



Fifty Major Thinkers on Education

From Confucius to Dewey

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THE
FIFTY
MAJOR
THINKERS
ON
EDUCATION

Fifty Major Thinkers On Education From Confucious To Dewey

Joy Palmer,Liora Bresler,David Cooper



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Fifty Major Thinkers on Education Joy Palmer,Liora Bresler,David Cooper,2002-09-11 In this unique work some of today s greatest educators present concise accessible summaries of the great educators of the past Covering a time span from 500 BC to the early twentieth century each essay gives key biographical information an outline of the individual s principal achievements and activities an assessment of their impact and influence a list of their major writings and suggested further reading Together with *Fifty Modern Thinkers on Education* this book provides a unique reference guide for all students of education

Fifty Major Thinkers on Education Joy Palmer,2001 In this unique work some of today s greatest educators present concise accessible summaries of the great educators of the past Each essay gives key biographical information an outline of the individual s principal achievements and activities an assessment of their impact and influence a list of their major writings and suggested further reading Together with *Fifty Modern Thinkers on Education* this book provides a unique reference guide for all students of education

Fifty Modern Thinkers on Education Joy Palmer,David Edward Cooper,Liora Bresler,2001 Looks at fifty of the twentieth century s most significant contributors to the debate on education Each essay gives key biographical information an outline of the individual s principal achievements and activities an assessment of his or her impact and influence and a list of their major writings and suggested further reading

Routledge Encyclopaedia of Educational Thinkers Joy A. Palmer Cooper,2016-05-20 The Routledge Encyclopaedia of Educational Thinkers comprises 128 essays by leading scholars analysing the most important influential innovative and interesting thinkers on education of all time Each of the chronologically arranged entries explores why a particular thinker is significant for those who study education and explores the social historical and political contexts in which the thinker worked Ranging from Confucius and Montessori to Dewey and Edward de Bono the entries form concise accessible summaries of the greatest or most influential educational thinkers of past and present times Each essay includes the following features concise biographical information on the individual an outline of the individual s key achievements and activities an assessment of their impact and influence a list of their major writings suggested further reading Carefully brought together to present a balance of gender and geographical contexts as well as areas of thought and work in the broad field of education this substantial volume provides a unique history and overview of figures who have shaped education and educational thinking throughout the world Combining and building upon two internationally renowned volumes this collection is deliberately broad in scope crossing centuries boundaries and disciplines The Encyclopaedia therefore provides a perfect introduction to the huge range and diversity of educational thought Offering an accessible means of understanding the emergence and development of what is currently seen in the classroom this Encyclopaedia is an invaluable reference guide for all students of education including undergraduates and post graduates in education or teacher training and students of related disciplines

Alternative Schooling and New Education Ralf Koerrenz,Annika Blichmann,Sebastian Engelmann,2017-11-17 This book

examines the European discussion about alternative schooling in the 20th century It refers to a stream of concepts that are often described as New Education Progressive Education Education Nouvelle or Reformpädagogik and discusses a range of different models of alternative schooling Exploring the works of a range of continental educational philosophers including Lietz Blonsky Kerschensteiner Freinet Decroly and Petersen the book offers a unique insight into texts not yet translated into English These educational models are presented with regards to the biographical background of the authors the crucial elements of their construction the historical interconnections between schooling society and culture and finally their connection to today's discussions in educational sciences The book will be highly relevant for researchers and advanced students working on the theory history and practice of schooling particularly those with a focus on alternative schooling and the philosophy of education

Religious Influences in Thai Female Education (1889-1931) Runchana Pam Suksod-Barger, 2014-06-26 In this study Runchana Pam Suksod Barger examines the impact of religion on female access to education in Thailand from 1889 to 1931 the early Modernization Period in Thailand Although Thailand had traditionally been a Buddhist nation state Protestant missionaries during this era arrived in the country to convert Thais to Christianity The Protestant belief in literacy so that everyone could read the Bible opened up educational opportunities for Thai girls that were not previously available to them Suksod Barger investigates the degree to which Buddhist and Christian Protestant influences affected Thai educational reforms for girls in primary and secondary education during the early Modernization Period using a feminist theoretical framework to understand the social political economic and religious impact Examination of historical documents and empirical data are employed to compare the effect of two religions values on female education access The study contributes to the exploration of the historical and contextual discourse of Buddhism and women in Thailand the history of education for Thai females during the early Modernization Period and the overview of Protestant missions in the country particularly their influence in establishing systems of mass education

