GROUP PARENT EDUCATION

Promoting Parent Learning and Support

Deborah Campbell • Glen F. Palm

Group Parent Education Promoting Parent Learning And Support

James Ponzetti, Jr.

Group Parent Education Promoting Parent Learning And Support:

Group Parent Education Deborah Campbell,Glen Palm,2004 Small groups are a primary vehicle for effective parent learning and support so understanding parent group process and managing group learning is a critical skill for parent education practice Group Patent Education is devoted to training parent educators and family counsellors and represents a unique and important contribution to the growing field of parent education and support programmes Campbell and Palm build upon the rich traditions of group parent education while incorporating contemporary theory and practice Drawing upon their experiences as parent educators and their expertise as teacher educators they combine different conceptual frameworks for understanding group process with practical strategies for leading parent groups that blend education and support Group Parent Education leans toward the practical with a skill development thrust and concrete examples as it attempts to address the complexity of working with diverse family groups The book also includes a chapter on parent child interaction time as a rich component that enhances parent discussion and learning in parent group settings Campbell and Palm provide readers with resource material that should have **Group Parent Education** Deborah Campbell,2004 Group parent education promoting parent learning and support is a unique and important contribution to the growing field of parent education and support programs The book builds upon the rich traditions of group parent education while incorporating contemporary theory and practice The authors draw upon their experiences as parent educators and their expertise as teacher educators to combine different conceptual frameworks for understanding group processes with practical strategies for leading parent groups that blend education and support **Group Parent Education** Deborah Campbell,Glen Palm,2004 For those working in group parent education I am sure it will a valuable resource and make its way onto the essential reading list of many courses Journal In Service Education This book is devoted to training parent educators and family counsellors and represents a unique and important contribution to the growing field of parent education and support programmes The authors build upon the rich traditions of group parent education while incorporating contemporary theory and practice **Encyclopedia of Special Education** Cecil R. Reynolds,Elaine Fletcher-Janzen,2007-01-02 Offers a thoroughly revised comprehensive A to Z compilation of authoritative information on the education of those with special needs **Evidence-based Parenting Education** James Ponzetti, Jr.,2015-08-14 This is the first book to provide a multidisciplinary critical and global overview of evidence based parenting education PEd programs Readers are introduced to the best practices for designing implementing and evaluating effective PEd programs in order to teach clients how to be effective parents Noted contributors from various disciplines examine evidence based programs from the U S Canada Europe Asia Australia as well as web based alternatives The best practices used in a number of venues are explored often by the developers themselves Examples and discussion questions encourage application of the material Critical guidance for those who wish to design implement and evaluate PEd programs in various settings is provided All chapters feature learning goals

an introduction conclusion key points discussion questions and additional resources In addition to these elements chapters in Part III follow a consistent structure so readers can easily compare programs theoretical foundations and history needs assessment and target audience program goals objectives curriculum issues cultural Implications evidence based research and evaluation and professional preparation and training issues The editor has taught parenting and family life education courses for years This book reviews the key information that his students needed to become competent professionals Highlights of the book s coverage include Comprehensive summary of evidence based PEd training programs in one volume Prepares readers for professional practice as a Certified Family Life Educator CFLE by highlighting the fundamentals of developing and evaluating PEd programs Exposes readers to models of parenting education from around the world The book opens with a historical overview of PEd development It is followed by 20 chapters divided in four parts The initial six chapters focus on fundamentals of parenting education program design implementation evaluation the role of mediators and moderators as well as the U S Cooperative Extension Parent Framework The three chapters in Part II review the latest status of parenting education in Europe Asia and web based alternatives Part III presents ten stellar evidence based parenting programs offered around the world In addition to the learning goals introduction conclusion key points discussion questions and additional resources that are found in all chapters those in Part III also consider theoretical foundations and history needs assessment and target audience program goals objectives curriculum issues cultural Implications evidence based research and evaluation and professional preparation and training issues Part IV reviews future directions Ideal for advanced undergraduate or graduate courses in parent education parent child relations parenting early childhood or family life education family therapy and home school and community services taught in human development and family studies psychology social work sociology education nursing and more the book also serves as a resource for practitioners counselors clergy members and policy makers interested in evidence based PEd programs or those seeking to become CFLEs or Parent Educators **Handbook of Parent-Implemented Interventions for Very Young Children with Autism** Michael Siller,Lindee Morgan,2018-08-09 This handbook offers practical strategies and evidence based parent implemented interventions for very young children with autism spectrum disorder ASD It explores this important subject within the context of rapidly increasing numbers of toddlers who are diagnosed with ASD during the second year of life The handbook discusses how parents of young children with ASD can effectively be supported taught and coached to implement evidence based parenting strategies and intervention techniques and describes a broad range of developmentally appropriate programs at the family community and service delivery levels In addition the handbook examines individual differences in parenting cognitions emotions and practices and proposes strategies for supporting the varying capacities of diverse families to meet the needs of young children with ASD Chapters provide diverse coverage spanning cultural socio economic differences as well as differences in family structure parenting cognitions emotions and practices parental learning styles

