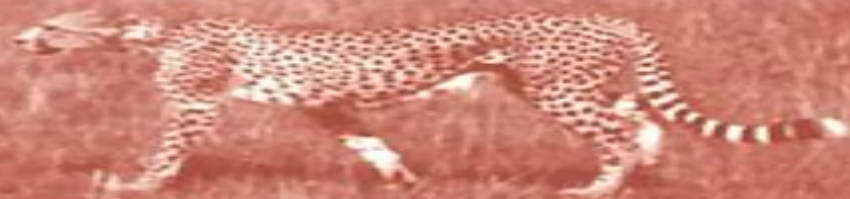


Anne M. Mungai



GROWING UP IN KENYA

Rural
Schooling
and Girls



Growing Up In Kenya Rural Schooling And Girls

Ailsa Ross



Growing Up In Kenya Rural Schooling And Girls:

Growing Up in Kenya Anne Mary Njeri Mungai, 2002 *Growing Up in Kenya Rural Schooling and Girls* reveals the clash between the traditional values and roles of women and the school culture and expectations. Traditionally women were brought up to value the roles of wife, mother and cultivator. This book shows the struggle rural girls experience as they try to fit into these traditional roles while meeting the expectations of the school curriculum. Although education is central to a woman's status because it affects every other aspect of her life, studies indicate that parents have lower occupational aspirations for their daughters than for their sons. This is true for higher socio-economic groups as well as when the daughters' academic performance is superior to that of the sons.

Beyond Pedagogies of Exclusion in Diverse Childhood Contexts B. Swadener, C. Grant, S. Mitakidou, E. Tressou, 2009-07-06. Contributing authors share a deep commitment to naming ways in which social exclusion has diminished the educational and life chances of many students in our various sites of work and regions of the world and to moving the discourse and action beyond pedagogies of exclusion to a more visionary and inclusive praxis.

Growing Up Global Institute of Medicine, National Research Council, Division of Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, Committee on Population, Panel on Transitions to Adulthood in Developing Countries, 2005-06-25. The challenges for young people making the transition to adulthood are greater today than ever before. Globalization with its power to reach across national boundaries and into the smallest communities carries with it the transformative power of new markets and new technology. At the same time globalization brings with it new ideas and lifestyles that can conflict with traditional norms and values. And while the economic benefits are potentially enormous, the actual course of globalization has not been without its critics who charge that to date the gains have been very unevenly distributed, generating a new set of problems associated with rising inequality and social polarization. Regardless of how the globalization debate is resolved, it is clear that as broad global forces transform the world in which the next generation will live and work, the choices that today's young people make or others make on their behalf will facilitate or constrain their success as adults. Traditional expectations regarding future employment prospects and life experiences are no longer valid. *Growing Up Global* examines how the transition to adulthood is changing in developing countries and what the implications of these changes might be for those responsible for designing youth policies and programs, in particular those affecting adolescent reproductive health. The report sets forth a framework that identifies criteria for successful transitions in the context of contemporary global changes for five key adult roles: adult worker, citizen and community participant, spouse, parent and household manager.

Positioning Diversity in Kenyan Schools Malve von, 2022-06-01. Education is considered key for societies to achieve greater social cohesion and equality. Yet schools as the main providers of formal education have increasingly come into question concerning their role in manifesting and perpetuating social categorisations, inequalities and discrimination instead of decreasing existing fragmentations and

challenging power relations and hierarchies As a diverse society Kenya is faced with power struggles and rivalries between different groups for instance along ethnic lines often constructed deep in colonial history This affects teaching and learning in school and the result is that Kenya is faced with vast disparities in terms of educational access and success rendering some social groups marginalised and others favoured Positioning Diversity at Kenyan Schools explores the ways in which teachers in Kenyan primary and secondary schools experience and deal with social categorisations and diversity in terms of ethnicity gender wealth culture religion etc in their professional practice and in the current education system Using critical pedagogy and diversity theory as a lens for positioning diversity in Kenyan schools the questions that this book sets out to answer are In what ways do the teachers and schools practices lead to transformation in terms of more social equality and less discrimination In what ways do the practices manifest existing group categorisations hierarchies and discrimination How can schools and teaching practices in postcolonial Kenya become more inclusive and foster social cohesion and equality

