



THE EDUCATION GAP

**Vouchers and
Urban Schools**

REVISED EDITION

**William G. Howell
Paul E. Peterson**

Education Gap Vouchers And Urban Schools

DJ Losen



Education Gap Vouchers And Urban Schools:

The Education Gap William G. Howell, Paul E. Peterson, 2006-02-14 The voucher debate has been both intense and ideologically polarizing in good part because so little is known about how voucher programs operate in practice In *The Education Gap* William Howell and Paul Peterson report new findings drawn from the most comprehensive study on vouchers conducted to date Added to the paperback edition of this groundbreaking volume are the authors insights into the latest school choice developments in American education including new voucher initiatives charter school expansion and public school choice under No Child Left Behind The authors review the significance of state and federal court decisions as well as recent scholarly debates over choice impacts on student performance In addition the authors present new findings on which parents choose private schools and the consequences the decision has for their children s education Updated and expanded *The Education Gap* remains an indispensable source of original research on school vouchers This is the most important book ever written on the subject of vouchers John E Brandl dean Hubert H Humphrey Institute of Public Affairs University of Minnesota *The Education Gap* will provide an important intellectual battleground for the debate over vouchers for years to come Alan B Krueger Princeton University Must reading for anyone interested in the battle over vouchers in America John Witte University of Wisconsin

The Education Gap William G. Howell, Paul E. Peterson, Patrick J. Wolf, David E. Campbell, 2006 This volume gathers a significant body of data on vouchers in multiple locations and it reveals startling evidence that voucher programmes benefit African American students more than participants from other ethnic groups

Urban and Regional Policy and its Effects Nancy Pindus, Howard Wial, Harold Wolman, 2011-01-01 *Urban and Regional Policy and Its Effects* the third in a series sets out to inform policymakers practitioners and scholars about the effectiveness of select policy approaches reforms and experiments in addressing key social and economic problems facing cities suburbs and metropolitan areas The chapters analyze responses to five key policy challenges that most metropolitan areas and local communities face Creating quality neighborhoods for families Governing effectively Building human capital Growing the middle class Enlarging a competitive economy through industry based strategies Managing the spatial pattern of metropolitan growth and development Each chapter discusses a specific topic under one of these challenges The authors present the essence of what is known as well as its likely applications and identify the knowledge gaps that need to be filled for the successful formulation and implementation of urban and regional policy

New and Better Schools Michael Q. McShane, 2014-12-05 In the past decade the number of students enrolled in private school choice programs has grown ten fold But granting students access to public financing for their private education has not led to the vibrant marketplace of school options many of its supporters envisioned If school choice policy is to improve the American education landscape careful thought must be put in to understand how it can expand existing high quality schools and create new high quality schools to serve more children *New and Better Schools* attacks this problem from the perspective of both researchers and

practitioners documenting the hurdles entrepreneurial school leaders face and offering a way forward *The Wiley Handbook of School Choice* Robert A. Fox, Nina K. Buchanan, 2017-03-14 The Wiley Handbook of School Choice presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary US society A comprehensive collection of the latest research findings on school choices in the US including charter schools magnet schools school vouchers home schooling private schools and virtual schools Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions Perspectives drawn from both established researchers and practicing professionals in the U S and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US its current state and predictions for the future of each alternative school choice **Handbook of Urban Education** H. Richard Milner IV, Kofi Lomotey, 2021-04-14 This second edition of the Handbook of Urban Education offers a fresh fluid and diverse range of perspectives from which the authors describe analyze and offer recommendations for urban education in the US Each of the seven sections includes an introduction providing an overview and contextualization of the contents In addition there are discussion questions at the conclusion of many of the 31 chapters The seven sections in this edition of the Handbook include 1 Multidisciplinary Perspectives e g economics health sciences sociology and human development 2 Policy and Leadership 3 Teacher Education and Teaching 4 Curriculum Language and Literacy 5 STEM 6 Parents Families and Communities and 7 School Closures Gentrification and Youth Voice and Innovations Chapters are written by leaders in the field of urban education and there are 27 new authors in this edition of the Handbook The book covers a wide and deep range of the landscape of urban education It is a powerful and accessible introduction to the field of urban education for researchers theorists policymakers and practitioners as well as a critical call for the future of the field for those more seasoned in the field The Urban School System of the Future Andy Smarick, 2012-10-12 For more than two generations the traditional urban school system the district has utterly failed to do its job prepare its students for a lifetime of success Millions and millions of boys and girls have suffered the grievous consequences The district is irreparably broken For the sake of today's and tomorrow's inner city kids it must be replaced The Urban School System of the Future argues that vastly better results can be realized through the creation of a new type of organization that properly manages a city's portfolio of schools using the revolutionary principles of chartering It will ensure that new schools are regularly created that great schools are expanded and replicated that persistently failing schools are closed and that families have access to an array of high quality options This new entity will focus exclusively on school performance meaning among other things our cities can thoughtfully integrate their traditional public charter public and private schools into a single high functioning K-12 system For decades the district has produced the most heartbreaking results for already at risk kids The Urban School System of the Future explains how we can finally turn the tide and create dynamic responsive high performing self improving urban school

