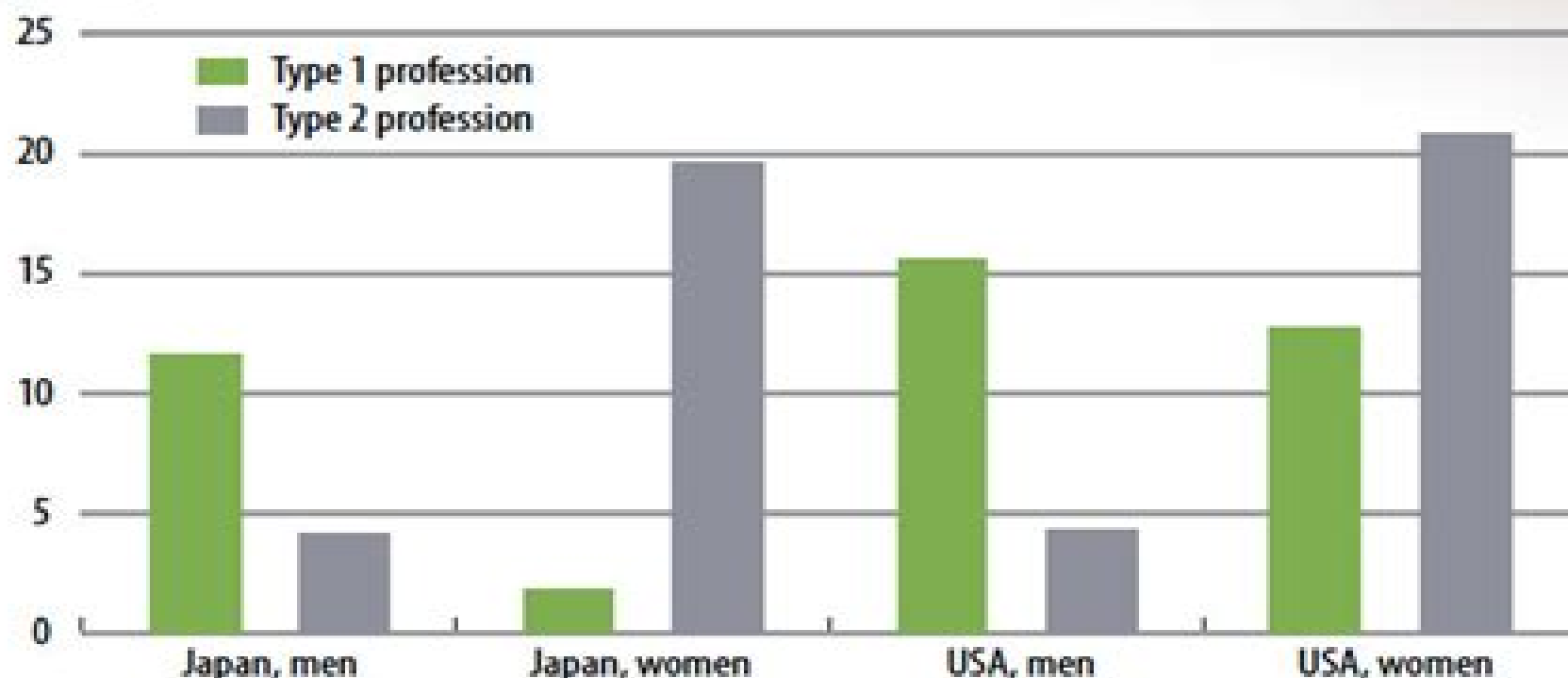


Profession by gender: Japan vs. United States

In the United States, 12.7 percent of women employees work in the more demanding jobs outside the human services professions. In Japan, less than 2 percent of women work in such jobs.

(percent)



Source: Kazuo Yamaguchi.

Note: Type 1 refers to professions outside human services, such as engineering, law, and accounting. Type 2 refers to human service professions—such as education, health care, and social work—but not the higher-end ones, such as physicians or college professors.

