

EDUCATING DISTURBED ADOLESCENTS

THEORY AND PRACTICE

PEYTON TOWNS

CURRENT
ISSUES IN
BEHAVIORAL
PSYCHOLOGY

ROBERT S. RUSKIN

Educating Disturbed Adolescents Theory And Practice

Yijin Wang



Educating Disturbed Adolescents Theory And Practice:

Educating Disturbed Adolescents Peyton Towns, 1981 Current Catalog National Library of Medicine (U.S.), First multi year cumulation covers six years 1965-70 *The Education and Treatment of Socioemotionally Impaired Children and Youth* William Charles Morse, 1985 Resources in Education, 1999-04 The Behavior Therapist, 1982 *Special Needs Education* Kim Fong Poon-McBrayer, Ming-Gon John Lian, 2002 This book provides teachers and other relevant personnel with fundamental information to enhance their professional competence. Issues addressed include exceptional and special needs education, special needs education in Hong Kong, gifted and talented learners. There are two special units on high and low incidence disabilities and the last two chapters provide additional information regarding parents and families of special needs children and use of technology in special needs education. *Lawrence Kohlberg's Approach to Moral Education* F. Clark Power, Ann Higgins, Ann Higgins-D'Alessandro, Lawrence Kohlberg, 1989 Lawrence Kohlberg's Approach to Moral Education presents what the late Lawrence Kohlberg regarded as the definitive statement of his educational theory. Addressing the sociology and social psychology of schooling, the authors propose that school culture become the center of moral education and research. They discuss how schools can develop as just and cohesive communities by involving students in democracy and they focus on the moral decisions teachers and students face as they democratically resolve problems. As the authors put it: We propose an educational renewal of our democratic society. We have attempted to establish schools that do more than just teach about democratic citizenship; that are themselves democratic societies. Research in Education, 1968-07 Human Exceptionality Michael L. Hardman, Clifford J. Drew, 1987 **Ethics, Identity, and the Dramatherapy-informed Classroom** Jeanne Roberts, 2024-07-29 Using the drama classroom to shape an active student-centred space and foster a new perspective for understanding the dramatherapeutic change process, this book explores the processes that underpin the ways young people negotiate and perform their identities as ethical people. Arguing for the retention of process-based exploratory drama on the curriculum, chapters critique the impact of neoliberalism and managerialism on the development of young people's ethics and values. Using concepts such as aesthetic distance, encoding the role of audience and witness, and the contrast between individual, multi, and group roles to enable students to develop as thinking, reflecting people, the book argues that dramatherapy should not be limited to clinical settings disconnected from classrooms and the pedagogical contributions that it can make. By absorbing dramatherapy into the broader field of education, an expanded understanding of the concept of the managed classroom space can be gained based on an understanding of the multiple embodied psychosocial relational processes at play in the drama classroom. This innately multidisciplinary book will be of use to scholars, researchers, and postgraduate students studying drama education, dramatherapy, and curriculum studies more broadly. Drama teachers and educators will also find this volume of use. **The Adolescent as Decision-Maker**, 2014-06-28 This book reviews current theories and research on adolescent development.

and their implications for education It is organized around the theme of the adolescent as decision maker and covers areas of normal development that are crucial for the transition to independence The issues raised by the thoughtful reviews will stimulate discussion and debate and will provide new perspectives on adolescence **Driving With Care: Education and Treatment of the Impaired Driving Offender-Strategies for Responsible Living** Kenneth W. Wanberg, Harvey B. Milkman, David S. Timken, 2005 This is a three level education and treatment program for persons convicted of driving while impaired DWI Clients learn that change in behavior is made by changing their thoughts attitudes and beliefs The book presents a comprehensive overview of cognitive behavioral treatment for impaired driving offenders a thorough review theory and practice related to client evaluation legal and cultural considerations as well as operational procedures for assessing and matching DWI offenders to appropriate levels of education and treatment services Guidelines are provided for developing individualized treatment plans and implementing appropriate education and treatment curriculum protocol whereby clients relate and apply the lesson and session material to their own unique circumstances and situations

Critical Examinations of School Violence and Disturbance in K-12 Education Crews, Gordon A., 2016-02-02 In recent years a rise in incidents of juvenile delinquency and violence in American schools has led to increasing concern among school administrators students parents and the general public The frequency of these cases calls into question issues of safety risk factors and prevention strategies within the modern school system Critical Examinations of School Violence and Disturbance in K 12 Education is an authoritative reference source for the latest research on youth violence in schools offering a thorough analysis of contributing factors to such incidents and possible solutions to prevent future occurrences Highlighting relevant issues on zero tolerance policies historical perspectives and preventive actions this book is ideally designed for school administrators law enforcement teachers and researchers actively working in educational environments

Medical and Health Care Books and Serials in Print , 1987 The Educational Times and Education Outlook , 1923

National Union Catalog , 1982 Includes entries for maps and atlases **International Bulletin of Bibliography on Education** , 1981 **Contemporary Education Review** , 1983 *American Journal of Psychotherapy* , 1947 The American Journal of Psychiatry , 1982

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