



Genocide of **Indigenous Peoples**

A Critical Bibliographic Review

Volume 8

**Samuel Totten and
Robert K. Hitchcock**
editors

Genocide A Critical Bibliographic Review

Flavia Lattanzi, Emanuela Pistoia



Genocide A Critical Bibliographic Review:

Genocide, a Critical Bibliographic Review Israel W. Charny, Samuel Totten, Robert Krell, Marc I. Sherman, Robert K. Hitchcock, Henry Theriault, Elisa Von Joeden-Forgey, 1988 **Genocide: without special title** Israel W. Charny, 1988

Genocide Israel W. Charny, 1988 Genocide of Indigenous Peoples Robert Hitchcock, 2017-09-28 An estimated 350 to 600 million indigenous people reside across the globe Numerous governments fail to recognize its indigenous peoples living within their borders It was not until the latter part of the twentieth century that the genocide of indigenous peoples became a major focus of human rights activists non governmental organizations international development and finance institutions such as the United Nations and the World Bank and indigenous and other community based organizations Scholars and activists began paying greater attention to the struggles between Fourth World peoples and First Second and Third World states because of illegal actions of nation states against indigenous peoples indigenous groups passive and active resistance to top down development and concerns about the impacts of transnational forces including what is now known as globalization This volume offers a clear message for genocide scholars and others concerned with crimes against humanity and genocide much greater attention must be paid to the plight of all peoples indigenous and otherwise no matter how small in scale how little known how invisible or hidden from view **Pioneers of Genocide Studies** Steven Jacobs, 2017-07-05 From the early efforts that emerged in the struggle against Nazism and over the past half century the field of genocide studies has grown in reach to include five genocide centers across the globe and well over one hundred Holocaust centers This work enables a new generation of scholars researchers and policymakers to assess the major foci of the field develop ways and means to intervene and prevent future genocides and review the successes and failures of the past The contributors to **Pioneers of Genocide Studies** approach the questions of greatest relevance in a personal way crafting a statement that reveals one's individual voice persuasions literary style scholarly perspectives and relevant details of one's life The book epitomizes scholarly autobiographical writing at its best The book also includes the most important works by each author on the issue of genocide Among the contributors are experts in the Armenian Bosnian and Cambodian genocides as well as the Holocaust against the Jewish people The contributors are Rouben Adalian M Cherif Bassiouni Israel W Charney Vahakn Dadrian Helen Fein Barbara Harff David Hawk Herbert Hirsch Irving Louis Horowitz Richard Hovannisian Henry Huttenbach Leo Kuper Raphael Lemkin James E Mace Eric Markusen Robert Melson R J Rummel Roger W Smith Gregory H Stanton Ervin Staub Colin Tatz Yves Ternan and the co editors The work represents a high watermark in the reflections and self reflections on the comparative study of genocide **Pioneers of Genocide Studies (Clt)** Samuel Totten, Steven Leonard Jacobs, 2002 New areas of research are not the result of a snap of the finger They are carved out of the marrow of human existence The study of genocide well illustrates this raw fact From the early efforts that emerged in the struggle against Nazism and over the past half century the field has now reached a point where there at least five genocide centers