Interculturalism, Society and Education ,2010-01-01 In no part of the world today is the concept of intercultural exchange a novelty and in many parts of the world it has even been a long tradition Nevertheless recent globalization forces have combined to accelerate many aspects of migration and intercultural confrontation As a result we see an emerging world society in which intercultural mixing and conflict are salient characteristics rather than being exceptional situations or embryonic phases of societal development The need for intercultural education and for intercultural dialogue in various forms has become universal All people have an obligation to participate in and take responsibility for world peace balanced sustainable development and democratic dialogue to create the capacity to live together Persistent and increasingly complex patterns of population movement with all of the societal ramifications that accompany them demand consideration of ways in which different societies respond to issues of intercultural education and dialogue both historically and currently Interculturalism Society and Education contains contributions that explore comparative and international case studies ranging from accounts of educational problems impacting specific immigrant groups in Europe socio educational programs and projects in Africa and Asia comparative analyses of citizenship education issues in selected countries and a global overview of different patterns of the interculturalism society education nexus This volume offers a sampling of the multiplicity of intercultural forms around the world useful for policy makers and educators across the spectrum of institutions and organizations that strive to open paths for positive intercultural exchange through education

DROPOUTS IN

PRIMARY SCHOOLS: STRATEGIES AND CHALLENGES DR.ANEESUNNISA BEGUM,2019-03-26 Education is the driving force behind any strong economy and a prerequisite for social and economic growth It creates opportunities and provides societies with a better educated and skilled workforce which is necessary for stimulating development Govender and Steven 2004 Education is a key strategy for bringing about the changes necessary to ensure economic cultural and social development as well as environmental protection and food security Gasperini L 2000

Education for All Global

Monitoring Report 2008 United Nations Educational, Scientific and Cultural Organization (UNESCO),2007-11-29 Working towards the 2015 millennium development goals this global report marks the midterm point and provides a rich evidence based assessment of the provision of education on a global scale Based on specialized commissions extensive consultations and multiple research sources the report provides an authoritative comparative reference Mothers and Schooling Fibian Lukalo,2021-11-29 This ground breaking book opens new horizons in understanding educational decision making and how schooling patterns are shaped by and reshape rural communities It provides a humane portrait of the struggles faced by mothers in rural Kenya to educate their children despite the free education policy Based on a prize winning study examining mothers attitudes to education in a rural Kenyan community this vividly nuanced ethnographic work draws upon African feminist perspectives to describe the livelihoods and aspirations of 32 mothers responsible for over 180 children It explores the effects of mothers school histories and the constraining effects of land practices and patriarchal culture on their actions Their school choice and engagement strategies reflect different facilitating environments their educational values the use of social mothering practices and reliance on kinship reciprocity The findings illustrate the importance of recognising the diversity of mothers situations within this small community and the pressures they face to be good mothers who school their children Mothers and Schooling highlights the importance of mothers educational agency and is essential reading for anthropologists of education those working in gender studies poverty alleviation strategists educational researchers teachers and policy makers who wish to improve the success of Education for All for the children of women living in Southern rural poverty In the Spirit of Ubuntu ,2009-01-01 This is an excellent and timely book In the Spirit of Ubuntu Stories of Teaching and Research represents a seminal educational intervention that should re direct the way we see and interact with learning and pedagogical projects and relationships The book is well organized is written in non alienating humanist language and should be very useful for students researchers and the general public Students in the West who are not familiar with the philosophy of ubuntu should be exposed to the contents of this book Ali A Abdi in Alberta Journal of Educational Research Vol 58 No 4 **High-Need Schools** Devin Thornburg,Anne M. Mungai,2016-10-26 This book covers issues that pertain to high need schools but the authors challenge the distinctions made in the research and reason that the issues are relevant to all schools From the rise of accountability in the 1960s to now high need schools have been dealing with curriculum program initiatives and responding to diverse populations typically without the resources necessary to implement change In this book we discuss important issues that have to be tackled if we as educators will succeed in meeting the needs of the next generation From education laws use of technology leadership diversity and multicultural issues teaching in high need schools curriculum and teaching student with special needs the book explores both problems and solutions changing the dialogue from one of blame and stasis to one of action and hope **The Village Girl Grew Up** Roselidah Obunaga,2020-12-10 The Village Girl Grew Up By Roselidah Obunaga From her humble beginnings Roselidah was always

determined to dream big Her faith and the support from her late parents served as catalyst into the person who she is now Since her youthful age and growing into adulthood Rose has continued to pursue her love for volleyball She has progressively coached and reached out to the communities that helped her develop as well as local communities This story is about Rose s journey as she navigated difficult situations with both loss and triumphs As Nelson Mandela said After climbing a great hill one only finds that there are many more hills to climb Rose believes there is still more she would like to do to expand her passion of the volleyball game Her story is one that shows how an ordinary person can have a drastic impact on so many lives