The Legacy of Isocrates and a Platonic Alternative James R. Muir, 2018-07-27 Bringing together the history of educational philosophy political philosophy and rhetoric this book examines the influence of the philosopher Isocrates on educational thought and the history of education Unifying philosophical and historical arguments Muir discusses the role of Isocrates in raising two central questions What is the value of education By what methods ought the value of education to be determined Tracing the historical influence of Isocrates ideas of the nature and value of education from Antiquity to the modern era Muir questions normative assumptions about the foundations of education and considers the future status of education as an academic discipline

The Wiley Handbook of Problem-Based Learning Mahnaz Moallem, Woei Hung, Nada Dabbagh, 2019-04-23 The first book to offer an in depth exploration of the topic of problem based learning with contributions from international experts The Wiley Handbook of Problem Based Learning is the first book of its kind to present a collection of original essays that integrate the research and practice of problem based learning in one comprehensive volume With contributions from an

international panel of leading scholars researchers practitioners and educational and training communities the handbook is an authoritative definitive and contemporary volume that clearly demonstrates the impact and scope of research based practice in problem based learning PBL After many years of its successful implementation in medical education curricula problem based learning is now being emphasized and practiced more widely in K 12 higher education and other professional fields The handbook provides timely and stimulating advice and reflection on the theory research and practice of PBL Throughout the book the contributors address the skills needed to implement PBL in the classroom and the need for creating learning environments that are active collaborative experiential motivating and engaging This important resource Addresses the need for a comprehensive resource to problem based learning research and implementation Contains contributions from an international panel of experts on the topic Offers a rich collection of scholarly writings that challenge readers to refresh their knowledge and rethink their assumptions Takes an inclusive approach that addresses the theory design and practice of problem based learning Includes guidelines for instructional designers and implementation and assessment strategies for practitioners Written for academics students and practitioners in education The Wiley Handbook of Problem Based Learning offers a key resource to the most recent information on the research and practice of problem based learning

Relevance of Duties in the Contemporary World Raman Mittal,Kshitij Kumar Singh,2023-01-01 This book reflects on the significance of duties in creating an egalitarian society by collating and contextualizing the relevant literature It particularly focuses on an appreciation of Gandhi s views on duty to showcase how they remain pertinent to create a cohesive responsible and value based society in the present right dominated world A viable solution to the current real world problems could be found in exploring the philosophy on duties and the book provides relevant literature in this regard It undertakes jurisprudential analysis of duty in a rights dominated world identifying the gaps in realising the potential of duty to address the critical issues of the present times It argues that enforcement of rights depends heavily on the observance of duties and proposes coherence in right duty relationship Gandhian thought on duty recognises duty as a precursor to rights and emphasises that the observance of duties guarantees the enforcement of rights The relevance of duties and Gandhian thoughts on the same is not restricted to India but transcends borders with profound appeal Gandhian thoughts have become even more relevant in the current times to examine the situation of COVID 19 pandemic racial discrimination BLM environmental crises digital divide health care and medical care crises refugee and migrant labour problems and it can offer promising solutions based on the nuances of social solidarity self realisation of duties responsibilities local governance compassion and humanity

The Globally Mobile Family's Guide to Educating Children Overseas Karen A. Wrobbel,2021-09-30 Moving overseas whether as a missionary diplomat military member or an international businessperson can be enriching professionally and personally Those with dependent children however need to carefully consider the opportunities and options for their children s education The Globally Mobile Family s Guide to Educating Children Overseas is the tool parents and the organizations who

send them need to make informed and intentional decisions about children's education internationally After an introductory chapter that overviews some benefits and challenges of global living the second chapter focuses on intentional planning based on the individual family's educational goals and values Identifying aspirations and values can guide parents in making educational choices in the global setting Other chapters describe various options that may be available in locations where expatriates live and work and discuss advantages potential limitations and factors to consider for each The book also includes thoughts on special educational needs transitions between options and other issues that are crucial to the success of an international assignment The Globally Mobile Family's Guide to Education Children Overseas is research based but accessibly written for parents who are not education experts Those who want to explore more deeply will find references and recommendations for further information