across the globe and well over one hundred Holocaust centers This work emerged out of an earlier effort at an oral history project one that would enable a new generation of scholars researchers and policy makers to assess the major foci of the field efforts to develop ways and means to intervene and prevent future genocides and review the successes and failures of the field The editors of *Pioneers of Genocide Studies* emphasize that contributors should approach the questions of greatest relevance in a personal way crafting a statement that reveals ones individual voice persuasions literary style scholarly perspectives and relevant details of ones life The book succeeds admirably in the above aims and in so doing epitomizes scholarly autobiographical writing at its best The book also includes the most important works by each author on the issue of genocide As a result the collective portrait enhances the usefulness of the volume for those new to the field Among the contributors are experts in the Armenian Bosnian Cambodian genocides as well as the Holocaust against the Jewish people The contributors are Rouben Adalian M Cherif Bassiouni Israel W Charney Vahakn Dadrian Helen Fein Barbara Harff David Hawk Herbert Hirsch Irving Louis Horowitz Richard Hovannisian Henry Huttenbach Leo Kuper Raphael Lemkin James E Mace Eric Markusen Robert Melson R J Rummel Roger W Smith Gregory H Stanton Ervin Staub Colin Tatz Yves Ternan and the co editors The work has been five years in the making and represents a high watermark in the reflections and self reflections on the comparative study of genocide Samuel Totten is professor of curriculum and instruction in the College of Education and Health Professions at the University of Arkansas Fayetteville He is the editor of *First Person Accounts of Genocidal Acts* and *Century of Genocide Eyewitness Accounts and Critical Views* and book review editor for the *Journal of Genocide Research* Steven Leonard Jacobs is associate professor and Aaron Aronov Chair of Judaic Studies in the department of religious studies at the University of Alabama Tuscaloosa He is the author of *Shirot Bialik A New and Annotated Translation of Chaim Nachman Bialiks Epic Poems* Raphael Lemkins *Thoughts on Nazi Genocide Not Guilty and Contemporary Christian and Contemporary Jewish Religious Responses to the Shoah*

Medical and Psychological Effects of Concentration Camps on Holocaust Survivors Robert Krell, 2019-01-22 This unique research bibliography is offered in honor of Leo Eitinger of Oslo Norway Dr Eitinger fled to Norway in 1939 at the start of the World War II He was caught and deported to Auschwitz where among others he operated on Elie Wiesel who has written the foreword to this volume After the war Eitinger became a pioneering researcher on a subject from which many shied away His contributions to understanding of the experience of massive psychological trauma have inspired others to do similar work His many books and papers are listed in this special volume of the acclaimed bibliographic series edited by Israel W Charny of The Institute on the Holocaust and Genocide in Jerusalem In order to acquaint users of this bibliography with the topic two introductory articles are offered The first is titled *Survivors and Their Families* and deals with the impact of the Holocaust on individuals The second *Psychiatry and the Holocaust* examines the general impact of the Holocaust on the field of psychiatry Robert Krell writes that in general the psychiatric literature has reflected critically on the survivor due to preconceived notions held

by many mental health professionals For many years the exploration of victims psychopathology obscured the remarkable adaptation made by some survivors The problems experienced by survivors and possible approaches to treatment were entirely absent from mainstream psychiatric textbooks such as the Comprehensive Textbook of Psychiatry throughout the 1960s and 1970s Fifty years of observations about survivors of the concentration camps and other survivors of the Holocaust in hiding as partisans in slave labor camps has provided a new body of medical and psychiatric literature This comprehensive bibliography contains a plethora of references to significant pieces of literature regarding the Holocaust and its effects on survivors It will be of inestimable value to physicians psychiatrists psychologists and social workers along with historians sociologists and Holocaust studies specialists *Israel's Failed Response to the Armenian Genocide* Israel W.

Charny, 2021-04-27 When the Turkish government demanded the cancellation of all lectures on the Armenian Genocide at Israel's First International Conference on the Holocaust and Genocide and that Armenian lecturers not be allowed to participate the Israeli government followed suit This book follows the author's gutsy campaign against his government and his quest to successfully hold the conference in the face of censorship A political whodunit based on previously secret Israel Foreign Ministry cables this book investigates Israel's overall tragically unjust relationship to genocides of other peoples The book also closely examines the figures of Elie Wiesel and Shimon Peres in their interference with the recognition of other peoples genocidal tragedies particularly the Armenian Genocide Additional chapters by three prominent leaders a fearless Turk who has paid a huge price in Turkish jails Ragip Zarakolu a renowned Armenian American who was one of the earliest writers on the Armenian Genocide Richard Hovannisian and a Jew who was responsible for the selection of all the materials in the pathbreaking U S Holocaust Museum in Washington Michael Berenbaum provide added perspectives **Fair**

