring in depth knowledge of the theoretical and technological research conducted in IT in relation to culture Library of Congress

Identity, Social Class and Learning in the 'Bottom' Reading Group Jess Anderson, 2025-02-28 The common practice of ability grouped reading in UK schools often termed guided reading influences children's sense of identity feelings and progress as readers Drawing on a rich ethnographic study of three primary classrooms this book reopens a critical inquiry into ability grouped reading that has been quiet since the 1990s when guided reading in literacy education became established practice in the UK and the US Through the lens of children's agency in accommodating resisting and at times transforming such reading pedagogy the book shows how readers are shaped by ability grouped reading and by the more egalitarian reading pedagogies introduced in the study Children's individual and collective experiences are brought to life

through extended narratives that attend as closely to gesture posture visage silences and prosody of speech as to spoken words The book ends with a provocation how literacy pedagogy might change if reflexive noticing and dismantling of hierarchies become the compass of pedagogical change This demands attention to structural inequalities around race gender and class and a turn towards deep listening to children As well as being a valuable read for scholars of the sociology of childhood and education it should appeal to anyone concerned with making education more equitable including teachers school leaders parents carers and policymakers

Weibo News Package: a Systemic Functional Perspective on the Text-Reader Relationship Juan He, 2025-01-07 This book offers an academic dialogue between news values construction and readers evaluative response in Weibo news package from the interpersonal perspective The study focuses on the under researched field of news reception i e how the media reader relationship can be influenced by readers feedback By combing multimodal discourse analysis and corpus methods this book aims to address the following three research questions regarding the text reader relationship in Weibo news package 1 what are the gains and losses in the transfer of news values constructed across platforms and news media 2 how are Chinese language and emoji collaborated to realize attitudinal meanings and advance readers positions in news comments 3 how does readers response overlap or mismatch with particular news value in a story across news text reader relations reader reader relations and extra text reader relations The book has social theoretical and pedagogical implications for the changing landscape of Chinese news discourse and audience studies Socially the findings of news and comments analysis show that news value decisions can be negotiated due to readers active engagement via the social media commenting function Theoretically a responsive model of evaluative readings has been built for a better understanding of social media multimodal comments through the lens of reading positions and emoji text interactions The book is of interest to researchers in media and communication studies but can also be used as a reference book for under graduate students in social semiotics linguistics and journalism to learn how to analyze multimodal and interactive news texts on social media by triangulation of theories and methodologies

The Routledge Companion to Narrative Theory Paul Dawson, Maria Mäkelä, 2022-07-18 The Routledge Companion to Narrative Theory brings together top scholars in the field to explore the significance of narrative to pressing social cultural and theoretical issues How does narrative both inform and limit the way we think today From conspiracy theories and social media movements to racial politics and climate change future scenarios the reach is broad This volume is distinctive for addressing the complicated relations between the interdisciplinary narrative turn in the academy and the contemporary boom of instrumental storytelling in the public sphere The scholars collected here explore new theories of causality experientiality and fictionality challenge normative modes of storytelling and offer polemical accounts of narrative fiction nonfiction and video games Drawing upon the latest research in areas from cognitive sciences to complexity theory the volume provides an accessible entry point for those new to the myriad applications of narrative theory and a point of departure for new scholarship

The

Discourse of Sensibility Henry Martyn Lloyd, 2013-12-12 This volume reconstructs the body of sensibility and the discourse which constructed it The discourse of sensibility was deployed very widely throughout the mid to late eighteenth century particularly in France and Britain To inquire into the body of sensibility is then necessarily to enter into an interdisciplinary space and so to invite the plurality of methodological approaches which this collection exemplifies The chapters collected here draw together the histories of literature and aesthetics metaphysics and epistemology moral theory medicine and cultural history Together they contribute to four major themes First the collection reconstructs various modes by which the sympathetic subject was construed or scripted including through the theatre poetry literature and medical and philosophical treatises It secondly draws out those techniques of affective pedagogy which were implied by the medicalisation of the knowing body and thirdly highlights the manner in which the body of sensibility was constructed as simultaneously particular and universal Finally it illustrates the centrifugal forces at play within the discourse and the anxiety which often accompanied them At the centre of eighteenth century thought was a very particular object the body of sensibility the Enlightenment's knowing body The persona of the knowledge seeker was constructed by drawing together mind and matter thought and feeling And so where the Enlightenment thinker is generally associated with reason truth telling and social and political reform the Enlightenment is also known for its valorisation of emotion During the period intellectual pursuits were envisioned as having a distinctly embodied and emotional aspect The body of sensibility encompassed these apparently disparate strands and was associated with terms including sentimental sentiment sense sensation and sympathy

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