systems that fulfill the promise of public education **Handbook of Research on School Choice** Mark Berends, Ann Primus, Matthew G. Springer, 2019-06-20 Updated to reflect the latest developments and increasing scope of school based options the second edition of the Handbook of Research on School Choice makes readily available the most rigorous and policy relevant research on K 12 school choice This comprehensive research handbook begins with scholarly overviews that explore historical political economic legal methodological and international perspectives on school choice In the following sections experts examine the research and current state of common forms of school choice charter schools school vouchers and magnet schools The concluding section brings together perspectives on other key topics such as accountability tax credit scholarships parent decision making and marginalized students With empirical perspectives on all aspects of this evolving sphere of education this is a critical resource for researchers faculty and students interested in education policy the politics of education and educational leadership School Reform, Corporate Style Dorothy Shipp, 2006 Like other big city school systems Chicago's has been repeatedly reformed over the last century Yet its schools have fallen far short of citizens expectations and left a gap between the performances of white and minority students Many blame the educational establishment for resisting change Other critics argue that reform occurs too often still others claim it comes not often enough Dorothy Shipp reappraises the tumultuous history of educational progress in Chicago revealing that the persistent lack of improvement is due not to the extent but rather the type of reform Throughout the twentieth century managerial reorganizations initiated by the business community repeatedly altered the governance structure of schools as well as the relationships of teachers to children and parents but brought little improvement while other more promising reform models were either resisted or crowded out Shipp chronicles how Chicago's corporate actors led abetted or restrained nearly every attempt to transform the city's school system then asks whether schools might be better reformed by others To show why city schools have failed urban children so badly she traces Chicago's reform history over four political eras revealing how corporate power was instrumental in designing and revamping the system Her narrative encompasses the formative era of 1880 1930 when teachers unions moderated business plans previously unexplored business activism from 1930 to 1980 when civil rights dominated school reform and the decentralization of the 1980s She also covers the uneasy cooperation among business associations in the 1990s to install the mayor as head of the school system a governing regime now challenged by privatization advocates Business people may be too wedded to a stunted view of educators to forge a productive partnership for change Unionized teachers bridle at the second class status accorded them by managers If reform is to reach deeply into classrooms Shipp concludes it might well require a new coalition of teachers unions and parents to create a fresh agenda that supersedes corporate interests This study clearly shows that in Chicago as elsewhere urban schooling is intertwined with politics and power By reviewing more than a century of corporate efforts to make education work Shipp makes a strong case that it's high time to look elsewhere perhaps to educators themselves for new leadership *Liberty & Learning* Robert

C. Enlow, Lenore T. Ealy, 2009-09-25 Fifty years ago Milton Friedman had the ground breaking idea to improve public education with school vouchers By separating government financing of education from government administration of schools Friedman argued parents at all income levels would have the freedom to choose the schools their children attend *Liberty Learning* is a collection of essays from the nation's top education experts evaluating the progress of Friedman's innovative idea and reflecting on its merits in the 21st century The book also contains a special prologue and epilogue by Milton Friedman himself The contributors to this volume take a variety of approaches to Friedman's voucher idea All of them assess the merit of Friedman's plan through an energetic contemporary perspective though some authors take a theoretical position while others employ a very pragmatic approach **Educational Freedom in Urban America** David F. Salisbury, Casey Lartigue, 2004 This book offers a prescription for reform that includes freedom of choice among public and private schools

