



Educational Planning For Development Macmillan Development Studies Series

Angela W. Little



Educational Planning For Development Macmillan Development Studies Series:

Resources in Education, 1994-08 **Development, Education and Learning in Sri Lanka** Angela W.

Little, 2024-06-13 Sri Lanka's early achievements in education and literacy became well known among the international development community in the middle of the last century and were often used to benchmark progress elsewhere. *Development Education and Learning in Sri Lanka* presents an illuminating narrative of changing education fortunes and inequalities based on half a century of research. This research journey was undertaken in collaboration with Sri Lankan researchers island wide in myriad communities, schools, classrooms and education offices through conversations with countless parents, teachers, students, community members, trade union officers, politicians and members of local, national and international development agencies as well as through extensive documentary analysis. The book delineates the distinctive and changing features of the Sri Lankan education system through comparisons with systems elsewhere through an understanding of national political, economic and social conditions, crises and upheavals through changes in education policy and through shifting patterns of opportunity among diverse social groups. These analyses are framed by themes in the international development discourse ranging from modernisation to basic needs to globalisation and sustainable development, some of which themes have been influenced by the Sri Lankan story. The book's overriding messages are the need to understand education and development in a country's own terms and to place learning at the heart of education policy, situating it within broader conceptions of the purpose, values and means of development. Praise for *Development Education and Learning in Sri Lanka* Through rigorous and comprehensive research and a blend of local and global perspectives, this book offers invaluable insights for academics and policymakers alike. Tara de Mel, Director, Bandaranaike Academy for Leadership and Public Policy and former Secretary, Sri Lanka Ministry of Education. Reflecting on a career long engagement with education and development, Angela Little brilliantly co-locates the personal, political and the theoretical. A privilege to read. Simon McGrath, University of Glasgow. This passionate engagement with education reform and development offers very instructive lessons for academics and policymakers in Sri Lanka and beyond. Siri T Hettige, University of Colombo. Fifty years of personal experience in Sri Lanka from many vantage points. A focus on education and society rather than education alone. And a concern to understand rather than prescribe. This book has no competitors. Mick Moore, Institute of Development Studies, Sussex. *Second International Handbook on Globalisation, Education and Policy Research* Joseph Zajda, 2015-01-06 This handbook presents a global overview of developments in education and policy change during the last decade. It provides an accessible, practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue. Divided into two parts, the handbook first examines globalisation and education policy reforms including coverage of main trends as well as specific policy issues such as gender equity, minorities and human rights. Next, the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation

the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world as well as the curriculum in the global culture Now more than ever there is a need to understand and analyse both the intended and the unintended effects of globalisation on economic competitiveness educational systems the state and relevant policy changes all as they affect individuals the higher education sector schools policy makers and powerful corporate organisations across the globe By examining some of the major education policy issues particularly in the light of recent shifts in education and policy research this handbook offers readers a comprehensive picture of the impact of globalisation on education policy and reforms It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education

Trends in Postsecondary Education ,1971 **Hearings** United States. Congress. House. Committee on Education,1970 *Hearings, Reports, Public Laws* United States. Congress. House. Committee on Education and Labor,1967 **Current Catalog** National Library of Medicine (U.S.),1980 First multi year cumulation covers six years 1965-70 *Hearings* United States. Congress. House,1969 **Research in Education** ,1974 **Directory of Publishing** 2009 ,2008-11-01 Now in its 34th edition this is the most authoritative detailed trade directory available for the United Kingdom and the Republic of Ireland **Enlarging the Scope of Peace Psychology** Mohamed Seedat,Shahnaaz Suffla,Daniel J. Christie,2016-12-06 With the major goal of building an inclusive international community that promotes peace related research and action this volume reflects on local national and global peace engagement and works towards transdisciplinary understandings of the role of psychology in peace conflict and violence Drawn primarily from 14th Biennial International Symposium on the Contributions of Psychology the chapters focus on peacemaking or the pursuit of harmony in human relations and peacebuilding or equity in human relations with a special emphasis on voices from typically underrepresented areas in psychology such as the Global South In order to move beyond a Western centered idea of peace psychology the volume is divided into two major parts The first half of the volume puts an emphasis on peace psychology research and praxis in a number of geohistorical contexts including Malaysia Northern Ireland Thailand and Kashmir that bear on conflict harmony and equity in human relations Chapters in the second half of the volume fulfill the mandate of Biennial Symposia namely to create more equity in the production of peace theory and praxis by bringing forward the voices of scholars and change agents that are often unheard in peace discourses including a number of scholars and chapters from South Africa Additionally throughout the chapters the authors and editors of the volume emphasize emancipatory agendas as an important alternative to militarism and state sponsored violence With the aim of bringing forward voices from cultures and situations that are typically not included or highly visible in peace discourses *Enlarging the Scope of Peace Psychology in Invited and Invented Spaces* African and World Regional Contributions is a thought provoking timely and informative work Psychologists anthropologists sociologists political scientists activists public policy makers and all those interested in promoting peace and justice are sure to find this an invaluable and illuminating resource Research Handbook on

