

WOMEN'S STUDIES QUARTERLY

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Expanding the Classroom:
Fostering Active Learning and Activism

Fostering Active Learning And Activism

Graham Hall



Fostering Active Learning And Activism:

Expanding the Classroom: Fostering Active Learning and Activism Janet Zandy, 1999 *Teaching Feminist Activism* Nancy A. Naples, Karen Bojar, 2013-12-02 From theoretical analysis to practical teaching tools an indispensable guide for educators seeking to link feminist theory and activism to their teaching Included are web sites videos recommended texts and additional course outlines **Women's Studies Quarterly (99: 3-4)** Colette A. Hyman, Diane Lichtenstein, 1999-08 Activists and educators explore ways to strengthen the ties between the classroom and the world **Feminist Perspectives on Building a Better Psychological Science of Gender** Tomi-Ann Roberts, Nicola Curtin, Lauren E. Duncan, Lilia M. Cortina, 2016-10-15 This timely and thought provoking collection explores the ways in which psychological science interacts with and addresses gender across varied subdisciplines in the field from a feminist viewpoint A particular aim of this volume is to move the conversation of gender in psychology beyond a difference only paradigm Veteran and emerging feminist scholars survey the handling of sex and gender issues across psychology and describe how feminist perspectives and methodologies can and should be applied to enhance the field itself but also in the service of social justice in the various cultures of corporations academia and the global stage Contributions span theoretical advances latest empirical findings and real world advocacy with instructive and illuminating first person accounts detailing challenges and rewards of feminist scholarship and practice in psychology Throughout the volume chapters document a dynamic field in its evolution from the traditional two dimensional study of gender based differences to concerted multidisciplinary approaches to cutting edge feminist theoretical and methodological advances such as intersectionality to understand gender in context The volume is divided into three distinct sections The first covers current theory and research in psychological science that considers gender beyond a difference only paradigm Then leading feminist scholars reflect upon their own experiences in their respective subdisciplines Finally the third section explores innovative best practices and applications for feminist psychological science Highlights of the coverage Beyond difference Gender as a quality of social settings Adventures in feminist health psychology Teaching about and conducting feminist psychological science Mind the thigh gap Bringing feminist psychological science to the masses Feminist psychologists and institutional change in universities With its stimulating compilation of theories research and applications *Feminist Perspectives On Building A Better Psychological Science of Gender* is one of the most forward thinking and innovative treatments of the field in recent years It is a significant and important text for all psychologists women s and gender studies specialists social science researchers and all those interested in using evidence based psychological science to create a more just and equitable world *Supporting Activist Practices in Education* Ramsay-Jordan, Natasha N., Crenshaw, Andrea N., 2024-02-27 In today s educational landscape a pressing issue looms deeply entrenched within the system are the prevailing cultural norms that have historically perpetuated the dominance of white middle class values This has in turn marginalized and stigmatized traditionally

underrepresented student cultures as inherently deficient As the United States educational system grapples with a dramatic increase in low income non white and linguistically diverse students now is the time to confront these inequalities that undermine student achievement This challenge has thrust teachers into the forefront compelling them to embrace social justice practices in their classrooms as counternarratives Supporting Activist Practices in Education emerges as a timely and essential solution to address this educational conundrum Within the pages of this book a compelling narrative unfolds one that delves deep into the experiences of educators who actively employ teaching as a form of activism transcending traditional norms Teaching through activism as defined in this volume represents the courageous actions of educators who champion participatory citizenship for social justice within their classrooms nurturing environments that foster critical thinking about the world This book emphasizes the imperative of challenging and dismantling systemic injustices and it underscores the pivotal role of social justice as a framework for effective pedagogical practices

Learning Activism Aziz Choudry, 2015-09-30 What do activists know Learning Activism is designed to encourage a deeper engagement with the intellectual life of activists who organize for social political and ecological justice Combining experiential knowledge from his own activism and a variety of social movements Choudry suggests that such organizations are best understood if we engage with the learning knowledge debates and theorizing that goes on within them Drawing on Marxist feminist anti racist and anti colonial perspectives on knowledge and power the book highlights how activists and organizers learn through doing and fills the gap between social movement practice as it occurs on the ground critical adult education scholarship and social movement theorizing Examples include anti colonial currents within global justice organizing in the Asia Pacific activist research and education in social movements and people s organizations in the Philippines Migrant and immigrant worker struggles in Canada and the Quebec student strike The result is a book that carves out a new space for intellectual life in activist practice

