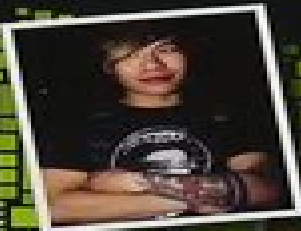


NINTH EDITION

MULTICULTURAL EDUCATION IN A PLURALISTIC SOCIETY



DONNA M. GOLLNICK
PHILIP C. CHINN

Education In A Pluralistic Societypb2003

Donna M. Gollnick, Phillip C. Chinn



Education In A Pluralistic Society2003:

Multicultural Education in a Pluralistic Society Donna M. Gollnick, Philip C. Chinn, 2016-01-06 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book This widely popular book provides an up to date unbiased look at today's many different cultural groups and the importance of building on the cultures and experiences of students to help them achieve optimal learning It explores the most current issues related to race diversity and equity in society and shows how those issues are reflected in schools and how they impact students Future teachers get a sound foundation for understanding diversity and using this knowledge effectively in classrooms and schools to help students learn The authors approach multicultural education using a broad perspective using culture as the basis for understanding multicultural education and emphasize the importance of an equitable education for all students The new edition helps readers learn to routinely use self reflection to become more effective teachers in classrooms that provide equity for all students covers up to date new issues in the chapter features updates all chapters to reflect recent events and research that have impacted the topics addressed in the book and updates all tables figures and references to reflect the latest data and thinking

Multicultural Education in a Pluralistic Society Donna Gollnick, Philip Chinn, 2020-09-19 **Aanwinsten van de Centrale Bibliotheek (Queteletfonds)**

Bibliothèque centrale (Fonds Quetelet), 2004 *Multicultural Education in a Pluralistic Society and Exploring Diversity Package* Donna Gollnick, Philip C. Chinn, 2005-06 Are you prepared to teach in today's diverse classrooms The Seventh Edition of this well respected text now emphasizes self reflection and provides real classroom video to help you relate to understand and celebrate the seven cultures or micro cultures that you may encounter in your own future classrooms including class ethnicity and race gender exceptionality religion language and age SELF REFLECTION OPPORTUNITIES NEW Opportunity for Reflection Margin Note indicates questions located within the narrative that encourage you to stop and think critically about chapter content connect it to your own past experiences or the experiences of others around you and then consider what you might do if you were the teacher Critical Incidents feature provides you with an opportunity to examine your feelings attitudes and possible actions or reactions to each real life or hypothetical school or classroom scenario Pause to Reflect feature includes questions and activities to promote self awareness and ownership of your past experiences and how they can influence current and future teaching practice in a diverse classroom APPLICATION OPPORTUNITIES NEW Portfolio Activities are linked to INTASC standards and located at the end of every chapter These activities encourage you to begin to think reflectively and begin to construct professional portfolio entries NEW A Focus Your Lens Debate feature presents a controversial school issue with for and against statements for your consideration SEEING DIVERSITY IN ACTION NEW Explore Diversity feature directs you to the interactive Exploring Diversity A Video Case Approach CD ROM and accompanying activity guide that provide examples of culturally responsive teaching related to

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Multicultural Education in a Pluralistic Society, Student Value Edition Donna M. Gollnick, Phillip C. Chinn, 2012-02-23 This best selling text offers a balanced approach to issues as it explores today s multicultural landscape and how to prepare teachers to use equitable and reflective decision making in their multicultural classrooms The ninth edition of *Multicultural Education in a Pluralistic Society* was designed to introduce prospective teachers to the different cultural groups to which students and their families belong In this time of extensive standardized testing we must remember that students are the center of teaching We have to understand and build on their cultures and experiences to help them learn at the highest levels In this regard this book provides background on the diversity of the nation s students explores the social and educational issues faced by teachers in diverse classrooms and guides the reader to think critically and reflectively about their decisions as a teacher in a multicultural education classroom *The Challenge of Pluralism* F. Clark Power, Daniel K. Lapsley, 1992 The politics of pluralism has long been an intractable characteristic of American public education Today perhaps more so than ever educators grapple with an awareness of the fact that liberal societies cannot promote a particular vision of the moral life and still respect and uphold the multi cultural values of a pluralistic society *The Challenge of Pluralism* examines the problematic issue of the role of moral education in a pluralistic society The book takes an interdisciplinary focus and contributors include well known experts in such fields as psychology educational policy studies history of education political history curriculum philosophy of education theology and gender studies The essays delve into

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Multicultural Education and the Potential for a Pluralistic Society Jill Greenbaum,1980 Multicultural Education in a Pluralistic Society + Myeducationlab + Teaching Strategies for Ethnic Studies Gollnick,James A. Banks,Rhonda C. Christianson,BIGGE,2008-04-29 This respected text for courses in Multicultural or Multiethnic Education provides students the tools necessary to teach effectively in today s diverse classrooms Pluralistic is defined as having multiple aspects or parts The classroom of today has students from multiple backgrounds cultures and races Within those differing groups students have their own individual differences Their home situations may be very different They may be from a different social class Each teacher also comes to the classroom with their own cultural background and past experiences that will effect how they will handle different situations The goal of this book is to help students to apply what they have learned and in turn to prepare their students to live in our heterogeneous culture Eight micro cultures that teachers may encounter in the classroom are examined in detail They are Ethnicity and race Class and socioeconomic status Gender and sexual orientation Exceptionality Language Religion Geography Age Some of the features of the book are the ABC News Video Insights boxes that explore current issues in multicultural education today Focus Your Cultural Lens Debates that ask the reader to take a position on controversial school issues with for and against statements to consider and the Pause to Reflect feature which lists questions and activities to promote self awareness and ownership of past experiences and how they may affect a teacher in the classroom The Critical Incidents feature gives both real and hypothetical situations that occur in schools and encourage the reader to examine their feelings about them **Educational Reform in a Pluralistic Society** William E. Schutmaat,2001 *Cultural Pluralism in Education* Nicholas Appleton,1983

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