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Education For Modern Man A New Perspective

David Kirk



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Education for Modern Man Sidney Hook, 2020-02-18 a remarkable book A most penetrating study of education Saturday Review of Literature an admirable defense of the critical mind in education Sidney Hook is among the the Children of the Light that is to say of the Enlightenment Albert Guerard New York Herald Tribune Mr Hook has put his finger upon the profound fallacy of most of the current attempts to reorganize higher education exciting reading Howard Mumford Jones New York Times needed by anyone who wishes to have a comprehensive view of the problems of modern education Wendell Johnson Chicago Sun Sidney Hook brings a new high standard of sanity and clarity For sheer excellence of logic and for magic of comprehensiveness the book is head and shoulders above all recent competitors William Randel St Louis Post Dispatch a fine book it has the advantage of Mr Hook s dissecting mind operating with the cleanness of a surgical instrument Jerome Nathanson The New Republic Wisely sane John Dewey *Education for Modern Man* Alice Getty, 1967

Education for Modern Man Sidney Hook, 1946 *Educational Philosophy* Edward J. Power, 2021-12-12 The first step in education s long road to respectability lay in the ability of its proponents to demonstrate that it was worthy of collaborating with traditional disciplines in the syllabus of higher learning The universities where the infant discipline of education was promoted benefited from scholars who engaged in teaching and research with enthusiasm and preached the gospel of scientific education These schools Teachers College Columbia University the University of Chicago and Stanford University gained a reputation as oases of pedagogical knowledge Soon public and private colleges alike introduced professional academic programs for the preparation of teachers Foremost among the subjects for these programs was education philosophy with its long history and the impeccable credentials of its ancient and modern expositors Although the principal focus of this study is the history of educational philosophy in colleges and universities it also recognizes educational philosophy s antecedents Chapters cover ancient roots Christian educational theory educational theory and the modern world philosophy and education in early America development of philosophies of education disciplinary maturity for educational philosophy and prospects There is a bibliography and an index *Crisis in the Academy* Christopher J. Lucas, 1998-03-15 Not since student turmoil and unrest wreaked havoc on the nation s campuses three decades ago has American higher education been the subject of so much controversy and popular criticism Countless indictments compete for the public s attention as critics explore vital issues confronting today s institutions of higher learning curricular fragmentation declining academic standards the apparent erosion of liberal learning within academe widespread neglect of undergraduate education in favour of academic research and unprecedented financial woes Confusion over fundamental priorities and purposes the author argues lies at the heart of the dilemma facing end of the century higher education Thoughtful and timely *Crisis in the Academy* offers a wide ranging analysis of contemporary higher education while making an important contribution to the ongoing public debate over the future of America s beleaguered and diverse institutions of higher learning *Works about*

John Dewey, 1886-1995 Barbara Levine, 1996 Although she has devised a new format for this bibliography Barbara Levine has included most of the materials published in the two editions of the Checklist of Writings about John Dewey Material new to this volume includes recently discovered items published during the ninety years covered by the Checklist as well as items published since 1977 Because certain studies at best have only marginal value or because they can be obtained through ordinary library research tools Levine has deleted some classes of material that appeared in the 1974 and 1978 Checklist editions primary sources with only brief references to Dewey the entire section entitled Unpublished Works about Dewey which included theses dissertations and papers presented at meetings and Educational Resources Information Center ERIC documents Levine has included all of the material published about Dewey during the 108 years between 1886 and 1994 and has included many 1995 items as well She has verified all items and whenever possible obtained copies She has discovered hundreds of items omitted from the second edition of the Checklist and has augmented the current bibliography by nearly two thousand items published since 1977 The bibliography is divided into four parts The first Books and Articles about Dewey lists works alphabetically by author Replies and responses to articles immediately follow the work cited The Reviews of Dewey's Works lists titles alphabetically Reviews are grouped alphabetically by journal under the Dewey work reviewed The Author Index includes multiple authors and editors authors of replies and responses and reviewers of works both by and about Dewey The Title Key Word Index lists key words from most titles and subtitles The CD ROM version of Works about John Dewey contains both Windows and Macintosh formats and provides increased search capabilities

Saints and Scamps Steven M. Cahn, 2010-10-16 *Saints and Scamps* has been widely acclaimed as one of the best academic ethics books in print In its 25th anniversary edition Steven M Cahn has updated and expanded upon his critical look at the duties and responsibilities of college professors presenting us with a masterfully decisive and learned probe into the ethical standards and practices of the academic world and bringing *Saints and Scamps* to a new generation Cahn discusses every issue from grades to degree requirements from tenure to the ethics of teaching For Cahn being a professor is so much more than research and scholarship it is also about being a good teacher and shepherding in the next generation of students He shows us what makes a wonderful professor and what constitutes professorial malpractice and he does so with a wit and charm that is both entertaining and convincing This is not just a book for college professors but a book that should be read by parents students school administrators and anyone interested in what teachers do and how they should do it In this new edition Cahn continues to do what he has done so brilliantly in the past he shows us the ethical guidelines that every professor should follow

