# A Timeline of American Education

by Christine Cooke Fairbanks



# The Colonial & Founding Era

# The Common School Era

# Federal Involvement in Education

# Rise of Home-School Education

# Public School Choice Options

# Education Vouchers

# and Beyond

- -Parent driven, with churches and communities helping
- A portion of students went uneducated
- -All kids in a household required to be educated, following the creation of the Massachusetts Compulsory Attendance Law in 1642

- Education became more centralized and standardized
- Brought education to the poor and immigrants
- •The creation of the National Teachers Association in 1857 and mandatory attendance laws by 1918
- efederal
  government's
  growing
  involvement in
  funding education
  with the passage of
  the 2005
- the 1965 Elementary and Secondary Education Act
- •Creation of the modern Department of Education in 1979

- -Publication of John Holt's home-school newsletter, "Growing Without Schooling," In 1977
- •The founding of Homeschool Legal Defense Association in 1983
- -Minnevota creates first open enrollment law in 1988
- \*First charter school begins in 1991 in Minnesota
- -First education voucher program created in Misconsin in 1991
- -Arizonia creates Tar Credit Scholarship in 1997
- Florida creates tax credit Education Savings Accounts in 2001
- Anizona passed first education savings account in 2011

- Public funding of education options that give families unique, tailored options to fit their child's needs
- Reinvigorated momentum toward parent driven education

# **Education In The United States An Historical Perspective**

John L. Rury, Eileen Tamura

#### **Education In The United States An Historical Perspective:**

**Education in the United States** Gerald Lee Gutek,1986 **Business Education in the United States** Willis Jay American Educational History William H. Jeynes, 2007-01-18 American Educational History School Society Winn, 1964 and the Common Good is an up to date contemporary examination of historical trends that have helped shape schools and education in the United States Author William H Jeynes places a strong emphasis on recent history most notably post World War II issues such as the role of technology the standards movement affirmative action bilingual education undocumented immigrants school choice and much more Education, Society, and Economic Opportunity Maris Vinovskis,1995-01-01 In this book an eminent educational historian examines some important aspects of American schooling over the past centuries illuminating the relation between education and other broad changes in American society and providing a historical perspective for contemporary efforts at school reform Maris Vinovskis critically reviews and integrates recent work in educational history and provides new research on neglected topics He discusses such issues as the gradual shift from the family to the public schools in the responsibility for educating the young the rise and fall of infant schools between 1840 and 1860 the crisis in the teaching of morality in the public schools of the mid nineteenth century early efforts to provide schooling for impoverished children and the evolution of the belief that education improves individual economic and social mobility He also studies school attendance and discovers that a much higher percentage of children may have attended public high schools in the nineteenth century than has been assumed investigates when the practice of placing children in grades according to their age became widespread and assesses whether different age groups in previous eras varied in their support for schooling as they seem to be doing now Historical Perspectives on the American Economy Robert Whaples, Dianne C. Betts, 1995-05-26 This book is a student reader of the key topics in American economic history

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