Education And Equality In Japan

Michael Seilmaier



Education And Equality In Japan:

Education and Equality in Japan William K. Cummings, 2014-07-14 On the basis of direct personal observation in the classroom systematically gathered data and extensive reading in primary sources the author provides a rich description of how a society can be gradually transformed by the educational process in its schools He then relates this process to the problems of the advanced industrial world Originally published in 1980 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905 Education, Equality, and Meritocracy in a Global Age Takehiko Kariya, Jeremy Rappleye, 2020 Kariya and Rappleye focus on the Japanese model looking at the country's educational history and policy shifts They show how the Japanese experience can inform global approaches to educational reform and policymaking and how this kind of exploration can reinvigorate a more rigorous discussion of meritocracy equality and education This book is made available as an open access electronic publication with the generous support of the Suntory Foundation **Education Policy and Equal Opportunity in Japan** Akito

Okada, 2011-12-01 In many societies today educational aims or goals are commonly characterized in terms of equality equal opportunity equal access or equal rights the underlying assumption being that equality in some form is an intelligible and sensible educational ideal Yet there are different views and lively debates about what sort of equality should be pursued in particular the issue of equality of educational opportunity has served as justification for much of the postwar restructuring of educational systems around the world The author explores different interpretations of the concept of equality of educational opportunity in Japan especially as applied to post World War II educational policies By focusing on the positions taken by key actors such as the major political parties central administrative bodies teachers unions and scholars he describes how their concepts have developed over time and in what way they relate to the making of educational policy especially in light of Japan's falling birthrate and aging society **Japanese Schooling** James J. Shields, 1989 Japanese Schooling is organized around important crosspoints for understanding the historic roots and contemporary features of Japanese education These include 1 socialization for discipline at home and in school 2 the impact of university examinations on educational equality and moral development and 3 centralized control and national identity Written by leading American and Japanese scholars Japanese Schooling is uniquely informative and comprehensive with wide ranging and critical analyses of sensitive issues and traditional educational questions Among the topics that highlight both strengths and weaknesses are nursery schooling pupil violence in junior high schools the reasons for high achievement levels in mathematics the textbook controversy and teacher unionism the role of large class size in teaching cooperative behavior gender issues and special education As one reviewer

said The book has no equal among recently published works which in comparison avoid sharp analysis and are narrowly focused Another feature is the bibliography of more than 200 English language sources on Japanese education published since 1972 It constitutes probably the most complete bibliographic research base currently available for those interesting in studying Japanese education Overall Japanese Schooling shows every promise of taking a place alongside Herbert Passin's Society and Education in Japan published in 1965 and long considered the classic reference for understanding the interplay between contemporary educational issues and the permanent patterns of Japanese culture Education and Social Justice in Japan Kaori H. Okano, 2020-12-09 This book is an up to date critical examination of schooling in Japan by an expert in this field It focuses on developments in the last two decades with a particular interest in social justice Japan has experienced slow economic growth changed employment practices population decline an aging society and an increasingly multi ethnic population resulting from migration It has faced a call to respond to the rhetoric of globalization and to concerns in childhood poverty in the perceived affluence In education we have seen developments responding to these challenges in national and local educational policies as well as in school level practices What are the most significant developments in schooling of the last two decades Why have these developments emerged and how will they affect youth and society as a whole How can we best interpret social justice implications of these developments in terms of both distributive justice and the politics of difference To what extent have the shifts advanced the interests of disadvantaged groups This book shows that compared to three decades ago the system of education increasingly acknowledges the need to address student diversity of all kinds and delivers options that are more varied and flexible But interest in social justice in education has tended to centre on the distribution of education who gets how much of schooling with fewer questions raised about the content of schooling that continues to advantage the already advantaged Written in a highly accessible style and aimed at scholars and students in the fields of comparative education sociology of education and Japanese studies this book illuminates changing policies and cumulative adjustments in the daily practice of schooling as well as how various groups in society make sense of these changes Education and Schooling in Japan since 1945 Edward R. Beauchamp, 2014-09-19 The best scholarship on the development of contemporary Japan This collection presents well over 100 scholarly articles on modern Japanese society written by leading scholars in the field These selections have been drawn from the most distinguished scholarly journals as well as from journals that are less well known among specialists and the articles represent the best and most important scholarship on their particular topic An understanding of the present through the lens of the past The field of modern Japan studies has grown steadily as Westerners have recognized the importance of Japan as a leading world economic force and an emerging regional power The post 1945 economic success of the Japanese has however been achieved in the context of that nation's history social structure educational enterprise and political environment It is impossible to understand the postwar economic miracle without an appreciation of these elements Japan's economic emergence has brought about and in some

cases exacerbated already existing tensions and these tensions have in turn had a significant impact on Japanese economic life. The series is designed to give readers a basic understanding of modern Japan, its institutions and its people as we stand on the threshold of a new century often referred to as the Pacific Century.

