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Edited by john sweet, sharon hutty & ian taylor



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Effective Learning And Teaching In Medical Dental And Veterinary Education:

Effective Learning and Teaching in Medical, Dental and Veterinary Education Sharon Huttly, John Sweet, Ian Taylor, 2003-12-16 With contributions from a wide range of experts this book covers the essential issues specifically concerned with medical dental and veterinary education including the development of an effective learning environment and the use of materials *Effective Learning & Teaching in Medical, Dental, & Veterinary Education* John Sweet, Ian Taylor, 2003

Effective Learning and Teaching in Medical, Dental and Veterinary Education Sharon Huttly, John Sweet, Ian Taylor, 2003-12-16 The Effective Learning and Teaching in Higher Education series will include over 20 volumes each packed with up to date advice guidance and expert opinion on teaching in the key subjects in higher education today and backed up by the authority of the Institute for Learning and Teaching This book covers all of the key issues concerning the effective teaching in medical dental and veterinary education It includes contributions from a wide range of experts in the field with a broad and international perspective It includes material on teaching and the support of learning effectively using learning materials and IT in clinical education assessment developing effective learning environments developing reflective practice and personal development

Veterinary Medical Education Jennifer L. Hodgson, Jacquelyn M. Pelzer, 2017-04-03 Veterinary Medical Education A Practical Guide offers a complete resource to fundamental information on key areas of veterinary education Provides a practical guide to the key principles of veterinary medical education Takes a real world approach with concrete guidance for teaching veterinary skills and knowledge Covers all aspects of designing and implementing a veterinary curriculum Emphasizes key points and helpful tips Offers a veterinary specific resource for any veterinary educator worldwide *A Handbook for Teaching and Learning in Higher Education* Heather Fry, Steve Ketteridge, Stephanie Marshall, 2008-12-19 First published in 2008 Routledge is an imprint of Taylor Francis an informa company

[Handbook for Teaching and Learning in Higher Education](#) Heather Fry, Steve Ketteridge, Stephanie Marshall, 2003 While white racism has global dimensions it has an unshakeable lease on life in South African political organizations and its educational system Donnarae MacCann and Yulisa Maddy here provide a thorough and provocative analysis of South African children s literature during the key decade around Nelson Mandela s release from prison Their research demonstrates that the literature of this period was derived from the same milieu intellectual educational religious political and economic that brought white supremacy to South Africa during colonial times This volume is a signal contribution to the study of children s literature and its relation to racism and social conditions *The Handbook of Communication Skills* Owen Hargie, 2025-03-19 The Handbook of Communication Skills is recognised as one of the core texts in the field of communication offering a state of the art overview of this rapidly evolving field of study The fifth edition of this bestselling book situates communication in a range of different contexts from interacting in groups to the counselling interview It covers topics such as non verbal behaviour listening negotiation interacting in groups and mentoring This new

edition has been fully revised and updated and includes a brand new chapter on digitally mediated communications in social and working environments as well as newly written chapters on humour and laughter in communication and persuasion Based on the core tenet that interpersonal communication can be conceptualised as a form of skilled activity the book looks at core communication skills and how these can be applied in specific contexts expertly combining theory with practice This handbook provides a rich mine of information for use in a variety of contexts from theoretical mainstream communication modules on degree programmes to vocational courses in health business and education With contributions from an internationally renowned range of scholars this is the definitive text for students researchers and professionals alike

Clinical Topics in Teaching Psychiatry Sarah Huline-Dickens, Patricia Casey, 2022-12-08 Provides a rich overview of teaching techniques and learning in psychiatry from the lecture room to the clinic for trainers and trainees

Understanding Medical Education Tim Swanwick, 2011-08-02 For the first time in a single core textbook the Association for the Study of Medical Education presents a complete and authoritative guide to medical education Written by leading experts in the field Understanding Medical Education provides a comprehensive resource of the theoretical and academic bases to modern medical education practice This accessible and timely reference is designed to meet the needs of all those working in medical education from undergraduate education through postgraduate training to continuing professional development As well as providing practical guidance for clinicians teachers and researchers Understanding Medical Education will prove an invaluable resource to those studying at certificate diploma or masters level and a first port of call for anyone engaged in medical education as an academic discipline Exploring medical education in all its diversity and containing all you need in one place Understanding Medical Education is the ideal reference not only for medical educators but for anyone involved in the development of healthcare professionals in whatever discipline wherever they are in the world An on line edition of the complete book together with individual chapter downloads are available at www.wileymedicaleducation.com