"Radical Academia"? Understanding the Climates for Campus Activists Christopher J. Broadhurst, Georgianna L. Martin, 2014-09-22 Take an in depth look at campus activism in the 21st century with this issue of New Directions for Higher Education Campuses have always experienced an ebb and flow of activism and the recent displays of student activism on American campuses show that protesters remain a vibrant subculture in American higher education From rising tuition costs to the need to improve and welcome diversity activists signal a continued restlessness among the nation s collegiate youth over various issues expressing their views with a vigor comparable to most periods in American history The purpose of this work is to dispel the myths that today s activists are either apathetic or radicals determined on disrupting the establishment It s also a guide to help higher education practitioners better understand the needs rights and responsibilities of campus activists And it will help readers understand the best paths to not only allowing student voice but helping direct that voice toward peaceful and constructive expression This is the 167th volume of the Jossey Bass quarterly report series New Directions for Higher Education Addressed to presidents vice presidents deans and other higher education

decision makers on all kinds of campuses it provides timely information and authoritative advice about major issues and administrative problems confronting every institution

Participatory Action Learning and Action Research Lesley Wood, 2019-10-01 Participatory Action Learning and Action Research offers a concise yet comprehensive explanation of the theory practice and process of this emerging paradigm methodology and theory of learning PALAR is a transformative collaborative and democratic process for resolving complex problems within the context of sustainable professional organisational and community development The book draws on real life examples from socially and economically challenged contexts and features critical reflections on the strengths and challenges of this evolving methodology in relation to the increased interest in community engagement and project based learning among institutions of higher education Analysing theory in the context of sustainable professional organisational and community development this book Provides a comprehensive research based manual on the use of PALAR within actual research projects Explains a means of engaging in research that promotes the mobilisation of human potential relevant in a rapidly changing society Addresses the challenges of doing participatory research within institutions Provides applied specific examples of how PALAR can be adapted for use in socially and economically challenged contexts typical of developing economies Offers critical reflections by researchers and community participants on the challenges and uses of PALAR Innovative and offering clarity on ethics and research questions Participatory Action Learning and Action Research will be of interest to both emerging and experienced researchers looking to bring about change at a personal professional organisational or community level

Campus Student Activism, Politics, and Citizenship in the 21st Century Tshishonga, Ndwakhulu, 2025-04-03 Student activism and citizenship remain an integral part of the governance of academic institutions democratizing the learning environment and advancing democratic values and societal change As a result student activism has become a key aspect of the global higher education landscape Individually and through the student councils students have been at the forefront fighting for social justice and equality inside their academic institutions and in larger society by fusing activism with citizenship Through student activism and citizenship students demonstrate their power to keep governments responsible and in redirecting the voices of students in higher education s decision making processes Further exploration may afford students the opportunity to influence social change by partaking in educational policy reforms and broadening global sociopolitical and economic growth Campus Student Activism Politics and Citizenship in the 21st Century examines the dynamics of campus politics through student activism and citizenship perspectives academia public private and civil society sectors It explores how student leadership engages university society stakeholders including management and governance structures and student welfare and institutional policy reformation in defense of the rights and interests of students This book covers topics such as higher education political engagement and social justice and is a useful resource for policymakers government officials sociologists political scientists academicians and researchers

Action Learning for Social Action Mike Pedler, 2020-12-17 This book

is about action learning in the service of social action and social change The contributors are all engaged in developing new approaches to the wicked problems found in the world today including the climate emergency the circular economy food poverty and insecurity homelessness disadvantage active citizenship social entrepreneurialism and the learning of young women abducted by Boko Haram They reflect a great diversity of settings in South Africa Australia Canada Nigeria Mozambique Hungary Poland and the UK At this time of global crisis rapid technological and social developments sit side by side with apparently impossible challenges needing urgent action In the Global South conflicts terrorism and climatic changes have forced millions of people to abandon their homes and to migrate in search of food and safety In the Global North neo liberal and market based policies have pursued deregulation privatisation and the shrinking of the state with consequent increases in homelessness poverty and ill health Action learning was devised to help people work together in challenging situations to bring about changes from the bottom up The people in these stories and cases are not passively awaiting brighter futures but are acting together to create a better world for themselves They are taking back control in local community regeneration schemes local energy and housing projects setting up co working spaces and inventing new ways of doing business and learning new ways to inhabit the earth They demonstrate a confidence in an action learning idea that is alive and evolving The chapters in this book were first published in the journal Action Learning Research and Practice

