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EDUCATING IN FAITH

ESSAYS IN VIRTUE

Educating In Faith Maps And Visions

JE Gale



Educating In Faith Maps And Visions:

Educating in Faith Mary C. Boys, 1989 Mary Boys offers a new way of thinking about what it means to educate religiously Utilizing the method of map making to broaden the context of American religious education Boys defines a process that incorporates each instructor's own experiences perspectives and analytical insights to develop more compelling teaching methods By placing both Protestant and Catholic religious education in both a historical and conceptual framework Boys establishes a theological and educational basis for providing answers to central questions What does it mean to educate in faith What is the teacher's role How much emphasis should be given to psychology anthropology and sociology Toward what view of society is a theory of religious education oriented No one maps out where we've been where we are and where we're going more clearly than Boys does here She demonstrates how a real master in the field keeps the transforming power of the tradition alive for the sake of a new future Craig Dykstra In the course of dealing with the history methods and possibilities of Christian education Boys has actually given us a compendium of the main issues and trends across the whole theological spectrum Anyone who wants to know how we have gotten to where we are today and more important still how we move ahead in the life of faith will find this book essential reading In its blending of graceful style and copious scholarship it sets a model Robert McAfee Brown Mary Boys's encyclopedic account of religious education in North America will be useful to anyone who educates in faith and seeks to place his or her own work in historical perspective Sharon Parks Mary Boys has emerged as one of the leading religious educators in North America This comprehensive map of the field will be welcomed by specialists and nonspecialists alike Richard McBrien Contents Part One Mapmaking 1 Creating a Guidebook for Exploring 2 Surveying the Territory Evangelism 3 Surveying the Territory Religious Education 4 Surveying the Territory Christian Education 5 Surveying the Territory Catholic Education Catechetics 6 Extending the Survey Contemporary Modifications of Classic Expressions Part Two Visions 7 Movements on the Horizon 8 Marking Out the Boundaries A Way of Thinking about Religious Education Mary C Boys teaches theology and religious education at Boston College She is the author of *Biblical Interpretation in Religious Education* and editor of *Ministry and Education in Conversation* **Catholic Education:**

Distinctive and Inclusive J. Sullivan, 2013-03-09 How coherent is the claim that Catholic education is both distinctive and inclusive This question so crucial both for the adequate articulation of a *raison d'être* for Catholic schools all over the world and also for the promotion of their healthy functioning has not hitherto been addressed critically Here it receives penetrating analysis and constructive resolution in a comprehensive treatment that integrates theological philosophical and educational perspectives The argument draws on wide ranging scholarship offering new insights into the relevance for Catholic education of thinkers whose work has been relatively neglected The advance in understanding of how distinctiveness relates to inclusiveness is underpinned by the author's lengthy experience of teaching and leadership in Catholic schools it is further informed by his extended and continuing dialogue with Catholic educators at all levels and in many different countries

Principles and Practices of Christian Education Robert W. Pazmiño, 2002-04-29 Principles and Practices of Christian Education shows teachers how they can use two important principles that stand behind all evangelical practices to make their education program stand out from all the others in its nurture of students First evangelical Christian education recognizes the need for conversion personal and corporate transformation that reconnects people to their Creator Second evangelical Christian education strives for connection making contact with people as unique individuals who live in a particular society and who need to know more about scripture In this book Christian education students learn that the work for which they prepare is a partnership with God to transform people Their central task is worship but through it and other activities they lead others to faith commitment and transformation of communities

The Way of Catechesis Gerard F. Baumbach, 2017-05-31 Winner of a 2018 Association of Catholic Publishers Award Resources for Ministry First Place and a Catholic Press Association Award Pastoral Ministry Second Place Drawing on more than forty years of experience as a catechist parish DRE textbook publisher and founding director of the Echo Program at the University of Notre Dame Gerard F Baumbach explores contemporary catechesis in light of its history This landmark book is an essential resource for every catechetical leader and will spur a new appreciation of the opportunities and challenges of catechesis in the Church today The Way of Catechesis offers a new and timely perspective on the vital ministry of catechesis at a pivotal moment in the work of New Evangelization Baumbach shows how today's catechists can follow the pedagogy of Jesus the way the truth and the life and he invites readers to an understanding that includes both the process and the content of handing on the faith and also a way of living in union with Christ the Teacher Baumbach asks readers to consider how key issues and questions throughout the Church's history shed light on today's questions and concerns Numerous reflection questions help the reader prayerfully reflect and personally integrate the lessons For example What is Jesus teaching you through the Beatitudes about the need for a new evangelization in your life as you seek to promote the Church's mission to evangelize What does our history teach us about inviting Catholics who are distant from the Church to find the way back to this community of faith What is your earliest memory of hearing about the Second Vatican Council What questions did you have What questions about Vatican II do you have now Drawing from his own experience study and implementation of the Rite of Christian Initiation of Adults Baumbach highlights four characteristics belonging believing discerning and living that help the reader connect the history of catechesis with their own faith and practice in the Church today Each chapter also includes a broad look at highlights of some important dimensions of the catechetical climate weaving together influences that affected the era In addition Baumbach explains the role of key thinkers in each period of the history of catechesis is explained including Cyril of Jerusalem Thomas Aquinas Robert Bellarmine and Joseph Jungmann Those engaged in catechesis and evangelization at every level will find much to enrich their ministry and deepen their commitment to the Church in this extraordinary book

