

Seventh Edition

FIELD INSTRUCTION

A Guide for Social Work Students



David Royse • Surjit Singh Dhooper • Karen Badger

Field Instruction A Guide For Social Work Students

Marion Bogo



Field Instruction A Guide For Social Work Students:

Field Instruction David Royse, Surjit Singh Dhooper, Karen Badger, 2017-06-12 Using their proven question and answer format the latest edition of Field Instruction retains the authors established approach and paves the way for students to move out of the classroom and into their internships Pragmatic suggestions and ways to troubleshoot potential problems in their practicum guide students to the successful completion of their field experience New or expanded topics include CSWE's 2015 Competencies and Associated Behaviors social media electronic medical records cultural competence suicide domestic violence child and elder abuse and professional behavior Many new topically relevant suggested readings have been added throughout the text This accessible guide begins by addressing questions about partnering with local service agencies and preparing for the first interview before it delves into juggling responsibilities and practical problems such as assessing the needs of diverse clients The authors integrate classroom knowledge and real world settings by providing case examples critical thinking questions and exercises throughout the text Each chapter's coverage is linked to CSWE's 2015 Competencies and Behaviors End of chapter practice tests gauge mastery of chapter content These outstanding features augment students understanding of different aspects of social work and challenge them to think about how they would react to real life experiences in the field

Field Instruction David Daniel Royse, Surjit Singh Dhooper, Elizabeth Lewis Rompf, 1996

Field Instruction David Royse, Surjit Singh Dhooper, Elizabeth Lewis Rompf, 2012 A field manual organized around 100 of the most common questions students ask in their field placements This book is part of the Connecting Core Competencies Series This series helps students understand and master CSWE's core competencies with a variety of pedagogy highlighted competency content and critical thinking questions for the competencies throughout For those beginning their first social work field experience Field Instruction A Guide for Social Work Students addresses the most common questions concerns and problems students encounter and provides them with essential information for completing the field experience successfully Field Instruction A Guide for Social Work Students is structured so that early questions about preparing for the first interview are presented ahead of more complicated issues such as resolving ethical dilemmas This edition provides instructors with already designed exercises that they can select and tailor to students specific learning needs These exercises are designed to promote involvement with the content of the text and to develop critical thinking and self reflection Teaching Learning Experience Personalize Learning MySocialWorkLab delivers proven results in helping students succeed provides engaging experiences that personalize learning and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals Improve Critical Thinking Exercises within the text promote critical thinking and critical thinking questions tied to CSWE's core competencies are included throughout in margins Engage Students Case examples and questions prepare students for the field Exercises help students work through questions they have Videos and cases in MySocialWorkLab engage students and help them apply

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The Social Work Field Instructor's Survival Guide Melissa A. Hensley, Melissa Anne Hensley, 2015-11-06 Despite the critical role that community based supervisors play in the training of social work students there has been no comprehensive resource for core information until now This is a sage practical guide for social work field instructors who want to provide expert guidance to their students in the field and in the classroom It helps field educators to impart the knowledge skills and values of the social work profession and to assist students in translating classroom knowledge into effective practice in realworld settings The book helps instructors to master the nuts and bolts of field education by delineating how to orient students to field work and supervision monitor cases evaluate student performance navigate professional ethics comply with CSWE practice competencies and fulfill all requirements of a social work practicum The authors who are seasoned social work practitioners and veteran field instructors distill years of hard earned wisdom regarding all components of the field education process They describe how to recruit practicum students and facilitate positive collaboration between school and field agency The chapters outline dos and don'ts of supervision learning assessment planning and agendas evaluation plans and techniques how to integrate theory and practice and how to best assist students who are struggling Plentiful examples from social work programs and field agencies clearly illustrate the challenging process of providing field instruction to both graduate and undergraduate social work students

KEY FEATURES Provides comprehensive practical guidance for all aspects of social work field education Includes helpful strategies regarding challenging aspects of field education Addresses student orientation evaluation professional ethics supervision dos and don'ts integrating theory and practice and much more Guides field instructors in complying with CSWE practice competencies Helps field instructors clarify the expectations of a social work practicum and stay connected with their students schools

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Field Instruction in Social Work Settings Toba Schwaber Kerson, 2014-01-14 Field Instruction in Social Work Settings explores the relationship between field instruction and the setting in which it occurs The book asserts that certain aspects of social work including laws funding political climate

organizational policies and values affect the relationship between student and field instructor and shape teaching and learning The book explores dimensions of the student field instructor relationship such as goals and expectations development of professional identity uses of the self issues of diversity authority dependency autonomy value dilemmas and the structure of supervision It presents a framework for teaching field instruction and uses the framework to explore its relevance meaning and use in the following settings perinatal AIDS program public child welfare child advocacy agency public school occupational health and safety project family service psychiatric hospital case management program for the elderly day center for the elderly Field Instruction in Social Work Settings is the only book available relating field instruction to the specific context in which it occurs It recognizes the social work field's diminished budget and increased demands and points out the critical necessity of students learning to address and manage policy and organizational issues as they develop their social work skills This book is an aid to field instructors balancing increases in enrollment and curriculum content and decreases in placements and budgets It integrates all of these concerns with field practice and seeks to provide a model for those working in the field as instructors and students Field Instruction in Social Work Settings applies classroom material to social work settings and emphasizes the value of field instruction by relating it to the branches of child welfare mental health and health care It allows the reader to integrate social work policy and advocacy with field work and it provides the reader with an appreciation of how social work and field instruction can work together directly

