

Education and Opportunity in Victorian Scotland

Schools and Universities

R.D. ANDERSON



Education And Opportunity In Victorian Scotland Schools Universities

Karin Nielsen-Saines



Education And Opportunity In Victorian Scotland Schools Universities:

Education and Opportunity in Victorian Scotland Robert David Anderson, 1983 *Edinburgh History of Education in Scotland* Robert Anderson, 2015-05-19 This book investigates the origins and evolution of the main institutions of Scottish education bringing together a range of scholars each an expert on his or her own period and with interests including but also ranging beyond the history of education

Scottish Education T. G. K. Bryce, 2018-06-21 Interrogates the rise of national philosophies and their impact on cosmopolitanism and nationalism *Universities and the State in England, 1850-1939* Keith Vernon, 2004-09-16 The question of the relationships between universities and the state is one of considerable current concern and debate This book studies the development of the modern university system in England from the mid nineteenth century to the outbreak of the Second World War focusing on the role of the state In this formidable study the author covers a range of key areas including a review of the reforms of the ancient universities the creation of civic universities and the formation of the federal London University an examination of the co-ordinated system in the early years of the twentieth century and the inter-war period an analysis of universities as modernising agencies of the state a discussion of such issues as technical versus literary curricula the clash between central and local authorities and the output of universities in terms of the needs of the state and the economy Students of history and education academic historians will find this an informative and important text

Higher Education and the Gendering of Space in England and Wales, 1869-1909 Georgia Oman, 2023-06-07 This book offers a spatial history of the decades in which women entered the universities as students for the first time Through focusing on several different types of spaces such as learning spaces leisure spaces and commuting spaces it argues that the nuances and realities of everyday life for both men and women students during this period can be found in the physical environments in which this education took place as declaring women eligible for admittance and degrees did not automatically usher in coeducation on equal terms It posits that the intersection of gender and space played an integral role in shaping the physical and social landscape of higher education in England and Wales in the late nineteenth and early twentieth centuries whether explicitly as epitomised by the building of single sex colleges or implicitly through assumed behavioural norms and practices

Education and Economic Decline in Britain, 1870 to the 1990s Michael Sanderson, 1999-04-22 Since the 1870s the British economy has steadily declined from its position as the workshop of the world to that of a low ranking European power Michael Sanderson examines the question of how far defects in education and training have contributed to this economic decline By looking at issues such as literacy the quality of scientific and technical training the supposed anti-industrial bias of public schools and the older universities the neglect of vocational and technical training and the neglect of the non-academic teenager Michael Sanderson demonstrates that education was far from the sole cause of economic decline but that its deficiencies have certainly played a part This book offers an accessible and concise analysis of a topic of current importance interest and debate and will be of interest to students and teachers of the history of

education and its impact on British economic development in the twentieth century Redbrick William Whyte,2016-08-11

In the last two centuries Britain has experienced a revolution in higher education with the number of students rising from a few hundred to several million Yet the institutions that drove and still drive this change have been all but ignored by historians Drawing on a decade s research and based on work in dozens of archives many of them used for the very first time this is the first full scale study of the civic universities new institutions in the nineteenth century reflecting the growth of major Victorian cities in Britain such as Liverpool Manchester Birmingham York and Durham for more than 50 years Tracing their story from the 1780s until the 2010s it is an ambitious attempt to write the Redbrick revolution back into history William Whyte argues that these institutions created a distinctive and influential conception of the university something that was embodied in their architecture and expressed in the lives of their students and staff It was this Redbrick model that would shape their successors founded in the twentieth century ensuring that the normal university experience in Britain is a Redbrick one Using a vast range of previously untapped sources Redbrick is not just a new history but a new sort of university history one that seeks to rescue the social and architectural aspects of education from the disregard of previous scholars and thus provide the richest possible account of university life It will be of interest to students and scholars of modern British history to anyone who has ever attended university and to all those who want to understand how our higher education system has developed and how it may evolve in the future Catholics of Consequence Ciaran O'Neill,2014-06-13

For as far back as school registers can take us the most prestigious education available to any Irish child was to be found outside Ireland Catholics of Consequence traces for the first time the transnational education careers and lives of more than two thousand Irish boys and girls who attended Catholic schools in England France Belgium and elsewhere in the second half of the nineteenth century There was a long tradition of Irish Anglicans Protestants and Catholics sending their children abroad for the majority of their formative years However as the cultural nationalism of the Irish revival took root at the end of the nineteenth century Irish Catholics who sent their children to school in Britain were accused of a pro Britishness that crystallized into still recognisable terms of insult such as West Briton Castle Catholic Squireen and Seoinin This concept has an enduring resonance in Ireland but very few publications have ever interrogated it Catholics of Consequence endeavours to analyse the education and subsequent lives of the Irish children that received this type of transnational education It also tells the story of elite education in Ireland where schools such as Clongowes Wood College and Castleknock College were rooted in the continental Catholic tradition but also looked to public schools in England as exemplars Taken together the book tells the story of an Irish Catholic elite at once integrated and segregated within what was then the most powerful state in the world *Schools, Classrooms, and Pupils* Stephen W. Raudenbush,J. Douglas Willms,2014-05-10 Schools Classrooms and Pupils International Studies of Schooling from a Multilevel Perspective examines multilevel or hierarchical linear models of research on schooling and the statistical and computational issues that arise in applying them Some of the likely benefits of

