



Fieldwork With Children

Robyn M. Holmes



Fieldwork With Children:

Doing Fieldwork in China ... with Kids! Candice Cornet, Tami Blumenfield, 2016 Explores methodological issues related to accompanied fieldwork Points not just to pitfalls but also unexpected insights from having children present during the fieldwork process While many anthropologists and other scholars relocate with their families in some way or another during fieldwork periods this detail is often missing from their writings even though undoubtedly children can have had a major impact on their work Recognizing that researcher parents have many choices regarding their children's presence during fieldwork this volume explores the many issues of conducting fieldwork with children generally and with children in China specifically Contributors include well established scholars who have undertaken fieldwork in China for decades as well as more junior researchers The book presents the voices of mothers and of fathers with two particularly innovative pieces that are written by parent child pairs The collection as a whole offers a wide range of experiences that question and reflect on methodological issues related to fieldwork including objectivity cultural relativism relationships in the field and positionality The chapters also recount how accompanied fieldwork can offer unexpected ethnographic insights An appendix alerts future fieldworking parents to particular pitfalls of accompanied fieldwork and suggests ways to avoid these For sale only in the U S its dependencies Canada and Mexico

Fieldwork with Children Robyn M. Holmes, 1998-04-21 Starting with an overview of the study of children Robyn Holmes discusses methodology carrying out studies in the school setting and the effects of the personal attributes of the researcher on the fieldwork process with children

Qualitative Fieldwork with Children Lise Mogensen, Susann Fegter, Lisa Fischer, Jan Mason, Tobia Fattore, 2025-09-02 Drawing on the multinational qualitative study Children's Understandings of Well being CUWB this unique edited collection offers practical insights into conducting fieldwork across diverse geographical social and cultural contexts using the same basic protocol The book explores the practical ethical and philosophical challenges the researchers faced and the ways in which these issues were dealt with by the different research teams Contributors provide rare insights into the diverse institutional requirements and professional practices highlighting the way research methods are embedded in contexts that are at one and the same time both local and global With contributions from experts in child well being research from Argentina Australia Canada Chile Germany Romania South Africa Switzerland Turkey the UK and the US the book provides valuable perspectives for researchers across a wide range of settings

Fieldwork in Humanities Education in Singapore Teddy Y.H. Sim, Hwee Hwang Sim, 2021-02-20 This book addresses the topic of humanities education fieldwork using the Singapore context as its primary focus It explores how the thought processes behind and techniques of various humanities and social sciences subjects can be applied to fieldwork in a variety of school and training settings In addition it discusses how humanities students and educators could stand to benefit from utilizing fieldwork techniques and skills used in archaeology and anthropology beyond undergraduates majoring in that discipline Finally the adoption of multidisciplinary approaches in fieldwork incorporating history geography

literature and social studies demonstrate how these subjects can collaborate together in actual case studies to facilitate participants learning in the field

Mothering and Archaeology Laura Seifert, Suzanne M. Spencer-Wood, 2025-03-21

Mothering and Archaeology brings to light new insights connecting mothering in the past and present by exploring all aspects of this important but frequently under valued and thus neglected subject and is underpinned by feminist theorizing of motherhood and mothering Taking a comprehensive approach this book explores the archaeology of mothers in private and public places in the past and present the patriarchal institution of motherhood versus actual mothering practices the burdens and joys of mothering in archaeology and the second shift often pressed upon women With the inclusion of intersectional research on diverse historic ideologies and practices of motherhood and mothering that varied among classes races and ethnic groups the book also spans a wide range of temporal geographic and cultural differences around the world from Ancient Egypt and Iron Age Europe to Aztec Mexico colonial Yucatan colonial and historic Europe America and Australia and modern archaeologists in America and Europe Going beyond historical practices the book also examines how female identifying archaeologists usually perform a disproportionate amount of mothering labor particularly emotional labor both in their careers and in the home Further it also addresses how becoming a mother affects women s archaeological practices and careers and discusses why women are doing most of the deeply engaged community archaeology with all of its additional relationships and social navigation of emotional labor Bringing together research on motherhood and mothering in the past with women s contemporary experiences of the relationships of mothering to archaeology this book provides new insights to researchers in archaeology anthropology public history and women s studies

Children and Anthropological Research Barbara Butler, Diane Michalski Turner, 2013-11-11

The first time that we the editors of this volume met a chance remark by one of us newly returned from fieldwork in Fiji quickly led to an animated discussion of our experiences doing anthropological research with children Following that occasion we began to seek each other out in order to continue such conversations because we had found no other opportunity to discuss these significant events We knew our experiences were rich sources of cross cultural data and stimuli to rethinking anthropological theory and methods A cursory review of the literature on fieldwork revealed to our surprise that fieldworker s experiences with children were rarely and only briefly mentioned Hostetler and Huntington 1970 are an early exception In order to learn more about research that included the ethnographers children we organized a conference on the topic at Michigan State University on May 1 1982 This volume includes papers from that conference as well as insights and ideas from the formal and informal discussions among the conference participants and audience This volume like the conference which preceded it is intended to be the effects of accompanying children on anthropological an exploration of field research and on the effects of fieldwork on the children themselves Additionally we see this book as part of an anthropological inquiry into research as a cultural process by which is meant the effects of the researchers cultural identity class gender age ethnicity and other characteristics on fieldwork