and access to social support Featured topics include Supporting families of high risk infants who have an older sibling with ASD The use of video feedback strategies in parent mediated early ASD intervention The Incredible Years IY Parent Program for preschool children with ASD and language delays Self help for parents of children with ASD The Family Implemented TEACCH for Toddlers FITT support model Parent implemented interventions for underserved families in Taiwan Family and provider based interventions in South Asia The Handbook of Parent Implemented Interventions for Very Young Children with Autism is a must have resource for researchers clinicians professionals and graduate students in clinical child school and developmental psychology family studies behavioral therapy and social work as well as rehabilitation medicine therapy child and adolescent psychiatry pediatrics and special education educational psychology **Developing Caring Relationships Among Parents, Children, Schools, and Communities** Dana McDermott,2008 This book focuses on parents and teachers as adult learners who should be growing and learning along with the children in their care It lays out a theory of what parents and teachers need to care for children and themselves and then it shows how the author has assisted parents and teachers to put these theories into practice McDermott relies on stories and listening to the voices of parents teachers and children to make her case She weaves together the latest theories and research with these stories She uses narratives of actual school meetings workshops parent planning and discussion groups testimonies newsletters and research of others in the field to demonstrate applications of theory and research She fills a gap by focusing on parents from all socioeconomic backgrounds Key Features o Focuses on parents and teachers as adult learners o Focuses on the dynamic process of parenting and teaching o Provides a theory to practice model to support parents families and teachers o Provides a tool or guide for thinking through problems and finding solutions that take into consideration the needs of all involved **Father Involvement in Young Children's Lives** Jyotsna Pattnaik,2012-12-30 This vital addition to Springer s Educating the Young Child series addresses gaps in the literature on father involvement in the lives of young children a topic with a fast rising profile in today s world of female breadwinners and single parent households While the significant body of theoretical understanding and empirical data accumulated in recent decades has done much to characterize the fluidity of evolving notions of fatherhood the impact of this understanding on policy and legal frameworks has been uneven at an international level In a field where groups of fathers were until recently marginalized in research this book adopts a refreshingly inclusive attitude aiming to motivate researchers to capture the nuanced practices of fathers in minority groups such as those who are homeless gay imprisoned raising a disabled child or from ethnically distinct backgrounds including Mexican and African American and indigenous fathers The volume includes chapters highlighting the unique challenges and possibilities of father involvement in their children s early years of development Contributing authors have integrated theories research policies and programs on father involvement so as to attract readers with diverse interest and expertise and material from selected countries in Asia Australia and Africa as well as North America evinces the international scope of their analysis Their often

interdisciplinary analyses draw too on historical and cultural legacies even as they project a vision of the future in which fathers involvement in their young children s lives develops alongside the changing political economic and educational landscapes around the world   *Family Life Education* Stephen F. Duncan,H. Wallace Goddard,2005-02-02 Praise for Family Life Education Excellent for use by university instructors teaching family life education and program development courses The book s strength is the focus on bridging theory and research with actual practice something much needed in the family life education field This is a good book for both university instructors as well as practitioners working with family life education programs Brent A McBride University of Illinois A big strength is the authors they are two excellent family life educators with a great depth of experience in this area Charles A Smith Kansas State University This book will make a valuable contribution to teaching faculty in Family Life Education Karen DeBord North Carolina State University Family Life Education is an excellent textbook for helping students and field professionals to develop the knowledge and skills needed to take family science principles to citizens via family life education programs Authors Stephen F Duncan and H Wallace Goddard incorporate leading outreach scholarship with years of professional experience to provide a scholarly yet practical guide for current and future family life outreach professionals Opening chapters lay the foundation of family life education by discussing its philosophical underpinnings and by encouraging readers to develop their own outreach philosophy Subsequent chapters help readers learn principles and methods for reaching out to the public and diverse audiences The book helps readers form and use community collaborations navigate the social marketing of programs and explore means of improving the practice of family life education   *Early Childhood Education* Kimberly A. Gordon Biddle,Ana Garcia-Nevarez,Wanda J. Roundtree Henderson,Alicia Valero-Kerrick,2013-01-02 An intro text for early childhood students helping them enhance their professional practice through the application of educational and developmental theory and research   **Learning, Design, and Technology** J. Michael Spector,Barbara B. Lockee,Marcus D. Childress,2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners   Family Life Education Carol A. Darling,Dawn Cassidy,2014-04-23 Contemporary family life educators operate within a wide range of settings and with increasingly varied populations and families In the third edition of Family Life Education