The Routledge Handbook of English Language Teaching Graham Hall, 2016-05-12 The Routledge Handbook of English Language Teaching is the definitive reference volume for postgraduate and advanced undergraduate students of Applied Linguistics ELT TESOL and Language Teacher Education and for ELT professionals engaged in in service teacher development and or undertaking academic study Progressing from broader contextual issues to a narrower focus on classrooms and classroom discourse the volume's inter related themes focus on ELT in the world contexts and goals planning and organising ELT curriculum resources and settings methods and methodology perspectives and practices second language learning and learners teaching language knowledge skills and pedagogy understanding the language classroom The Handbook's 39 chapters are written by leading figures in ELT from around the world Mindful of the diverse pedagogical institutional and social contexts for ELT they convincingly present the key issues areas of debate and dispute and likely future developments in ELT from an applied linguistics perspective Throughout the volume readers are encouraged to develop their own thinking and practice in contextually appropriate ways assisted by discussion questions and suggestions for further reading that accompany every chapter Advisory board Guy Cook Diane Larsen Freeman Amy Tsui and Steve Walsh

Activist Citizenship Education Keith Heggart, 2021-01-02 This book explores alternative models of civics and citizenship education Specifically it uses Justice Citizens a participatory research and film making project as a tool to examine young people's ideas about active citizenship and participation in public spaces It introduces a framework that seeks to explore the diverse and apparently contradictory nature of young people's active citizenship The framework draws on

complexity theory combined with critical pedagogy and democratic education to formulate an approach to developing active citizenship among young people This approach extends theories of both critical pedagogy and education for citizenship and by doing so seeks to explain the variegated nature of young people s engagement with civil society This book contains a valuable repository of ideas and resources for application for teachers to use in schools and classrooms Academics engaged in initial teacher education at both primary and secondary levels will find the framework of use when describing the importance and new approaches to civics and citizenship education within the current school and policy environments

Local Activism for Global Climate Justice Patricia E. Perkins,2019-09-06 This book will inspire and spark grassroots action to address the inequitable impacts of climate change by showing how this can be tackled and the many benefits of doing so With contributions from climate activists and engaged young authors this volume explores the many ways in which people are proactively working to advance climate justice The book pays special attention to Canada and the Great Lakes watershed showing how the effects of climate change span local regional and global scales through the impact of extreme weather events such as floods and droughts with related economic and social effects that cross political jurisdictions Examining examples of local level activism that include organizing for climate resilient and equitable communities the dynamic leadership of Indigenous peoples especially women for water and land protection and diaspora networking *Local Activism for Global Climate Justice* also provides theoretical perspectives on how individual action relates to broader social and political processes Showcasing a diverse range of inspirational and thought provoking case studies this book will be of great interest to students and scholars of climate justice climate change policy climate ethics and global environmental governance as well as teachers and climate activists

Climate Change across the Curriculum Eric J. Fretz,2015-12-24 *Climate Change across the Curriculum* examines ways of thinking and conveying information about climate change across university curricula and within academic disciplines The contributors provide methods strategies rationales and theoretical justifications for teaching climate issues at the university level The content of this book aims to introduce climate change to classes outside of the sciences as it will take a wide range of disciplines broader institutional thinking and experimentation to fully engage university resources and knowledge toward the mitigation of fossil fuel consumption and adaptation to the negative consequences of climate change *Climate Change across the Curriculum* encourages professors to engage salient aspects of their academic disciplines to the study of climate issues in the classroom as well as sample theories practices and resources from a wide range of academic disciplines outside of their own areas of specialization The contributors ask what role will higher education play in addressing environmental challenges and producing students who become professionals who accomplish work that solves these problems

Activist Science and Technology Education Larry Bencze,Steve Alsop,2014-06-05 This collection examines issues of agency power politics and identity as they relate to science and technology and education within contemporary settings Social economic and ecological critique and reform are examined by

numerous contributing authors from a range of international contexts These chapters examine pressing pedagogical questions within socio scientific contexts including petroleum economies food justice health environmentalism climate change social media and biotechnologies Readers will discover far reaching inquiries into activism as an open question for science and technology education citizenship and democracy The authors call on the work of prominent scholars throughout the ages including Bourdieu Foucault Giroux Jasanoff Kierkegaard Marx Nietzsche Rancière and Žižek The application of critical theoretical scholarship to mainstream practices in science and technology education distinguishes this book and this deep theoretical treatment is complemented by many grounded more pragmatic exemplars of activist pedagogies Practical examples are set within the public sphere within selected new social movements and also within more formal institutional settings including elementary and secondary schools and higher education These assembled discussions provide a basis for a more radically reflexive reworking of science and technology education Educational policy makers science education scholars and science and technology educators amongst others will find this work thought provoking instructive and informative