Education Privatization and Marketization Adrián Zancajo, Clara Fontdevila, Huriya Jabbar, Antoni Verger, 2025-02-12 This Research Handbook analyses global trends within education privatization and marketization two of the most debated topics in contemporary education policy An international array of expert contributors present illuminating case studies from across Asia Europe North America and South America

Globalisation, Employment and Education in Sri Lanka Angela W. Little, Siri T. Hettige, 2014-05-23 Since the late 1970s Sri Lanka has undergone a socio economic transformation from protectionism towards economic liberalisation and increasing integration into the world economy Through a systematic comparison of these periods of economic change 1956 1977 and 1977 to the present Angela W Little and Siri T Hettige examine the impact of this transformation on education youth employment and equality of opportunity in Sri Lanka The book charts Sri Lanka's shift from a predominantly agricultural economy to one dominated by services and manufacturing a reduction in unemployment rising educational and occupational levels expectations and achievements and a reduction in poverty In turn it reveals a growing role for the private sector and foreign interests in post secondary education and a modest growth in private education at the primary and secondary levels as well as widening social disparities in access to qualifications training and skills The Sri Lankan experience of and engagement with globalisation has been tempered by a long running ethnic conflict that hindered economic and social development and diverted considerable public funds into defence and war Now that the war is won the challenge is how to invest in human resource development and the fulfilment of the expectations of youth from all ethnic and social groups This challenge requires serious policy analysis the generation of more state revenues the reallocation of existing public resources and a political commitment to the winning of a sustainable peace and stability This book makes an important contribution to the broader international literature on the implications of globalisation for education policy and practice and to the interaction of exogenous and endogenous forces for educational change It deals with the tension between the high social demand for education and the growing demand for specialised skills in a changing economy As such it has a wide interdisciplinary appeal across education policy and politics Asian education South Asian society youth policy sociology of education political economy of social change and globalisation

Educators, Professionalism and Politics Terri Seddon, John Levin, 2013 This title brings together contributions from around the world that analyse and reflect on the way curriculum is configuring and reconfiguring that world

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Researching Educational Governance: Realizing UN 2030 Agenda and Beyond H.C. Pokhriyal, B.S. Nagi, M.C. Sati, Padmakar Mishra, R.P. Juyal and A.S. Khullar, 2023-01-01 Achieving the lofty Goal 4 of the UNSDGs which aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all will require the entire education system to be reconfigured a fact as aptly underlined in the National Education Policy 2020 of India This would essentially entail putting in place a very effective educational governance devised and formulated on the basis of cutting edge research outputs Three Volumes of the present book is a

