THE GROWTH OF SOCIAL KNOWLEDGE

KNOWLEDGE

Theory, Simulation, and Empirical
Research in Group Processes

Jacek Szmatka, Michael Lovaglia,
Kinga Wysienska

Growth Of Social Knowledge Theory Simulation And Empirical Research In Group Processes

Girard, John P.,Girard, JoAnn L.

Growth Of Social Knowledge Theory Simulation And Empirical Research In Group Processes:

The Growth of Social Knowledge Jacek Szmatka,Michael Lovaglia,Kinga Wysienska,2002-10-30 This timely comprehensive analysis of the latest advances in group processes research shows how cutting edge technologies such as laboratory experiments simulations and complex systems combine with the rigor of cumulative research programs to change the way we see the social world Group processes researchers study society scientifically and have used sociological theory to build scientific cumulative knowledge about the social world Over the last 20 years they have been extremely successful in advancing this knowledge through the reciprocal interplay of theory and experiment The synthesis of such knowledge uniting theory simulation and experiment provides substantive explanations for social phenomena and predictions about events in complex social systems This volume explores aspects of this synthesis from the perspective of group processes research Providing deep analyses of methodological issues related to the synthesis of the theories simulations and experiments of group processes research the authors also offer empirical examples of various studies that have been conducted They investigate the ways in which theoretical research programs coordinate theory and empirical research in sociology to produce scientific progress and how computer simulations have evolved into an important component of theoretical research programs This illustration of the relationships between theory construction and the method of theory verification advances our understanding of the field and may lead to a radical shift in the methodology and substance of modern social science

Laboratory Experiments in the Social Sciences Murray Webster,Jane Sell,2014-07-01 While there are many books available on statistical analysis of data from experiments there is significantly less available on the design development and actual conduct of the experiments Laboratory Experiments in the Social Sciences summarizes how to design and conduct scientifically sound experiments be they from surveys interviews observations or experimental methods The book encompasses how to collect reliable data the appropriate uses of different methods and how to avoid or resolve common problems in experimental research Case study examples illustrate how multiple methods can be used to answer the same research questions and what kinds of outcome would result from each methodology Sound data begins with effective data collection This book will assist students and professionals alike in sociology marketing political science anthropology economics and psychology Provides a comprehensive summary of issues in social science experimentation from ethics to design management and financing Offers how to explanations of the problems and challenges faced by everyone involved in social science experiments Pays attention to both practical problems and to theoretical and philosophical arguments Defines commonalities and distinctions within and among experimental situations across the social sciences **Advances in Group Processes** Shane R. Thye,Edward J. Lawler,2013-10-08 This volume marks the 30th anniversary of the Advances in Group Processes Series Publishing theoretical analyses reviews and theory based empirical chapters on group phenomena The series adopts a broad conception of group processes **Social Knowledge: Using Social Media to Know What You**