An Activist Approach to Physical Education and Physical Activity Jackie Beth Shilcutt, Kimberly Oliver, Carla Luguetti, 2024-04-30 This timely and diverse collection offers perspectives on engaging people in physical activity utilizing the Activist Approach This approach facilitates interest motivation and learning in physical education by focusing on student centered pedagogy embodiment inquiry based education and listening and responding to students over time The resource collates experts and beginners who have used the Activist Approach to incorporate participants interests motivation and learning needs and maintain student voices in physical activity environments Chapters center around three broad areas of the Activist Approach 1 physical education settings 2 physical activity settings and 3 teachers experiences of learning to use an Activist Approach in physical education and physical activity Contributors from around the world discuss challenges and benefits experienced issues of equity and justice and what people gained and gave up by using the approach Focusing on key areas in physical education settings dance sport and physical activity settings and PE teacher education and professional development this book offers crucial critical perspectives on how to meet people's physical activity needs [Psychodrama in Education](#) Scott Giacomucci, Heloisa Junqueira Fleury, Deniz Altınay, 2025-01-31 This comprehensive volume synthesizes decades of experience from psychodrama educators around the world It provides theoretical foundations for practice and presents a diverse range of educational tools suitable for various types of learners It approaches the educational field with creativity and innovation presenting different models from diverse educational settings The chapters include psychodramatic techniques in education It addresses the needs of educators with different cultural backgrounds and provides specific resources tailored to educational fields such as helping professionals organizations lawyers human development and education Each chapter stands alone as a complete resource while forming an interconnected part of the book The book emphasizes the value of creative and action oriented methods in engaging students offering updated tools based on extensive

research and the lifelong experiences of professionals from diverse geographical and cultural backgrounds With its wealth of practical insights and innovative approaches this book equips educators with the necessary tools to enhance their teaching practices and create transformative learning experiences for students The book interests university professors teachers graduate students educators and trainers across various disciplines *Adult Learning* Laura L. Bierema, Monica Fedeli, Sharan B. Merriam, 2025-08-05 A freshly updated and science based guide for contemporary adult educators In the newly revised second edition of *Adult Learning Linking Theory and Practice* a team of veteran adult educators delivers an authoritative guide to adult education that is solidly grounded in theory and research while remaining concise and practice oriented Each chapter is infused with practical applications for instruction you can implement immediately to improve concrete learning outcomes The authors cover a variety of topics including adult learning in the contemporary world traditional learning theories andragogy motivation and learning and more Readers will also find Explorations of the brain and cognitive functioning as it applies to adult learners How to adapt and improve the adult learning experience in the digital age Learning and reflection activities integrated throughout each chapter Perfect for master s level students and practitioners alike *Adult Learning Linking Theory and Practice* is the up to date and practical adult education resource that you ve been waiting for

Ethics, Emotion, Education, and Empowerment Lisa Kretz, 2020-10-14 Universities teach courses in ethics but do they teach students how to be ethical in practice Lisa Kretz s *Ethics Emotion Education and Empowerment* explores the ways that philosophical ethics are currently taught and argues that dominant approaches fail to adequately support ethical action in part because emotions are all too often ignored or repressed in university classrooms In isolation abstract theoretical content fails to motivate The ability to reason through an ethical dilemma does not by itself of necessity impact ethical action Empowered action requires intentional emotional engagement Kretz argues that part of the reason affective pedagogy fails to get sufficient uptake is due to the operations of oppression There is a long history of the reason emotion dualism undermining recognition of the necessary and valuable epistemic roles emotions play in moral life and serving as a political tactic to undermine the experience of oppressed groups This impoverishes ethical pedagogy because it is to the detriment of their ability to teach ethics in a comprehensive way and strips the potential of supporting students to enact their own reflectively held ethical beliefs and values Using the example of the environmental crisis Kretz makes a case for supporting students as engaged activists aware of their capacity to ethically change the world

Childhood, Youth and Activism Katie Wright, Julie McLeod, 2023-12-14 Considering the meanings of activism by and for children and young people in the twenty first century this edited collection is a valuable resource for scholars educators and practitioners interested in the intersections of childhood and youth studies activism and movements for social change

Fostering Active Learning And Activism Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Fostering Active Learning And Activism**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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