modest yet maiden attempt to comprehend and unfold the blending of diverse research methodologies and amply demonstrate through empirical findings that innovative policies and interventions curated on the basis of this approach of research can ensure quality education Governance emerges as one of the core areas for research Therefore Volume I provides a wide canvas of governance in general and educational governance in particular for research along with a unique opportunity to elaborate both the theory and practice of Quantitative Qualitative and Participatory Methodologies in researching governance that is the frontier challenge looking for suitable answers Volume II uniquely comprehends multiple aspects of quality in dynamic and wider perspectives as perceived by the primary stakeholders including community Refreshing insight into the quality perspectives of educational governance will facilitate the researchers to explore innovative interventions in respective areas of human development Community is the third constituent of governance along with the state and the market Therefore Volume III explores a futuristic vision of community governance leading to quality education Also an attempt has been made to critically appraise the provisioning of community governance including the local self governments as well as free and compulsory elementary education The Book is a live comprehension of the conceptual framework of research and methods along with handling of research problems at the ground It is like explaining how to by giving suitable case studies conducted by the authors on educational governance It is hoped that the three Volumes will be an exciting learning experience that would enable us to address researching challenges over which the public policy makers researchers development administrators planners and students may build their concepts logical structures and planned interventions facilitating the achievement of effective educational governance at micro level ensuring quality education in the coming decades

EBIS Register of Serials, 1989 Union list of serials held by libraries of United Nations organizations in Bangkok as well as the National Energy Information Center of Thailand

Annual Review of Comparative and International Education 2020 Alexander W. Wiseman, 2021-08-02 The Annual Review of Comparative and International Education covers significant developments in the field of comparative and international education This 2020 edition begins with a collection of discussion essays about comparative education trends and directions written by both professional and scholarly leaders

Challenges of Globalization and Prospects for an Inter-civilizational World Order Ino Rossi, 2020-11-24 This is a must read volume on globalization in which some of the foremost scholars in the field discuss the latest issues Truly providing a global perspective it includes authorship and discussions from the Global North and South and covers the major facets of globalization cultural economic ecological and political It discusses the historical developments in governance preceding globalization the diverse theoretical and methodological approaches to globalization and analyzes underdevelopment anti globalization movements global poverty global inequality and the debates on international trade versus protectionism Finally the volume looks to the future and provides prospects for inter civilizational understanding rapprochement and global cooperation This will be of great interest to academics and students of sociology social

anthropology political science and international relations economics social policy social history as well as to policy makers

Comparative and International Education C. C. Wolhuter, 2019-08-26 This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development Experts in the field explore comparative and international education in each of the major world regions

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Table of Contents Educational Planning For Development Macmillan Development Studies Series

1. Understanding the eBook Educational Planning For Development Macmillan Development Studies Series
 - The Rise of Digital Reading Educational Planning For Development Macmillan Development Studies Series
 - Advantages of eBooks Over Traditional Books
2. Identifying Educational Planning For Development Macmillan Development Studies Series
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Educational Planning For Development Macmillan Development Studies Series
 - User-Friendly Interface

4. Exploring eBook Recommendations from Educational Planning For Development Macmillan Development Studies Series
 - Personalized Recommendations
 - Educational Planning For Development Macmillan Development Studies Series User Reviews and Ratings
 - Educational Planning For Development Macmillan Development Studies Series and Bestseller Lists
5. Accessing Educational Planning For Development Macmillan Development Studies Series Free and Paid eBooks
 - Educational Planning For Development Macmillan Development Studies Series Public Domain eBooks
 - Educational Planning For Development Macmillan Development Studies Series eBook Subscription Services
 - Educational Planning For Development Macmillan Development Studies Series Budget-Friendly Options
6. Navigating Educational Planning For Development Macmillan Development Studies Series eBook Formats
 - ePub, PDF, MOBI, and More
 - Educational Planning For Development Macmillan Development Studies Series Compatibility with Devices
 - Educational Planning For Development Macmillan Development Studies Series Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Educational Planning For Development Macmillan Development Studies Series
 - Highlighting and Note-Taking Educational Planning For Development Macmillan Development Studies Series
 - Interactive Elements Educational Planning For Development Macmillan Development Studies Series
8. Staying Engaged with Educational Planning For Development Macmillan Development Studies Series
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Educational Planning For Development Macmillan Development Studies Series
9. Balancing eBooks and Physical Books Educational Planning For Development Macmillan Development Studies Series
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Educational Planning For Development Macmillan Development Studies Series
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Educational Planning For Development Macmillan Development Studies Series

- Setting Reading Goals Educational Planning For Development Macmillan Development Studies Series
- Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Educational Planning For Development Macmillan Development Studies Series
 - Fact-Checking eBook Content of Educational Planning For Development Macmillan Development Studies Series
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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