Labelling and the Dilemma of Prosecuting Gender-Based Crimes at the International Criminal Tribunals Hilmi M. Zawati, Hilmī Zawātī, 2015-11 This scholarly legal work focuses on the dilemma of prosecuting gender based crimes under the statutes of the international criminal tribunals with reference to the principle of fair labelling In this book Hilmi M Zawati explains how the abstractness and lack of accurate description of gender based crimes in the statutory laws of the international criminal tribunals and courts infringe the principle of fair labelling lead to inconsistent verdicts and punishments and cause inadequate prosecution of these crimes This inquiry deals with gender based crimes as a case study and with fair labelling as a legal principle and a theoretical framework Critical and timely this study contributes to existing scholarship in many different ways It is the first legal analysis to focus on the dilemma of prosecuting and punishing wartime gender based crimes in the statutory laws of the international criminal tribunals and the ICC in the context of fair labelling Moreover it emphasizes that applying fair labelling to wartime gender based crimes would enable the tribunals and the ICC to deliver fair judgments eliminate inconsistent prosecution overcome shortcomings in addressing gender based crimes within their jurisprudence while breaking the cycle of impunity for these crimes Consisting of two parts this work begins by

outlining the central focus and theoretical legal framework of the study It concentrates on fair labelling as an imperative legal principle and a legal framework examines its intellectual development scope and justification and illustrates its applicability to gender based crimes The second part addresses the dilemma of prosecuting gender based crimes in the international criminal tribunals

Controversies in the Field of Genocide Studies Samuel Totten, Henry Theriault, Elisa von Joeden-Forgey, 2017-09-29 At the heart of the field of Genocide Studies lies an active core of vigorous debate that has led to both heated disagreements and productive disputes This new volume in the Genocide A Critical Bibliographic Review series focuses on these as well as other significant issues Chapters in this volume focus on a number of issues Did Peru's Ach suffer genocide What was the role of media propaganda in the Rwandan Genocide and what more if anything could have been done about it Have Rwanda's post genocide gacaca courts successfully promoted reconciliation How has denial affected governmental recognition around the world of the Armenian Hellenic and Assyrian genocides Why have some left wing progressives engaged in denial of the Rwandan Genocide Has anti genocide activism had a meaningful effect in prevention of or intervention against genocide In the pages of this book readers can explore the various debates that have defined the study of genocide and that are redefining it today This insightful and provocative volume will entice further discussion on the concept of genocide and will be a must read for the field of genocide studies

The Armenian Massacres of 1915-1916 a Hundred Years Later Flavia Lattanzi, Emanuela Pistoia, 2018-05-30 This peer reviewed book features essays on the Armenian massacres of 1915 1916 It aims to cast light upon the various questions of international law raised by the matter The answers may help improve international relations in the region In 1915 1916 roughly a million and a half Armenians were murdered in the territory of the Ottoman Empire which had been home to them for centuries Ever since a dispute between Armenians and Turkey has been ongoing over the qualification of the massacres The contributors to this volume examine the legal nature and consequences of this event Their investigation strives to be completely neutral and technical The essays also look at the broader issue of denial For instance in Turkey public speech on the matter can still trigger criminal prosecution whereas in other European States denial of genocide war crimes and crimes against humanity is criminalized However the European Court of Human Rights views criminal prosecution of denial of the Armenian massacres as unlawful In addition one essay considers a state's obligation to remember by looking at lessons learnt from the Inter American Court of Human Rights Another contributor looks at a collective right to remember and some ideas to move forward towards a solution Moreover the book explores the way the Armenian massacres have affected the relationship between Turkey and the European Union

Educating About Social Issues in the 20th and 21st Centuries Vol 1 Samuel Totten, Jon Pedersen, 2012-04-01 Educating About Social Issues in the 20th and 21st Centuries A Critical Annotated Bibliography is comprised of critical essays accompanied by annotated bibliographies on a host of programs models strategies and concerns vis vis teaching and learning about social issues facing society The primary goal of the book is to provide undergraduate and graduate students in the field