using multilevel methods to study schools and classrooms are also discussed including the increased credibility of the statistical findings Comprised of 15 chapters this book begins by considering how the explicit modeling of the organizational structure of schooling creates new opportunities for research After presenting a basic guide to the techniques of multilevel modeling the effect of school class and individual variables on science achievement in Israeli elementary schools is analyzed using a two level hierarchical model with emphasis on reform in the science curriculum which began in the early 1970s Subsequent chapters focus on the use of multilevel models to link educational progress with curriculum coverage trends in attainment in Scottish secondary schools the technical and vocational education initiative in Britain and sex discrimination in teachers salary This monograph should be of considerable interest to students teachers school administrators researchers and educational policymakers

British Universities Past and Present Robert Anderson,2006-09-27 This book is both a concise history of British universities and their place in society over eight centuries and a penetrating analysis of current university problems and policies as seen in the light of that history It explains how the modern university system has developed since the Victorian era and gives special attention to changes in policy since the Second World War including the effects of the Robbins report the rise and fall of the binary system the impact of the Thatcher era and the financial crises which have beset universities in recent years A final chapter on the past and the present shows the continuing relevance of the ideals inherited from the past and makes an important contribution to current controversies by identifying a distinctively British university model and discussing the historical relationship of state and market

Scottish Orientalists and India Avril Ann Powell,2010 Structured around the lives and careers of two Scottish scholar administrator brothers Sir William and Dr John Muir who served in the East India Company and the Raj in North West India from 1827 1876 this book examines cultural especially religious and educational attitudes and interactions during the period The core of the study centres on a detailed examination of the brothers seminal works on Vedic and Islamic history and society which researched from Sanskrit and Arabic sources became standard reference works on India s religions during the Raj The publication of these works coincided with the outbreak of the Indian Uprising of 1857 on the nature of which William s correspondence with his brother and others allows some reconsideration especially in respect of Muslim participation Powell also examines the response of Indian Muslim scholars particularly of Sir Saiyid Ahmad Khan to William s critiques of Islam and the brothers patronage of Oriental scholarship comparative religion and education during their long retirement back in their native Scotland The study contributes to current debates about the Scottish contribution to Empire with particular reference to India and to cultural issues

[A History of Scottish Economic Thought](#) Alexander Dow,Sheila Dow,2006-09-27 Scottish Enlightenment is an established area of research interest and this volume offers new scholarship on key Enlightenment figures whilst placing emphasis on their approach to economic thought

History of Universities Mordechai Feingold,2009-10-29 Volume XXIV of History of Universities contains the customary mix of learned articles book reviews and bibliographical information which

makes this publication such an indispensable tool for the historian of higher education. Its contributions range widely geographically, chronologically, and in subject matter. Literature and Learning Stefan Collini, 2025-03-05. The study and teaching of English literature is generally regarded as one of the central disciplines in the modern university, yet for much of its history it struggled to gain academic legitimacy and was frequently derided as a soft option. Its early professors responded by emphasizing its scholarly character, foregrounding philology and literary history in ways that marked the syllabus far into the twentieth century. Stefan Collini provides here the first full account of the discipline's development from its late eighteenth-century beginnings up to the early 1960s. Paying special attention to institutional settings, he challenges numerous assumptions about the character of universities in the nineteenth and early twentieth centuries. From the detailed exploration of syllabuses, exam papers, and other institutional records, the impact of literary criticism is revealed to be later and more partial than is commonly assumed. Rather than seeing the early teaching of English literature as a substitute for religion or a means to soften class conflict, Collini emphasizes the role of ideals of learnedness and scholarship, as well as of external factors such as opportunities for employment in the civil service and secondary school teaching. There are full discussions of the parts played by such figures as John Churton Collins, A. C. Bradley, George Saintsbury, and Walter Raleigh, together with sceptical analyses of the decisive significance usually attributed to Matthew Arnold, T. S. Eliot, I. A. Richards, and F. R. Leavis. Separate chapters are devoted to neglected aspects of the story, such as the role of Classics, the importance of the subject for women's higher education, and the connections with English teaching in schools. Drawing on extensive use of institutional archives and records, as well as the writings of contemporary participants, the book offers a vivid and wide-ranging history of English as a discipline and its centrality across academic, literary, cultural, and educational life over the past two hundred years, as well as a resounding testament to its continued importance and relevance today. *History of Higher Education Annual 2000* Roger L. Geiger, 2000-01-01. A collection of articles and review essays from the year 2000 that make up Volume 20 of the annual publication by The Pennsylvania State University. **No Distinction Of Sex?** Carol Dyhouse, 2016-09-17. In 1939, women represented nearly one quarter of the student population in British universities. Though tantamount to a social revolution in the eyes of many contemporaries, the process has received scant attention from historians. Whilst prejudice and hostility towards women lingered on in Oxford and Cambridge, it has often been assumed that the female presence was welcomed elsewhere. The younger civic universities commonly advertised themselves as making no distinction of sex in admissions, appointments, or in educational policy. This work of social history, based on extensive archival research, examines the truth of these claims and explores the experiences of women teachers and students in this period. **Cosmo Innes and the Defence of Scotland's Past c. 1825-1875** Richard A. Marsden, 2016-05-13. Today Scotland's history is frequently associated with the clarion call of political nationalism. However, in the nineteenth century, the influence of history on Scottish national identity was far more ambiguous. How then did ideas about the past shape Scottish identity in a period when union