Human Diversity and Educational Equity in Japan Yoshiyasu Ida, Teruyuki Fujita, Inho Chung, Toshibumi Kakizawa, Yuhkoh Satoh, Hiroki Yoneda, Hiroshi Sato, Hisae Miyauchi, Mari Kokubu, Soichiro Matsuda, Eishi Komaki, 2025-04-21. This book examines how Japan transforming itself into a society that celebrates its rich diversity is now providing support to its children and youth. It presents a multilayered picture of support provided to or planned for young people from the perspective of Human Sciences. It overturns stereotypical impressions of education and youth services in Japan. Part One Diversity and Inclusion in School Curriculum depicts the latest trends ranging from the reality of Tokkatsu to the transformation of extracurricular activities and the state of educational support for children with special needs. Part Two Inclusive Society and Lifelong Learning takes a broader view of learning and focuses on the latest practices for building an inclusive society. Part Three Support and Assessment in School and Society includes analytical papers centered on the evaluation of programs aimed at establishing people's well being and well being itself. This book offers multiple perspectives and serves as a valuable literature source for researchers.

Education Reform and Social Class in Japan 山口洋子, 2013. Until the early 1990s Japanese education was widely commended for achieving outstanding outcomes in global comparison. At the same time it was frequently criticized for failing to cultivate individuality and creativity in students. Wide ranging education reforms were enacted during the 1990s to remedy these perceived failings. However as this book argues the reforms produced a different outcome than intended contributing to growing disparity in learning motivation and educational aspiration of students from different class backgrounds instead. Takehiko Kariya demonstrates by way of empirical sociological analysis that educational inequality in Japan has been expanding and that a new mechanism of educational selection has begun to operate which he calls the incentive divide. Casting light on recent changes in Japanese society to critically reassess educational policy choices, this book's quantitative and qualitative analyses of the mass education society in post war Japan offer important insights also for understanding similar problems faced in other parts of the world at present. Translated into English for the first time, the Japanese language version of *Education Reform and Social Class in Japan* won the first Osaragi Jir Prize for Commentary sponsored by the Asahi shinbun. This book will be of interest to students and scholars in the fields of Asian studies, Japanese studies, education, sociology and social policy.

Public Policy and Private Education in Japan Estelle James, Gail R Benjamin, 1988-09-29. *Education, Equality and Social Cohesion* A. Green, J. Preston, J. Janmaat, 2006-10-13. The first fully comparative empirical analysis of the relationship between education and social cohesion, this book develops a new distributional theory of the effects of educational inequality on social solidarity. Based on extensive analysis of data on inequality and social attitudes for over 25 developed countries.

Education and Training in Japan Thomas P. Rohlen, Christopher Bjork, 1998. This collection

written by Japanese and foreign scholars represents an inclusive cross section of the most important work in key areas of this field Topics include the impact of Japanese education and training on Japan s economy and culture the Japanese influence on the East Asian approach to education in comparison with the educational systems of Korea Taiwan Singapore and Hong Kong Japan s promotion of learning organizations and Knowledge workers for the Information Age Sustainability, Diversity, and Equality: Key Challenges for Japan Kimiko Tanaka,Helaine Selin,2023-07-28 This book enables readers to understand contemporary Japanese society and culture Since it is written by experts it allows readers to start with any chapters they are interested in It also provides a unique way to introduce Japanese society and culture to those who have never visited or studied Japanese society by reading articles from various authors on topics such as gender family economy natural disasters and politics and laws It provides scholars academics graduate students and the general educated audience all the information required to understand contemporary Japanese society and culture fully and see the diverse perspectives available *Japanese Education* Roberta E. Pike,2007 Presents a large representative sample of the literature on Japanese education with an emphasis on its psychosocial aspects Many discussions compare the Japanese educational system with that of the United States and other countries The citations cover most of the 1990s including a few earlier and later references Includes extensive discussions about Japanese educational reform movements and their consequences Also cites published and unpublished dissertations and theses Updates the last comprehensive English language bibliography on Japanese education published by Ulrich Teichler in 1974 The citations were taken from many online databases Suitable for students teachers scholars and the general public **Challenges to Japanese Education** June A. Gordon,Hidenori Fujita,Takehiko Kariya,Gerald LeTendre,2015-04-17 In this volume eight leading Japanese scholars present their research on profound and sensitive issues facing Japanese society much of which has not been available to the English speaking world Traveling from Japan to engage in a unique forum at the University of California they joined eminent professors Befe DeVos and Rohlen to bring over fifty leading scholars up to date on the global challenges facing Japan and how education has and will play into the reformulation of its identity Chapters examine such topics as education policy changes the education of minorities including the Burakumin the hegemony of college entrance examinations social mobility and basic human rights increased economic competition and global migration political influences on educational reform and the future of Japanese education