"Education Has Nothing to Do with Theology" Edward J. Newell, 2006-08-01 Does education have any relation to theology

How do the educator's worldview commitments speak to his or her practice of education James Michael Lee brought a definite answer to these questions a firm no to the relations question and an advocacy for empirical findings over and against any speculative or theoretical positions in reply to the commitments question Lee claimed to have a universal neutral metatheory for all religious education a theory that would apply to all religious educators in any and every religion But in proposing his theory he overlooked the way that empirical facts express worldviews This book is a detective story tracing commitments that lay underneath empirical neutrality In the process the reader will see avenues that unmistakably link education to theology Education turns out to be a thoroughly worldview conditioned process This new work is essential reading for professors and students in both religious and general education Partners in Wisdom and Grace Marylin T. Kravatz, 2010-05-10 Creative tension calls for a dialogical conversation in order to find mutual ground that can be beneficial for both partners Partners in Wisdom and Grace explores the possibility of such tension created by the absence of religious education as a dialogical partner in the National Directory for Catechesis published by the U S Bishops in 2005 These queries are central Will catechesis take religious education as a conversation partner And will religious education return the favor This book concludes that catechesis and religious education remain distinct enterprises that have their own specific identities and make their own particular contributions toward educating for a religious way of life This is an invitation for catechesis and religious education to generate a continuous healthy dialogue and mutually enrich each other while maintaining their distinct identities *Lectionary-Based Catechesis for Children* Sylvia DeVillers, 1994 A guide to help catechists find ways of integrating lectionary readings with existing curriculum based materials for children includes practical ideas sample lesson plans and a catechist formation program **The Blackwell Companion to Catholicism** James J. Buckley, Frederick C. Bauerschmidt, Trent Pomplun, 2010-12-13 The Blackwell Companion to Catholicism offers an extensive survey of the history doctrine practices and global circumstances of Roman Catholicism written by a range of distinguished and experienced Catholic writers Engages its readers in an informed and informative conversation about Roman Catholic life and thought Embraces the local and the global the past and the present life and the afterlife and a broad range of institutions and activities Considers both what is distinctive about Catholic life and thought and how Catholicism overlaps with and transforms other ways of thinking and living Topics covered include peacemaking violence and wars money the vow of poverty and socio economic life art by and about Catholics and men women and sex *Catholic Philosophy of Education* Mario O. D'Souza, 2016-10-01 Today's pluralist and multicultural society raises questions about how to teach religiously and ethnically diverse students in Catholic schools A Catholic Philosophy of Education addresses these challenges by examining the documents from the Roman Congregation for Catholic Education alongside the writings of Jacques Maritain and Bernard Lonergan Mario D Souza proposes a contemporary formulation for a Catholic philosophy of education in which the ideals of Catholicism form the basis for the mission of the Catholic school Drawing on the Church's educational documents and

informed by Maritain and Lonergan D Souza explains how the unifying anthropology of Catholic education enables Catholic schools to serve amidst diversity by avoiding the extremes of religious exclusivism and fundamentalism on the one hand and relativism and individualism on the other He explores the aims of Catholic schools in relation to students teachers and society and the relationship between goodness discipline and knowledge He argues that students must be educated for personal and communal freedom and authenticity and to strive for the common good suggesting how a Catholic philosophy of education can provide the framework for such personal and communal transformation Essential reading for new and experienced Catholic educators A Catholic Philosophy of Education demonstrates that Maritain and Lonergan have much to offer in service of an education that is liberating instructive illuminating and integrative

Media, Religion and Gender Mia Lövheim, 2013-06-03 Media Religion and Gender presents a selection of eminent current scholarship that explores the role gender plays when religion media use and values in contemporary society interact The book surveys the development of research on media religion and culture through the lens of key theoretical and methodological issues and debates within gender studies includes case studies drawn from a variety of countries and contexts to illustrate the range of issues theoretical perspectives and empirical material involved in current work outlines new areas and reflects on challenges for the future Students of media religion and gender at advanced level will find this a valuable resource as will scholars and researchers working in this important and growing field