Introduction to Education Studies Steve Bartlett, Diana Burton, 2012-03-19
Lecturers why waste time waiting for the post to arrive Request your e inspection copy today Highly readable and comprehensive introduction to education studies Robert Legg Senior Lecturer Westminster Institute of Education at Oxford Brookes University Education Studies is a broad multi disciplinary and rapidly growing field Introduction to Education Studies has proven itself to be the key text for students of the subject for over a decade leading readers through the field's key strands concepts and applications without assuming any prior knowledge Bartlett and Burton provide first time students and those engaged in more advanced aspects of the subject with all the tools that they need to approach Education Studies and also encourage a critical questioning approach which will put them in good stead for further study and professional practice The new edition includes A new chapter on globalisation and international comparative education A new companion website featuring online journal articles relating to each chapter More guidance on how to critique research More Reader Reflection boxes encouraging students to reflect on their own practice throughout A new framework for analysing policy New sections within the curriculum and the history of schooling chapters reflecting the latest UK developments Complete update of education policy issues Additional online resources at www.uk.sagepub.com/bartlett3e Also available are free journal articles accompanying each chapter of the book enabling discussion and further reading to deepen students knowledge of each chapter subject Steve Bartlett is Professor of Education Studies at the University of Wolverhampton Diana Burton is Professor of Education and Pro Vice Chancellor at Liverpool John Moores University

Supplemental Instruction Abbas Strømmen-Bakhtiar, Roger Helde, Elisabeth Suzen, 2021-03-30 Supplemental Instruction is a program designed to support students in their learning process The program consists of advanced students supervising new students where the purpose is to improve students performance and reduce the risk of interruption of studies Supplemental Instruction was established almost 50 years ago and is used today in universities around the world This book is about the role use and place of digital technologies in supplemental Instruction which includes why we need Supplemental Instruction teacher's integration of technology experience with lecture capture and more The book is aimed at anyone who is concerned about study quality in

higher education The contributors are researchers and lecturers at various universities from several countries This book is the first of a trilogy on Supplemental Instruction where the themes for the other books are Student Learning Processes and Organization and Leadership The editors of the trilogy are Abbas Str mmen Bakhtiar Roger Helde and Elisabeth Suzen all three Associate Professors at Nord University Norway *Education Studies* Lisa Murphy, Emmanuel Mufti, Derek Kassem, 2008-12-16 This book is an essential guide for all education studies students providing you with a clear overview of the key issues within your first year It is an introductory text that encourages critical engagement to enable you to develop a detailed understanding of the power and importance of education The issues are presented in four main sections Theoretical Perspectives Policy Society and the Individual Inside the School helping you to make the connections between the different themes Stop Think and Do boxes play a key part throughout the book encouraging you to critically reflect on both the issues within the chapters and within Education as a whole Other features include Introductions to each chapter to link the themes discussed in each section A summary of the key issues in each chapter for reflection Examples and case studies Links to key readings The book helps you to extend your understanding of educational issues beyond schools to other phases of educational provision **A History of Western Philosophy of Education in the Contemporary Landscape** Anna Pagès, 2021-01-28 This volume traces the history of Western philosophy of education in the contemporary landscape 1914 2020 The volume covers the Cuban Revolution in 1959 the events of May 1968 in Paris the Zapatista Revolution in 1994 and the Arab Spring revolutions from 2010 to 2012 It also covers the two World Wars the Cold War the fall of the Berlin Wall and the triumph of science and technology until the hegemony of post liberal societies The philosophical problems covered include justice freedom critical thought equity philosophy for children decolonialism liberal education feminism and plurality These problems are discussed in relation to the key philosophers and pedagogues of the period including Jacques Derrida Paulo Freire Simone De Beauvoir Judith Butler R S Peters bell hooks Martha Nussbaum Matthew Lipman Giorgio Agamben Maxine Greene and Simone Weil among others About A History of Western Philosophy of Education An essential resource for researchers scholars and students of education this five volume set that traces the development of philosophy of education through Western culture and history Focusing on philosophers who have theorized education and its implementation the series constitutes a fresh dynamic and developing view of educational philosophy It expands our educational possibilities by reinvigorating philosophy s vibrant critical tradition connecting old and new perspectives and identifying the continuity of critique and reconstruction It also includes a timeline showing major historical events including educational initiatives and the publication of noteworthy philosophical works Progressing Science Education Keith S. Taber, 2009-05-29 Exploring one of the central themes in science education theory this volume examines how science education can be considered as a scientific activity within a broad post positivist notion of science Many students find learning science extremely problematic whatever level of education they have reached At the end of the 1970s a new approach to tackling learning difficulties in