The Oxford Handbook of State and Local Government Donald P. Haider-Markel, 2014-04 The Oxford Handbook of State and Local Government covers the main areas of study in subnational politics by exploring the central contributions to the comparative study of institutions behaviour and policy in the American context *School Choice at the Crossroads* Mark Berends, R. Joseph Waddington, John Schoenig, 2018-10-04 School Choice at the Crossroads compiles exemplary policy relevant research on school choice options voucher private charter and traditional public schools as they have been implemented across the nation Renowned contributors highlight the latest rigorous research findings and implications on school vouchers tuition tax credits and charter schools in states and local areas at the forefront of school choice policy Examining national and state level perspectives each chapter discusses the effects of choice and vouchers on student outcomes the processes of choice supportive conditions of school choice programs comparative features of school choice and future research This timely volume addresses whether school choice works under what conditions and for whom further informing educational research policy and practice **The Blackboard and the Bottom Line** Larry Cuban, 2007-09-15 Ford Motor Company would not have survived the competition had it not been for an emphasis on results We must view education the same way the U S Secretary of Education declared in 2003 But is he right In this provocative new book Larry Cuban takes aim at the alluring cliché that schools should be more businesslike and shows that in its long history in business minded America no one has shown that a business model can be successfully applied to education In this straight talking book one of the most distinguished scholars in education charts the Gilded Age beginnings of the influential view that American schools should be organized to meet the needs of American businesses and run according to principles of cost efficiency bottom line thinking and customer satisfaction Not only are schools by their nature not businesslike Cuban argues but the attempt to run them along business lines leads to dangerous over standardization of tests and of goals for our children Why should we think that there is such a thing as one best school Is college for all achievable or even desirable Even if it were possible do we really want schools to operate as bootcamps for a workforce Cuban suggests that the best business

inspired improvement for American education would be more consistent and sustained on the job worker training tailored for the job to be done and business leaders encouragement and adoption of an ethic of civic engagement and public service

Social Issues in America James Ciment,2015-03-04 More than 150 key social issues confronting the United States today are covered in this eight volume set from abortion and adoption to capital punishment and corporate crime from obesity and organized crime to sweatshops and xenophobia 35th Anniversary Retrospective Konstantinos

Tatsiramos,Solomon W. Polachek,2012-09-25 To commemorate Research in Labor Economics s 35th anniversary this retrospective edition contains 20 of the most influential Research in Labor Economics articles along with new introductory prefatory updates written by the original authors **Schools and the Equal Opportunity Problem** Ludger

Woessmann,Paul E. Peterson,2007 Leading researchers from the United States and Europe report on new findings on the effect of education on equal opportunity using economic and statistical techniques to assess the results of education policy reform in countries including the United States Britain Sweden Germany and Italy Much educational research today is focused on assessing reforms that are intended to create equal opportunity for all students Many current policies aim at concentrating extra resources on the disadvantaged The state of the art research in Schools and the Equal Opportunity Problem suggests however that even sizeable differential spending on the disadvantaged will not yield an equality of results In this CESifo volume leading scholars from the United States and Europe use the tools of economics to assess the outcome of efforts to solve education s equal opportunity problem in a range of countries including the United States Britain Germany Sweden and Italy The evidence shows some routes for advancement testing with high performance standards for example and well designed school choice but also raises considerable doubts about whether many current school policies are effective in dramatically altering the opportunity structure The evidence presented also calls into question the idea that causal peer effects are very strong The contributors examine such topics as the link between education and parental income the problematic past research on peer effects tracking the distribution of educational outcomes human capital policy aimed at disadvantaged students and private public school choice The research suggests that achieving universal primary and secondary education is both urgently needed and feasible Will the international community commit the necessary economic human and political resources The challenge say the editors is as inspiring and formidable as any extraterrestrial adventures and far more likely to enrich and improve life on earth **Handbook of Research in Education Finance and Policy**

