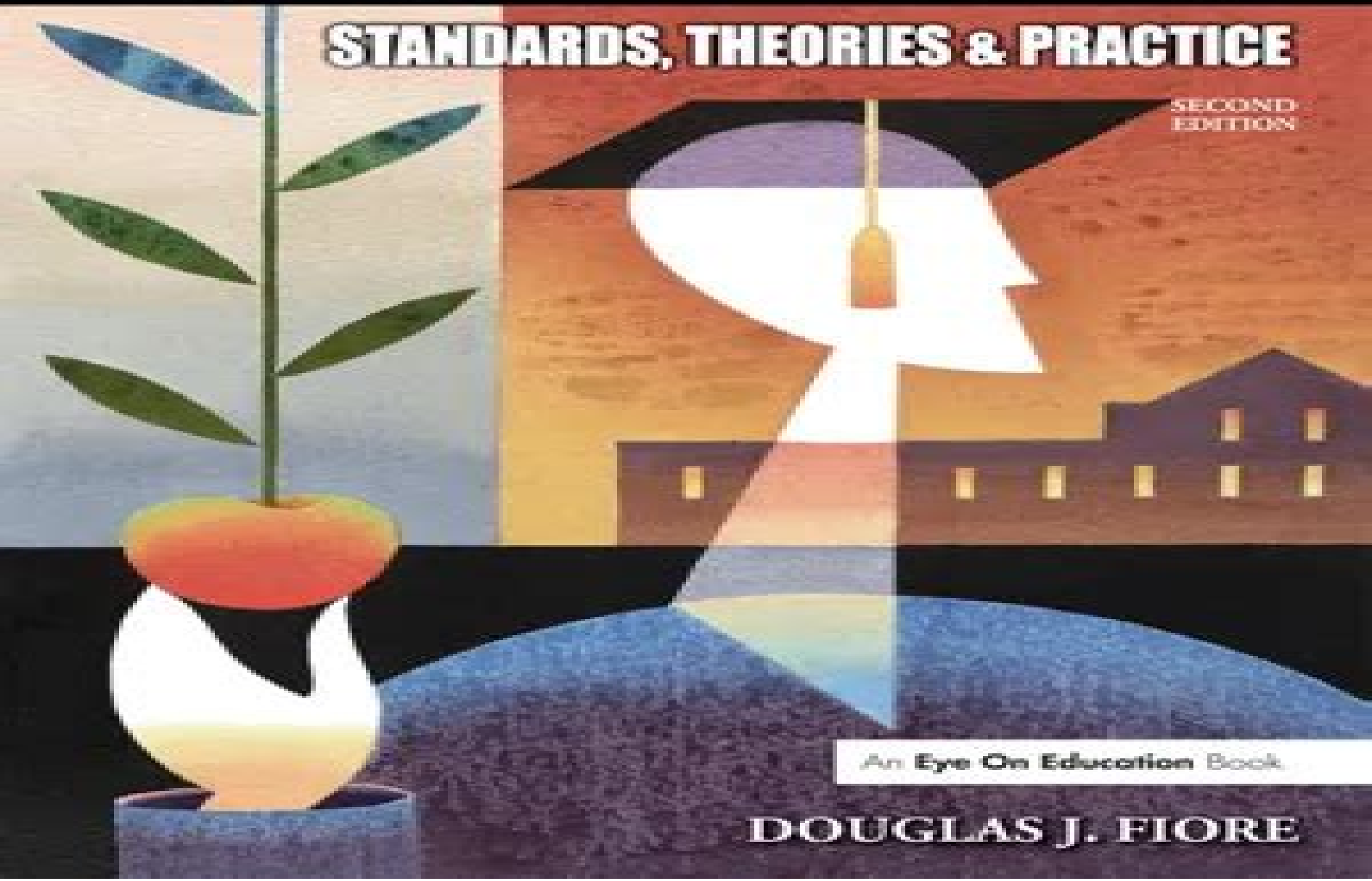


# **INTRODUCTION TO EDUCATIONAL ADMINISTRATION**

**STANDARDS, THEORIES & PRACTICE**

SECOND  
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An Eye On Education Book