Japanese Education since 1945 Edward R. Beauchamp,James M. Vardaman Jr,2015-05-11 A study of postwar education in Japan which is intended to shed light on the development of Japanese educational policy Major educational documents are included some taken from records of the American occupation forces and others being original translations from Japanese sources **Quality and Equity** Heidi Knipprath,2005 **Science Education In Global Perspective** Margrete Siebert Klein,F. James Rutherford,F James Rutherford,Margrete S. Klein,2019-09-16 The decline in the quality of American public school instruction particularly in science and mathematics is a well documented subject of concern for our nation This book

examines the educational systems in Japan the People s Republic of China East and West Germany and the Soviet Union countries that have developed particularly innovative app *Reconsidering Postwar Japanese History* Simon Avenell,2025-10-01 After war defeat in 1945 Japan underwent historic political economic and social transformations resulting in the country s rebirth as an economic powerhouse and exemplar of liberal democracy in East Asia This handbook expands and enriches our understanding of this tumultuous contemporary era in Japan s modern history Chapters in the volume ask novel theoretical questions and present fresh empirical perspectives on the era How for example has the postwar era been chronologized to date and how might we rethink or enhance such interpretations What can we learn by rethinking established moments and phases like the Allied Occupation the period of high speed economic growth the 1970s the Bubble Economy and the lost decades of Heisei Japan 1989 2019 What new issues might we introduce to subvert accepted understandings of the postwar era and its various sub eras Moreover how might Japan s internal postwar be expanded by rethinking the era through novel historical frameworks and regional imaginaries such as East Asian history Cold War history environmental history and transnational history Contributors attempt to transcend temporal geographical intellectual and other boundaries inherent in our current understandings of Japan s postwar experience to provide a compelling compilation of perspectives Showcasing the work of historians and leading scholars from other disciplines chapters cover thematic areas including the origins of the postwar era postwar politics society and popular culture transnational and international interactions and historical memory The volume s extensive chronological coverage combined with the innovative perspectives of the contributors make it essential reading for both researchers and learners interested in the multifaceted dynamics of Japan s fascinating contemporary era *Shadow Education and Social Inequalities in Japan* Steve R. Entrich,2017-12-07 This book examines why Japan has one of the highest enrolment rates in cram schools and private tutoring worldwide It sheds light on the causes of this high dependence on shadow education and its implications for social inequalities The book provides a deep and extensive understanding of the role of this kind of education in Japan It shows new ways to theoretically and empirically address this issue and offers a comprehensive perspective on the impact of shadow education on social inequality formation that is based on reliable and convincing empirical analyses Contrary to earlier studies the book shows that shadow education does not inevitably result in increasing or persisting inequalities but also inherits the potential to let students overcome their status specific disadvantages and contributes to more opportunities in education Against the background of the continuous expansion and the convergence of shadow education systems across the globe the findings of this book call for similar works in other national contexts particularly Western societies without traditional large scale shadow education markets The book emphasizes the importance and urgency to deal with the modern excesses of educational expansion and education as an institution in which the shadow education industry has made itself seemingly indispensable *Japanese Education in a Global Age* Akiyoshi Yonezawa,Yuto Kitamura,Beverley Yamamoto,Tomoko

Tokunaga,2018-08-01 This book highlights recent education research on Japan based on sociological and other related approaches to historical developments and accomplishments Written primarily by members of the Japan Society of Educational Sociology it brings to light concerns and viewpoints that have grown out of the Japanese educational context By focusing on uniquely Japanese educational research phenomena the book offers international readers new insights and contributes to the international debate on education It may help sociologists and social scientists outside Japan gain a deeper understanding of ongoing changes in education in Japan as well as its historical and structural contexts

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