Exploring Education and Childhood Dominic Wyse,Rosemary Davis,Phil Jones,Sue Rogers,2015-06-05 Education has become dominated by testing standards interventions strategies and political policy Yet while elements such as these are important Exploring Education and Childhood contends it is childhood including its sociology and psychology that is the vital holistic context for teaching and learning Written by a team of specialists who bring both experience of classroom teaching teacher training and of rigorous research and scholarship each chapter examines a topic that is of vital importance to teaching and the work of teachers The book explores examples of educational practice that illuminate contemporary problems and future possibilities for education develops educational theory to better understand practice and policy and critically evaluates education policy in the international context With an emphasis on reflection and deep thinking something that all the best teachers are able to do key issues in the book include the voice of the child metacognitive strategies agency pedagogy and curriculum performativity standards and school readiness educational settings and new technology teacher expertise and agency diversity and child agency families society and school choice Illustrated with powerful examples of practice together with key questions for reflection and further reading Exploring Education and Childhood challenges education professionals policy makers and all people with an interest in education to envision a new future It will be essential reading for all student teachers and teachers and is particular appropriate for Masters level research professional studies Education Studies

African Women and Intellectual Leadership Maurice Nyamanga Amutabi,Emily Achieng' Akuno,Humphrey J. Ojwang,Dannica Fleuss,2024-02-29 This book highlights the pioneering roles of African women as leaders and role models in Kenya providing examples taken from across education health business and a range of other sectors Drawing on authentic first hand accounts and narratives from key women in leadership positions and those who have lived with them the book presents the life stories of women leaders over the last fifty years aiming to preserve their contributions for posterity and to inspire young people with moral ethical and progressive role models The book uses African knowledge production strategies that look at the human being holistically in the prism of Ubuntu in order to define leadership in Africa from an African perspective one that celebrates the role of the mother figure and places women at the centre of African values and societal dynamics This book will be of interest to researchers and students of African studies gender studies and Kenyan education and socio political history

Indigenous Elites in Africa Serah Shani,2021-11-29 This

book investigates the formation configuration and consolidation of elites amongst Kenya's Maasai. The Maasai ethnic group is one of the world's most anthropologized populations but research tends to focus on what appears to be their dismal situation analysing how their culture hinders or challenges modern ideas of economic and political development. This book instead focuses on the Maasai men and women who rise to the position of elites overcoming the odds to take on positions as politicians professors CEOs and high end administrators. The twenty first century has seen new opportunities for progression beyond the social reproduction of family wealth with NGOs missionaries tourists and researchers providing new sources of global capital flows. The author who is Maasai herself demonstrates the diverse local national and global resources and opportunities which lead to social mobility and elite formation. The book also shows how female elites have been able to navigate a patriarchal society in their journey to attaining and maintaining elite status. This book will be of interest to researchers across the fields of anthropology political science international development sociology and African studies.

Voices from the Heartland Sara Beam, Emily Dial-Driver, Rilla Askew, Juliet Evusa, 2019-08-22. Despite progress in recent years Oklahoma hardly ranks as woman friendly. The state holds the highest incarceration rate of women in the nation. It offers women no legal protection against being fired due to sexual orientation or gender identity. Its Native American and immigrant populations struggle for access to community resources. And Oklahoma is still governed largely by men leaving women without adequate political representation. In 2007 the highly acclaimed anthology *Voices from the Heartland* provided a much needed platform for Oklahoma women prominent and unknown to tell their stories. This timely sequel reflects an even broader cross section of women's experiences. Just like its predecessor *Voices from the Heartland Volume II* offers memorable accounts of struggle and transformation. It does not sugarcoat the problems that women face in contemporary Oklahoma and in many parts of underprivileged America: racism sexism homophobia poverty addiction. The 38 contributions gathered here are honest and at times raw. They cover such varied topics as girlhood trauma the workplace parenting politics and religious beliefs. Taken together the essays comprise a living artifact of women's history accessible and as an anthology ideally suited for classroom use. In the wake of the MeToo movement it is more important than ever to listen to what women have to say about their own lives including and perhaps especially women from flyover states like Oklahoma. As Sara N Beam states so eloquently in her preface: "You'll read their stories here as they want them told in a mix of poetry and prose in the voice of a relative in the voice of a tired person across the breakroom table in a secret hush or in a voice not unlike that of your best friend or mother. These voices from the heartland inspire us to pause to listen to understand to evolve and to make a difference."