**DOUGLAS J. FIORE**

# Educational Administration An Introduction 2nd Ed

**Sonya Douglass Horsford, Linda C.  
Tillman**



## **Educational Administration An Introduction 2nd Ed:**

**Introduction to Educational Administration** Douglas J. Fiore, 2004 This comprehensive and practical text introduces your students to concepts and theories of educational administration. It is unlike other texts which are structured in isolated units. Instead, the topics in this book are connected and presented in the context of the ISLLC standards which reveal the real world of practicing school administrators. *Introduction to Educational Administration* Douglas J. Fiore, 2009 First Published in 2009 Routledge is an imprint of Taylor Francis, an information company. **Educational Administration** Ralph B. Kimbrough, Michael Y. Nunnery, 1983 *The School Superintendent* Theodore J. Kowalski, 2006 The School Superintendent: Theory, Practice and Cases is both a textbook and reference for practitioners. **Contemporary School Administration** Theodore J. Kowalski, Ulrich C. Reitzug, 1993 **The School Principal** Theodore J. Kowalski, 2010-08-14 Over the past two decades, efforts to improve schools have significantly modified role expectations for principals. Today, school level administrators are expected to be both visionary leaders and competent managers. Based on the conviction that administration is an amalgam of leadership and management, *The School Principal* emphasizes the need for practitioners to apply conceptual skills to make what to do decisions, to apply technical skills to make how to do decisions, and to apply relational skills to engage in democratic decision making. Kowalski frames the book with a discussion of the nature of schools, the roles of principals, and their need to improve schools. The book then provides a balanced treatment of leadership and management, covering issues of personal behavior, instructional leadership, relationship building, issues, finances, facilities, personnel management, pupil services, and maintaining safe schools. The text closes with a discussion of the vital aspects of practice for contemporary principals, addressing problem solving, collaborative change strategies, and personal commitment to being a principal. Special Features: Vignettes introduce the subject matter in the context of common challenges faced by practitioners; Knowledge Based Questions and Skill Based Activities prompt readers to engage with and reflect on the chapter content. *The School Principal* aligns with the Educational Leadership Consortium Council (ELCC) Standards, treating principals as concurrently visionary leaders and competent managers. This excellent text addresses the needs of aspiring and practicing principals, providing the tools to build effective and efficient schools. **School Leadership and Administration** Allan Walker, Clive Dimmock, 2012-11-12 This text calls for a broader approach to comparative educational administration, one which uses culture as the principle means of analysis. The articles collected by Allan Walker and Clive Dimmock detail the educational practices and outcomes of other systems while taking into account the mediating influence of culture. In this way, these essays stress the specific aspects of the cultures studied and map out common ground for the study of administrators' values, beliefs, and actions. **Handbook of Education Politics and Policy** Bruce S. Cooper, James G. Cibulka, Lance D. Fusarelli, 2008-06-30 Written by a mix of established and rising stars in school politics, policy, law, finance, and reform, this comprehensive Handbook provides a three-part framework that helps organize this relatively new and loosely organized field.

of study A central theme running through the book is how to harness politics to school equity and improvement Key features include Thematic Discussions detailed discussions of key topics in educational politics are organized by themes and competing perspectives The overarching themes are 1 the goals of the U S political system justice equity opportunity efficiency and choice 2 the means and resources for reaching these goals and 3 the political behaviors and compromises that seek to mitigate ideological differences and conflicts of interest Research Oriented in addition to summarizing the latest research connected to key topics each chapter exemplifies and reports on the methods and techniques for further exploration of these topics Reform Oriented throughout the book and especially in the summarizing chapter authors provide suggestions for improving the political behaviors of key educational groups and individuals unions superintendents politicians school boards teachers and parents