Understanding Medical Education has been brought together and edited by Professor Tim Swanwick Director of Professional Development in the London Deanery Visiting Fellow at the Institute of Education and Visiting Professor of Medical Education at the University of Bedfordshire

Acil Tıpta Pratik Öğretim Ayhan Özhasenekler, 2019-07-10

Transforming a University Angela Brew, Judyth Sachs, 2007 This unique collection shows what happens when one university takes on the challenge of developing the scholarship of teaching and learning with a view to enhancing students learning experiences Authors from the sciences engineering humanities and social sciences and from the health sciences demonstrate the research they have done to investigate their students learning The editors Angela Brew and Judyth Sachs have captured the intricacies of teaching and learning in different academic domains in this rich and varied collection The book explores students responses to contemporary art to multicultural music and to architecture for the poor and dispossessed It explores students ability to transfer mathematical knowledge from one subject to another how students

learn to talk like a pharmacist or understand basic concepts in physics how students are prepared for university study in first year classes or in the operating theatre how they learn to write like a scientist how they learn in online discussions and how they understand group work and group assessment Each chapter is grounded in rigorous research and scholarship and indicates actions that have been taken to improve teaching and students learning This book is a remarkable demonstration of scholarly teaching practice from a single institution It should be read by all teachers and managers in higher and tertiary education institutions interested in developing teaching and learning

Oxford Textbook of Palliative Medicine Geoffrey W. C. Hanks, 2011-07-21 Emphasising the multi disciplinary nature of palliative care the fourth edition of this text also looks at the individual professional roles that contribute to the best quality palliative care

Professional Identity in the Caring Professions Roger Ellis, Elaine Hogard, 2020-12-29 Professional identity is a central topic in all courses of professional training and educators must decide what kind of identity they hope their students will develop as well as think about how they can recruit for facilitate and assess this development This unique book explores professional identity in a group of caring professions looking at definition assessment and teaching and learning Professional Identity in the Caring Professions includes overviews of professional identity in nursing medicine social work teaching and lecturing along with a further chapter on identity in emergent professions in healthcare Additional chapters look at innovative approaches to selection competency development professional values leadership potential and reflection as a key element in professional and interprofessional identity The book ends with guidance for curriculum development in professional education and training and the assessment of professional identity This international collection is essential reading for those who plan deliver and evaluate programs of professional training as well as scholars and advanced students researching identity in the caring professions including medicine nursing allied health social work and teaching

Beyond Reflective Practice Helen Bradbury, Nick Frost, Sue Kilminster, Miriam Zukas, 2012-09-11 Reflective practice has moved from the margins to the mainstream of professional education However in this process its radical potential has been subsumed by individualistic rather than situated understandings of practice Presenting critical perspectives that challenge the current paradigm this book aims to move beyond reflective practice It proposes new conceptualisations and offers fresh approaches relevant across professions Contributors include both academics and practitioners concerned with the training and development of professionals Definitions of reflection which are often implicit often focus on the individual s internal thought processes and responsibility for their actions The individual what they did thought felt is emphasised with little recognition of context power dynamics or ideological challenge This book presents the work of practitioners educators academics and researchers who see this as problematic and are moving towards a more critical approach to reflective practice With an overview from the editors and fourteen chapters considering new conceptualisations professional perspectives and new practices Beyond Reflective Practice examines what new forms of professional reflective practice are emerging It examines in particular the relationships

between reflective practitioners and those upon whom they practise It looks at the ways in which the world of professional work has changed and the ways in which professional practice needs to change to meet the needs of this new world It will be relevant for those concerned with initial and ongoing professional learning both in work and in educational contexts

