

W. BRUCE LESLIE

# GENTLEMEN AND SCHOLARS

COLLEGE AND COMMUNITY IN THE  
"AGE OF THE UNIVERSITY," 1865-1917



# Gentlemen And Scholars College And Community In The Age Of The University

**John C. Smart, Michael B. Paulsen**



## **Gentlemen And Scholars College And Community In The Age Of The University:**

*Gentlemen and Scholars*, Historians have dubbed the period from the Civil War to World War I the age of the university suggesting that colleges in contrast to universities were static institutions out of touch with American society Bruce Leslie challenges this view by offering compelling evidence for the continued vitality of colleges using case studies of four representative colleges from the Middle Atlantic region Bucknell Franklin and Marshall Princeton and Swarthmore A new introduction to this classic reflects on his work in light of recent scholarship especially that on southern universities the American college in the international context the experience of women and liberal Protestantism s impact on the research university According to Leslie nineteenth century colleges were designed by their founders and supporters to be instruments of ethnic denominational and local identity The four colleges Leslie examines in detail here were representative of these types each serving a particular religious denomination or lifestyle Over the course of this period however these colleges like many others were forced to look beyond traditional sources of financial support toward wealthy alumni and urban benefactors This development led to the gradual reorientation of these schools toward an emerging national urban Protestant culture Colleges that responded to and exploited the new currents prospered Those that continued to serve cultural distinctiveness and localism risked financial sacrifice Leslie develops his argument from a close study of faculties curricula financial constituencies student bodies and campus life The book will be valuable to those interested in American history higher education as well as the particular institutions studied This book continues the story started by Veysey s *Emergence of the American University* Its innovative approach should encourage scholars to study colleges and universities as parts of local communities rather than as freestanding entities Leslie s findings will substantially revise currently accepted accounts of the history of education in the late nineteenth century Louise L Stevenson Franklin and Marshall College W Bruce Leslie is professor of history at the State University of New York at Brockport

*The American College in the Nineteenth Century* Roger L. Geiger, 2000 Counter Roger L Geiger s collection of essays and interpretive introduction shows the growth of colleges in America over the nineteenth century from eighteen schools at the beginning of the century to 450 Universities by the end which transformed the life of the nation

*A History of American Higher Education* John R. Thelin, 2019-04-02 The definitive history of American higher education now up to date Colleges and universities are among the most cherished and controversial institutions in the United States In this updated edition of *A History of American Higher Education* John R Thelin offers welcome perspective on the triumphs and crises of this highly influential sector in American life Exploring American higher education from its founding in the seventeenth century to its struggle to innovate and adapt in the first decades of the twenty first century Thelin demonstrates that the experience of going to college has been central to American life for generations of students and their families Drawing from archival research along with the pioneering scholarship of leading historians Thelin raises profound questions about what colleges are and what they should be Covering issues of social

class race gender and ethnicity in each era and chapter this new edition showcases a fresh concluding chapter that focuses on both the opportunities and problems American higher education has faced since 2010 The essay on sources has been revised to incorporate books and articles published over the past decade The book also updates the discussion of perennial hot button issues such as big time sports programs online learning the debt crisis the adjunct crisis and the return of the culture wars and addresses current areas of contention including the changing role of governing boards and the financial challenges posed by the economic downturn Anyone studying the history of this institution in America must read Thelin's classic text which has distinguished itself as the most wide ranging and engaging account of the origins and evolution of America's institutions of higher learning [American Higher Education in the Twenty-first Century](#) Philip G. Altbach, Robert O. Berdahl, Robert Oliver Berdahl, Patricia J. Gumpert, 2005 This new edition explores current issues of central importance to the academy leadership accountability access finance technology academic freedom the canon governance and race Chapters also deal with key constituencies students and faculty in the context of a changing academic environment

**The Company He Keeps** Nicholas L. Syrett, 2009-03-01 Tracing the full history of traditionally white college fraternities in America from their days in antebellum all male schools to the sprawling modern day college campus Nicholas Syrett reveals how fraternity brothers have defined masculinity over the course of their 180 year history Based on extensive research at twelve different schools and analyzing at least twenty national fraternities The Company He Keeps explores many factors such as class religiosity race sexuality athleticism intelligence and recklessness that have contributed to particular versions of fraternal masculinity at different times Syrett demonstrates the ways that fraternity brothers masculinity has had consequences for other students on campus as well emphasizing the exclusion of different groups of classmates and the sexual exploitation of female college students