Childhood and Adolescence Uwe P. Gielen, Jaipaul L. Roopnarine, 2016-01-11. This comprehensive reference analyzes psychological and anthropological studies concerning child and adolescent development across cultures digging into often forgotten topics like street children child soldiers and parenting in war torn countries. Traditionally research on child and adolescent development has focused on American youth inadvertently neglecting 96 percent of the world's children. This

all encompassing volume introduces global perspectives on young people across the globe focusing on such topics as parenting and childcare gender roles violence against girls adolescence in poor and rich countries and developmental psychopathology across cultures Recently updated the second edition includes the latest findings in the field additional content and new photos and charts With contributions from leading psychological and anthropological scholars chapters address worldwide changes in children s lives parent child relationships sibling relationships immigrant children and their families and adolescents in both industrialized and developing nations A special section discusses children living in difficult circumstances including street children child soldiers global nomads and children suffering from various internalizing and externalizing disorders This book is the perfect introduction to the latest trends in developmental psychology Kenya National Assembly Official Record (Hansard) ,1983-03-15 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya **Kenya National Assembly Official Record (Hansard)** ,1983-03-15 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya **The Girl Who Rode a Shark** Ailsa Ross,2019-09-24 Now more than ever the world is recognizing how strong women and girls are How strong In the early 1920s Aboriginal Alaskan expeditioner Ada Blackjack survived for two years as a castaway on an uninhabited island in the Arctic Ocean before she was finally rescued And she s just one example The Girl Who Rode a Shark And Other Stories of Daring Women is a rousing collection of biographies focused on women and girls who have written explored or otherwise plunged headfirst into the pages of history Undaunted by expectations they made their mark by persevering in pursuit of their passions The tales come from a huge variety of times and places from a Canadian astronaut to an Indian secret agent and to a Balkan pirate queen who stood up to Ancient Rome Author and activist Ailsa Ross gives readers a fun informative piece of nonfiction that emphasizes the boundless potential of a new generation of women Stunning portraits by artist Amy Blackwell accompany every biography in bold vibrant colours *Diversity in Gifted Education* Gillian Eriksson,Belle Wallace,2006-10-05 This timely book brings together experts from around the world to share expertise and best practice to form an eclectic collection of the best approaches for teaching gifted and talented children from different cultures Each chapter presents an overview of international perspectives on the issues of multi cultural and gifted education examines the critical issues related to cultural definitions of giftedness in programming for diverse gifted students presents regional case studies in order to inform practitioners best practice examines issues of access for gifted students in relation to culture poverty race and gender In addition details of websites and associations which offer support and advice are also provided making this book an invaluable resource for academics researchers teachers and parents of gifted and talented children

Decoding **Growing Up In Kenya Rural Schooling And Girls**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Growing Up In Kenya Rural Schooling And Girls**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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Table of Contents Growing Up In Kenya Rural Schooling And Girls

1. Understanding the eBook Growing Up In Kenya Rural Schooling And Girls
 - The Rise of Digital Reading Growing Up In Kenya Rural Schooling And Girls
 - Advantages of eBooks Over Traditional Books
2. Identifying Growing Up In Kenya Rural Schooling And Girls
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Growing Up In Kenya Rural Schooling And Girls
 - User-Friendly Interface
4. Exploring eBook Recommendations from Growing Up In Kenya Rural Schooling And Girls
 - Personalized Recommendations

- Growing Up In Kenya Rural Schooling And Girls User Reviews and Ratings
- Growing Up In Kenya Rural Schooling And Girls and Bestseller Lists
- 5. Accessing Growing Up In Kenya Rural Schooling And Girls Free and Paid eBooks
 - Growing Up In Kenya Rural Schooling And Girls Public Domain eBooks
 - Growing Up In Kenya Rural Schooling And Girls eBook Subscription Services
 - Growing Up In Kenya Rural Schooling And Girls Budget-Friendly Options
- 6. Navigating Growing Up In Kenya Rural Schooling And Girls eBook Formats
 - ePub, PDF, MOBI, and More
 - Growing Up In Kenya Rural Schooling And Girls Compatibility with Devices
 - Growing Up In Kenya Rural Schooling And Girls Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Growing Up In Kenya Rural Schooling And Girls
 - Highlighting and Note-Taking Growing Up In Kenya Rural Schooling And Girls
 - Interactive Elements Growing Up In Kenya Rural Schooling And Girls
- 8. Staying Engaged with Growing Up In Kenya Rural Schooling And Girls
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Growing Up In Kenya Rural Schooling And Girls
- 9. Balancing eBooks and Physical Books Growing Up In Kenya Rural Schooling And Girls
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Growing Up In Kenya Rural Schooling And Girls
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Growing Up In Kenya Rural Schooling And Girls
 - Setting Reading Goals Growing Up In Kenya Rural Schooling And Girls
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Growing Up In Kenya Rural Schooling And Girls
 - Fact-Checking eBook Content of Growing Up In Kenya Rural Schooling And Girls

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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