The ^AOxford Handbook of the Bible in America Paul Gutjahr, 2017-11-01 This Handbook brings together a number of established scholars as well as younger scholars on the rise to provide a scholarly overview rich with bibliographic resources to those interested in the Bible's role in American cultural formation

The Bloomsbury Encyclopedia of Philosophers in America John R. Shook, 2016-02-11 For scholars working on almost any aspect of American thought The

Bloomsbury Encyclopedia to Philosophers in America presents an indispensable reference work. Selecting over 700 figures from the Dictionary of Early American Philosophers and the Dictionary of Modern American Philosophers, this condensed edition includes key contributors to philosophical thought. From 1600 to the present day, entries cover psychology, pedagogy, sociology, anthropology, education, theology, and political science, before these disciplines came to be considered distinct from philosophy. Clear and accessible, each entry contains a short biography of the writer, an exposition and analysis of his or her doctrines and ideas, a bibliography of writings, and suggestions for further reading. Featuring a new preface by the editor and a comprehensive introduction, The Bloomsbury Encyclopedia to Philosophers in America includes 30 new entries on twenty-first century thinkers including Martha Nussbaum and Patricia Churchland. With in-depth overviews of Waldo Emerson, Margaret Fuller, Noah Porter, Frederick Rauch, Benjamin Franklin, Thomas Paine, and Thomas Jefferson, this is an invaluable one-stop research volume to understanding leading figures in American thought and the development of American intellectual history.

The Disputed Legacy of Sidney Hook Gary Bullert, 2022-02-16 The Disputed Legacy of Sidney Hook examines the sixty-year career of one of the foremost public intellectuals in the United States. Sidney Hook's convictions were widely disseminated through books, academic journals, newspapers, articles, lectures, and several organizations that he founded. Hook's legacies include being a leading Marxist-Leninist scholar, his long-standing commitment to secular humanism, his legacy as a legendary polemicist, his cultural conservatism (if not neoconservatism) and his defense of democracy, and John Dewey's pragmatic and Cold War liberalism. Bullert concludes that Hook's core philosophy is best typified by his Deweyan pragmatism, vigilant anti-communism, and secular humanism.

Children, 1964 **New Perspectives in Philosophy of Education** David Lewin, Alexandre Guilherme, Morgan White, 2014-10-23 New Perspectives in Philosophy of Education seeks to build a bridge between philosophical reflection and socio-political action by developing a range of critical discussions in the areas of ethics, politics, and religion. This volume brings together established authorities and a new generation of scholars to ask whether philosophy of education can contribute to political and social discourse or whether it is destined to remain the marginal gadfly of mainstream ideology. The philosophy of education stands in danger of becoming a neglected field at precisely the moment we need to be able to reflect upon the increasingly apparent costs of the technocratic attitude to education. While many of the educational policy discussions of recent years seem far-reaching and radical, critical debate surrounding these initiatives remains largely at a populist level. New Perspectives in Philosophy of Education provides contemporary responses to philosophical issues that bear upon educational studies, policies, and practices contributing to the debate on the role of philosophy of education in an increasingly fractured intellectual milieu.

Letters of Sidney Hook Sidney Hook, Edward S. Shapiro, 2015-05-20 Sidney Hook (1902-1989) is known for his participation in the public debates about communism, the Soviet Union, and the Cold War. These letters, drawn from the Hook collection at the Hoover Institution, provide an insight into US intellectual and political history.