Children's Learning in Primary Schools Mike Cowdray, 2012-09-11 What does learning look like What are different subjects really about Why are transferable skills so important How can we overcome the difficulties that children encounter in their learning And what questions and prompts are likely to prove useful in helping children to get the most out of their lessons The over arching role of Teaching Assistants is to support teaching and learning in schools To do this effectively they need to understand the curriculum content of all the subjects in which they provide support and know what learning outcomes are sought This accessible book provides an overview of the knowledge skills understanding and attitudes that children learn in each subject in their primary years Written with the non subject specialist in mind and drawing on research and best practice in the classroom this extremely practical book aims to provide the reader with the information they need to deliver focused lessons to individual pupils groups or the whole class concentrate on the most important elements when making classroom resources make valuable assessments of the children s learning and keep useful records of their achievements progress and difficulties take a full part in discussions with colleagues selecting objectives devising interesting activities and delivering exciting lessons in each of the subjects Including a wide range of examples and activities this book will prove an invaluable companion for all students working on STLS and Foundation Degree courses and Teaching Assistants currently working in primary schools

Being a Parent in the Field Fabienne Braukmann, Michaela Haug, Katja Metzmacher, Rosalie Stolz, 2020-06-03 How does being a parent in the field influence a researcher s positionality and the production of ethnographic knowledge Based on regionally and thematically diverse cases this collection explores methodological theoretical and ethical dimensions of accompanied fieldwork The authors show how multiple familial relations and the presence of their children partners or other family members impact the immersion into the field and the construction of its boundaries Female and male authors from various career stages exemplify different research conditions financial constraints and family career challenges which are decisive for academic success

Fieldwork in Geography: Reflections, Perspectives and Actions Rod Gerber, Goh Kim Chuan, 2000-07-31 Geographers regard fieldwork as a vital instrument for understanding our world through direct experience for gathering basic data about this world and as a fundamental method for enacting geographical education The range of international geography and educational experts who contributed to this volume has demonstrated that the concept of fieldwork has a considerable history in the field of geography They have demonstrated that the theoretical aspects of fieldwork have been interpreted differently in regions around the world but the importance of fieldwork remains strong globally A fresh look at the pedagogic implications for fieldwork in formal education offers ideas both for promoting it in geographical education and for maintaining its place in the geography curriculum Audience Forward looking geographers and educators now recognise that alternative strategies especially those involving the use of information technology should be developed to reaffirm the centrality of fieldwork in geographical and wider education

Engaging communities in education to foster social inclusion and cultural

diversity Juana M. Sancho-Gil, Judit Onsès-Segarra, Sara Victoria Carrasco Segovia, 2023-08-30 Handbook of Children's Risk, Vulnerability and Quality of Life Habib Tiliouine, Denise Benatuil, Maggie K. W. Lau, 2022-07-30 This handbook makes a major contribution to the growing international research and policy interest in children's experienced well being or quality of life in childhood linking it to ongoing research on children's risk and vulnerability The editors and contributors adopt the broader concept of risk in addition to vulnerability Not much work considers the connections between risks that children experience and their quality of life In examining children's quality of life the chapters discuss various issues of risk and vulnerability that may affect their lives and also how the quality of childhood might be enhanced and maintained even in the face of these factors The chapters discuss experiences of violence and abuse access to basic services such as housing health and education and children's vulnerability due to broader external factors such as war conflict and environmental events The volume also includes the impacts of new technologies on children and the consequent risks and vulnerabilities they may face alongside the benefits This important volume brings together a diverse range of perspectives from established experts and emerging scholars in these fields of work It covers a wide range of geographical and cultural contexts and includes theoretical empirical policy and practice based contributions This handbook is a natural first point of reference for academics and policy professionals interested in quality of life well being and children's rights *Children's Places* Karen Fog Olwig, Eva Gullov, 2013-04-15 *Children's Places* examines the ways in which children and adults from their different vantage points in society negotiate the proper place of children in both social and spatial terms It looks at some of the recognised constructions of children including perspectives from cultures that do not distinguish children as a distinct category of people as well as examining contexts for them from schools and kindergartens to inner cities and war zones The result is a much needed insight into the notions of inclusion and exclusion the placement and displacement of children within generational ranks and orders and the kinds of places that children construct for themselves Based on in depth ethnographic research from Europe Asia Africa North America Australia and New Zealand **The Musical Playground** Kathryn Marsh, 2009-01-21 *The Musical Playground* is a new and fascinating account of the musical play of school aged children Based on fifteen years of ethnomusicological field research in urban and rural school playgrounds around the globe Kathryn Marsh provides unique insights into children's musical playground activities across a comprehensive scope of social cultural and national contexts **The Really Practical Guide to Primary Geography** Marcia Foley, Jan Janikoun, 1996 Substantially revised to incorporate the contents of the 1995 Revised Order and its major implications for geography teaching Includes two brand new chapters on the growing early years sector and OFSTED inspections A whole range of different ways to organise the geography curriculum is discussed with examples The resources sections have been updated and expanded **Children** Catherine Allerton, 2016 *Conducting ethnographic fieldwork with children* presents anthropologists with particular challenges and limitations as well as rewards and insights *Children Ethnographic Encounters*