science was developed drawing on ideas from psychology and cognitive science and centred on the way students build up new knowledge in reference to their existing ideas Constructivism became the dominant paradigm in science education research for two decades spawning a vast body of literature reporting aspects of learners ideas in different science topics However Constructivism came under fire as it was recognised that the research did not offer immediate and simple prescriptions for effective science teaching The whole approach was widely criticised in particular by those who saw it as having anti science leanings In this book the notion of scientific research programmes is used to understand the development limitations and potential of constructivism It is shown that constructivist work in science education fits into a coherent programme exploring the contingencies of learning science The author goes further to address criticisms of constructivism evaluate progress in the field and suggest directions for future research It is concluded that constructivism has provided the foundations for a progressive research programme that continues to guide enquiry into learning and teaching science

Flourishing in the Early Years Zenna Kingdon, Jan Gourd, Michael Gasper, 2016-12-08 If young children are to flourish and become happy confident and motivated learners they need to develop in an environment that gives them the opportunities and freedom to play and learn along with the support of parents and practitioners who are flourishing themselves This invaluable text looks at the conditions that enable all those engaged in the early years sector to flourish covering themes such as the outdoor environment the curriculum parent partnership equality and ethical practice Divided into three sections each part covers Concepts A consideration of how flourishing is framed by political historical and policy frameworks Practices Exploring the issues that early years practitioners are faced with when engaging with parents and multi agent professionals within their setting Futures Examining some of the long term issues that may need to be revisited on a regular basis to enable continual and flourishing development to occur With key points and reflective tasks this book will be valuable reading to all students and practitioners working in the early childhood education and care sector who want to ensure that the children in their care are given the best possible start in life

Intelligence, Destiny and Education John White, 2006-04-18 The nature of intelligence and how it can be measured has occupied psychologists educationalists biologists and philosophers for hundreds of years However there has been little investigation into the rise of the traditional dominant educational ideology that intelligence and IQ have innate limits and are unchanging and unchangeable This book traces the roots of this mind set back to early puritan communities on both sides of the Atlantic drawing parallels between puritan dogma and the development of the traditional curricula and selection processes that are still firmly embedded in school practice today Drawing on the work of Galton Pearson Burt Goddard Terman and others in his search for the truth about intelligence testing John White looks at the personal histories and socialised religious backgrounds of these key psychologists and casts an entirely new light on schooling in Britain and the USA in modern times This work also shows how we can transcend this heritage and base our educational system on values and practices more in tune with the twenty first

century *Pioneers in Early Childhood Education* Patricia Giardiello, 2013-08-29 Rachel and Margaret McMillan Maria Montessori and Susan Isaacs have had a major impact on contemporary early years curriculum theory and practice This new book introduces students and practitioners to the ideas philosophies and writings of these key early thinkers in early childhood education and show how they relate to quality early years provision today The book explores the influences that shaped the ideas values and beliefs of each pioneer and clearly demonstrates how they have each contributed to our knowledge of young children s learning and development It then examines these in the context of current policy to highlight the key ideas that practitioners should consider when reflecting on their own practice Features include Summaries of each pioneers ideas and their influence on contemporary practice Practical examples to illustrate key principles Reflective questions to encourage practitioners to develop and improve their own practice Written to support the work of all those in the field of early childhood education this book will be invaluable to students and practitioners that wish to fully understand the lasting legacies of these four influential women American Educational History Journal J. Wesley Null, 2009-11-01 The American Educational History Journal is a peer reviewed national research journal devoted to the examination of educational topics using perspectives from a variety of disciplines The editors of AEHJ encourage communication between scholars from numerous disciplines nationalities institutions and backgrounds Authors come from a variety of disciplines including political science curriculum history philosophy teacher education and educational leadership Acceptance for publication in AEHJ requires that each author present a well articulated argument that deals substantively with questions of educational history Diversity in Gifted Education Gillian Eriksson, Belle Wallace, 2006-10-05 This timely book brings together experts from around the world to share expertise and best practice to form an eclectic collection of the best approaches for teaching gifted and talented children from different cultures Each chapter presents an overview of international perspectives on the issues of multi cultural and gifted education examines the critical issues related to cultural definitions of giftedness in programming for diverse gifted students presents regional case studies in order to inform practitioners best practice examines issues of access for gifted students in relation to culture poverty race and gender In addition details of websites and associations which offer support and advice are also provided making this book an invaluable resource for academics researchers teachers and parents of gifted and talented children