Understanding Undergraduates Celia Popovic, David A. Green, 2012-08-06 Most university teachers have ideas about the typical good or not so good student in their classes but rarely do they share these thoughts with others By keeping quiet about the preconceptions or stereotypes they harbour teachers put themselves at risk of missing key evidence to help them revise their beliefs more importantly they may fail to notice students in real need of their support and encouragement In this unique work the authors explore UK and US university teachers beliefs about their students performance and reveal which beliefs are well founded which are mistaken which mask other underlying factors and what they can do about them So is it true for instance that British Asian students find medicine more difficult than their white counterparts or that American students with sports scholarships take their studies less seriously Is it the case that students who sit at the front of the lecture hall get better grades than those who sit at the back By comparing students demographic data and their actual performance with their teachers expectations the authors expose a complex picture of multiple factors affecting performance They also contrast students comments about their own study habits with their views on what makes a good learner For each preconception they offer clear advice on how university teachers can redesign their courses introduce new activities and assignments and communicate effective learning strategies that students will be able to put into practice Finally the authors explore the ramifications of teachers beliefs and suggest actions that can be taken at the level of the institution department or programme and in educational development events designed to level the playing field so that students have a more equitable chance of success Ideal for both educational developers and university teachers this book reveals general tendencies and findings that will inform developers own work with university teachers provides practical guidance and solutions for university teachers to be able to identify and address students actual rather than assumed needs explores means of addressing and challenging people s natural tendency to rely on preconceived ideas and stereotypes and explains an action research method that educational developers can use on their own campuses to unravel some of the local preconceptions that may be hampering student success

Handbook on China's Urban Environmental Governance

Fangzhu Zhang, Fulong Wu, 2023-11-03 This Handbook addresses how Chinese cities govern environmental changes generated by fast economic growth and urbanisation With in depth case studies on governing waste management climate change and energy transition it will illuminate the relationship between the state market and society in environmental governance

Practical Teaching in Emergency Medicine Robert L. Rogers, Amal Mattu, Michael E. Winters, Joseph P. Martinez, Terrence Mulligan, 2012-12-03 Emergency medicine attendings who wish to hone their teaching skills can find a number of books on educational strategies written by physicians from other disciplines However until the publication of the

first edition of this book they did not have access to a text written by emergency medicine physicians on methods of teaching that are directly applicable to teaching EM This book was compiled to meet that need Following the introductory section which provides important background information the book's contents are organized into 4 sections that correspond to the core needs and interests of EM educators Section 2 focuses on practical and ethical considerations of teaching in the ED Section 3 provides strategies for teaching specific groups of learners Section 4 looks at the skills that are characteristic of the best EM educators and Section 5 looks in depth at specific teaching techniques and strategies Now more than ever this book addresses the needs of physician educators from all over the world New chapters discuss lecturing to an international audience using simulation as a teaching tool how to make journal club work for you and other topics that are of broad interest to medical educators in this field In general each chapter has been updated and reviewed to make sure the content was something that emergency physician educators could use in any country The chapter contributors are widely regarded as leaders in the field of emergency medicine education and faculty development Authors were given free rein to develop their chapters and write in their own style They were asked to present their personal views on how to successfully teach the art of emergency medicine rather than review evidence based guidelines regarding medical education As a result most of the chapters have few references This first person approach to a multi authored textbook yields a compilation that varies in style from chapter to chapter and exposes the reader to a variety of communication techniques

Teaching in Higher Education Lucinda Becker, Pam Denicolo, 2013-03-21 This book is designed to take you step by step through each teaching experience you will face It includes advice practical exercises top tips and words of warning on seminar presentations to your peers leading undergraduate seminars choosing material for teaching preparing productive teaching aids giving lectures dynamic learning environments handling assessment success as a guest speaker mentoring This is a practical how to guide which is supported throughout by accessible explorations of how teaching can support your research Written by lecturers who have taught for many years the voice of experience sections will support and encourage you in your move towards becoming a successful and confident educator The Success in Research series from Cindy Becker and Pam Denicolo provides short authoritative and accessible guides on key areas of professional and research development Avoiding jargon and cutting to the chase of what you really need to know these practical and supportive books cover a range of areas from presenting research to achieving impact and from publishing journal articles to developing proposals They are essential reading for any student or researcher interested in developing their skills and broadening their professional and methodological knowledge in an academic context