**A People's History of American Higher Education** Philo A. Hutcheson, 2019-06-19 This pathbreaking textbook addresses key issues which have often been condemned to exceptions and footnotes if not ignored completely in historical considerations of U S higher education particularly race ethnicity gender and class Organized thematically this book builds from the ground up shedding light on the full diverse range of institutions including small liberal arts schools junior and community colleges black and white women's colleges black colleges and state colleges that have been instrumental in creating the higher education system we know today A People's History of American Higher Education surveys the varied characteristics of the diverse populations constituting or striving for the middle class through educational attainment providing a narrative that unites often divergent historical fields The author engages readers in a powerful revised understanding of what institutions and participants beyond the oft cited elite groups have done for American higher education A People's History of American Higher Education focuses on those participants who may not have been members of elite groups yet who helped push elite institutions and the country as a whole Hutcheson introduces readers to both social and intellectual history providing invaluable perspectives and methodologies for graduate students and

faculty members alike This essential history of American higher education brings a fresh perspective to the field challenging the accepted ways of thinking historically about colleges and universities *Higher Education: Handbook of Theory and Research* John C. Smart, Michael B. Paulsen, 2011-03-24 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world **Resources in Education** ,1993 *History of Higher Education Annual* Roger Geiger, 1992-01-01 The College "Y" D.

Setran, 2007-01-22 Please note this is a Palgrave to Order title PTO Stock of this book requires shipment from an overseas supplier It will be delivered to you within 12 weeks In this groundbreaking history of the YMCA David Setran details its critical role on American campuses exploring how this popular organization worked to strengthen the Protestant piety of American collegians through Bible study service and prayer as well as how the organization changed after World War I alienating itself from churches university administrators and even the students themselves **Reader's Guide to American History** Peter J. Parish, 2013-06-17 There are so many books on so many aspects of the history of the United States offering such a wide variety of interpretations that students teachers scholars and librarians often need help and advice on how to find what they want The Reader's Guide to American History is designed to meet that need by adopting a new and constructive approach to the appreciation of this rich historiography Each of the 600 entries on topics in political social and economic history describes and evaluates some 6 to 12 books on the topic providing guidance to the reader on everything from broad surveys and interpretive works to specialized monographs The entries are devoted to events and individuals as well as broader themes and are written by a team of well over 200 contributors all scholars of American history

**American Education in Popular Media** S. Terzian, P. Ryan, 2015-05-13 American Education in Popular Media explores how popular media has represented schooling in the United States over the course of the twentieth century Terzian and Ryan examine prevalent portrayals of students and professional educators while addressing contested purposes of schooling in American society **History of Higher Education Annual: 1997** Roger L. Geiger, 1997-01-01 **Distinctively**

**American** Stephen R. Graubard, 2017-07-05 There is much change underway in American higher education New technologies are challenging the teaching practices of yesterday distance learning is lauded and private firms offer to certify the educational credentials that businesses and others will deem satisfactory In this new environment America's liberal arts colleges propound a quite different set of values Their continuing faith in the liberal arts not as the nineteenth century chose

to define them but as the twenty first century will be obliged to reconsider them is being tested Distinctively American examines the American liberal arts college as an institution from its role in the lives of students to its value as a form of education It explores the threats faced by liberal arts colleges as well as the transformative role both positive and negative information technology will play in their future development and survival In the preface introducing the volume Stephen Graubard examines the history of the American liberal arts colleges from their early disdained reputations in comparison to European schools to their slow rise to becoming world class universities This important volume explores the triumphs and challenges of one segment of the American higher educational universe It also addresses a larger question What ought this country be teaching its young the many millions who now throng its colleges and universities Distinctively American is essential reading for all concerned with the future of higher education