presents ten vivid accounts of researchers experiences of working with children across a variety of cultural contexts Part of the Ethnographic Encounters series the book offers honest reflections on successes as well as failures and shows that in all cases even those that failed anthropologists can learn something about children s position in their social world Going beyond the usual focus on North America and Europe the text offers comparative insights into the nature of childhood in different societies The chapters provide first hand accounts of fieldwork with children in diverse geographical places such as Mexico the Ecuadorian Amazon Rwanda central India Thailand Malaysia and China The book provides hope encouragement and inspiration to anyone planning to undertake ethnographic fieldwork with children and provides important insights to students and researchers working in the growing field of anthropology of children and childhood in childhood studies and related fields

Experiential Learning in Geography Jonathan E. Wessell,2021-11-01 This book provides insight into the importance and impacts that experiential learning has in geographic education by examining the experience the methods of evaluation and the encounters that students have shared about their experiences It allows the reader to gain insight into what it really takes to prepare and lead students in such experiences both domestically and internationally The book can be used as a guide to planning but also demonstrates the use of experiential learning theory throughout these experiences and especially the importance of reflection by the students on what they are experiencing The book is beneficial to students and faculty alike that are studying geography education

Understanding and Teaching Primary Geography Simon Catling,Tessa Willy,2018-06-18 This book outlines how good teaching of primary geography can extend children s world awareness and help them make connections between their environmental and geographical experiences Chapters offer guidance on important learning and teaching issues as well as the use and creation of resources from the school environment to the global context It covers all the key topics in primary geography including understanding places physical and human geography environmental sustainability learning outside the classroom global issues citizenship and social justice Summaries classroom examples and practical and reflective tasks are included throughout to foster understanding and support the effective teaching of primary geography

Teaching Primary Geography Simon Catling,Tessa Willy,2010-07-21 Written with reference to the 2007 Professional Standards for the Award of QTS and initiatives such as the Primary National Strategy each chapter offers practical guidance on topics such as planning assessment and the creation of resources It provides summaries of key topics in primary geography including the study of places environmental sustainability learning beyond the classroom global issues citizenship and cross curricular approaches to promote children s subject knowledge well being and learning within primary geography With research summaries practical and reflective tasks and classroom examples this book helps trainees and NQTs teach primary geography confidently and creatively throughout the primary school

How to Work with Standards in the Early Childhood Classroom Carol Seefeldt,2005 More and more teachers of young children are being asked to develop their curriculum according to standards This essential resource will guide educators as they

grapple with a plethora of issues questions and practices surrounding the use of standards in the early childhood classroom Carol Seefeldt well known educator and bestselling author offers teachers an overview of the standards movement describes the status of standards in early education presents the issues around the design and selection of standards and provides practical strategies for effectively implementing standards with young children preschool through the early primary grades This book provides both the background knowledge and a working understanding of standards to help teachers successfully judge and select standards design appropriate ways of using and working with standards and develop appropriate assessment strategies Illustrated with children s work this how to guide provides practical illustrations of how standards can be used to benefit early childhood classrooms including many sample activities demonstrates how to work with standards in the separate subject areas of the sciences arts language and literacy mathematics and social studies offers ideas for including all children such as those with special needs and those just learning English and describes a project Children Study Their Play Yard illustrating how thematic standards based problem solving learning can be integrated into the total curriculum

The Figure of the Child in Contemporary Evangelicalism Anna Strhan, 2019 What does it mean to grow up as an evangelical Christian today What meanings does childhood have for evangelical adults How does this shape their engagements with children and with schools And what does this mean for the everyday realities of children s lives Based on in depth ethnographic fieldwork carried out in three contrasting evangelical churches in the UK Anna Strhan reveals how attending to the significance of children within evangelicalism deepens understanding of evangelicals hopes fears and concerns not only for children but for wider British society Developing a new relational approach to the study of children and religion Strhan invites the reader to consider both the complexities of children s agency and how the figure of the child shapes the hopes fears and imaginations of adults within and beyond evangelicalism *The Figure of the Child in Contemporary Evangelicalism* explores the lived realities of how evangelical Christians engage with children across the spaces of church school home and other informal educational spaces in a de christianizing cultural context how children experience these forms of engagement and the meanings and significance of childhood Providing insight into different churches contemporary cultural and moral orientations the book reveals how conservative evangelicals experience their understanding of childhood as increasingly countercultural while charismatic and open evangelicals locate their work with children as a significant means of engaging with wider secular society Setting out an approach that explores the relations between the figure of the child children s experiences and how adult religious subjectivities are formed in both imagined and practical relationships with children this study situates childhood as an important area of study within the sociology of religion and examines how we should approach childhood within this field both theoretically and methodologically

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Fieldwork With Children Introduction

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