with England was all but unquestioned The activities of the antiquary Cosmo Innes 1798 1874 help us to address this question Innes was a prolific editor of medieval and early modern documents relating to Scotland s parliament legal system burghs universities aristocratic families and pre Reformation church Yet unlike scholars today he saw that editorial role in interventionist terms His source editions were artificial constructs that powerfully articulated his worldview and agendas emphasising Enlightenment inspired narratives of social progress and institutional development At the same time they used manuscript facsimiles and images of medieval architecture to foreground a romantic concern for the texture of past lives Innes operated within an elite associational culture which gave him access to the leading intellectuals and politicians of the day His representations of Scottish history therefore had significant influence and were put to work as commentaries on some of the major debates which exorcised Scotland s intelligentsia across the middle decades of the century This analysis of Innes s work with sources set within the intellectual context of the time and against the antiquarian activities of his contemporaries provides a window onto the ways in which the national past was perceived in Scotland during the nineteenth century This allows us to explore how historical thinkers negotiated the apparent dichotomies between Enlightenment and Romanticism whilst at the same time enabling a re examination of prevailing assumptions about Scotland s supposed failure to maintain a viable national consciousness in the later 1800s

Routledge Library Editions: Education Mini-Set H History of Education 24 vol set Various, 2021-07-14 Mini set H History of Education re issues 24 volumes which span a century of publishing 1900 1995 The volumes cover Education in Ancient Rome Irish education in the 19th century schools in Victorian Britain changing patterns in higher education secondary education in post war Britain education and the British colonial experience and the history of educational theory and reform

The Ballad World of Anna Gordon, Mrs. Brown of Falkland Ruth Perry, 2025-05-20 This book is a biographical study of unprecedented scope and detail of the celebrated Anna Gordon Mrs Brown of Falkland whose magnificent repertory of old Scottish ballads attracted the fascinated attention of intellectuals and song collectors during the later years of the eighteenth century Her ballads the earliest to be gathered from a named living person were recognized by the great Francis James Child as a unique source in the Anglo Scottish tradition superior in quality to all other versions Anna Gordon was a literary woman with a strongly intellectual middle class background educated by her father a professor in one of Scotland s four universities who himself made significant contributions to Scottish Enlightenment thinking about literacy and the nature of language She lived at the intersection of several different worlds reflecting balladry oral tradition and women s culture as well as Enlightenment debates about orality and literacy and the rapidly expanding imperial enterprise The story encompasses three generations of her remarkable family as they entered the wider Atlantic world with adventures in Scotland Virginia and the West Indies including an elopement and a duel capture by pirates and an evening party given by George Washington The book includes an examination of the complex musical and cultural context from which Anna Gordon sprang Threaded throughout are discussions of the ballads that brought her fame

revealing the deep importance of traditional music in Scottish society and the centrality of women as tradition bearers in balladry one of the great verbal and musical art forms of Western Europe Historically informed audio recordings of twelve ballads from her original manuscripts with musical settings based on the notations of her gifted nephew Robert Eden Scott have been made for an accompanying website specially created for this book by leading Scottish folk musicians

Educational Reconstruction Gary McCulloch, 2013-09-05 This book presents a clear overview of the debates that surrounded the making of the 1944 Act which affected every aspect of education in this country It gives a detailed account of the tripartite divisions into three types of child that were sanctioned in the reforms of the 1940s At the same time it also emphasises the idea of education as a civic project which underlay the reforms and which was such an important part of their lasting authority The education policies of the past decade and the current attempts to shape a new education settlement need to be interpreted in a long term historical framework and in particular in relation to the aims and problems of the last great cycle of reform in the 1940s This book makes an important contribution to the development of such a framework and the social history of education policy in this country

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