Helen F. Ladd,Edward B. Fiske,2012-08-21 Sponsored by the Association for Education Finance and Policy AEFPP this groundbreaking new handbook assembles in one place the existing research based knowledge in education finance and policy thereby helping to define this evolving field of research and practice It provides a readily available resource for anyone seriously involved in education finance and policy in the United States and around the world The Handbook traces the evolution of the field from its initial focus on school inputs and the revenue sources used to finance these inputs to a focus on

educational outcomes and the larger policies used to achieve them It shows how the current decision making context in school finance inevitably interacts with those of governance accountability equity privatization and other areas of education policy Because a full understanding of the important contemporary issues requires input from a variety of perspectives the Handbook draws on contributors from a variety of disciplines While many of the chapters cover complex state of the art empirical research the authors explain key concepts in language that non specialists can understand

Re-Envisioning Education and Democracy Ruthanne Kurth-Schai, Charles R. Green, 2006-09-01 The fate of public education and therefore the future of our democracy is at risk Powerful forces are eroding commitment to public schools and weakening democratic resolve Yet even in deeply troubling times it is possible to broaden social imagination and empower efforts toward systemic progressive reform This book is an invitation for widespread participation in a complex process re envisioning education and democracy To reenvision to envision and then envision again is to join with others in imagining new possibilities and bringing these into existence Re envisioning is a radically social process Although distinct and varied individual contributions are required transformative visions cannot be advanced through the agency of one charismatic person or bound by one influential perspective The process of re envisioning like all forms of democratic living and learning draws energy and insight when connection and communion are sustained across dimensions of difference Re envisioning is an intensely creative and exploratory process It is not accomplished through careful construction of best laid plans aimed at attaining certainty and control Re envisioning is instead experienced and evolved by preparing for and then acting on informed and strategic glimpses These brief and fleeting impressions multimodal and multi sensory incomplete and ambiguous always in motion offer potentials but no definitive answers Re envisioning is a profoundly ethical and aesthetic process centered in prospects for social justice compassion reform and renewal Social movements are rarely motivated by commitments to narrow objectives aimed at solving specific problems Across time and cultures we are drawn to persons and processes to ideas and images that call us back to remember our highest principles and move us forward to respond with acts of integrity and grace Recurrent themes of beauty and power here mirrored in chapter titles inspire guide and liberate collective vision and principled action Re envisioning although accessible to all remains largely undeveloped and underutilized Our collective ability to realize progressive aspirations for education and democracy can be significantly enhanced by integrating the process of re envisioning with other more familiar educational and political reform strategies

Encyclopedia of Education and Human Development Stephen J. Farenga, Daniel Ness, 2015-07-17 This comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education combines educational theory with practice making it a unique contribution to the educational reference market Issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education psychology sociology philosophy law and medicine The book focuses on important themes in education and human development Authors consider each entry from

the perspective of its social and political conditions as well as historical underpinnings The book also explores the people whose contributions have played a seminal role in the shaping of educational ideas institutions and organizations and includes entries on these institutions and organizations This work integrates numerous theoretical frameworks with field based applications from many areas in educational research

Unveiling the Power of Verbal Art: An Psychological Sojourn through **Education Gap Vouchers And Urban Schools**

In a world inundated with monitors and the cacophony of fast transmission, the profound power and mental resonance of verbal artistry often diminish in to obscurity, eclipsed by the constant barrage of noise and distractions. However, situated within the lyrical pages of **Education Gap Vouchers And Urban Schools**, a interesting perform of fictional beauty that pulses with raw thoughts, lies an wonderful trip waiting to be embarked upon. Published with a virtuoso wordsmith, this enchanting opus instructions viewers on a mental odyssey, gently revealing the latent possible and profound impact stuck within the elaborate internet of language. Within the heart-wrenching expanse of the evocative examination, we will embark upon an introspective exploration of the book is central styles, dissect its interesting writing style, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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