Know Girard, John P.,Girard, JoAnn L.,2010-12-31 This book provides relevant theoretical frameworks latest empirical research findings and practitioners best practices social knowledge for improving understanding of the strategic role of social knowledge in business government or non profit sectors Provided by publisher *Advances in Social Simulation* Bogumił Kamiński,Grzegorz Koloch,2013-07-30 This book is the conference proceedings of ESSA 2013 the 9th Conference of the European Social Simulation Association ESSA conferences constitute annual events which serve as an international platform for the exchange of ideas and discussion of cutting edge research in the field of social simulations both from the theoretical as well as applied perspective This book consists of 33 articles which are divided into four themes Methods for the development of simulation models Applications of agent based modeling Adaptive behavior social interactions and global environmental change and using qualitative data to inform behavioral rules We are convinced that this book will serve interested readers as a useful compendium which presents in a nutshell the most recent advances at the frontiers of social simulation research **Virtual Work and Human Interaction Research** Long, Shawn,2012-04-30 Virtual Work and Human Interaction Research uses humanistic and social scientific inquiry to explore how humans communicate behave and navigate in their new virtual work spaces providing scholars and practitioners an opportunity to study virtual work from quantitative and qualitative research approaches The books explores informal and formal communication emotional psychological and physical labor rewarding and punishing virtual work behaviors group decision making socializing and organizational change in a workplace without the physical and nonverbal cues that are taken for granted in traditional face to face work arrangements *Understanding Leadership in Complex Systems* Terje Andreas Tonsberg,Jeffrey Shawn Henderson,2016-07-20 This work proposes that Carl Menger s Subjective Theory of Value STV and its subsequent elaboration by Ludwig von Mises as Praxeology provides a useful alternative to more common methods in the study of action and social phenomena and more specifically to leadership in complex social systems Rather than being based on rationality assumptions and algorithmic predictability the STV emphasizes transient subjectivity shaped by a complex world of lacking information mistakes disequilibrium uncertainty and attempted error correction that defy mathematization and exact prediction As such it is a framework to make sense of human action systems in terms of subjective understanding learning and uncertainty rather than quantitative predictability Accordingly the aim of this work is to explain the STV as a general theory of action and to demonstrate its capability in developing adequate qualitative theory and to elaborate on some of the major topics that its implications raise with regard to leadership The power of the method can be seen in that its procedure naturally branches out to facilitate an understanding of a broad selection of processes and may provide the basis for a universal theory of leadership **Skills for Using Theory in Social Work** James A. Forte,2014-02-05 Using theory research evidence and experiential knowledge is a critical component of good social work This unique text is designed to help social work students and practitioners to integrate theorizing into practice demonstrating how to search for select and

translate academic knowledge for practical use in helping people improve their lives and environments Presenting 32 core skills Skills for Using Theory in Social Work provides a conceptual foundation a vocabulary and a set of skills to aid competent social work theorizing Each chapter outlines the knowledge and action components of the skill and its relationship to core practice behaviours along with learning and reflection activities The lessons are divided into four parts Section one discusses foundational material including self identification as a theorist practitioner the deliberate use of the term theory and a social work approach to the selection of knowledge Section two focuses on the adept use of theorizing skills It covers identifying assumptions using concepts formulating propositions organizing theory elements inductively or deductively summarizing and displaying the elements of a theory gathering and organizing assessment information and communicating with clients and colleagues about tentative theories Section three includes lessons preparing social workers for the construction of useful middle range theories including causal theories and interpretive theories and for testing and sharing these practical theories Section four presents skills to develop critical thinking about theoretical knowledge These include avoiding the misuse of theory judging a theory using scientific standards judging a theory by professional standards critiquing theory in its cultural and historical context and making judgments about the likely long term impact of a theory This key text will help readers to demonstrate their expertise in reflective competent and theory informed practice It is suitable for all social work students and practitioners particularly those taking practice theory and human behaviour in the social environment courses   *The Lure of the Arena* Garrett G. Fagan,2011-02-17 Were the Romans who watched brutal gladiatorial games all that different from us This book argues they were not   **Gender and Race Inequality in Management: Critical Issues, New Evidence** Matt L. Huffman,2012-01-31 Highlighting cutting edge research by notable and highly visible scholars working in the area of gender race and management this text will inspire new directions for future empirical research in this important area   *Social Action Systems* Thomas J. Fararo,2001-09-30 Fararo studies general theoretical sociology as a time extended tradition with three phases classical postclassical and recent Employing a process philosophical approach the author seeks to examine these three phases in an effort to provide a synthesis of the theories that seek to lay the foundations of theoretical sociology The author especially focuses on the work of Talcott Parsons and George Homans two contemporary theorists whose common aspiration was to forge a theoretical foundation for sociology that would serve to unify and integrate all theories growing out of sociological research in much the same way that the theory of evolution guides and integrates all other biological theories To begin the author provides a history and overview of the key classical theoretical frameworks from the perspective of process philosophy which he applies to all three phases of the study Fararo then carefully analyzes two major postclassical bodies of general theory namely the evolving and intertwined frameworks of Parsons and Homans from their early theories of social systems to their later divergent perspectives on foundation and synthesis in sociological theory Finally the discussion turns to the recent phase of general theoretical