**Intersectional Identities and Educational Leadership of Black Women in the USA** Sonya Douglass Horsford, Linda C. Tillman, 2016-04-08 This volume examines the educational leadership of Black women in the U S as informed by their raced and gendered positionalities experiences perspectives and most importantly the intersection of these doubly marginalized identities in school and community contexts While there are bodies of research literature on women in educational leadership as well as the leadership development philosophies and approaches of Black or African American educational leaders this issue interrogates the ways in which the Black woman's socially constructed intersectional identity informs her leadership values approach and impact As an act of self invention the volume simultaneously showcases the research and voices of Black women scholars perspectives traditionally silenced in the leadership discourse generally and educational leadership discourse specifically Whether the empirical or conceptual focus is a Black female school principal African American female superintendent Black feminist of the early twentieth century or Black woman education researcher the framing and analysis of each article interrogates how the unique location of the Black woman at the intersection of race and gender shapes and influences their lived personal and or professional experiences as educational leaders This collection will be of interest to education leadership researchers faculty and students practicing school and district administrators and readers interested in education leadership studies leadership theory Black feminist thought intersectionality and African American leadership This book was originally published as a special issue of the International Journal of Qualitative Studies in Education

**Handbook of Research on the Education of School Leaders**, *Political Contexts of Educational Leadership* Jane Lindle, 2014-02-24 Co published with UCEA this exciting new textbook is the first to tackle the ISLLC Standard 6 the political context of education This unique volume helps aspiring school leaders understand the dynamics of educational policy in multiple arenas at the local state and federal levels Leaders are responsible for promoting the success of every student by understanding responding to and influencing the political social economic legal and cultural contexts in which education and learning reside Featuring Case studies and Suggested activities this book provides an authentic illustration of the political dynamics that emanate from individual social economic and cultural issues surrounding all schools

and further aspiring school leaders understanding of political issues through experiences By presenting problem posing cases theoretical grounding relevant research and implications for practice this book provides aspiring leaders with the background learning experiences and analytical tools to successfully promote student success in their contexts Companion website includes shared resources relevant to all ISLLC standards along with particular activities for ISLLC Standard 6

**The Contemporary Superintendent** Lars G. Bjork, Theodore J. Kowalski, 2005-06-28 A strong superintendent is critical to the success of an entire school district and this exciting new resource details the issues surrounding the state policies that appoint superintendents *Policy Matters* David C. Young, Robert E. White, Monica A. Williams, 2023-11-13 Never have policy initiatives been so important than in today's society Neoliberal manifestations climate change civil rights movements and governmental reactions to these issues have created a backdrop where greater education in policy analysis and development is vital

**New Foundations for Knowledge in Educational Administration, Policy, and Politics** Douglas E. Mitchell, 2013-04-03 This book probes the intellectual foundations of scholarly inquiry into educational administration policy and politics The question of whether and if so how social science theories and methods contribute to an understanding of these issues is hotly debated today Is there really a scientific basis for evaluating and or improving educational administration politics and policy The contributors all recognized scholars in the fields of educational organization administration policy and politics tackle the question of epistemology directly addressing anew what rules of scholarly conduct should guide research and practice in the field and how those rules of inquiry should guide the training of scholars and education professionals The Introduction places the chapters in a common intellectual framework for rebuilding confidence in social science inquiry and of the legitimacy of the university as an arbiter of scientific knowledge claims *New Foundations for Knowledge in Educational Administration Policy and Politics* Science and Sensationalism is directed to research scholars faculty graduate students and policy agency staffers in the fields of educational policy politics and administration educational evaluation and educational foundations It is well suited as a text for graduate courses in these areas *A - Airports* British Library, 2012-05-21 No detailed description available for A Airports *Handbook of Data-Based*