The Grace of Playing Courtney T. Goto, 2016-02-10 Believers and teachers of faith regularly know the in breaking of God s Spirit in their midst when revelatory experiencing unexpectedly shifts habits of thinking feeling and doing toward more life giving ways of being and becoming When the moment is right Spirit breathes new life into dry bones Though religious educators have much practical wisdom about facilitating learning that is creative and transformative sharper concepts cases and theory can help them do it more critically and assist learners to practice openness to wonder surprise and authenticity The Grace of Playing explains how we can create the conditions for revelatory experiencing by understanding it in light of playing The notion of playing as if can be powerfully reclaimed from ecclesial ambivalence casual speech and commercial interests that often lead playing to be associated with childishness frivolity or entertainment This book theorizes adults playing for the sake of faith drawing on D W Winnicott s psychoanalytic theory a revision of Jurgen Moltmann s theology of play biblical texts medieval devotional practices as well as art and aesthetics that help local faith communities engage in theological reflection Communal forms of playing in at God s new creation provide insights into pedagogies in which learners are creating and are created anew

So What Makes Our Teaching Christian? Robert W. Pazmiño, 2008-09-22 This work explores a perennial question that Christians who are called to teach must consider So what makes our teaching Christian It considers the essential and distinctive elements of Christian teaching by examining the apostles teaching ministry in the Book of Acts and aspects of Jesus s own teaching in the Gospel of John It proposes how teaching in the name spirit and power of Jesus relates to the teaching ministries of Christians today For

example an in depth look at Jesus s teaching of both Nicodemus and the Samaritan woman known in Christian tradition as Photini provides insights for transformative teaching of both insiders and outsiders in a Christian community This work is a theological pastoral and educational exploration of Christian teaching that has implications for both laity and clergy in their ministries

Missing Priests Alice Hunt, 2006-10-01 Biblical scholars agree that priesthood s played a critical role in the social historical cultural and religious lives of the ancient Israelites This study seeks to clarify the role of one such priesthood the Zadokites Traditional scholarship assumes the dominance of a Zadokite priesthood from a united monarchy until the time of the Hasmoneans The thesis of this study is that references to the sons of Zadok in ancient texts reflect the sectarian nature of the Second Temple period The extent to which modern scholarship has magnified the Zadokites as the dominant priestly institution from the monarchy into the Second Temple period cannot be substantiated Rather the Second Temple period serves as the terminus for all literary references to the Zadokites and provides a socio historical context which allows for the development of a plausible reconstruction explaining their appearance in the ancient texts This comprehensive study of the Zadokites provides a study of historiography that traces the growth of scholarly notions concerning the Zadokites The study examines historiographic issues related to the development of these conceptualizations Literary analysis indicates the role and status of the Zadokites in available textual evidence A socio historical reconstruction forms the theoretical basis and attempts to answer such questions such as Who placed the Zadokites in these texts Why were the Zadokites included in these texts The Zadokites will be situated in relation to the Dead Sea Scrolls The study provides a foundation for studies of priesthood s in ancient Israel

Reset the Heart Dr. Mai-Anh Le Tran, 2017-05-02 When the BlackLivesMatter protest movement burst into dynamic action following the shooting death of young Michael Brown in the fall of 2014 in Ferguson MO a good number of clergy and lay leaders in greater St Louis sprang to action and learned anew what it took to put some feet to their prayers However as improvisational efforts continued to rally and organize churches toward the enduring work of confronting the insidious violence of systemic social injustices in their own backyard these religious leaders ran head on into a familiar yet perplexing wall the incapacity and unwillingness of their faith communities to respond In many cases the resistance was and still is fierce eerily reminiscent of the stand offs that divided religious communities and leadership in the 1960s Civil Rights era If the Church s teaching learning and practice of faith is purportedly transformative then where was is that faith when it was is needed most If good religious formation had been happening or had it then why the enduring signs of indifference paralysis apathy exasperation resistance symptoms of anesthetized moral consciousness and debilitated hope in the face of pervasive social cultural violence The answer may come in a searing indictment that in an emerging cultural religious era in which religious identity expression and experience are increasingly pluralistic yet also politicized polarizing and racialized Christian faith communities even those of progressive theological persuasions are still held under dominant cultural captivity and fashioned by colonizing teaching strategies of disimagination such that the stories theologies and