sociology where more recent foundation strategies rational choice theory and generative structuralism are analyzed in relation to the postclassical phase of the tradition This important and sophisticated new work is essential for all those interested in sociological theory in particular and sociology in general   Selecting Research Methods: Methods for coding and measuring data W. Paul Vogt,2008 Selecting Research Methods provides advice from prominent social scientists concerning the most crucial steps for planning and undertaking meaningful research selecting the methods to be used Contributors to the collection address methodological choices in four stages design sampling coding and measurement and analysis The volumes provide an integrated approach to methodological choice in two ways First the contributions range from the early decisions about design options through the concluding choices about analyzing interpreting and presenting results Second the collection is integrated because it addresses the needs of projects that collect qualitative evidence quantitative data or both Volume 1 concerns design choice the articles focus on selecting designs that are effective for answering research questions and achieving the goals of the researcher Volume 2 is on sampling and includes in addition to sampling from populations advice on choosing methods for recruiting informants for interviews selecting sites for participant observation and assigning subjects to control and experimental groups Volume 3 reviews options for coding and measurement it emphasizes methodological choices that enable researchers to study concepts in ways that enhance the reliability and validity of the research Finally the articles included in Volume 4 review the range of choices available among methods to analyze results and interpret the meanings of evidence   Encyclopedia of Social Measurement Kimberly Kempf-Leonard,2005   Forthcoming Books Rose Arny,2003   Die Logik mechanismischer Erklärungen Michael Schmid,2007-12-11 Die Beantwortung der beiden Fragen ob die Sozialwissenschaften im Allgemeinen und die Soziologie im Besonderen wissenschaftslogisch verteidigungsf hige Erkl rungen zu liefern verm gen und welcher Logik entsprechende Argumente folgen sollten ist noch immer offen und umstritten Das Buch bietet einen Beitrag zu dieser Diskussion und pl diert f r eine erkl rende Soziologie   The ^AOxford Handbook of Group and Organizational Learning Linda Argote,John M. Levine,2020-01-02 Groups and organizations vary dramatically in their ability to learn Some acquire substantial knowledge as a function of experience while others do not Failing to learn from experience can have significant consequences for organizations and their members The goal of this handbook is to bring together cutting edge theoretical and empirical work on group and organizational learning by leading scholars from several disciplines The handbook advances understanding of the causes and consequences of learning in collectives of varying size and complexity The handbook provides insights about how to overcome barriers to learning in groups and organizations and thereby to improve their performance   **The Routledge International Handbook of Young Children's Thinking and Understanding** Sue Robson,Suzanne Flannery Quinn,2014-11-13 This ground breaking handbook provides a much needed contemporary and authoritative reference text on young children s thinking The different perspectives represented in the thirty nine chapters contribute to a vibrant picture of

young children their ways of thinking and their efforts at understanding constructing and navigating the world The Routledge International Handbook of Young Children s Thinking and Understanding brings together commissioned pieces by a range of hand picked influential international authors from a variety of disciplines who share a high public profile for their specific developments in the theories of children s thinking learning and understanding The handbook is organised into four complementary parts How can we think about young children s thinking Concepts and contexts Knowing about the brain and knowing about the mind Making sense of the world Documenting and developing children s thinking Supported throughout with relevant research and case studies this handbook is an international insight into the many ways there are to understand children and childhood paired with the knowledge that young children have a strong vital and creative ability to think and to understand and to create and contend with the world around them   Information Systems and Data Analysis Hans-Hermann Bock,Wolfgang Lenski,Michael M. Richter,2013-03-13 Proceedings of the 17th Annual Conference of the Gesellschaft f r Klassifikation e V University of Kaiserslautern March 3 5 1993   Social and Emotional Aspects of Learning Sanna Jarvela,2011-02-17 Social and emotional aspects of schooling and the learning environment can dramatically affect one s attention understanding and memory for learning This topic has been of increasing interest in both psychology and education leading to an entire section being devoted to it in the third edition of the International Encyclopedia of Education Thirty three articles from the Encyclopedia form this concise reference which focuses on such topics as social and emotional development anxiety in schools effects of mood on motivation peer learning and friendship and social networks Saves researchers time in summarizing in one place what is otherwise an interdisciplinary field in cognitive psychology personality sociology and education Level of presentation focuses on critical research leaving out the extraneous and focusing on need to know information Contains contributions from top international researchers in the field Makes MRW content affordable to individual researchers   **Resources in Education** ,2001-04

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