*Decision Making in Education* Theodore Kowalski, Thomas J. Lasley, 2010-04-15 Pt 1 Theoretical and practical perspectives pt 2 Building support for data based decisions pt 3 Data based applications *Jsl Vol 19-N4* JOURNAL OF SCHOOL LEADERSHIP, 2010-04-16 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference

in writing articles about school leadership and improvement

**Political Philosophy, Educational Administration and Educative Leadership** Reynold Macpherson, 2013-10-01 In this book Reynold Macpherson initiates a politically critical theory of educative leadership as a fresh line of inquiry in the practice research and theory of educational administration and educational leadership Divided into four parts the book introduces the sub discipline of political philosophy to the field of educational administration management and leadership It does this by clarifying the knowledge domain of each and identifying how four political ideologies specifically pragmatism communitarianism communicative rationalism and egalitarian liberalism have primarily informed and surreptitiously provided contestable justifications for power in the development of practice research and theory in the field of study The book goes on to offer three case studies illustrating how political philosophy can be used to interpret how people become leaders and administrators of educational institutions and systems Additional case studies then demonstrate how crises in governance in educational institutions and systems can be analyzed and improvements made using the tools of political philosophy The final part uses the sub discipline to critique the author's decades of research into educative leadership and concludes the book by both establishing the relativity of politically critical critique and the ideology it favours neo pragmatism Political Philosophy Educational Administration and Educative Leadership will provide practitioners researchers and theorists in educational administration management and leadership with a deeper appreciation of power by formally introducing them to the assumptions limits and tools of political philosophy

**Identification, Evaluation, and Perceptions of Distance Education Experts** Kurubacak, Gulsun, Yuzer, T. Volkan, 2015-02-28 Instructional quality can make or break the learning experience especially in digital environments where the expressional nuances of interpersonal communication are lost The most effective distance education instructors and experts are those who recognize the educational needs of students and are able to address those needs through creative use of the technological tools available to them Identification Evaluation and Perceptions of Distance Education Experts explores the current and future trends needs and priorities that affect the development of distance education in a postmodern world This premier reference work will be of significance to those interested in online learning teaching and training communication and education across multiple sectors such as universities colleges schools profit non profit e organizations and e commerce

The SAGE Handbook of African American Education Linda C. Tillman, 2008-07-17 This Handbook received an honorable mention at the 2009 PROSE Awards The PROSE Awards annually recognize the very best in professional and scholarly publishing by bringing attention to distinguished books journals and electronic content in over 40 categories This volume fills the tremendous void that currently exists in providing a much needed lens for cultural leadership and proficiency The approach provides a wide divergence of perspectives on African American forms of leadership in a variety of diverse leadership settings Len Foster Washington State University The SAGE Handbook of African American Education is a unique comprehensive collection of theoretical and empirical scholarship in six important areas historical

perspectives teaching and learning PK 12 school leadership higher education current issues and education policy The purpose of the Handbook is to articulate perspectives on issues affecting the participation and leadership of African Americans in PK 12 and postsecondary education This volume also addresses historical and current issues affecting the education of African Americans and discusses current and future school reform efforts that directly affect this group Key Features Promotes inquiry and development of questions ideas and dialogue about critical practice theory and research on African Americans in the United States educational system Makes significant contributions to the scholarship on African Americans in the broad context of U S education and society Addresses the central question in what ways do African Americans in corporate private and public positions influence and shape educational policy that affects African Americans The SAGE Handbook of African American Education is a unique comprehensive collection of theoretical and empirical scholarship in six important areas historical perspectives teaching and learning Pre K 12 school leadership higher education current issues and education policy TEACHERS OF COLOR A wise scientist once argued that to doubt everything or to believe everything often results in the same solution set both eliminate the need for reflection This handbook provides an intellectual space for those interested in true reflection on the human ecology of the African American experience in schools communities and society The Handbook of African American Education is a repository of information developed to advance the human service professional William F Tate IV Washington University in St Louis This handbook represents the most comprehensive collection of research on African Americans in education to date Its breadth spans the historical the political institutional and community forces that have shaped educational opportunities and attainment among African Americans The review of extant research on a range of topics from the role of culture and identity in learning teacher preparation educational leadership to higher education and educational policy is far reaching and cutting edge This volume has historic significance and will become a classic collection on African American education for scholars and practitioners alike Carol D Lee Professor Northwestern University Vice President Division G American Educational Research Association This handbook is needed as a basic reference for professors and graduate students conducting research on the education of Blacks in America Frank Brown University of North Carolina at Chapel Hill

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