#### **Process and Providence** Bradley J.

Gundlach,2013-11-30 Charles Hodge James McCosh B B Warfield these leading professors at Princeton College and Seminary in the nineteenth and early twentieth centuries are famous for their orthodox Protestant positions on the doctrine of evolution In this book Bradley Gundlach explores the surprisingly positive embrace of developmental views by the whole community of thinkers at old Princeton showing how they embraced the development not only of the cosmos and life forms but also of Scripture and the history of doctrine even as they defended their historic Christian creed Decrying an intellectual world gone evolution mad the old Princetonians nevertheless welcomed evolution properly limited and explained Rejecting historicism and Darwinism they affirmed developmentalism and certain non Darwinian evolutionary theories finding process over time through the agency of second causes God s providential rule in the world both enlightening and polemically useful They also took care to identify the pernicious causes and effects of antsupernatural evolutionisms By the 1920s their nuanced distinctions together with their advocacy of both biblical inerrancy and modern science were overwhelmed by the brewing fundamentalist controversy From the first American review of the pre Darwinian Vestiges of the Natural History of Creation to the Scopes Trial and the forced reorganization of Princeton Seminary in 1929 Process and Providence reliably portrays the preeminent conservative Protestants in America as they defined contested and answered precisely and incisively the many facets of the evolution question

#### Faith, Freedom, and Higher Education P. C. Kemeny,2013-03-11

While debates abound today over the cost purpose and effectiveness of higher education often lost in this conversation is a critical question Should higher education attempt to shape students moral and spiritual character in any systematic manner as in the past or focus upon equipping students with mere technical knowledge Faith Freedom and Higher Education argues that Christianity can still play an important role in contemporary American higher education George M Marsden D G Hart and George H Nash among its authors analyze the debate over the secularization of the university and the impact of liberal Protestantism and fundamentalism on the American academy during the twentieth century Contributors also assess how the ideas of Dorothy Sayers C S Lewis Wendell Berry and Allan Bloom can be used to improve Christian higher education Finally the volume

examines the contributions Christian faith can make to collegiate education and outlines how Christian institutions can preserve their religious mission while striving for academic excellence      Princeton in the Nation's Service Paul Charles Kemeny,1998 This book argues against the conventional idea that Protestantism effectively ceased to play an important role in American higher education around the end of the nineteenth century Choosing Princeton as an example P C Kemeny shows that Protestantism was not abandoned but rather modified to conform to the educational values and intellectual standards of the modern university Drawing upon a wealth of neglected primary sources such as correspondence diaries lecture notes and publications and papers of presidents professors students and trustees the author sheds new light upon the role of religion in higher education      **History of Higher Education Annual: 1996** Roger L. Geiger,2020-03-09 A collection of articles and review essays from the year 1996 that make up Volume 16 of the annual publication by The Pennsylvania State University      *History of Higher Education Annual 2000* Roger L. Geiger,2000-01-01 A collection of articles and review essays from the year 2000 that make up Volume 20 of the annual publication by The Pennsylvania State University      Iconic Leaders in Higher Education Roger L. Geiger,2017-07-05 Iconic leaders are those who have become symbols of their institutions This volume of historical studies portrays a collection of college and university presidents who acquired iconic qualities that transcend mere identification with their institution The volume begins with Roger L Geiger s observation that creating and controlling one s image requires managing publicity Andrea Turpin describes how Mount Holyoke Seminar s evolution into a modern women s college required reshaping the image of Mary Lyon its founder Roger L Geiger and Nathan M Sorber show how College of Philadelphia provost William Smith s partisan politics and patronage tainted the college he symbolized Joby Topper reveals how presidents Seth Low of Columbia and Francis Patton of Princeton mastered the modern art of publicity Katherine Chaddock explains how John Erskine the Columbia University English professor responsible for the first Great Books program and his unusual career inverted the normal route to iconic status In contrast Christian Anderson s analysis of John G Bowman chancellor of the University of Pittsburgh shows how he substituted architectural vision for academic leadership James Capshew explores the background that made Herman Wells a revered leader of Indiana University Nancy Diamond details how building Brandeis University involved a challenging series of decisions successfully navigated by founding president Abram Sachar Finally Ethan Schrum depicts how Clark Kerr s controversial understanding of the role of contemporary universities was formed by his earlier career in industrial relations This study of iconic leaders probes new dimensions of leadership and the construction of institutional images

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