Enjoying the Tune of Phrase: An Psychological Symphony within **Fifty Major Thinkers On Education From Confucious To Dewey**

In some sort of taken by displays and the ceaseless chatter of instantaneous transmission, the melodic beauty and psychological symphony created by the published word usually diminish in to the back ground, eclipsed by the persistent sound and disturbances that permeate our lives. Nevertheless, situated within the pages of **Fifty Major Thinkers On Education From Confucious To Dewey** an enchanting literary prize brimming with natural thoughts, lies an immersive symphony waiting to be embraced. Constructed by an outstanding musician of language, that charming masterpiece conducts readers on a psychological journey, well unraveling the concealed songs and profound impact resonating within each cautiously crafted phrase. Within the depths with this poignant analysis, we will investigate the book is key harmonies, analyze their enthralling writing model, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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Table of Contents Fifty Major Thinkers On Education From Confucious To Dewey

1. Understanding the eBook Fifty Major Thinkers On Education From Confucious To Dewey
 - The Rise of Digital Reading Fifty Major Thinkers On Education From Confucious To Dewey
 - Advantages of eBooks Over Traditional Books
2. Identifying Fifty Major Thinkers On Education From Confucious To Dewey
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Fifty Major Thinkers On Education From Confucious To Dewey

- User-Friendly Interface
- 4. Exploring eBook Recommendations from Fifty Major Thinkers On Education From Confucious To Dewey
 - Personalized Recommendations
 - Fifty Major Thinkers On Education From Confucious To Dewey User Reviews and Ratings
 - Fifty Major Thinkers On Education From Confucious To Dewey and Bestseller Lists
- 5. Accessing Fifty Major Thinkers On Education From Confucious To Dewey Free and Paid eBooks
 - Fifty Major Thinkers On Education From Confucious To Dewey Public Domain eBooks
 - Fifty Major Thinkers On Education From Confucious To Dewey eBook Subscription Services
 - Fifty Major Thinkers On Education From Confucious To Dewey Budget-Friendly Options
- 6. Navigating Fifty Major Thinkers On Education From Confucious To Dewey eBook Formats
 - ePub, PDF, MOBI, and More
 - Fifty Major Thinkers On Education From Confucious To Dewey Compatibility with Devices
 - Fifty Major Thinkers On Education From Confucious To Dewey Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Fifty Major Thinkers On Education From Confucious To Dewey
 - Highlighting and Note-Taking Fifty Major Thinkers On Education From Confucious To Dewey
 - Interactive Elements Fifty Major Thinkers On Education From Confucious To Dewey
- 8. Staying Engaged with Fifty Major Thinkers On Education From Confucious To Dewey
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Fifty Major Thinkers On Education From Confucious To Dewey
- 9. Balancing eBooks and Physical Books Fifty Major Thinkers On Education From Confucious To Dewey
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Fifty Major Thinkers On Education From Confucious To Dewey
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Fifty Major Thinkers On Education From Confucious To Dewey
 - Setting Reading Goals Fifty Major Thinkers On Education From Confucious To Dewey

- Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Fifty Major Thinkers On Education From Confucious To Dewey
 - Fact-Checking eBook Content of Fifty Major Thinkers On Education From Confucious To Dewey
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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