New Perspectives on Teaching and Learning Modern

Languages Simon Green, 2000-01-01 This exciting new publication featuring chapters from some of the foremost practitioners in the field of modern languages today closely examines research based analysis structural contexts and classroom practice in teaching and learning After analysing the current situation each author proposes radical solutions to current problems and the whole book provides much needed fresh thinking on methodology and pedagogy *Humanities in the Present Day* John Woods, Harold Coward, 2006-01-01 This collection of addresses presented at the Official Inauguration of the Faculty of Humanities University of Calgary in February 1978 is edited by the Dean and the Associate Dean of the Faculty As well as the essays the collection includes biographies and photographs of the contributors and a comprehensive index Robertson Davies in the inaugural address discusses The Relevance and Importance of the Humanities in the Present Day Next the editors discuss the concept of a liberal undergraduate education and Gregory Vlastos the concept of graduate education George Grant examines the role of research in the humanities F E L Priestley discusses the influence of humanistic concepts on scientific ideas from Bacon to Einstein Marie Claire Blais examines The Function of Literature in Contemporary Society Hans Eichner presents a Defence of Literature and discusses the role of a Faculty of Humanities Finally Malcolm F McGregor speaks to the questions What are the humanities and What is an education in the humanities **Works about John Dewey, 1886-2012** Barbara Levine, 2013-11-05 Works of John Dewey 1886 2012 is an invaluable and meticulously compiled resource for the growing number of scholars and researchers seeking a deeper understanding of the work of the prominent American philosopher psychologist and educational reformer Dewey 1859 1952 an influential philosopher credited with the founding of pragmatism and also recognized as a pioneer in functional psychology and the progressive moment in education was hailed by Life magazine in 1990 as one of the one hundred most important Americans of the twentieth century This rich and continually expanding compendium of historical and more recent essays research and references is a testament to the growing interest in Dewey s intellectual work and his measurable impact in the United States and throughout the world In Works of John Dewey 1886 2012 some four thousand new entries are presented in ebook format in addition to those from earlier print and electronic editions dating back to 1995 Copies of most of the works have been obtained and are stored at the Center for Dewey Studies For the first time users can access all items from all editions in one user friendly format Jump links to alphabetical sections facilitate movement through the vast collection of entries Users can search by keyword and author Sidney Hook Reconsidered Matthew J. Cotter, 2010-08-25 Afterword by Richard Rorty The current intensification of scholarly interest in the response of American intellectuals to the rise and fall of American and Soviet Communism the Cold War the student movement and Neo Conservatism has brought the controversial and fascinating work of Sidney Hook once again to the attention of scholars of American political thought and culture Beginning his career as the first American scholar of Marxism a leading disciple of John Dewey and an early supporter of Soviet Communism Hook eventually renounced Marxism and came to be one of the most vehement supporters of the Cold War Throughout his long

and unquiet life Hook was revered as the heir to Dewey's legacy feared as a fierce polemicist and criticized from all points of the political spectrum The essays in this volume are the outcome of a centennial celebration honoring his life and career In addition to some of his former students colleagues allies and adversaries this volume contains several essays by relatively unknown scholars The value of their contributions is measured by fresh insights into Hook's philosophical significance as well as the underlying argument that adequate distance is needed to evaluate his historical relevance Despite the contentious nature of these two approaches ultimately these essays represent the comprehensive attempt to both reexamine Hook's legacy and celebrate his life The contributors include Jo Ann Boydston Gary Bullert Steven Cahn Matthew Cotter Michael Eldridge Barbara Forrest Nathan Glazer Neil Jumonville Marvin Kohl Paul Kurtz Tibor Machan Christopher Phelps Kathleen Poulos Edward Shapiro David Sidorsky Robert Talisse and Bruce Wilshire With a completely revised and updated bibliography of Hook's works plus an afterword by Richard Rorty this outstanding collection of essays examining the rich and varied experience of one of America's most misunderstood intellectuals will be of great interest to students and scholars of American intellectual history and philosophy Matthew J Cotter Brooklyn NY has been a lecturer at William Paterson University Baruch College and Hunter College at the City University of New York CUNY He is currently pursuing a Ph D in American history at the City University of New York's Graduate Center

A Head Full of Ethos Armando

Di-Finizio,2022-01-21 Written by Armando Di Finizio A Head Full of Ethos A holistic guide to developing and sustaining a positive school culture is a head teacher's insightful account of how to go about developing a shared vision and blending it into a school's culture and day to day running When one or more aspects of a school's running or curriculum breaks down all too often the leadership team will jump from one idea to another in a bid to remedy the problem This however can lead to blurred vision and possible confusion Leaders may then wonder why the remedies aren't working and are likely to scramble for more hopefully better ideas Armando Di Finizio however believes that the key to success lies in the school's ethos and in the daily manifestation of its underpinning principles In A Head Full of Ethos Armando weaves his experiences and the lessons he's learned from three decades of successful school leadership into an engaging illustration of the principles which have supported him in his varied settings In so doing he explores the key elements that contribute to nurturing a positive school ethos and cultivating a healthy teaching and learning environment The book examines the many interconnected cogs of a sustainable ethos an ethos which will become the driving force in inspiring the school's students to flourish and its staff to grow professionally In turn it empowers school leaders at all levels with the means to take more ownership of what they do and imbues them with more courage in relation to their convictions and decision making Suitable for middle and senior leaders in all school settings

Dictionary of Modern American Philosophers John R. Shook,2005-01-01 The Dictionary of Modern American Philosophers includes both academic and non academic philosophers and a large number of female and minority thinkers whose work has been neglected It includes those intellectuals involved in the development of psychology

pedagogy sociology anthropology education theology politicalscience and several other fields before these disciplines came to be considered distinct from philosophy in the late nineteenth century Each entry contains a short biography of the writer an exposition and analysis of his or her doctrines and ideas a bibliography of writings and suggestions for further reading While all the major post Civil War philosophers are present the most valuable feature of this dictionary is its coverage of a huge range of less well known writers including hundreds of presently obscure thinkers In many cases the Dictionary of Modern American Philosophers offers the first scholarly treatment of the life and work of certain writers This book will be an indispensable reference work for scholars working on almost any aspect of modern American thought

Standing on the Premises of God Frederick E. Detwiler, 1999

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