of education professors of education and teachers with a valuable resource as they engage in research and practice in relation to teaching about social issues In the introductory essays authors present an overview of their respective topics e g The Hunt Metcalf Model Science Technology Science Genocide Education In doing so they address among other concerns the following key theories goals objectives and the research base Many also provide a set of recommendations for adapting and or strengthening a particular model program or the study of a specific social issue In the annotated bibliographies accompanying the essays authors include those works that are considered classics and foundational They also include research and practice oriented articles Due to space constraints the annotated bibliographies generally offer a mere sampling of what is available on each approach program model or concern The book is composed of twenty two chapters and addresses an eclectic array of topics including but not limited to the following the history of teaching and learning about social issues George S Counts and social issues propaganda analysis Harold Rugg s textbook program Hunt and Metcalf s Reflective Thinking and Social Understanding Model Donald Oliver James Shaver and Fred Newmann s Public Issues Model Massialas and Cox Inquiry Model the Engle Ochoa Decisionmaking Model human rights education Holocaust education education for sustainability economic education global education multicultural education James Beane s middle level education integrated curriculum model Science Technology Society STS addressing social issues in the English classroom genocide education interdisciplinary approaches to incorporating social issues into the curriculum critical pedagogy academic freedom and teacher education

Stress of War, Conflict and Disaster George Fink, 2010-11-25 Stress is a universal phenomenon that impacts adversely on most people Following on the heels of Stress Science Neuroendocrinology and Stress Consequences Mental Neuropsychological and Socioeconomic this third derivative volume will provide a readily accessible and affordable compendium that explains the phenomenon of stress as it relates physically and mentally to war conflict and disaster The first section will be dedicated to study of the link between stress and various forms of conflict Specific instances of conflict will be discussed the Gulf wars Korea Hiroshima bombing the Holocaust 9 11 Northern Ireland terrorism in general torture The second section will explore the stress impact of more general physical disasters such as airline and vehicle accidents earthquakes floods and hurricanes The final section will focus on the clinical relationship between conflict stress and various mental diseases PTSD suicide disaster syndrome etc as well as the adverse impact of stress on human physical health in general Comprised of about 100 top articles selected from Elsevier s Encyclopedias of Stress the volume will provide a valuable desk reference that will put relevant articles readily at the fingertips of all scientists who consider stress Chapters offer impressive and unique scope with topics addressing the relationship between stress generated by war conflict and disaster and various physical mental disorders Richly illustrated with over 200 figures dozens in color Articles carefully selected by one of the world s most preeminent stress researchers and contributors represent the most outstanding scholarship in the field with each chapter providing fully vetted and reliable expert

knowledge *A Critical Evaluation of "Territorial Separation" as a Method of Addressing Ethnic Conflicts* Ako S.

Jalal,2022-07-26 *A Critical Evaluation of Territorial Separation as a Method of Addressing Ethnic Conflicts* focuses on the reasons that have contributed to ethnic conflicts in Kirkuk In the book Ako S Jalal addresses geographic economic political and social factors He argues in the outcome of the research that the previous applied methods like power sharing and Constitution rewriting could not address ethnic conflicts effectively Finally Jalal proves through the research hypothesis that the basic method to address ethnic conflicts in Kirkuk is territorial separation Teaching and Studying the Holocaust Samuel Totten,Stephen Feinberg,2009-11-01 Originally Published in 2000 by Allyn Ida E King Distinguished Visitor Professor of Holocaust Studies Richard Stockton College and Former Director of Research at the United States Holocaust Memorial Museum There are many scholars who are wont to criticize the teaching of the Holocaust Many journalists critique what they regard as kitsch or trendiness All critics of contemporary Holocaust education would do well to read this book One cannot fail to be impressed by the quality of its learning and the seriousness of its purpose It is a wonderful place for teachers to turn as they contemplate teaching the Holocaust an open invitation to learn more and teach more effectively Barry van Driel Coordinator International Teacher Education Anne Frank House Amsterdam Teaching and Studying the Holocaust is an invaluable resource for any teacher wanting to address the complex and sometimes overwhelming history of the Holocaust in the classroom The book offers a multitude of sensitive and responsible ways of dealing with the issue of the Holocaust It succeeds in showing teachers very clearly how the study of the Holocaust is not just a topic for history teachers but for teachers across the curriculum Dr Nili Keren Kibbutzim College of Education Tel Aviv Israel Teaching about the Shoah is one of the most complicated tasks for educators Indeed teaching and studying this history raises unprecedented questions concerning modern civilization and presents teachers and students with tremendous challenges Samuel Totten and Stephen Feinberg have created a volume that provides educators with essential information and new insights regarding the teaching of this history and in doing so they assist educators to face the aforementioned challenges head on Teaching and Studying the Holocaust does not make the task easier but it does make it possible Samuel Totten is currently professor of Curriculum and Instruction at the University of Arkansas Fayetteville Prior to entering academia he was an English and social studies teacher in Australia Israel California and at the U S House of Representatives Page School in Washington D C Totten is also editor of Teaching Holocaust Literature published by Allyn Bacon Stephen Feinberg is currently the Special Assistant for Education Programs in the National Institute for Holocaust Education at the United States Holocaust Memorial Museum With Samuel Totten he was co editor of a special issue Teaching the Holocaust of Social Education the official journal of the National Council for the Social Studies For eighteen years he was a history and social studies teacher in the public schools of Wayland MA **The Prevention and Intervention of Genocide** Samuel Totten,2008-03-31 This volume is comprised of over 2 300 annotations on a wide array of issues and topics germane to the subject of preventing the atrocities of genocide