Field Instruction in Social Work Education Roshni Nair, Srilatha Juvva, Vimla V. Nadkarni, 2019-10-28 A comprehensive guide to social work praxis this book provides a clear conceptual understanding of fieldwork supervision in India It elaborates on the dynamic components of fieldwork instruction the methodologies and effective strategies the supervisor student agency triad challenges and the future The volume underlines the importance of student mentoring and the imperative need to develop creative and competent strategies to make fieldwork education more responsive and effective It also emphasises the need for the inclusion of social justice oriented perspectives and approaches in fieldwork training in India Instructive and anecdotal the chapters in this volume reflect on the challenges which students and supervisors face on a regular basis in different environments while dealing with critical circumstances The focus of the book is to delineate strategies and approaches which promote skill building and the ability in students to understand sociocultural contexts of the field and engage with them effectively This volume will be an essential resource for social work educators field practitioners and students of social work law public policy sociology and social entrepreneurship

The Practice of Field Instruction in Social Work Marion Bogo, Elaine J. Vayda, Canadian Association of Schools of Social Work, Canada. Health and Welfare Canada, 1990

Field Instruction David Royse, Surjit Singh Dhooper, Elizabeth Lewis Rompf, 2016-11-09 Decades of combined practice and teaching experience imbue Royse Dhooper and Rompf with the requisite skills background and sensitivity to provide field practicum students with essential information for completing their field experience successfully This accessible guide begins by addressing questions

about partnering with social service agencies and preparing for the first interview and then delves into the complex nature of social work such as dealing with stress managed care noncompliant clients and legal and ethical issues With the aim of helping students troubleshoot potential problems the authors integrate classroom knowledge and real world settings by providing case examples critical thinking questions and exercises throughout the text These outstanding features augment students understanding of different aspects of social work foster their skills development and challenge them to think about how they would react to real life experiences in the field End of chapter practice tests gauge mastery of chapter content

A Field Guide for Social Workers Shelagh Larkin, 2018-06-25 Integrating theory with practice A Field Guide for Social Workers Applying Your Generalist Training helps students understand and overcome the challenges of field education This comprehensive text provides the necessary tools to develop and demonstrate core competencies set forth by the Council on Social Work Education CSWE using author Shelagh Larkin s generalist field education approach grounded in generalist practice literature Integrative activities and reflection questions directly apply generalist training to field experience Students will be equipped to meet the goals of the field and realize their potential as generalist practitioners **Learning Through Field Instruction** Martha L. Urbanowski, Margaret M. Dwyer, 1988 **Field Instruction** David Royse, Surjit Singh Dhooper, Elizabeth Lewis Rompf, 2011-08 Field Instruction A Guide for Social Work Students is structured so that early questions about preparing for the first interview are presented ahead of more complicated issues such as resolving ethical dilemmas This edition provides instructors with already designed exercises that instructors can choose from and tailor to students specific learning needs These exercises are designed to promote involvement with the content of the text and to develop critical thinking and self reflection *The Routledge Handbook of Social Work Field Education in the Global South* Rajendra Baikady, Sajid S.M., Varoshini Nadesan, M. Rezaul Islam, 2022-07-08 This handbook provides an authoritative account of social work field education in the global south It presents an overview of various aspects of theory and practice modules in the social work curriculum and advances in research in social work field education in the developing world through in depth analyses and global case studies Key features Discusses critical issues and new directions in the theory and practice of social work field education challenges in field work education decolonising field work training developing competent social work graduates aligning fieldwork with cultural practices in indigenous communities the idea of clinical social work and a comparative analysis of social work field supervision Integrates theory and practice of social work field education for students and teachers from diverse geographical and cultural contexts across the global south including countries from South Asia and Asia Africa and Latin America and the Caribbean covering India Bangladesh Pakistan Nepal Sri Lanka China Georgia Philippine Turkey Papua New Guinea Eswatini Republic of Trinidad Tobago Kenya Nigeria South Africa Botswana Chile and Barbados Brings together international comparative perspectives on field work education in social work from leading experts social work educators and social work professionals This handbook will be an essential resource

for scholars and researchers of social work development studies social anthropology sociology education South Asian studies and Global South studies It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations

