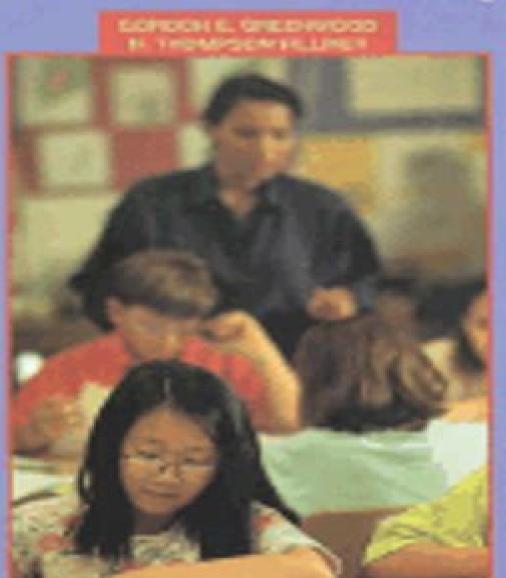
Educational Psychology Cases for Teacher Decision-Making



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Christian Drosten

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Educational Psychology Cases Gordon E. Greenwood, H. Thompson Fillmer, Forrest W. Parkay, 2002 For undergraduate graduate courses in Educational Psychology This book compiles the top 30 cases from three widely used casebooks that profile actual problem situations encountered by beginning and experienced teachers The casebook places special emphasis on learning and instruction cases as well as those on motivation and classroom management cultural diversity human development and measurement and evaluation Instructors learn how to apply the concepts discussed in each case through discussion questions and educational psychology content appropriate to each case **EdPsych Modules** Cheryl Cisero Durwin, Marla Reese-Weber, 2019-12-04 EdPsych Modules uses an innovative modular approach and case studies based on

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studies and quantitative investigations while also covering a range of key practices that are indispensable It equips readers with an in depth understanding of the impact of the current curriculum reform on the promotion of teachers cognition emotions attitudes and awareness of their self development as well as teachers corresponding efforts to update their educational concepts reassess their teacher roles enhance their teaching skills and implement new approaches to their professional development It is a valuable resource for anyone pursuing research in this field as well as in service teachers teacher educators and education administrators And as it offers practical help for the potential difficulties and challenges they might encounter it is also a must read for the student teachers of English **Teaching Challenges in Secondary Schools** Alyssa R. Gonzalez-DeHass, Patricia P. Willems, 2017-09-13 This case study book serves as a valuable tool for professors and instructors of educational psychology It contains 17 cases that represent current areas of interest in Educational Psychology embedded within current challenges that teachers face in today s middle and high school classrooms The cases are organized into six major parts Human Development Individual Differences and Diversity Learning Theories Motivation Classroom Management Instructional Approaches and Assessment and Evaluation Each case describes a detailed teaching scenario written from either the student or the teachers perspective To engage students in critical thinking perspective taking analysis problem solving and decision making the cases have been intentionally written without a conclusion Because the cases are open ended it allows the professor or instructor more flexibility and autonomy in how they use the cases Each case is followed by thought provoking questions highlighting the significant issues in the case from which to analyze the case and apply various theoretical viewpoints While the cases do not replace actual classroom experience they present a way to immerse students in the classroom s culture by providing them with real life teaching examples Special and Gifted Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-04-25 Diverse learners with exceptional needs require a specialized curriculum that will help them to develop socially and intellectually in a way that traditional pedagogical practice is unable to fulfill As educational technologies and theoretical approaches to learning continue to advance so do the opportunities for exceptional children Special and Gifted Education Concepts Methodologies Tools and Applications is an exhaustive compilation of emerging research theoretical concepts and real world examples of the ways in which the education of special needs and exceptional children is evolving Emphasizing pedagogical innovation and new ways of looking at contemporary educational practice this multi volume reference work is ideal for inclusion in academic libraries for use by pre service and in service teachers graduate level students researchers and educational software designers and developers **Resources in Education** .1999

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experts Presents the nature origin implications an future course of major unresolved issues in the area Teaching Motivation for Student Engagement Debra K. Meyer, Alyssa Emery, 2021-03-01 Helping teachers understand and apply theory and research is one of the most challenging tasks of teacher preparation and professional development As they learn about motivation and engagement teachers need conceptually rich yet easy to use frameworks At the same time teachers must understand that student engagement is not separate from development instructional decision making classroom management student relationships and assessment This volume on teaching teachers about motivation addresses these challenges The authors share multiple approaches and frameworks to cut through the growing complexity and variety of motivational theories and tie theory and research to real world experiences that teachers are likely to encounter in their courses and classroom experiences Additionally each chapter is summarized with key take away practices A shared perspective across all the chapters in this volume on teaching teachers about motivation is walking the talk In every chapter readers will be provided with rich examples of how research on and principles of classroom motivation can be re conceptualized through a variety of college teaching strategies Teachers and future teachers learning about motivation need to experience explicit modeling practice and constructive feedback in their college courses and professional development in order to incorporate those into their own practice In addition a core assumption throughout this volume is the importance of understanding the situated nature of motivation and avoiding a one size fits all approach in the classroom Teachers need to fully interrogate their instructional practices not only in terms of motivational principles but also for their cultural relevance equity and developmental appropriateness Just like P 12 students college students bring their histories as learners and beliefs about motivation to their formal study of motivation That is why college instructors teaching motivation must begin by helping students evaluate their personal beliefs and experiences Relatedly college instructors need to know their students and model differentiating their interactions to support each of them The authors in this volume have collectively decades of experience teaching at the college level and conducting research in motivation and provide readers with a variety of strategies to help teachers and future teachers explore how motivation is supported and undermined In each chapter in this volume readers will learn how college instructors can demonstrate what effective motivationally supportive classrooms look sound and feel Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies Ololube, like Nwachukwu Prince, 2015-07-17 Before today s teachers are ready to instruct the intellectual leaders of tomorrow they must first be trained themselves Information and communication technology can greatly increase the effectiveness of this training and also aid teachers as they seek to bring the latest technological advancements into their own classrooms The Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies explains the need to bring technology to the forefront of teacher training With an emphasis on how information and communication technology can provide richer learning outcomes this book is an essential reference source for researchers academics professionals students and

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