and managing these conflicts when they do arise Samuel Totten brings together in one comprehensive collection the research and findings in various fields such as political science sociology history and psychology to enable specialists in genocide studies peace studies and conflict resolution to benefit from the insights of a diverse range of scholars and foster an understanding of how the various components of genocide studies connect Among the topics included are key conventions international treaties and covenants genocide early warning signals and forecasting risk data bases sanctions peacekeeping missions conflict resolution the International Criminal Court realpolitik vis vis the issue of genocide prevention and intervention key non governmental agencies key governmental and UN bodies working on these important issues In addition to the annotations Totten frames the bibliography with a major essay that introduces the reader to the subject of prevention and intervention of genocide raising a host of critical issues regarding the strengths weaknesses and limitations of various approaches germane to issues of managing these conflicts

Protection Against Genocide Neal Riemer,2000-03-30

Without succumbing to utopian fantasies or realistic pessimism Riemer and his contributors call for strengthening the key institutions of a global human rights regime developing an effective policy of prudent prevention of genocide working out a sagacious strategy of keenly targeted sanctions political economic military judicial and adopting a guiding philosophy of just humanitarian intervention They underscore significant changes in the international system the end of the Cold War economic globalization the communications revolution that hold open the opportunity for significant if modest movement toward strengthening key institutions The essays explore key problems in working toward prevention of genocide They highlight the existence of considerable early warning of genocide and emphasize that the real problem is a lack of political will in key global institutions Sanctions especially economic sanctions may punish a genocidal regime but at the expense of innocent civilians Thus more clearly targeted sanctions are seen as essential The argument on behalf of a standing police force to deal with the crime of genocide as they show is powerful and controversial powerful because the need is persuasive controversial because political realists question its cost and political feasibility Implementing a philosophy of just humanitarian intervention requires an appreciation of the difficulties of interpreting those principles in difficult concrete situations A permanent international criminal tribunal to deter and punish genocide they argue will put into place a much needed component of a global human rights regime A thoughtful analysis for scholars and students of international politics and law and human rights in general

Dictionary of Genocide Paul R. Bartrop,Samuel Totten,2007-11-30 Over 600 terms identify

and explain the history and suffering of ethnic and religious groups experiencing genocide throughout the world The people places governments agencies documents legal terms and all other aspects of genocide are defined for new students and scholars alike

A Bibliography of Articles on Armenian Studies in Western Journals, 1869-1995 Vrej N

Nersessian,Vrej N. Nersessian,2013-11-19 Covers a comprehensive range of periodicals well over 165 in all

The Politics of Gender Yoke-Lian Lee,2010-10-18 This new title in the Politics of series addresses the major theme of the politics of

gender Chapters on a variety of issues contributed by experts in the field of gender include Human Trafficking and EU Law Gender in International Relations the Gender Politics of Philosophy Political Theory the Construction of Masculinity in Hollywood Movies the Politics of Law and the Politics of Mainstreaming Gender in the Peace and Security Agenda of the African Union An A Z glossary offers supplementary information on key terms with entries including abortion Commission on the Status of Women ecofeminism equal access human rights migration population control and sex tourism

Decoding **Genocide A Critical Bibliographic Review**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Genocide A Critical Bibliographic Review**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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