Achieving Competence in Social Work Through Field Education

Marion Bogo, 2010-01-01 Field education is considered by social workers to be the most crucial part of their professional preparation as it allows students to engage with communities apply theoretical concepts and develop their skill sets In *Achieving Competence in Social Work Through Field Education* Marion Bogo synthesizes current and emerging knowledge on field education with the latest findings in the empirical literature Bogo an international leader in social work field education has published extensively in the field This new book delves into the rich theoretical and practical knowledge advancements of recent years to synthesize the processes that facilitate hands on learning With in depth frameworks approaches and educational principles as well as an appendix of evaluation tools Bogo's writing is both insightful and widely applicable *Achieving Competence in Social Work through Field Education* is accessible for faculty members field instructors and students who are looking to explore the possibilities of field teaching and learning in social work

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Field Education: Oxford Bibliographies Online Research Guide Marion Bogo, 2010-05 This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books chapters and journal articles to online archives electronic data sets and blogs Written by a leading international authority on the subject the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related A reader will discover for instance the most reliable introductions and overviews to the topic and the most important publications on various areas of scholarly interest within this topic In social work as in other disciplines researchers at all levels are drowning in potentially useful scholarly information and this guide has been created as a tool for cutting through that material to find the exact source you need This ebook is a static version of an article from Oxford Bibliographies Online Social Work a dynamic continuously updated online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work Oxford Bibliographies Online covers most subject disciplines within the social science and humanities for more information visit www.oxfordbibliographies.com

Fieldwork Training in Social Work Bishnu Mohan Dash, Sanjoy Roy, 2019-07-01 This volume is a definitive manual for students and practitioners involved in learning and developing essential theories and models for fieldwork practicum in social work education It

addresses various functional issues in field practicum delineates proper guidelines for students and supervisors discusses criteria of supervision and evaluation and explores the concerns facing South Asian field practitioners The volume focuses on traditional and non traditional components and aspects of fieldwork and training such as The value and use of educational camps and skill development workshops The contemporary field level needs and strategies in social work practicum Formulating alternative practice theories that will allow social work practitioners to respond to the critical social problems unique to India and South Asia The book provides multiple frameworks for teaching and learning fieldwork that integrate theory and practice and create an environment where students can develop intervention strategies using their knowledge skills and techniques The volume will be indispensable reading for undergraduate and post graduate students of social work It will also be useful for scholars of sociology anthropology and development studies and practitioners engaged in various non governmental and international organizations

The Practice of Field Instruction in Social Work Marion Bogo, Elaine J. Vayda, 1998-01-01 This book is designed to guide social workers in their work as field instructors It is unique in that it presents a conceptual system that unites social work theory taught in the classroom to actual practice in a variety of community settings This system gives the field instructor a model to guide the student through a process that focuses attention on common elements of all social work practice situations Many examples are presented to illustrate the application of this process The Practice of Field Instruction in Social Work is an invaluable text for anyone preparing to become a field instructor for current field instructors and for faculty members responsible for field coordination The information presented here is based on current research and teaching experience The model presented in the book has been used with success in undergraduate and graduate programs throughout Canada and other countries

Contemporary Field Social Work Mark Doel, Steven M Shardlow, Steven Shardlow, Paul G. Johnson, 2010-06-29 This text bridges the gap by offering learning activities that can be worked in both settings The book is divided into four main parts that accounts for the major areas of social work practice Part I covers the foundations of practice including self awareness and knowing and learning about the community within one will practice The second part deals with direct practice and covers individual assessment and group work The third part focuses on agency practice and finally the last part covers special issues for consideration including multicultural practice law informed practice ethics specialist and comparative practice

Fostering Social Work Gerontology Competence Catherine J. Tompkins, Anita L. Rosen, 2013-12-19 Inspire the next generation of gerontological social workers The growing number of people over the age of 65 in the United States has increased the demand for social workers who are trained to work with the elderly a demand that is in danger of not being met Fostering Social Work Gerontology Competence presents innovative techniques and strategies to help educators infuse aging content into their graduate and undergraduate curriculums in an effort to produce a new generation of social work practitioners who are up to the task of working with an older population Recent surveys show that there has been a decline in the number of aging

specialties and courses offered by schools of social work Fostering Social Work Gerontology Competence offers a renewed focus on the promotion of gerontological social work education presenting papers that grew out of the first National Gerontological Social Work Conference NGSWC held in 2003 This unique book is invaluable to anyone who educates future social workers leads staff training sessions and or teaches continuing education courses on aging Leading gerontologists examine teaching research community collaboration and social work competencies while focusing on special populations and issues including end of life care elder abuse grief counseling cultural diversity cultural competence and the effects of spirituality and social support on the well being of the elderly Fostering Social Work Gerontology Competence examines curricular and organizational change developing intergenerational projects involving older persons in the educational process uniting field practice with theory strategies to promote student interest identifying geriatric competencies intergenerational service learning developing an aging prepared community emerging trends in aging and health care end of life care and death education environmental issues affecting elder abuse victims mental health services for older persons in rural communities kinship care and much more Fostering Social Work Gerontology Competence is a vital resource for social work educators and practitioners gerontology educators and practitioners and students

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