THIRD EDITION

Foundations of EDUCATION

THE CHALLENGE OF PROFESSIONAL PRACTICE



ROBERT F. McNERGNEY JOANNEM. HERBERT

Foundations Of Education The Challenge Of Professional Practice

Gursharan Singh Kainth

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Foundations of Education Robert F. McNergney, 1995 Foundations of Education Robert F. McNergney, Joanne M. Herbert, 1998 Foundations of Education Third Edition analyzes tough issues teachers will face upon entering their field including professionalism school reform cultural diversity inclusion and technology Through new and greatly revised chapters and new pedagogical features this edition helps pre service teachers analyze issues and determine how they will address them in their professional practice The book constitutes a lively provocative tome that users will enjoy reading gives a fresh look at traditional topics in educational foundations and enhances its technological and global perspectives for the 21st century Addressing all the foundational areas of education including history philosophy sociology school governance finance and school law the book also offers introductions to the areas of curriculum theory and methods and to teaching as a Foundations of Education Robert McNergney, Joanne M. Herbert, 1995 Foundations of Education Robert F. career McNergney, Joanne M. Herbert, 1997-07 Foundations of Education: The Challenge of Professional Practice, Mylabschool Edition Robert F. McNergney, Joanne M. McNergney, 2004-12-01 Completely revised and rewritten the Fourth Edition of this leading text takes the theme of the Teacher as a Professional and presents a balance between the core topics in foundations and their practical classroom applications. This entirely new and streamlined edition retains its comprehensive range of foundations topics while focusing on accessibility and relevance to pre service teachers as well as an emphasis on social issues and trends in schools Exciting pedagogical features focus on professional practice technology national standards professional portfolios and other topics A new chapter on standards and assessment addresses the prevalence of these issues in teachers lives A bonus section on the PRAXIS Series and state licensure offers FAQs test taking tips and practice questions This special bonus feature on the PRAXIS Series is currently located at the fron of the book New to this Edition New design and organization Chapters are organized into parts to underscore links between chapter topics New part closing sections include Benchmarks Online Activities and Developing a Professional Portfolio features New Your Teaching Life in Practice feature occurs in every chapter and presents important topics that teachers face every day in their classrooms New Technology in Practice features present many different classroom applications for technology available to teachers New Chapter 11 focuses on standards and assessment issues that are gaining importance to all teachers New INTASC Correlations relate the chapter end Reflective Practice features to INTASC standards exposingreaders to the professional standards they will follow New Preparing for the PRAXIS section at the front of the book provides students with a brief tutorial of FAQs test taking tips and sample test questions Completely Revised Cultural Awareness features highlight the influence of diversity on classroom practice Completely Revised Issues in School Reform features present trends in school reform and how they help to improve life in U S schools Completely Revised Reflective Practice features serve as a capstone activity for chapters New Questions correlated to VideoWorkshop for Foundations of Education are located at the end of each

chapter to encourage students to watch the videoclips and think about their implications for classroom instruction **Exam Copy** Joanne McNergney, Robert McNergney, 2004-02 *Power, Voice and the Public Good* Rodney Hopson, Carol Camp-Yeakey, Francis Musa Boakari, 2008-12-01 Focuses on such themes as attention to the definitional and theoretical underpinnings of globalization the ubiquitous nature and topical display of globalization and the possibilities of understanding redefining and rethinking aspects of globalization with the backdrop of issues that relate to education and the pursuit of public good Foundations of Education Leslie S. Kaplan, William A. Owings, 2022-01-21 Foundations of Education makes core topics in education accessible and personally meaningful to students pursuing a career within the education profession The Third Edition offers readers the breadth of coverage scholarly depth and conceptual analysis of contemporary issues that will help them gain a realistic and insightful perspective of the field Foundations of Education Samuel M. Craver, Maike Ingrid Philipsen, 2011-06-30 Foundations of Education is organized around the major problems facing contemporary American education It offers a thorough scholarly treatment of these problems from historical philosophical and sociological perspectives bringing together relevant findings from those disciplines to analyze and illuminate a wide range of issues Each chapter focuses on a core topic including race gender equal opportunities school governance to give students a solid overview providing intellectually sound material that offers real depth and challenges students to think creatively Packed with exercises discussion questions international case studies for comparative purposes and supported by a fully up to date companion website this is a text that responds to current developments changes and trends in teacher education Foundations of Education will prepare a new generation of educators for a globalized and technology driven society that needs to be aware of its best educational traditions its current problems and its future possibilities

Instructor's Resource Manual Joanne McNergney, Robert McNergney, 2004-02 The Foundations of Education: The aims and organization of education Joseph John Findlay, 1925 Sustainability and Teacher Education in India Gursharan Singh Kainth, 2025-07-16 This book provides an understanding of the importance of embedding and integrating the concept of sustainability into teacher education in India It focuses on training teachers and educators towards achieving the principles of education for sustainability The volume discusses the role of sustainability and its principles in terms of its environmental social and economic dimensions in the professional development of teachers in the education system It explains how teacher education is essential for introducing Education for Sustainable Development in school curriculums It also highlights the role of sustainability in education for teachers in promoting environmentally responsible citizenship While discussing the importance of training in service and pre service teachers to prepare them to implement such practices it elucidates the meaning and significance of the National Curriculum Framework and its relationship with teacher education This book will be of interest to teachers students and researchers of education especially of teacher education school education and education for sustainability It will also be useful for academicians educationalists policymakers teacher

training institutes and those preparing for competitive exams
The Foundations of Education Joseph John Findlay,1925

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