Darling and Cassidy expose readers to the diverse landscape of the field while laying a comprehensive research based practical foundation for current and future family life educators The authors both CFLE certified consider the Certified Family Life Educator certification requirements of the National Council on Family Relations throughout the text Their broad overview of the field includes a brief history and discussion of family life education as an established profession The authors incorporate theory research and practice while also providing guidelines for planning implementing and evaluating family life education programs Chapters on sexuality education relationship and marriage education and parenting education highlight some of the more prevalent and visible forms of family life education Comments from international educators and interactive classroom exercises focus on global trends building awareness and appreciation of diversity Discussion questions and activities encourage readers to examine issues and apply what they have learned   Community Nutrition Nweze Nnakwe,2017-08-18 Community Nutrition Planning Health Promotion and Disease Prevention Third Edition provides students with the knowledge skills tools and evidence based approaches they need to assess implement and evaluate community based nutrition interventions that promote health and prevent diseases   *Community Nutrition* Nweze Nnakwe,2012-02-29 Thoroughly revised and updated Community Nutrition Planning Health Promotion and Disease Prevention Second Edition uses real world examples to reinforce core nutrition concepts and explores the current and emerging nutrition issues faced by today s diverse communities It presents the skills cultural concepts and background knowledge that are essential for promoting health and preventing disease   Parent Education Deborah Campbell,Glen Palm,2019-04-11 Parent Education Working with Groups and Individuals revises Group Parent Education first published in 2004 by introducing new concepts and strategies and expanding the approach for parent groups to include working individually with parents This edition includes the earlier book s classic content on the rationale assumptions history and evolution of group parent education as well as the conceptual frameworks for understanding group dynamics and the role of the group leader It builds on this foundation with new resources and service delivery models It introduces a continuum of parent education services in a conceptual framework from prevention to intervention and focuses on relationship building between the parent educator and parents It also examines common issues and challenges in the parent educator role Designed to serve as a core textbook for parent and family life education classes Parent Education incorporates new activities related to the content along with video examples and discussion prompts It is ideal for upper division and graduate level courses in parent education social work nursing mental health and early childhood education   *Child Welfare Research* Duncan Lindsey,Aron Shlonsky,2008-04-25 During the last decade there have been major advances in research in child welfare the largest specialty within social work The focus of this research has been on improving current child welfare practices and programs that protect children from abuse and neglect The major policy and program changes in the child welfare system have been guided by these research studies spurred by federal and state emphasis on monitoring child

welfare outcomes and identifying best practices This landmark collection gathers those research developments and how they have been translated into policies programs and practice in a single volume for the first time Duncan Lindsey one of the nation s foremost child welfare scholars and Aron Shlonsky have assembled a case of the giants in the field who analyze developments in adoption foster care risk assessment CPS work welfare reform poverty decision making and epidemiological studies The final section of the book details new approaches to programs designed to combat child maltreatment and child poverty This volume with its unparalled breadth depth and up to date content will define the state of the field and serve as an invaluable reference for child welfare scholars and practitioners alike **Children's Competencies Development in the Home Learning Environment** Frank Niklas,Caroline Cohrssen,Simone Lehrl,Amy R. Napoli,2021-08-02 **Primary Well-Being: Case Studies for the Growing Child** Deborah Kramer,2017-07-11 This book offers solutions on how to enhance the normal development of the well child incorporating complementary medicine The primary care provider is the only healthcare professional to see every child 0 18 and their parent and can assess the child s health and advise parents on how to provide a healthy environment and important practices to nurture healthy children The book provides realistic scenarios encountered by new nurse practitioners in their clinical training It is structured in a question and answer framework to help practitioners critically think through the best practices to be implemented during the well child visit and develop a plan of action for the family This book provides assessment and diagnostic criteria and tools and presents common developmental and behavioral issues for each age group The book promotes the role of professional as advocate by making recommendations for broad social policies to help all children succeed Resources in Education ,2000-04 Strengthening Child and Adolescent Mental Health (CAMH) Services and Systems in Lower-and-Middle-Income Countries (LMICs) Manasi Kumar,Amritha Bhat,Shekhar Saxena,Jurgen Unutzer,2021-03-12

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