Medical Education at a Glance Judy McKimm, Kirsty Forrest, Jill Thistlethwaite, 2017-01-30 Covering the core concepts activities and approaches involved in medical education Medical Education at a Glance provides a concise accessible introduction to this rapidly expanding area of study and practice This brand new title from the best selling at a Glance series covers the range of essential medical education topics which students trainees new lecturers and clinical

teachers need to know Written by an experienced author team Medical Education at a Glance is structured under the major themes of the discipline including teaching skills learning theory and assessment making it an easy to digest guide to the practical skills and theory of medical education teaching and learning Medical Education at a Glance Presents core information in a highly visual way with key concepts and terminology explained Is a useful companion to the Association for the Study of Medical Education s ASME book Understanding Medical Education Covers a wide range of topics and themes Is a perfect guide for teaching and learning in both the classroom and clinical setting **Veterinary Clinical Skills Manual** Nichola Coombes,Ayona Silva-Fletcher,2018-05-16 Down to earth and intensely practical this book and video package provides step by step guidance on the essential clinical skills required by veterinary students before they face clinical situations encountered in the real world of the busy veterinary professional This book is the go to manual for an essential grounding in key veterinary clinical skills for all students and educators of veterinary medicine and animal husbandry

Effective Learning And Teaching In Medical Dental And Veterinary Education Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the energy of words has become more evident than ever. They have the ability to inspire, provoke, and ignite change. Such may be the essence of the book **Effective Learning And Teaching In Medical Dental And Veterinary Education**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book's key themes, examine its writing style, and analyze its overall affect readers.

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Table of Contents Effective Learning And Teaching In Medical Dental And Veterinary Education

1. Understanding the eBook Effective Learning And Teaching In Medical Dental And Veterinary Education
 - The Rise of Digital Reading Effective Learning And Teaching In Medical Dental And Veterinary Education
 - Advantages of eBooks Over Traditional Books
2. Identifying Effective Learning And Teaching In Medical Dental And Veterinary Education
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Effective Learning And Teaching In Medical Dental And Veterinary Education
 - User-Friendly Interface
4. Exploring eBook Recommendations from Effective Learning And Teaching In Medical Dental And Veterinary Education
 - Personalized Recommendations

- Effective Learning And Teaching In Medical Dental And Veterinary Education User Reviews and Ratings
- Effective Learning And Teaching In Medical Dental And Veterinary Education and Bestseller Lists
- 5. Accessing Effective Learning And Teaching In Medical Dental And Veterinary Education Free and Paid eBooks
 - Effective Learning And Teaching In Medical Dental And Veterinary Education Public Domain eBooks
 - Effective Learning And Teaching In Medical Dental And Veterinary Education eBook Subscription Services
 - Effective Learning And Teaching In Medical Dental And Veterinary Education Budget-Friendly Options
- 6. Navigating Effective Learning And Teaching In Medical Dental And Veterinary Education eBook Formats
 - ePub, PDF, MOBI, and More
 - Effective Learning And Teaching In Medical Dental And Veterinary Education Compatibility with Devices
 - Effective Learning And Teaching In Medical Dental And Veterinary Education Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Effective Learning And Teaching In Medical Dental And Veterinary Education
 - Highlighting and Note-Taking Effective Learning And Teaching In Medical Dental And Veterinary Education
 - Interactive Elements Effective Learning And Teaching In Medical Dental And Veterinary Education
- 8. Staying Engaged with Effective Learning And Teaching In Medical Dental And Veterinary Education
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Effective Learning And Teaching In Medical Dental And Veterinary Education
- 9. Balancing eBooks and Physical Books Effective Learning And Teaching In Medical Dental And Veterinary Education
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Effective Learning And Teaching In Medical Dental And Veterinary Education
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Effective Learning And Teaching In Medical Dental And Veterinary Education
 - Setting Reading Goals Effective Learning And Teaching In Medical Dental And Veterinary Education
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Effective Learning And Teaching In Medical Dental And Veterinary Education

- Fact-Checking eBook Content of Effective Learning And Teaching In Medical Dental And Veterinary Education
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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