rituals practices of the faith have effectively become obstacles that anesthetize moral agency and debilitate courageous action for hope and change This book addresses the above practical concerns with three paradigmatic questions 1 What does it mean to educate for faith in a world marked by violence 2 How are Christian faith communities complicit in the teaching and learning of violence 3 What renewed practices of faith and educational leadership yield potential for the unlearning and unmaking of violence An organizing thesis drives the inquiry Thinking and teaching for violence resisting action as Christians requires an on purpose setting of our hearts in a world that violates and harms with impunity Against violent disimagination and its conscience numbing instruments Christian religious communities are being challenged to regenerate radical forms of prophetic protested faith the skills and instincts of which must be honed deliberately This occurs through intentional and strategic forms of public consciousness raising for the sake of participation and action an action that moves toward and is fueled by critical insurrectional resurrectional hope Broken Knowledge Younglae Kim,1997 Broken Knowledge explores the impacts of the scientific and scholarly ideal of the modern university on theological education at Union Theological Seminary from 1887 1926 During this period the marks of the modern university specialization the elective system professionalization and the empirical research orientation were incorporated into theological education While vigorously implanting the new university s structural and functional patterns into theological education the seminary and its theologians strove to bring theological discussions into the arena of secularized academia to achieve independence from church dogmatism to expand the scope of theological outlook in social domains and to bind science and religion together Without doubt these efforts deserve due recognition However it is also undeniable that the current problems in theological education the fragmentation of the theological curriculum and the loss of a holistic search for religious truth have to do with the seminary s adaptation to the new university ideal such as uncritical specialization and narrow modern epistemology at the turn of the century This book explores how the decline of theology or the sacred in our modern world is connected with the dominance of modern scientific ways of knowing in our search for truth and the lack of holistic approaches to the issue of faith and knowledge This book searches for the recovery of wholeness in theological education and higher learning in general

Engaging Technology in Theological Education Mary E. Hess,2005-04-28 We live in a media culture surrounded by ever evolving digital technologies While state schools and secular organizations have embraced the new teaching tools and models for learning that technology affords religious institutions have struggled with how and why to do the same All that we can t leave behind *Engaging technology in theological education* is a breakthrough book that invites religious educators to both engage and adapt their pedagogy to incorporate new media and technology Drawing from her expertise as a seminary professor and consultant to religious institutions on the use of technology in teaching Mary Hess invites professors pastors seminarians and anyone interested in religious education into critical reflection on ways of engaging technology to enhance learning and serve as critical interpreters within communities of faith *Practical Theology and the One Body of Christ*

Thomas John Hastings, 2007-06-15 Amid the ongoing acceleration of cultural interaction that accompanies globalization it is more important than ever that practical theology be freed from cultural bias and united in a common christological understanding In *Practical Theology and the One Body of Christ* Thomas John Hastings draws on decades of his own cross cultural teaching and on current transformational models to develop a missional ecumenical model of practical theology By studying in detail the life and ministry of first generation Japanese Protestant pastor Tamura Naomi Hastings generates a real life example of the practicality of his original model and offers a more global alternative perspective on the religious education movement than what is common in Western societies

God Our Teacher Robert W. Pazmino, 2016-08-05 Noted Christian education professor and theorist Robert W Pazmino shares the theological essentials to guide faithful educational thought and practices in the third millennium He explores a prepositional theology that deepens the relationships between God and us through our teaching and learning together with spiritual wisdom

Beyond Obedience and Abandonment Graham P. McDonough, 2012-10-01 Catholic schools have achieved academic social and spiritual successes but have also struggled with shifting twenty first century social values Confronted with issues such as the proper treatment of non heterosexual students disagreements over the ordination of women and assertions that schools are not properly teaching doctrine Catholic schools tend to listen to concerns and then resume established institutional programs In *Beyond Obedience and Abandonment* Graham McDonough proposes that Catholic schools embrace dissent as a powerful opportunity for rediscovery in the Church Building a case for productive dissent McDonough provides a nuanced analysis of contemporary Catholic education He considers the ways in which the established body of theology history and curriculum theory supports faithful disagreement within the tradition of religious schooling and outlines new perspectives for overcoming doctrinal frustrations and administrative obstacles *Beyond Obedience and Abandonment* is a well reasoned and engaging work that illustrates the limitations of current practices and proposes new designs that will enable greater dissent and fuller participation in Catholic education

Educational Ministry in the Logic of the Spirit James E. Loder, 2018-07-20 In November 2001 James E Loder Jr Professor of the Philosophy of Christian Education for forty years at Princeton Theological Seminary suddenly died He was a creative and profound thinker who had just completed a promising book In it he developed a compelling interdisciplinary model to disclose how the divine Spirit affirms reconstitutes and transforms the human spirit to bring new energy and creativity into human experience He called it redemptive transformation You now hold that book in your hands Those who know Loder s work are confident that *Educational Ministry in the Logic of the Spirit* though delayed for over fifteen years will still become the best introduction to his complex thought More important it offers the imaginative means by which we may learn to attune ourselves and our faith communities to what God is doing in our fractured distracted and self destructive world to bring about a revolution of love the fruit of Christ s Spirit and the center of our human vocation

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